Civic Engagement Survey 2019

Analysis of data collected July 1, 2018 through June 30, 2019

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Background

Civic engagement is an integral part of the Southwest Minnesota State University (SMSU) mission statement and a priority area in university strategic planning. Student involvement in civic-related activities is promoted by the campus Liberal Education Program, student clubs and organizations, academic departments and programs, and through a wide variety of course-related service-learning opportunities. Assessment of civic engagement on the SMSU campus is performed using the Civic Engagement Survey.

The Civic Engagement Survey was developed during the spring 2008 semester by SMSU faculty and staff and initially deployed as an online survey in April 2008. Graduating seniors are directed to complete this survey as part of their graduation requirements. Items on the survey measure students' demographics, their participation in volunteerism and other civic-oriented activities sponsored by SMSU, as well as their "civic-mindedness". Civic-mindedness is measured using the Civic Minded Graduate (CMG) Scale, adopted from the Center for Service and Learning at Indiana University – Purdue University at Indianapolis (IUPUI).

Data collected from spring 2008 and summer 2008 graduates (n=168) was reported in a poster presentation at the 2008 SMSU Undergraduate Research Conference and subsequently in a presentation at the 2009 SMSU Strategic Planning Day. For subsequent academic years, the data have been compiled and reported in a series of Civic Engagement Survey documents. Copies of all data files and report documents are maintained by the SMSU Center for Civic Engagement.

The present report summarizes data collected between July 1, 2018 and June 30, 2019. A total of 450 students completed the survey during this time period. In addition, this report includes trend analysis data for the last ten academic years: 2009-2010, 2010-2011, 2011-2012, 2012-2013, 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018, and 2018-2019. Data collected prior to the 2009-2010 academic year were not included in the trend analysis because they were obtained using a previous version of the Civic Engagement Survey, which utilized significantly different response categories for many of the items. A copy of the current Civic Engagement Survey instrument can be found in the Appendix.

Section I: General Information

Section I of the Civic Engagement Survey asks students to report various demographic characteristics. Data collected for each survey item are presented on a separate page in this section. A summary table is presented at the end of the section providing a review of the demographic characteristics for the past ten academic years.

Current number of credit hours enrolled

		Frequency	Percent	Valid Percent
Valid	None	4	0.9	0.9
	Less than 12	139	30.9	30.9
	12+	307	68.2	68.2
	Total	450	100.0	100.0
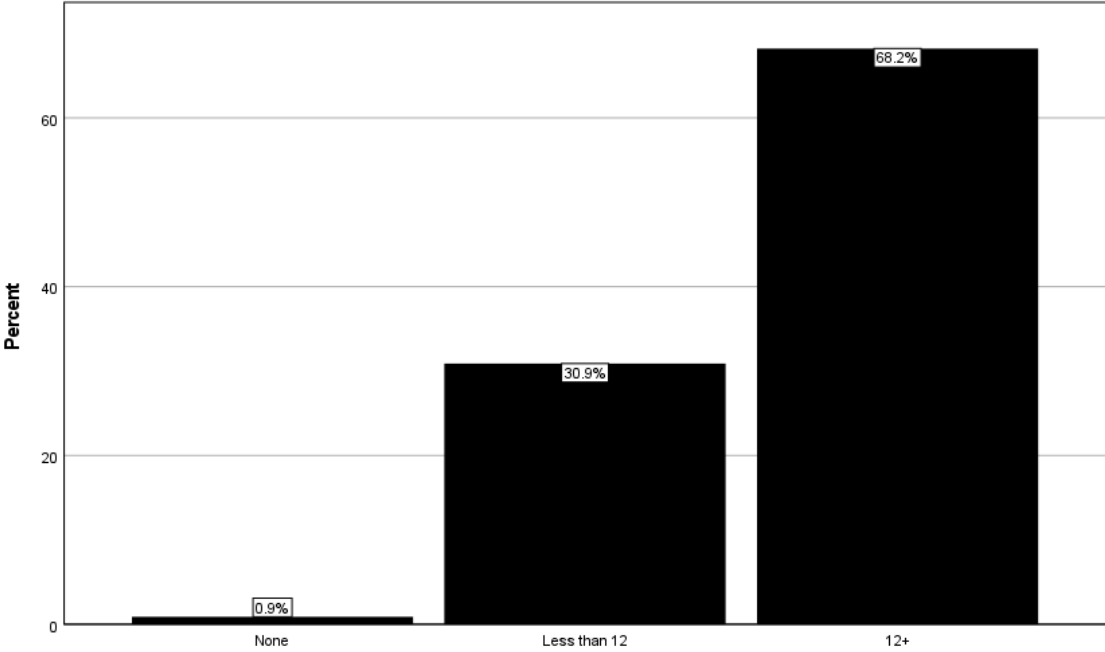
Age

		Frequency	Percent	Valid Percent
Valid	Less than 20	6	1.3	1.3
	20-29	360	80.0	80.7
	30-39	54	12.0	12.1
	40-49	19	4.2	4.3
	50+	7	1.6	1.6
	Total	446	99.1	100.0
Missing		4	0.9	
Total		450	100.0	
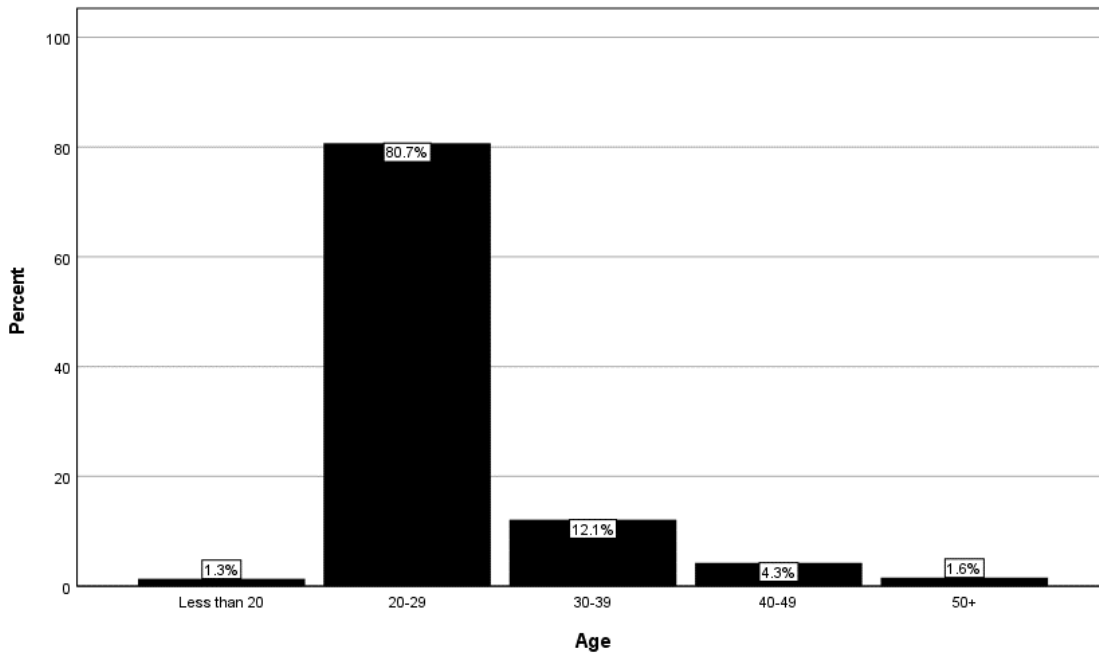
Gender

		Frequency	Percent	Valid Percent
Valid	Male	173	38.4	38.4
	Female	277	61.6	61.6
	Total	450	100.0	100.0
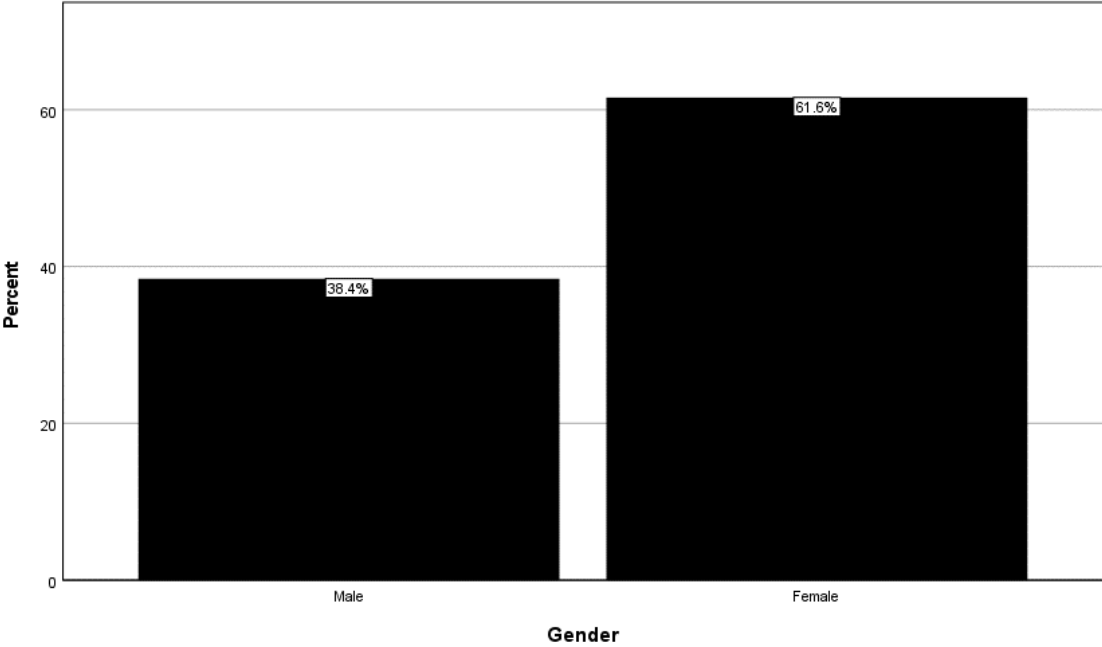
Number of Hours Currently Working in a Week

