



Teacher Preparation Program Academic Faculty Reference Form

| DISPOSITIONS Brithusiastic | eginning | Developing | Competent | Exemplary | Unknown |
|---|--------------|------------|-----------|-----------|---------|
| Enthusiastic | eginning | | Competent | Exemplary | Unknown |
| (Shows eagerness and enjoyment working with all stakeholders.) | | | | | |
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| Respectful | | | | | |
| | | | | | |
| (Treats everyone with respect and maintains appropriate boundaries.) | | | | | |
| Student-Centered | | | | | |
| (Focuses on planning, instruction, and assessment to meet the diverse needs of all learners.) | | | | | |
| Problem-Solver | | | | | |
| (Uses patience, deductive reasoning, and common sense to arrive at equitable solutions.) | | | | | |
| Leader | | | | | |
| (Shows initiative and inspires others through their leadership qualities.) | | | | | |
| Receptive | | | | | |
| (Listens and considers the viewpoints of others to enhance collaborations.) | | | | | |
| Communicator | | | | | |
| (Expresses thoughts clearly and tactfully to all stakeholders when using | | | | | |
| non-verbal, verbal, and written communication.) | | | | | |
| Reflective Practitioner | | | | | |
| (Uses inquiry and research in pursuit of lifelong learning. Employs reflection | | | | | |
| and feedback to gain self-awareness to grow as an educator.) | | | | | |
| Resilient | | | | | |
| (Embodies the ability to persevere through adversity and setbacks.) | | | | | |
| Embracer of Diversity | | | | | |
| (Embraces a culturally responsive perspective in both teaching and learning | | | | | |
| to promote social justice and believes diversity enhances the classroom.) | | | | | |
| Responsible | | | | | |
| (Demonstrates dependability, punctuality, and efficiency.) | | | | | |
| Professional | | | | | |
| (Presents self in a professional manner through one's cleanliness, | | | | | |
| appropriate attire, and ethical actions.) | | | | | |
| Honest | | | | | |
| (Demonstrates honesty and integrity in all interactions.) | | | | | |
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