

Bachelor of Science: Special Education – Academic and Behavioral Strategist--ONLINE PROGRAM Grades K-12

Course	Title	Credit	Semester
LEP/MnTC Courses Required for Admission to Teacher Preparation Program			
COMM XXX	Any Goal 1 COMM with COMM prefix <i>(Minimum grade of C or better required for admission to TPP)</i>	3	B
ENG 151 or 251	Academic Writing or Writing in Professions <i>(Minimum grade of C or better required for admission to TPP)</i>	4	B
MATH XXX	Any Goal 4 MATH with MATH prefix <i>(Minimum grade of C or better required for admission to TPP)</i>	3-5	B
Standards of Effective Practice Core			
ED 101	Introduction to Education & Lab	3	B
ED 102	Technology: Classroom Applications and Portfolio Development	2	B, Su
ED 251 OR PSYC 341	Introduction to Child Growth and Development OR Child & Adolescent Psychology <i>*Pre-Requisite: PSYC 101</i>	3	S, Su B
SOCI 331 OR ED 312	Racial & Ethnic Relations in America <i>(meets MnTC Goal 7)</i> OR Human Relations for Teachers	3	S B, Su
TESL 431	Foundations of Teaching ESL & Lab	3	B
SPED 423 OR ED 301	Positive Classroom & Behavior Management Strategies for the Special Education Classroom & LAB ** OR Teaching and Learning Processes & Lab (301L) **	3 3	S F
ED 458	Action Research ** <i>*Must be taken prior to SPED 459</i>	3	B
SPED 459	Professional Development & Action Research ** <i>*Pre-requisite: ED 458</i>	1	S
SPED 459L	Pre-Student Teaching Experience **	0	S
Elementary & Special Education Content Methods Courses			
ED 401	Children's Literature ** *	2	S, Su
ED 402	Early Literacy and Linguistics & LAB ** *	3	B
ED 403	English Language Arts Methods & LAB ** *	3	F, Su
ED 404	Literacy Methods & LAB ** *	3	B
ED 424	Elementary Mathematics Methods & LAB **	3	B
SPED 290	Introduction to Special Needs & LAB	3	B
SPED 430	Foundations in Mild to Moderate Disabilities ** <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	B
SPED 440	Assessment & Educational Planning & LAB ** <i>*Pre-Requisites: SPED 290, Junior status</i>	4	B
SPED 450	Curriculum Design and Implementation in Special Education ** <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	B
SPED 460	Positive Behavior Support in Special Education & LAB ** <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	B
SPED 470	Collaboration in Educational Settings ** <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	B, Su
SPED 480	Procedural Safeguards in Special Education ** <i>*Pre-Requisites: SPED 290, Junior status</i>	3	B
SPED 485	Autism Spectrum Disorders: Issues and Needs ** <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	B, Su
Special Education Electives			
SPED 443	Diseases and Disorders in Childhood	3	F
SPED 481	Compliant Practices in IEP Writing	3	F
Student Teaching			
SPED 466	Student Teaching: K-12 & Seminar **	12	B
ED 473	Teacher Licensure	0	B
Degree & Major Requirements			
	LEP/MnTC requirements (not all listed here)	45	
	SPED ABS Requirements	72	
	Total credits required for Bachelor's Degree	120	

F = Fall S = Spring B = Both F & S Su = Summer Courses in the shaded area may be taken prior to admission to the Teacher Preparation Program
 Courses not in the shaded areas require admission to the Teacher Preparation Program

** Courses that need to be taken at SMSU (not articulated) * Courses that meet Reading Standards: Includes MN Dyslexia Standards. If equivalent courses are transferred in, the candidate will need to provide evidence of meeting the MN Dyslexia Standards or take ED 296 for one credit.

Sections 88 & 89 reserved for online learners.

This information is provided for advising. Official curriculum is published in the SMSU academic catalog: www.SMSU.edu/catalog/
 Students should refer to the online catalog or their DARS report for current curriculum. **This advising guide was updated: 9/5/2023**