		Frequency	Percent	Valid Percent
Valid	0	101	22.4	22.4
	1-10	54	12.0	12.0
	11-20	77	17.1	17.1
	21-30	65	14.4	14.4
	31-40	82	18.2	18.2
	40+	71	15.8	15.8
	Total	450	100.0	100.0
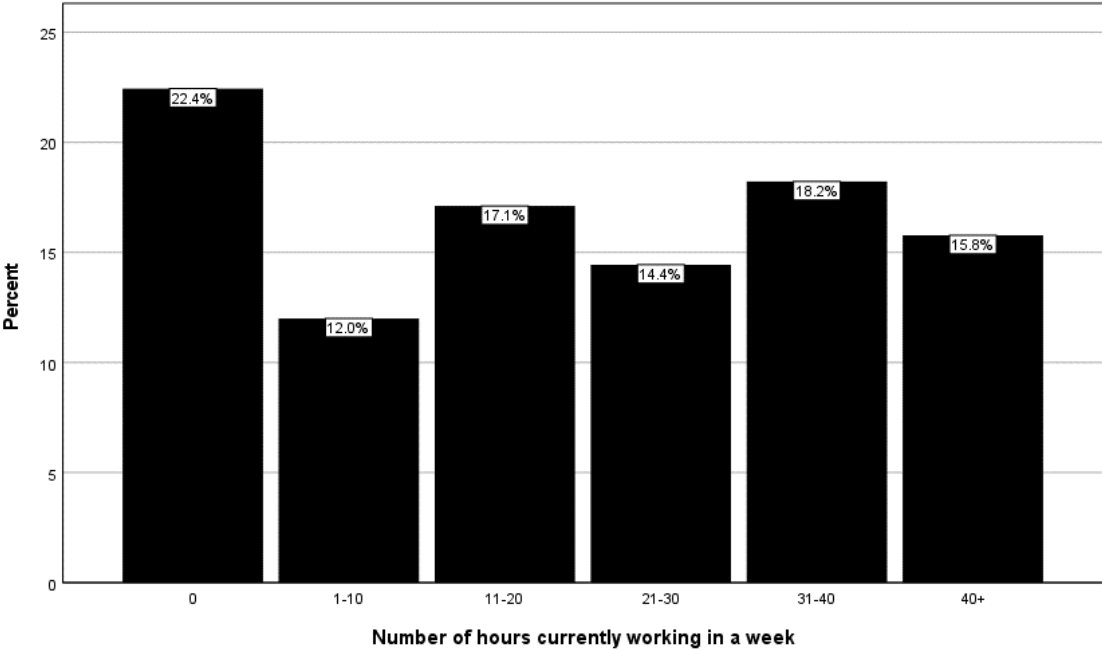
Marital Status

		Frequency	Percent	Valid Percent
Valid	Married	89	19.8	19.8
	Single	332	73.8	73.8
	Divorced	12	2.7	2.7
	Other	17	3.8	3.8
	Total	450	100.0	100.0
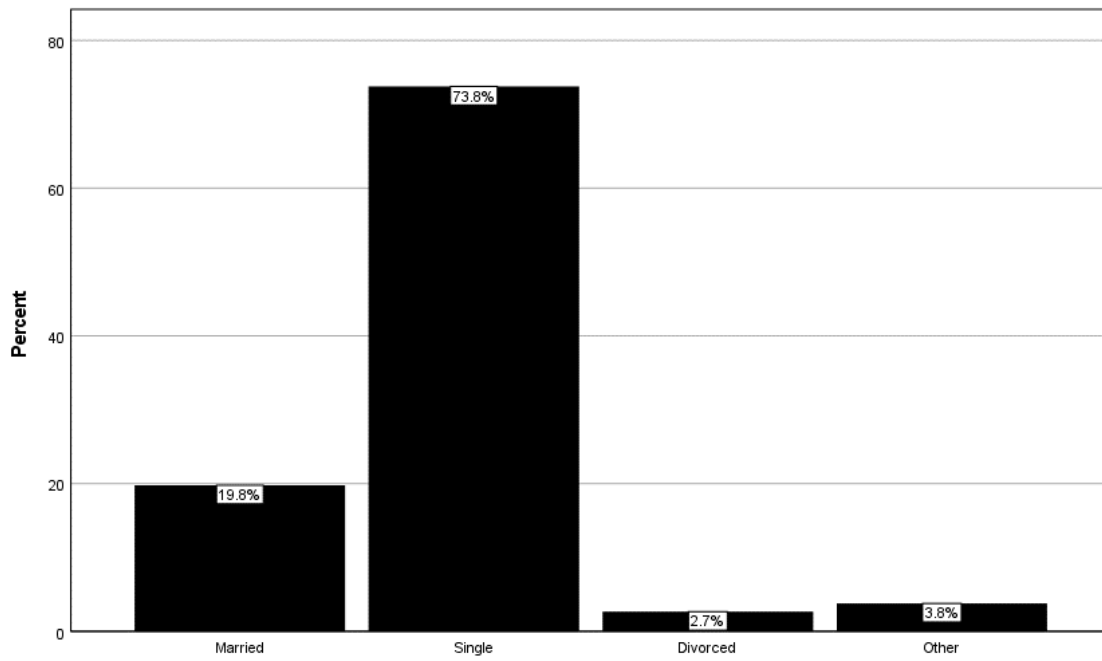
Number of children in your family

		Frequency	Percent	Valid Percent
Valid	1	93	20.7	20.7
	2	127	28.2	28.2
	3	116	25.8	25.8
	4	64	14.2	14.2
	5	25	5.6	5.6
	6	12	2.7	2.7
	7	3	0.7	0.7
	8	5	1.1	1.1
	9	2	0.4	0.4
	12	3	0.7	0.7
	Total	450	100.0	100.0
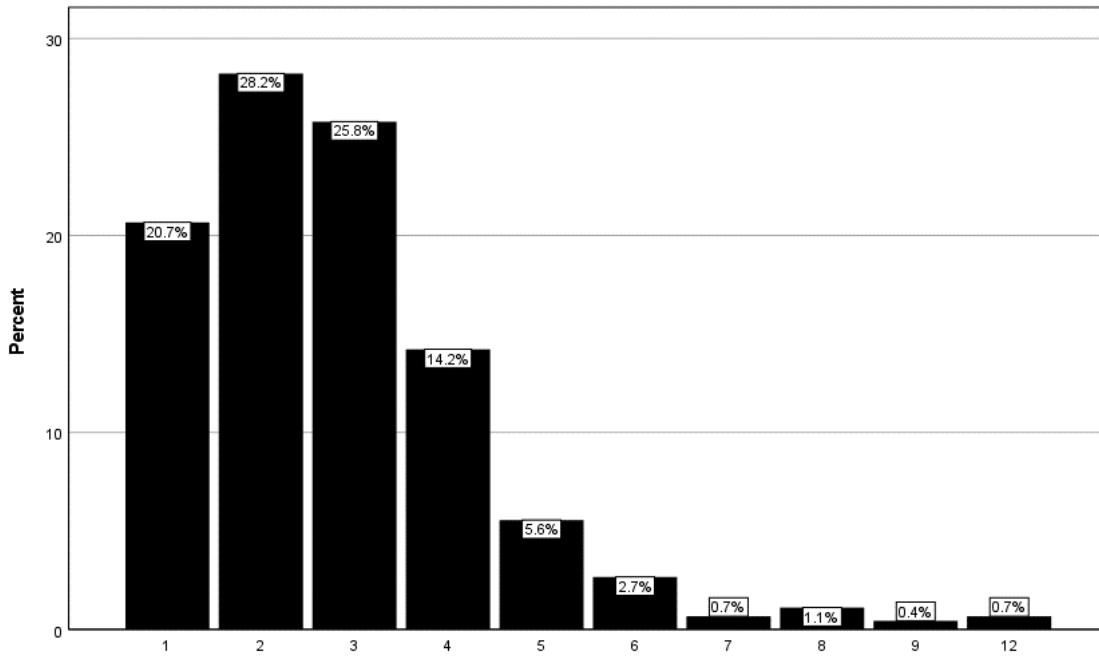
Race

		Frequency	Percent	Valid Percent
Valid	White/Caucasian	195	43.3	81.9
	Black/African American	11	2.4	4.6
	Asian	16	3.6	6.7
	Hispanic/Latino	5	1.1	2.1
	Multi-Racial	5	1.1	2.1
	Native American	4	0.9	1.7
	Other	2	0.4	0.8
	Total	238	52.9	100.0
Missing		212	47.1	
Total		450	100.0	
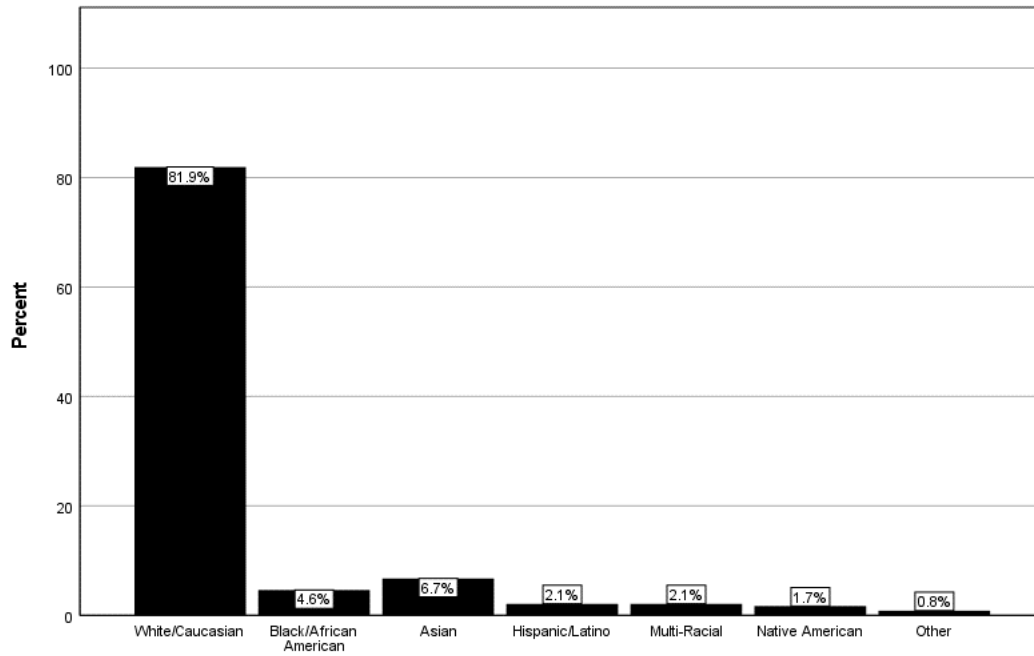
How often do you attend religious activities?

