

CIA - Minutes

Thursday, December 5, 2019

3:30-4:30 PM

BA 524

Members Present: Ben Anderson, Lori Baker, Jeff Bell, Tim Beske, Kate Borowske, Lamine Conteh, Tony Greenfield, Abu Haddud, Diana Holmes, Nancyruth Leibold, Yumi Lim, Alan Matzner, LeAnne Syring, Teri Wallace

CIA Chair Jeff Bell called the meeting to order at 3:36

1. Committee consented to the agenda.
2. Consideration of the 11/21/19 Minutes
Kate Borowske moved approval, Abu Haddud seconded; minutes were approved.
3. Jeff Bell inquired about Spring meeting times remaining the same.
No one had conflicts for continuing to meet at 3:30 on Thursdays.
4. Assessment Day Planning

Jeff first talked about his presentation at SmSUFA Faculty Assembly, which considered whether the university should focus on several core skills or all ten Minnesota Transfer Curriculum? There was one concern that assessing only a few core skills would result in no attention being given to some of the MnTC goals, possibly putting the courses in those goal areas at risk.

Members of the CIA continued discussing which approach would be most appropriate and how we would discern faculty consensus on the question. It was concluded that this should be addressed further at Assessment Day in February.

Lori Baker raised the question of whether an assessment method such as portfolios would allow us to assess both core skills and the goals of the MnTC. LeAnne Syring explained the use of Livetext in Education, and Kate Borowske shared what she had learned at a D2L presentation about the new portfolio function D2L had recently added.

Lori thought using portfolios allowed us to look through the lens of the student experience in our assessment. In a portfolio, students would be responsible for adding artifacts from their classes or other experiences to demonstrate mastery of certain goals or learning outcomes. Jeff pointed out this allows us to include students in the assessment process, something we've wanted to start doing. Questions were raised about whether the portfolio would be a graduation requirement and how we would identify what needed to be included. Also raised was how we could make portfolios from different programs comparable, so data would be consistent from program to program. Lori also thought this would be a good topic to bring to Assessment Day.

Jeff suggested that in lieu of a speaker for Assessment Day, we could have several short presentations about ideas for assessing liberal education and then take feedback about the various ideas. This would be like a mini-professional development day but geared solely around assessment. We could ask is it time for SMSU to be a portfolio school. The answer to this question will ultimately need to include input from students and student services. Tony Greenfield suggested that we come with some fairly fleshed-

out ideas, since it was easier to get feedback when people have something more concrete to react to. Kate suggested that we ask someone from D2L (the company) to come present on the utility of its portfolio application. This person could present first to the CIA in January and then to faculty at Assessment Day in February. Kate said she would contact D2L.

Jeff outlined a rough agenda for the day:

- Welcome - Breakfast
- Do we want to be a portfolio campus?
- D2L Portfolios
- Writing a program philosophy/mission statement: **led by Nancyruth – 20 minutes**
- Program self-evaluation of the RASL; meeting with the CIA liaison
- Include students and student services
- Afternoon will include programs' work on assessment

Lori addressed what the CIA needs from programs after Assessment Day to move forward. Ben Anderson asked how portfolio assessment will fit with what programs have already been doing for program assessment. Comments suggested it could coordinate with what's already being done by a program or make their processes easier.

Jeff will send out a draft of the Assessment Day schedule.

Adjourned at 4:31.