

**Bachelor of Science: Special Education – Academic and Behavioral Strategist--ONLINE PROGRAM  
Grades K-12  
Transfer Pathways**

This advising guide is for teacher candidates who completed an Elementary Education Transfer Pathways program at a Minnesota State community college. When admitted to SMSU, you will be guaranteed junior status and all 60 associate degree credits will count toward the related bachelor's degree. Students must meet special admission requirements for the major and are not guaranteed admission into the major itself.

| Course  | Title  | Credit | Semester |
|---|--|--------|----------|
| <b>Standards of Effective Practice Core</b>   |  |        |          |
| TESL 431  | Foundations of Teaching ESL & Lab  | 3      | B        |
| SPED 423<br><b>OR</b><br>ED 301   | Positive Classroom & Behavior Management Strategies for the Special Education Classroom & LAB<br><b>OR</b><br>Teaching and Learning Processes & Lab (301L) | 3<br>3 | S<br>F   |
| ED 458  | Action Research  | 3      | B        |
| SPED 459  | Professional Development & Action Research   | 1      | S        |
| SPED 459L   | Pre-Student Teaching Experience  | 0      | S        |
| <b>Elementary &amp; Special Education Content Methods Courses</b>   |  |        |          |
| ED 401  | Children's Literature * <sup>‡</sup>   | 2      | S, Su    |
| ED 402  | Early Literacy and Linguistics & LAB * <sup>‡</sup>  | 3      | B        |
| ED 403  | English Language Arts Methods & LAB  | 3      | F, Su    |
| ED 404  | Literacy Methods & LAB * <sup>‡</sup>  | 3      | B        |
| ED 424  | Elementary Mathematics Methods & LAB   | 3      | B        |
| SPED 430  | Foundations in Mild to Moderate Disabilities   | 3      | B        |
| SPED 440  | Assessment & Educational Planning & LAB  | 4      | B        |
| SPED 450  | Curriculum Design and Implementation in Special Education  | 3      | B        |
| SPED 460  | Positive Behavior Support in Special Education & LAB   | 3      | B        |
| SPED 470  | Collaboration in Educational Settings  | 3      | B, Su    |
| SPED 480  | Procedural Safeguards in Special Education   | 3      | B        |
| SPED 485  | Autism Spectrum Disorders: Issues and Needs  | 3      | B, Su    |
| <b>Special Education Electives</b>  |  |        |          |
| SPED 443  | Diseases and Disorders in Childhood  | 3      | F        |
| SPED 481  | Compliant Practices in IEP Writing   | 3      | F        |
| <b>Student Teaching</b>   |  |        |          |
| SPED 466  | Student Teaching: K-12 & Seminar   | 12     | B        |
| ED 473  | Teacher Licensure  | 0      | B        |
| <b>Degree &amp; Major Requirements</b>  |  |        |          |
|   | Special Education Transfer Pathway Associate of Science  | 60     |          |
|   | SPED ABS Requirements  | 58     |          |
|   | Total credits  | 118    |          |
| <i>Note: Students must complete a minimum of 120 credits in order to graduate with a bachelor's degree.</i> |  |        |          |

F = Fall    S = Spring    B = Both F & S    Su = Summer

Semester is based on online course offerings. For on-campus schedule, Please refer to the on-campus advising guide for Special Education: ABS.

Courses in the shaded area may be taken prior to admission to the Teacher Preparation Program

Courses not in the shaded areas require admission to the Teacher Preparation Program

\*<sup>‡</sup> Courses that meet Reading Standards