		Frequency	Percent	Valid Percent
Valid	Do not attend	116	25.8	25.8
	Once or twice a year	112	24.9	24.9
	Once or twice a month	119	26.4	26.4
	Weekly or more than weekly	103	22.9	22.9
	Total	450	100.0	100.0
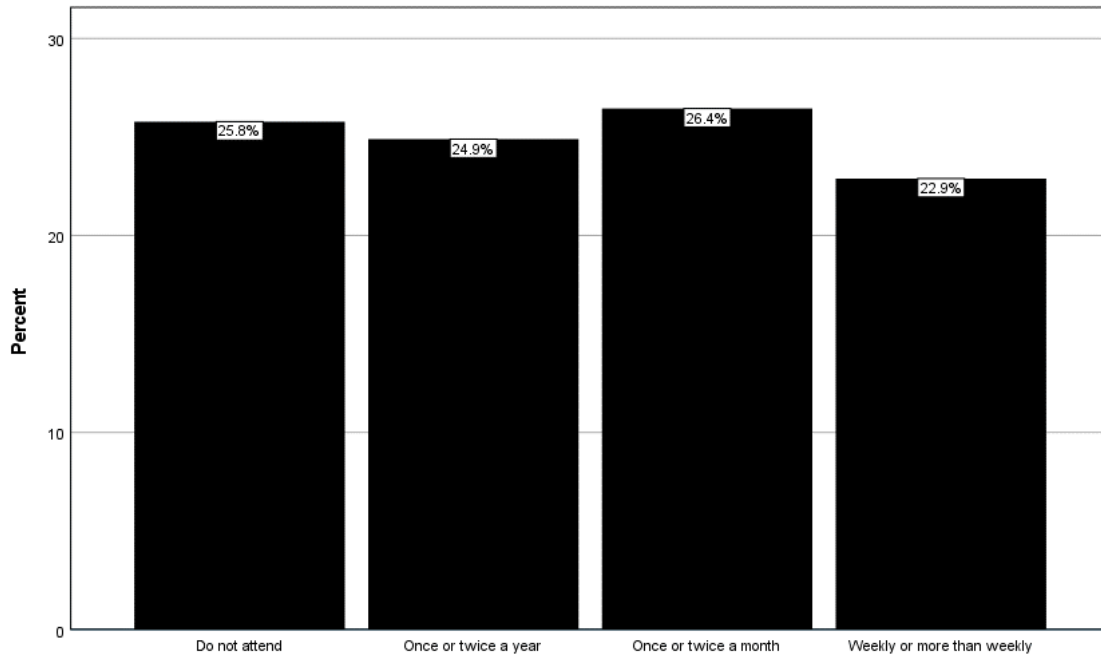
Demographic Trend Analysis

Demographic	Response	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Number		474	469	443	454	481	530	496	460	440	450
Mean Age		24.8	25.1	24.8	25.3	24.8	24.6	25.0	25.3	25.1	25.4
Mean Number of Children in Your Family		2.9	2.7	2.9	2.8	2.9	2.9	3.0	2.9	2.8	2.8
Current Number of Hours Enrolled	None	4.6%	3.4%	2.5%	2.0%	2.5%	1.5%	0.6%	1.5%	0.7%	0.9%
	<12	24.7%	26.4%	24.5%	22.0%	26.4%	30.2%	27.6%	27.3%	25.2%	30.9%
	12+	70.7%	70.1%	72.9%	76.0%	71.1%	68.3%	71.8%	71.2%	74.1%	68.2%
Gender	Male	39.3%	42.9%	39.7%	37.7%	38.1%	41.3%	36.6%	33.1%	39.2%	38.4%
	Female	60.7%	57.1%	60.3%	62.3%	61.9%	58.7%	63.4%	66.9%	60.8%	61.6%
Number of Hours Currently Working in a Week	0	30.6%	31.8%	26.6%	28.9%	28.1%	25.1%	22.8%	22.3%	23.9%	22.4%
	1-10	12.7%	8.7%	10.8%	12.6%	13.9%	11.1%	15.7%	15.3%	12.3%	12.0%
	11-20	19.0%	16.6%	18.1%	17.8%	12.9%	17.9%	15.7%	17.5%	18.6%	17.1%
	21-30	14.3%	15.1%	15.8%	11.9%	13.5%	15.7%	14.9%	13.8%	13.6%	14.4%
	31-40	12.0%	14.1%	14.2%	14.1%	15.0%	13.2%	13.1%	14.8%	18.2%	18.2%
	40+	11.4%	13.6%	14.4%	14.8%	16.6%	17.0%	17.7%	16.4%	13.4%	15.8%
Marital Status	Married	19.1%	22.3%	17.7%	17.7%	17.0%	13.9%	18.8%	20.5%	17.1%	19.8%
	Single	75.5%	74.2%	78.0%	76.4%	79.2%	81.1%	77.1%	73.4%	78.8%	73.8%
	Divorced	2.1%	1.7%	1.8%	3.3%	1.9%	2.9%	1.4%	2.6%	1.4%	2.7%
	Other	3.2%	1.7%	2.5%	2.6%	1.9%	2.1%	2.6%	3.5%	2.7%	3.8%
Race	White/Caucasian	36.9%	37.7%	42.0%	42.7%	43.0%	51.1%	43.5%	49.8%	45.2%	43.3%
	Black/African American	2.1%	1.9%	1.4%	2.4%	1.0%	2.1%	2.0%	2.6%	1.4%	2.4%
	Asian	4.4%	2.8%	3.4%	2.0%	1.7%	1.7%	1.8%	2.4%	3.0%	3.6%
	Hispanic/Latino	0.8%	0.4%	0.2%	0.7%	0.6%	0.9%	2.2%	0.7%	0.7%	1.1%
	Multi-racial	0.4%	0.0%	0.9%	0.4%	0.4%	0.8%	0.6%	0.4%	0.0%	1.1%
	Native American	0.2%	0.2%	0.0%	0.9%	0.2%	0.4%	0.8%	0.0%	0.9%	0.9%
	Other	0.0%	0.0%	0.5%	0.4%	0.0%	1.1%	1.0%	0.7%	1.1%	0.4%
	Unspecified	55.1%	56.9%	51.7%	50.4%	53.0%	41.9%	47.0%	43.5%	47.7%	47.1%
How Often Do You Attend Religious Activities?	Do not attend	21.7%	21.6%	24.0%	24.7%	23.4%	19.7%	20.6%	24.3%	26.4%	25.8%
	Once or twice a year	21.7%	23.9%	26.1%	24.9%	25.9%	23.9%	27.1%	25.4%	27.0%	24.9%
	Once or twice a month	29.8%	30.3%	26.8%	27.6%	28.2%	33.0%	28.7%	24.1%	25.7%	26.4%
	Weekly or more than weekly	26.8%	24.1%	23.1%	22.7%	22.4%	23.5%	23.6%	26.3%	20.9%	22.9%

Percent's do not include missing values, with the exception of "Race" where missing values are categorized as "Unspecified".

Section II: SMSU Experience

Section II of the Civic Engagement Survey asks students to report on the volunteering and community service experiences they have had while a student at SMSU. Data collected for each survey item are presented on a separate page in this section. For each item, current year data are reported followed immediately by the corresponding trend analysis data covering the past ten academic years.

All survey items in this section of the survey were preceded by the following prompt:

Please indicate how often you have participated in the following as part of your student experiences at SMSU: 1= None/Never 2= Once each school year 3= Once or twice each semester 4= about once a month 5= nearly every week

Volunteering with others from SMSU for one-time service activities

		Frequency	Percent	Valid Percent
Valid	None/Never	259	57.6	57.6
	Once each school year	99	22.0	22.0
	Once or twice each semester	62	13.8	13.8
	About once a month	19	4.2	4.2
	Nearly every week	11	2.4	2.4
	Total	450	100.0	100.0
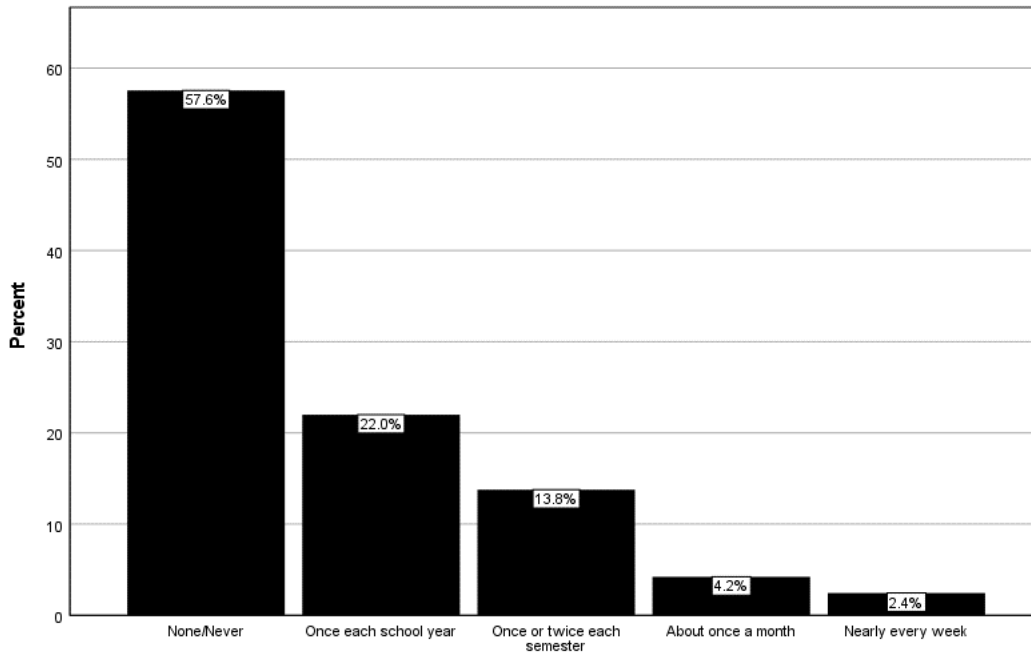
Year	Frequently	Infrequently	None/Never
2010	18.4%	27.6%	54.0%
2011	23.2%	24.3%	52.5%
2012	18.9%	26.1%	55.0%
2013	21.3%	19.0%	59.7%
2014	20.7%	23.5%	55.8%
2015	21.1%	24.9%	54.0%
2016	22.0%	20.2%	57.8%
2017	23.2%	22.7%	54.1%
2018	24.7%	23.0%	52.3%
2019	20.4%	22.0%	57.6%
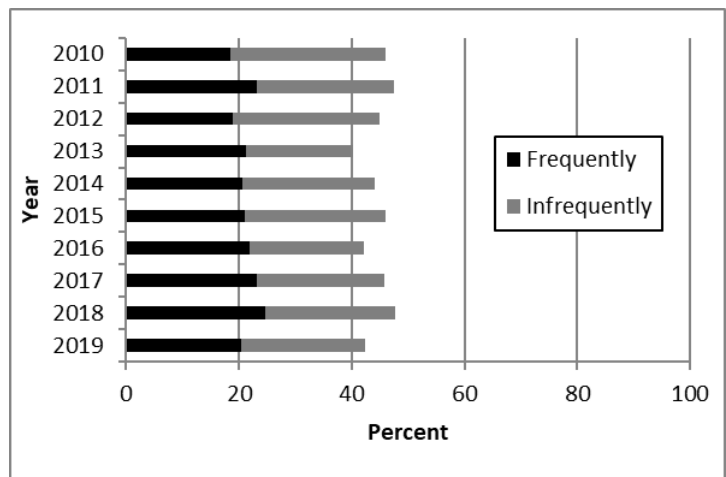
Frequently = Once or more per semester
Infrequently = Less than once per semester

Volunteering for campus events

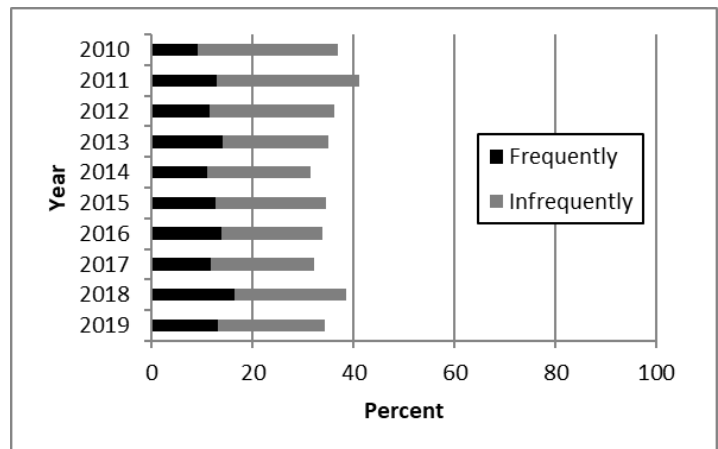|		Frequency	Percent	Valid Percent
Valid	None/Never	296	65.8	65.8
	Once each school year	95	21.1	21.1
	Once or twice each semester	47	10.4	10.4
	About once a month	8	1.8	1.8
	Nearly every week	4	0.9	0.9
	Total	450	100.0	100.0
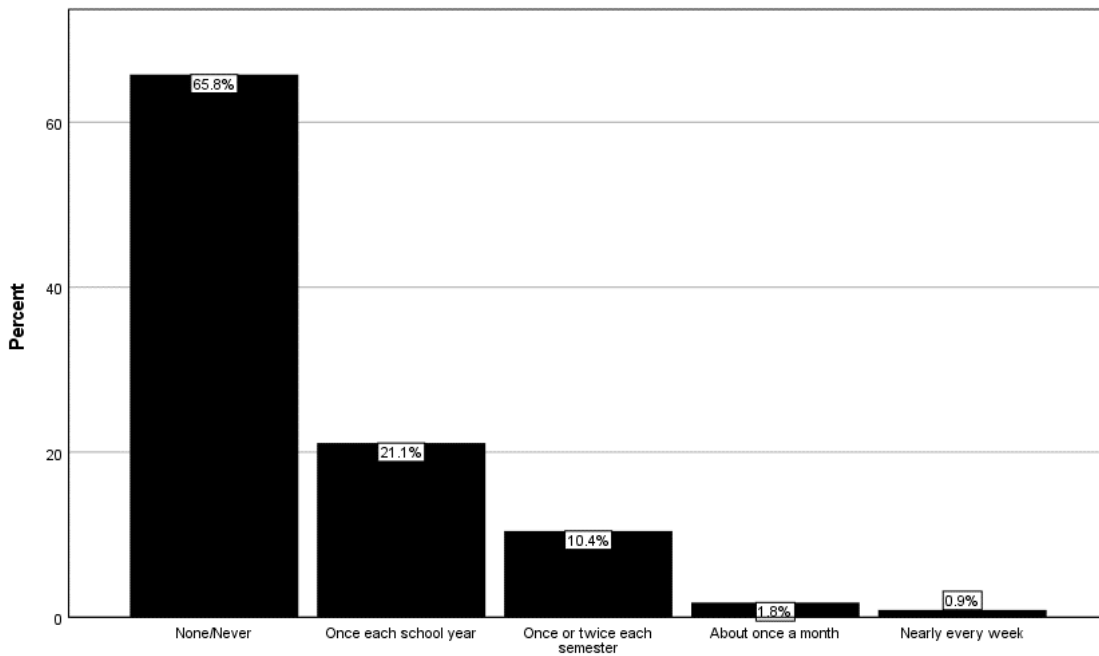
Year	Frequently	Infrequently	None/Never
2010	9.0%	27.9%	63.1%
2011	12.8%	28.2%	59.0%
2012	11.5%	24.7%	63.8%
2013	14.1%	20.8%	65.1%
2014	11.0%	20.5%	68.5%
2015	12.7%	21.8%	65.5%
2016	13.9%	20.0%	66.1%
2017	11.6%	20.5%	67.9%
2018	16.4%	22.2%	63.4%
2019	13.1%	21.1%	65.8%

Frequently = Once or more per semester
Infrequently = Less than once per semester

Participation in political activities

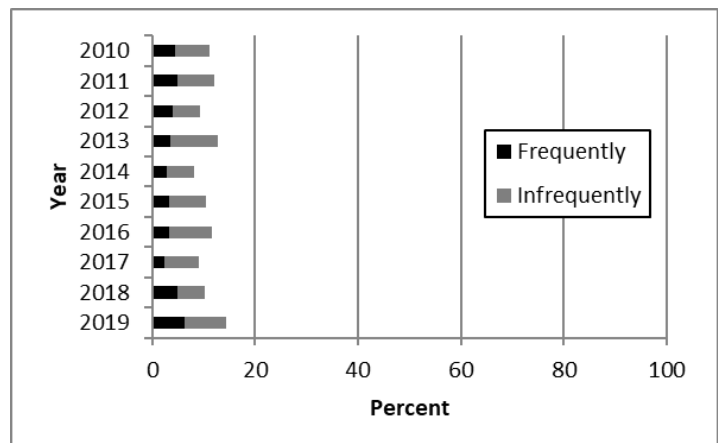|		Frequency	Percent	Valid Percent
Valid	None/Never	385	85.6	85.6
	Once each school year	37	8.2	8.2
	Once or twice each semester	19	4.2	4.2
	About once a month	5	1.1	1.1
	Nearly every week	4	0.9	0.9
	Total	450	100.0	100.0
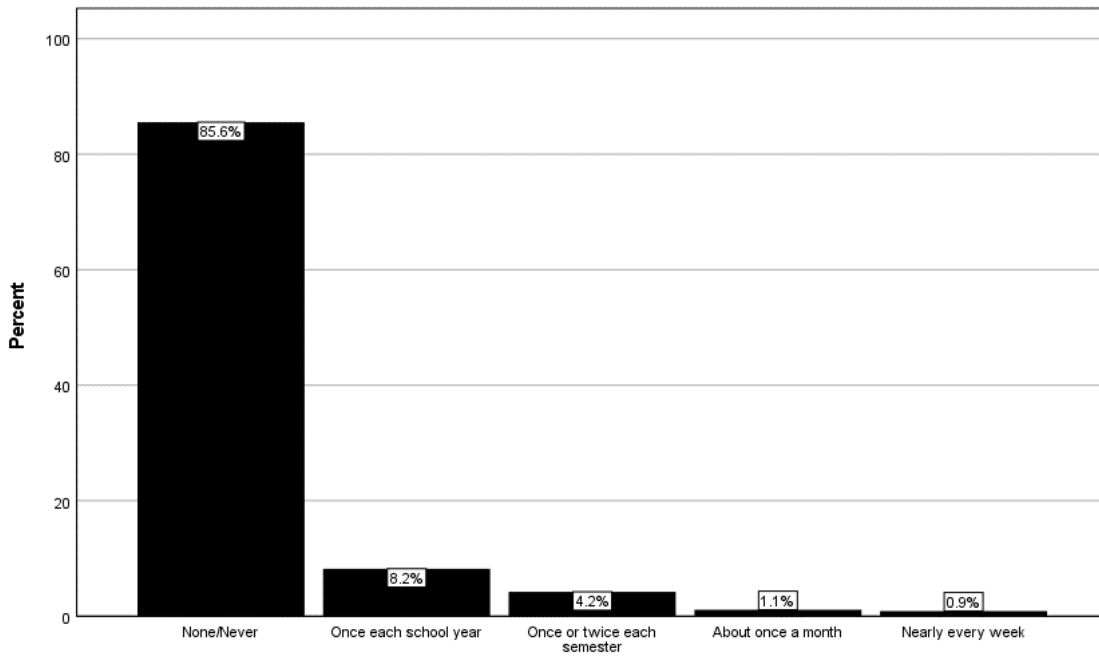
Year	Frequently	Infrequently	None/Never
2010	4.5%	6.7%	88.8%
2011	4.9%	7.1%	88.0%
2012	3.9%	5.4%	90.7%
2013	3.5%	9.3%	87.2%
2014	2.9%	5.2%	91.9%
2015	3.3%	7.2%	89.6%
2016	3.2%	8.5%	88.3%
2017	2.4%	6.6%	91.0%
2018	4.8%	5.5%	89.5%
2019	6.2%	8.2%	85.6%

Frequently = Once or more per semester
Infrequently = Less than once per semester

Community involvement through a campus organization or club

		Frequency	Percent	Valid Percent
Valid	None/Never	212	47.1	47.1
	Once each school year	63	14.0	14.0
	Once or twice each semester	67	14.9	14.9
	About once a month	48	10.7	10.7
	Nearly every week	60	13.3	13.3
	Total	450	100.0	100.0
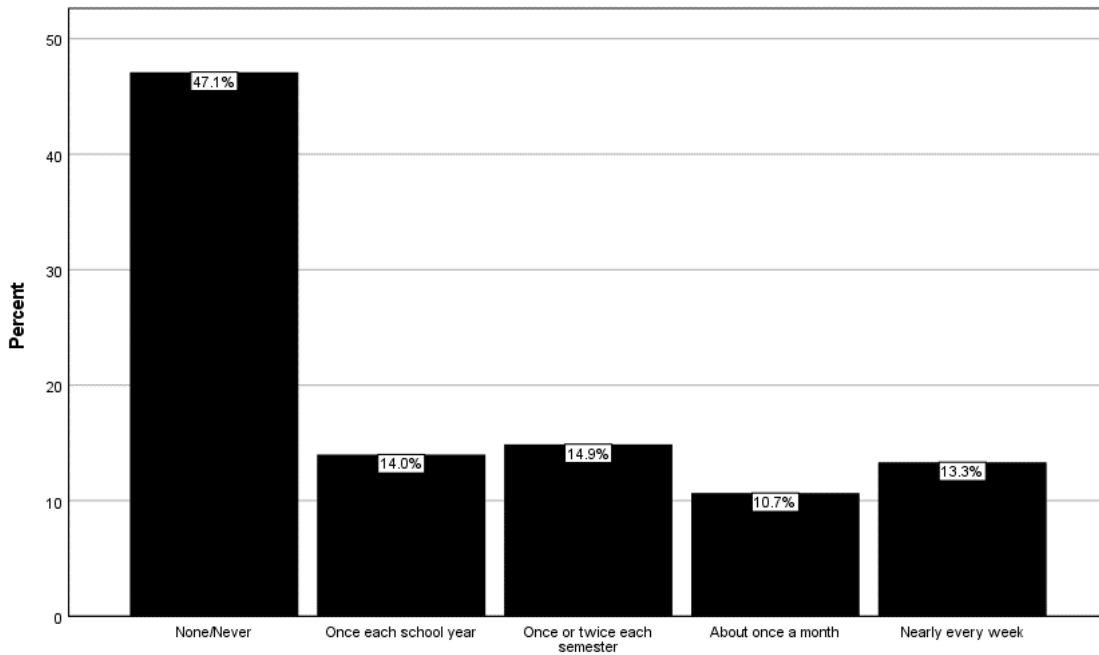
Year	Frequently	Infrequently	None/Never
2010	30.4%	18.5%	51.1%
2011	35.4%	16.5%	48.1%
2012	33.7%	17.8%	48.5%
2013	35.0%	14.8%	50.2%
2014	37.4%	17.5%	45.1%
2015	38.2%	16.1%	45.7%
2016	38.4%	15.5%	46.2%
2017	40.7%	16.2%	43.2%
2018	46.8%	11.8%	41.4%
2019	38.9%	14.0%	47.1%
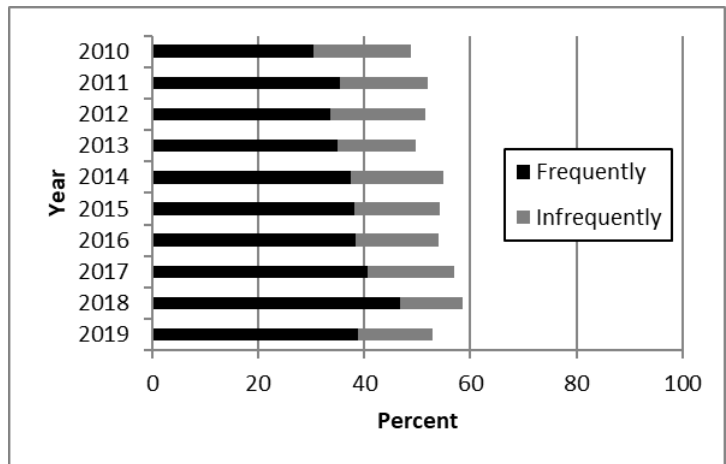
Frequently = Once or more per semester
Infrequently = Less than once per semester

Have you participated in community service through Federal Work Study?

		Frequency	Percent	Valid Percent
Valid	None/Never	385	85.6	85.6
	Once each school year	23	5.1	5.1
	Once or twice each semester	11	2.4	2.4
	About once a month	9	2.0	2.0
	Nearly every week	22	4.9	4.9
	Total	450	100.0	100.0
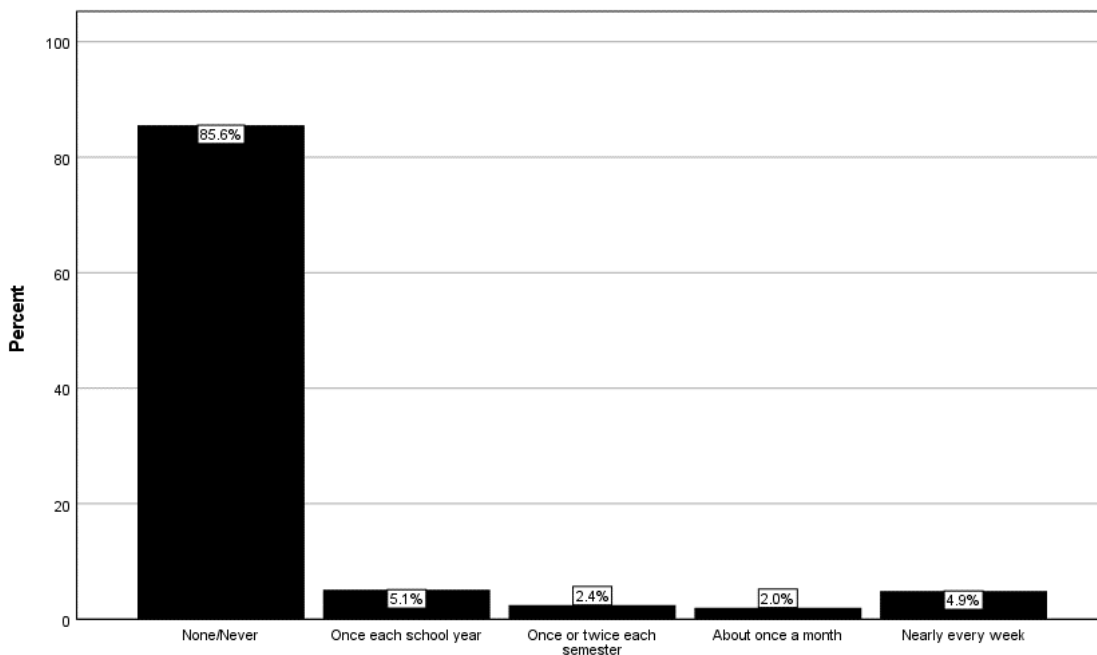
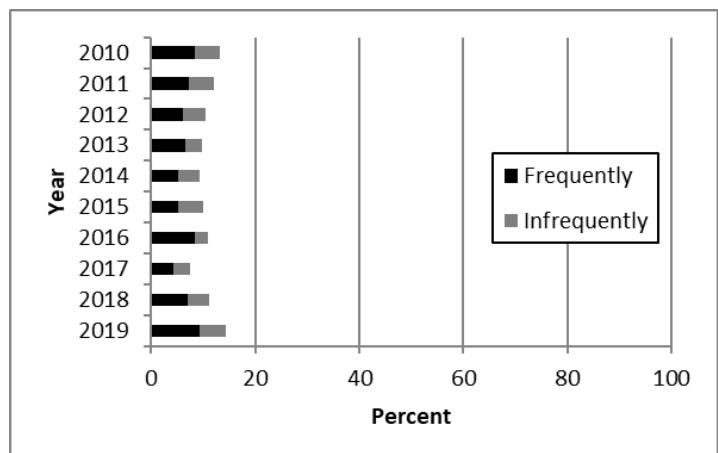| Year	Frequently	Infrequently	None/Never
2010	8.4%	4.9%	86.7%
2011	7.3%	4.7%	88.0%
2012	6.2%	4.3%	89.5%
2013	6.6%	3.1%	90.3%
2014	5.3%	4.0%	90.8%
2015	5.3%	4.7%	90.0%
2016	8.4%	2.6%	88.9%
2017	4.2%	3.3%	92.6%
2018	7.0%	4.1%	88.9%
2019	9.3%	5.1%	85.6%

Frequently = Once or more per semester
Infrequently = Less than once per semester

Have you participated in community service through an organization that was not connected to SMSU?

		Frequency	Percent	Valid Percent
Valid	None/Never	252	56.0	56.0
	Once each school year	71	15.8	15.8
	Once or twice each semester	52	11.6	11.6
	About once a month	38	8.4	8.4
	Nearly every week	37	8.2	8.2
	Total	450	100.0	100.0
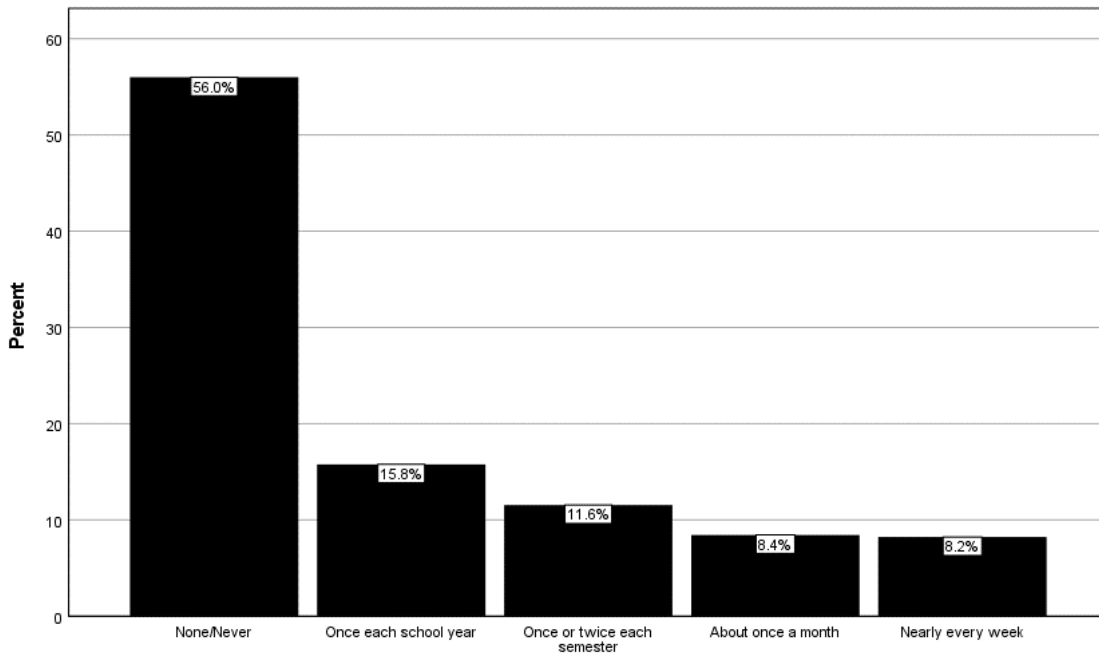
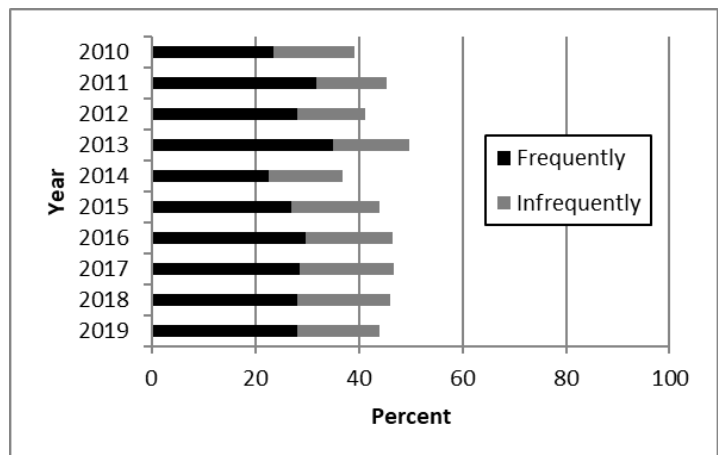| Year	Frequently	Infrequently	None/Never
2010	23.6%	15.5%	60.9%
2011	31.9%	13.4%	54.7%
2012	28.1%	13.2%	58.7%
2013	35.0%	14.8%	50.2%
2014	22.6%	14.2%	63.3%
2015	26.9%	17.2%	55.8%
2016	29.7%	16.9%	53.4%
2017	28.6%	18.1%	53.3%
2018	28.1%	18.0%	53.9%
2019	28.2%	15.8%	56.0%

Frequently = Once or more per semester
Infrequently = Less than once per semester

Have you ever participated in community service as part of a scholarship?

		Frequency	Percent	Valid Percent
Valid	No	415	92.2	92.2
	Yes	35	7.8	7.8
	Total	450	100.0	100.0
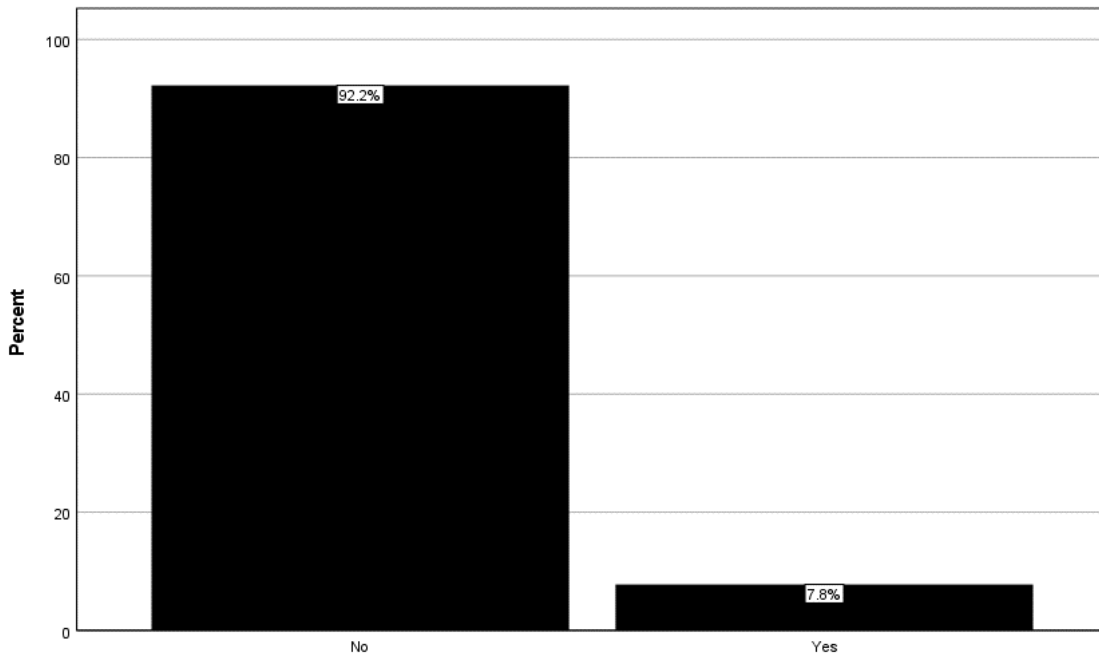
Year	Yes	No
2010	6.5%	93.5%
2011	8.2%	91.8%
2012	5.7%	94.3%
2013	8.7%	91.3%
2014	6.1%	93.9%
2015	6.0%	94.0%
2016	5.9%	94.1%
2017	4.4%	95.6%
2018	9.1%	90.9%
2019	7.8%	92.2%
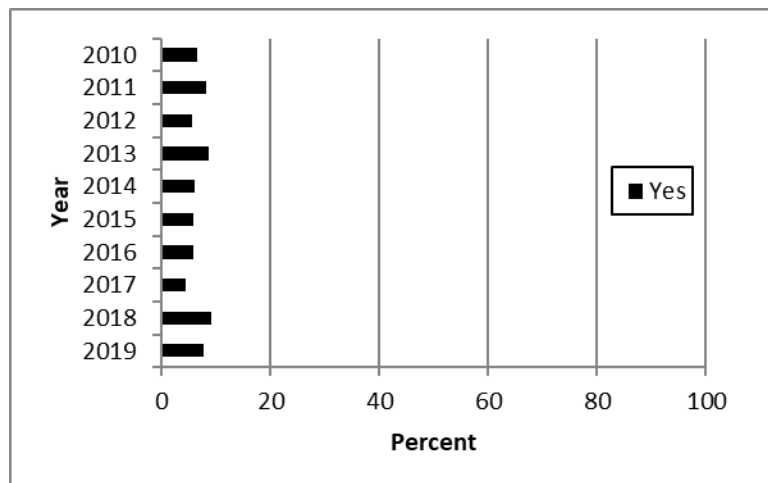
If involved in community service as part of a scholarship, for how many years?

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		Frequency	Percent	Valid Percent
Valid	1	5	1.1	19.2
	2	12	2.7	46.2
	3	2	.4	7.7
	4	7	1.6	26.9
	Total	26	5.8	100.0
Missing		424	94.2	
Total		450	100.0	
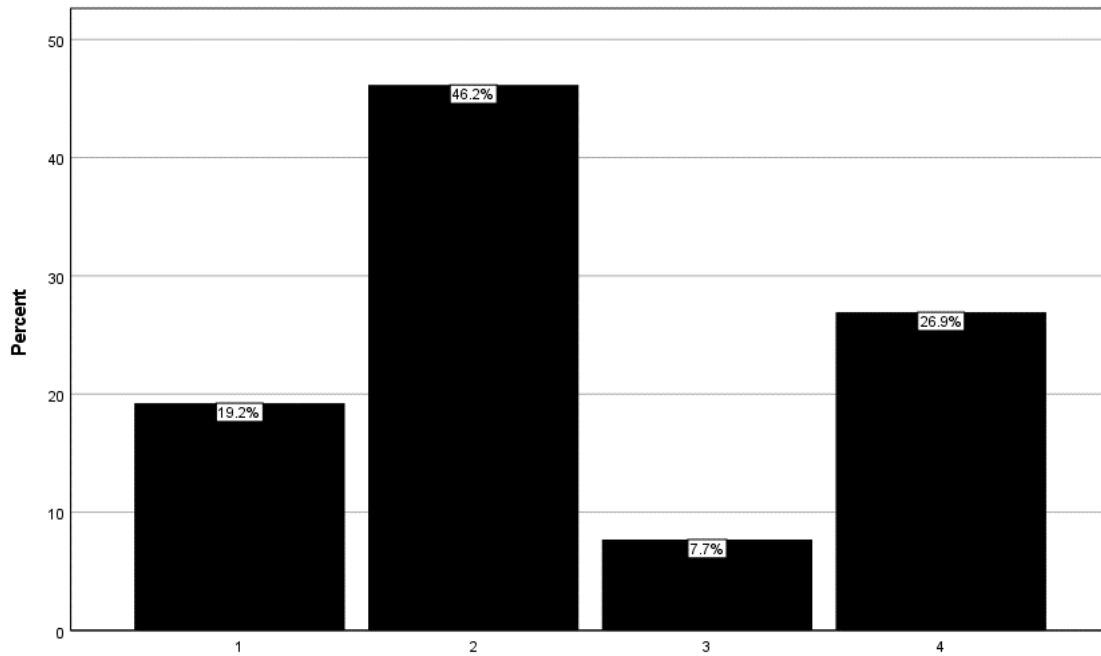
Please estimate the number of courses that you have taken at SMSU that have included community involvement such as volunteer service, community-based learning experiences, one-time service projects, or other service activities.

		Frequency	Percent	Valid Percent
Valid	0	154	34.2	34.2
	1-2	207	46.0	46.0
	3-4	54	12.0	12.0
	5 or more	35	7.8	7.8
	Total	450	100.0	100.0
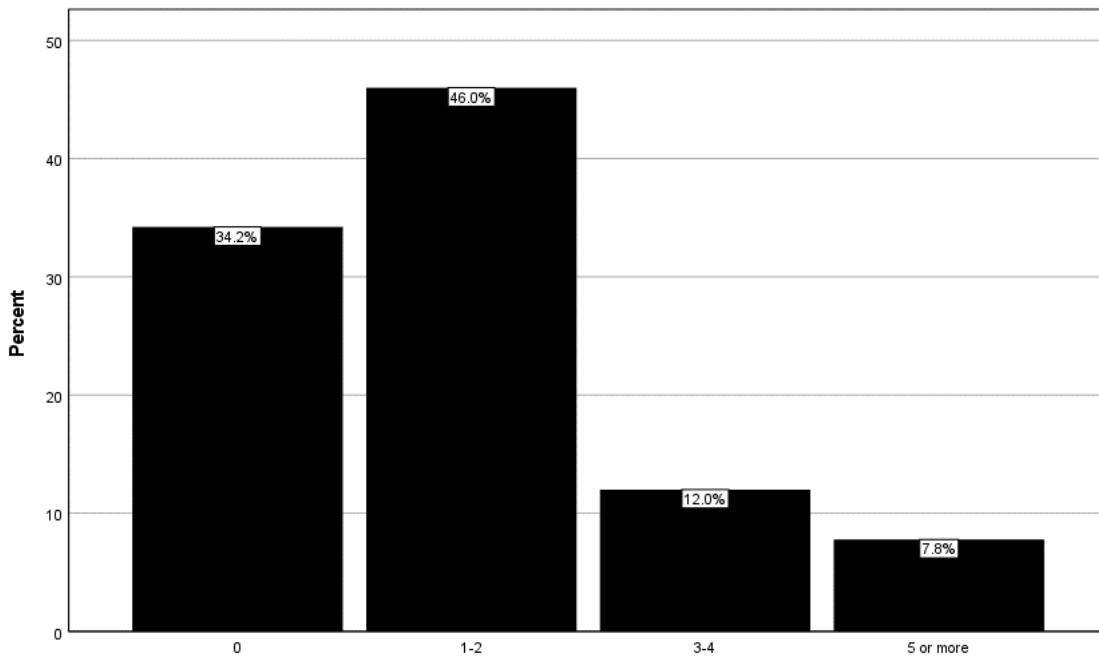
	Number of Courses			
Year	0	1-2	3-4	5+
2010	41.3%	43.2%	8.4%	7.1%
2011	42.6%	41.3%	11.2%	4.8%
2012	43.0%	37.9%	12.8%	6.3%
2013	46.6%	36.3%	9.2%	7.9%
2014	45.0%	41.4%	8.7%	4.9%
2015	43.2%	41.9%	9.3%	5.5%
2016	41.3%	41.1%	12.5%	5.0%
2017	34.3%	43.7%	11.6%	10.5%
2018	31.8%	45.9%	14.8%	7.5%
2019	34.2%	46.0%	12.0%	7.8%
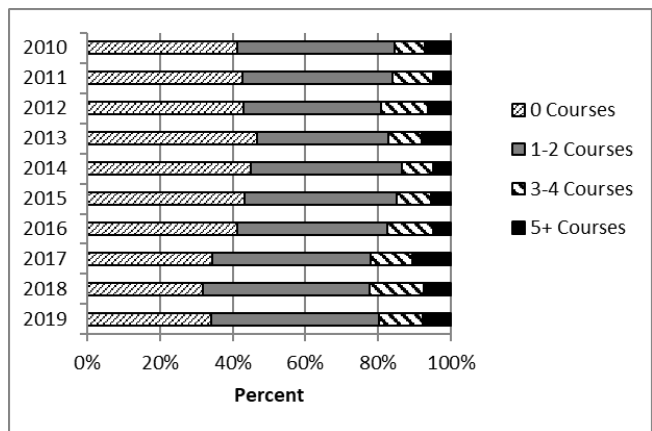
Which of the following First Year Experience events have you attended at SMSU?
(Check all that apply.)
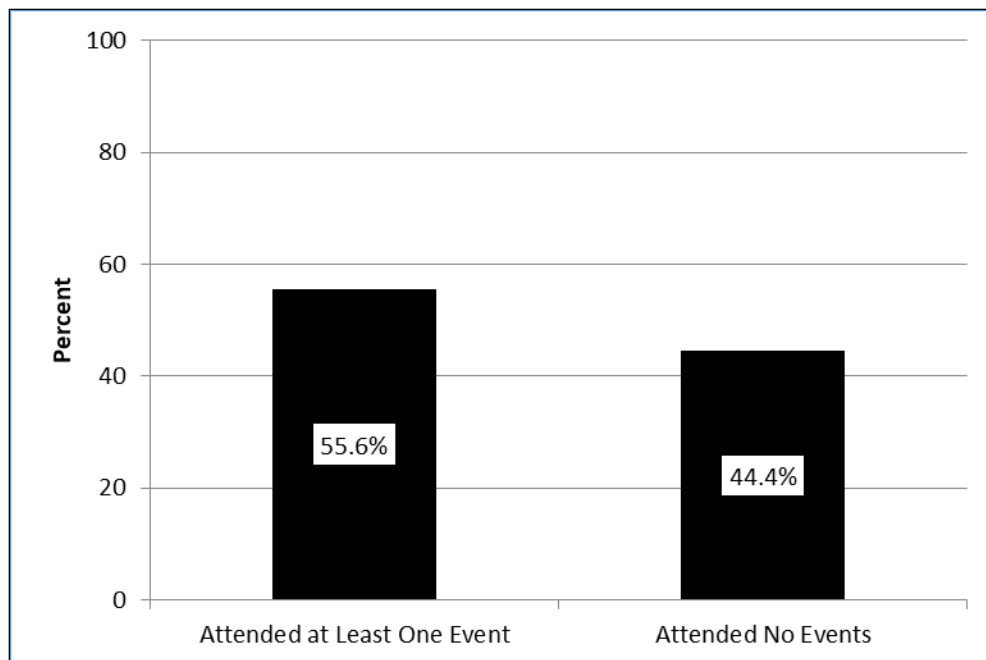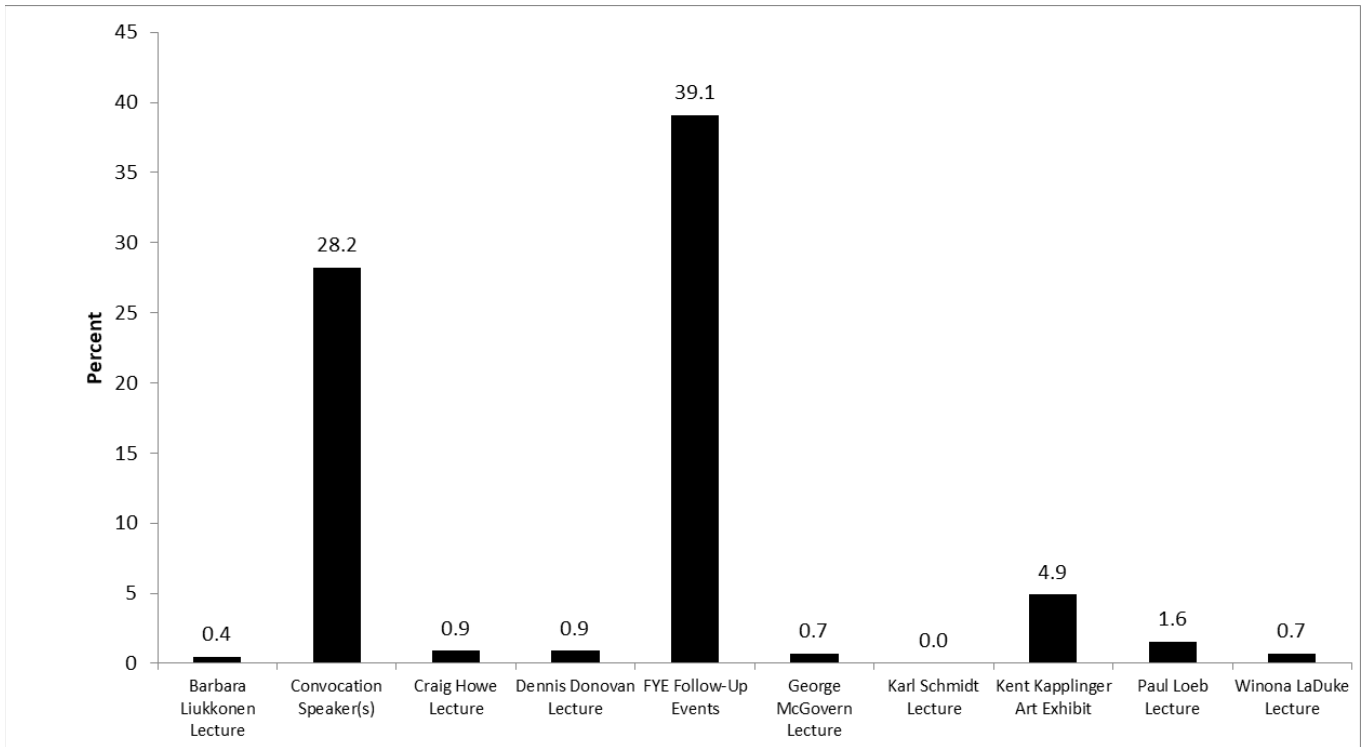
Section III: Civic Minded Graduate Scale

Section III of the Civic Engagement Survey consisted of the 30-item Civic Minded Graduate [CMG] scale. This scale is used to measure students' knowledge, skills, attitudes, and behavioral intentions toward civic engagement. Data collected for each survey item are presented on a separate page in this section. At the end of the section, data for each of the subscales are compiled and are immediately followed by a trend analysis covering the past ten academic years.

All survey items in this section of the survey were preceded by the following prompt:

Please indicate whether you agree or disagree with the following. 1= Strongly Disagree 6= Strongly Agree

[CMG1] My experiences at SMSU have helped me know a lot about opportunities to become involved in the community.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		3.69
Std. Deviation		1.408

		Frequency	Percent	Valid Percent
Valid	1	40	8.9	8.9
	2	39	8.7	8.7
	3	122	27.1	27.1
	4	125	27.8	27.8
	5	67	14.9	14.9
	6	57	12.7	12.7
	Total	450	100.0	100.0
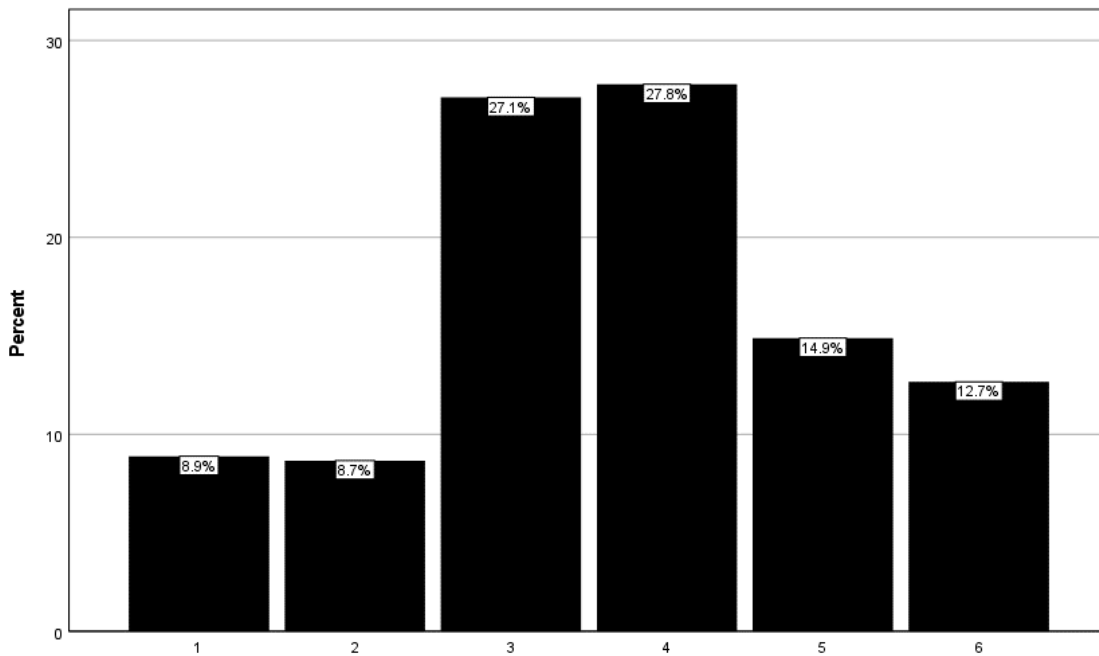
[CMG2] As a result of my experiences at SMSU, other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		3.17
Std. Deviation		1.325

		Frequency	Percent	Valid Percent
Valid	1	53	11.8	11.8
	2	77	17.1	17.1
	3	157	34.9	34.9
	4	95	21.1	21.1
	5	39	8.7	8.7
	6	29	6.4	6.4
	Total	450	100.0	100.0
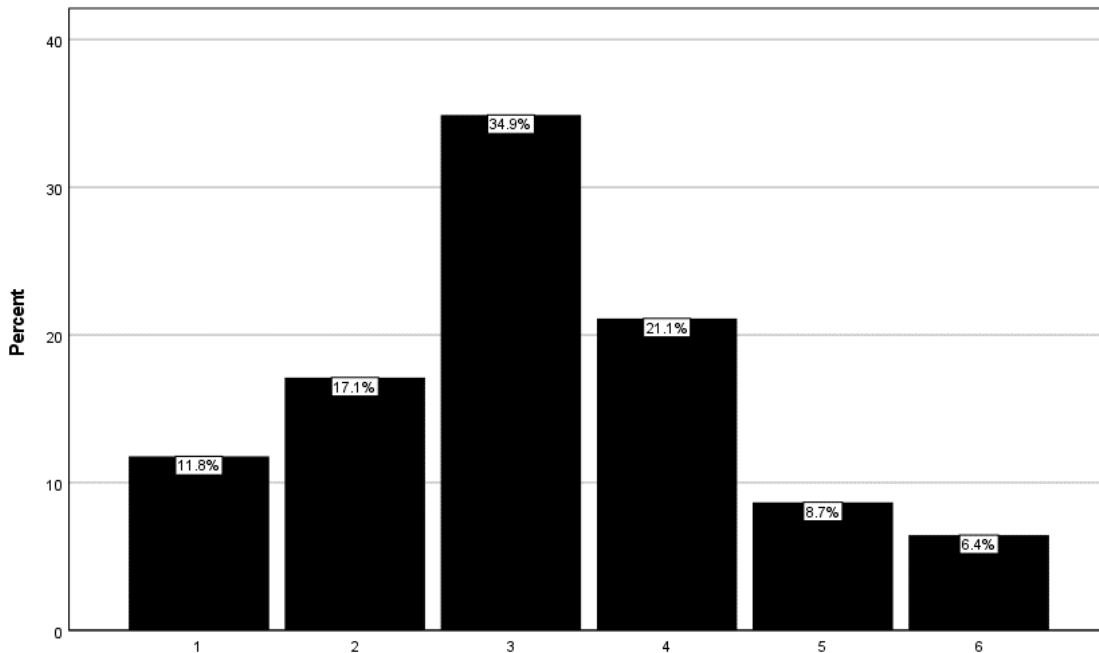
[CMG3] My experiences at SMSU have prepared me to write a letter to the newspaper or community leaders about a community issue.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		3.66
Std. Deviation		1.403

		Frequency	Percent	Valid Percent
Valid	1	38	8.4	8.4
	2	45	10.0	10.0
	3	126	28.0	28.0
	4	116	25.8	25.8
	5	71	15.8	15.8
	6	54	12.0	12.0
	Total	450	100.0	100.0
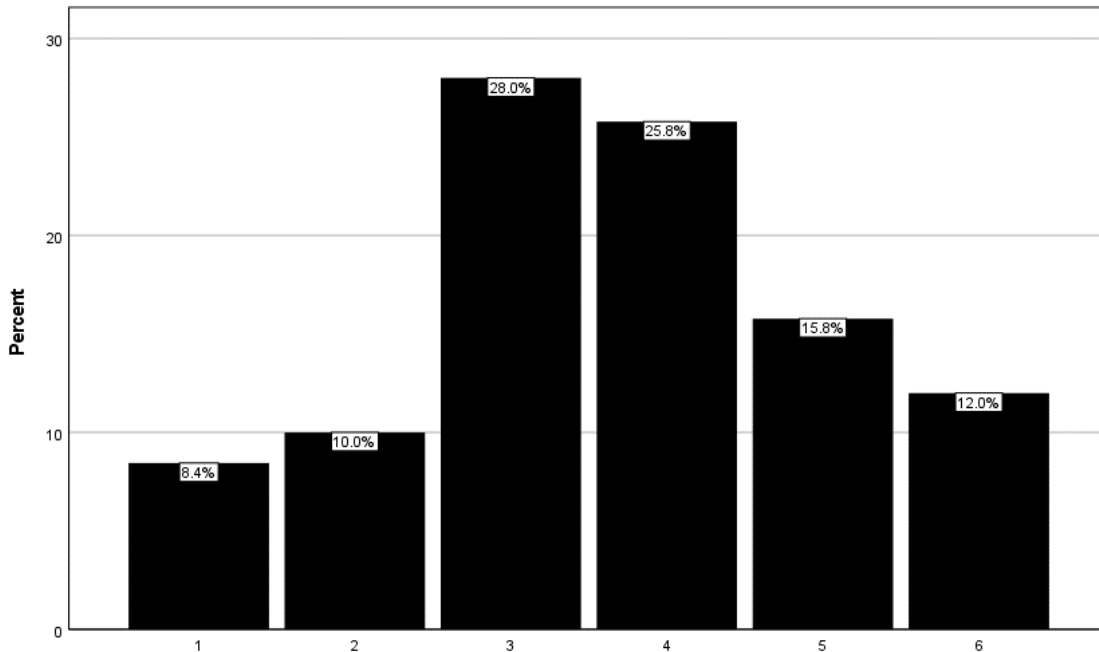
[CMG4] My SMSU education has given me the professional knowledge and skills that I need to help address community issues.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		4.06
Std. Deviation		1.309

		Frequency	Percent	Valid Percent
Valid	1	18	4.0	4.0
	2	28	6.2	6.2
	3	107	23.8	23.8
	4	126	28.0	28.0
	5	98	21.8	21.8
	6	73	16.2	16.2
	Total	450	100.0	100.0
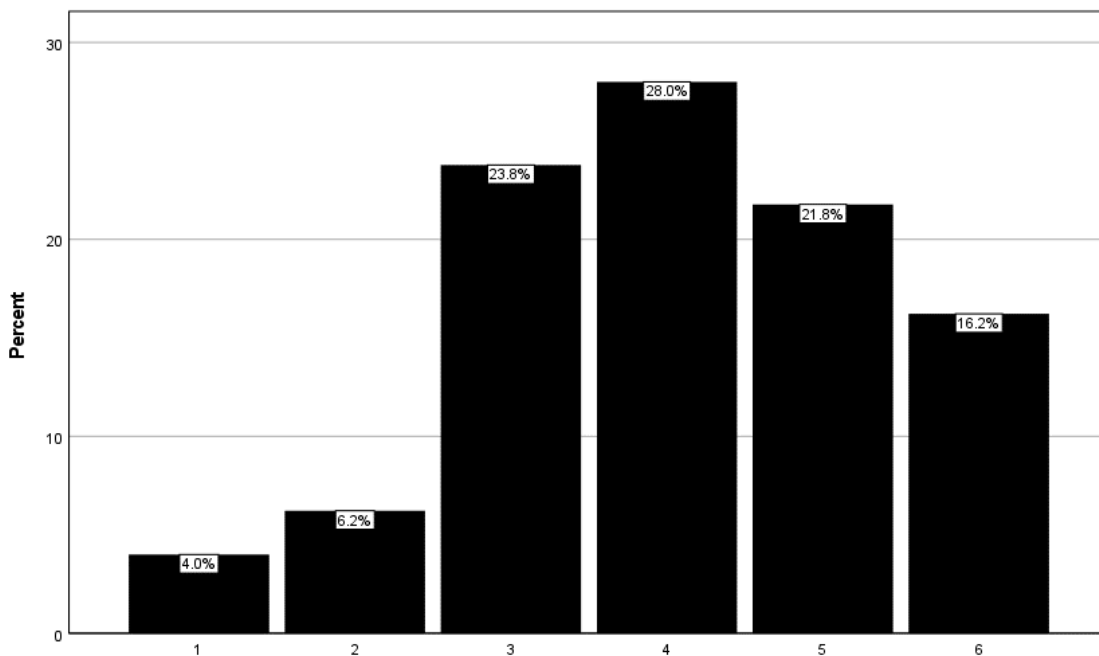
[CMG5] My experiences at SMSU have helped make me a good listener, even when peoples' opinions are different from mine.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		4.23
Std. Deviation		1.326

		Frequency	Percent	Valid Percent
Valid	1	17	3.8	3.8
	2	18	4.0	4.0
	3	101	22.4	22.4
	4	120	26.7	26.7
	5	96	21.3	21.3
	6	98	21.8	21.8
	Total	450	100.0	100.0
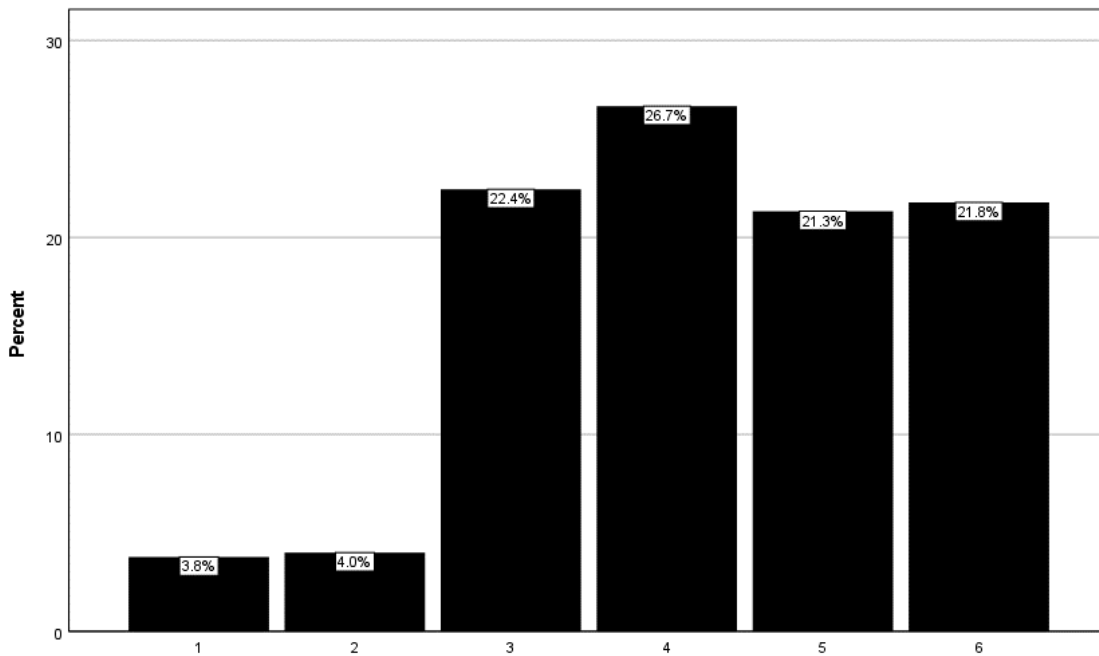
[CMG6] Based on my experiences at SMSU, I would say that most other students know less about community organizations and volunteer opportunities than I do.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		3.53
Std. Deviation		1.345

		Frequency	Percent	Valid Percent
Valid	1	40	8.9	8.9
	2	47	10.4	10.4
	3	137	30.4	30.4
	4	131	29.1	29.1
	5	51	11.3	11.3
	6	44	9.8	9.8
	Total	450	100.0	100.0
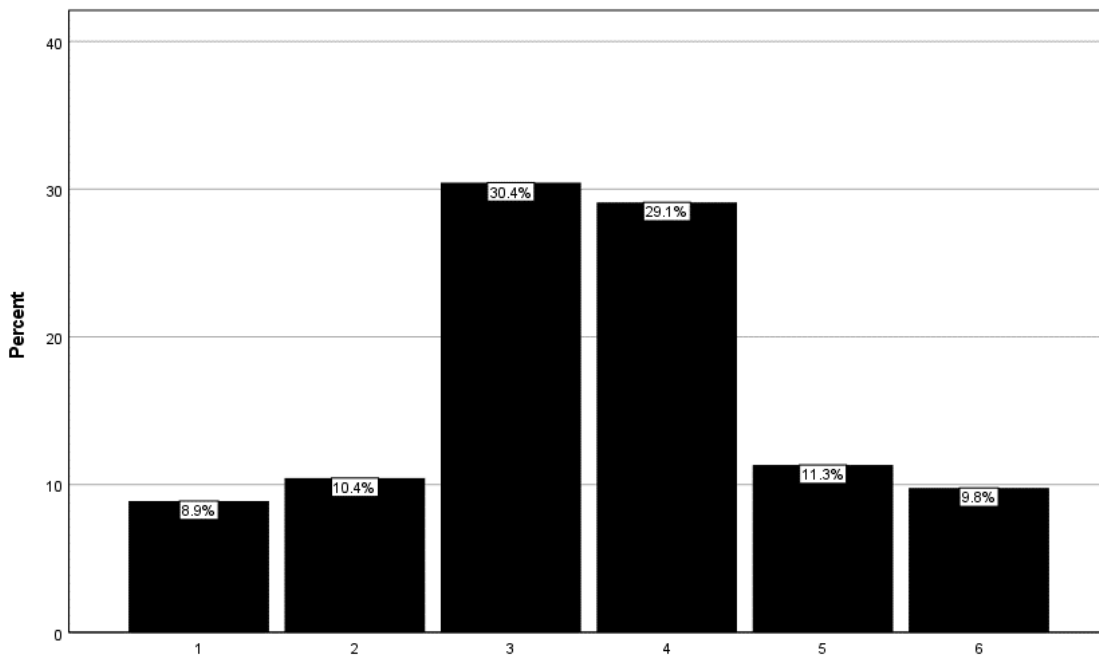
[CMG7] My experiences at SMSU have helped me realize that it is important for me to vote and be politically involved.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		3.42
Std. Deviation		1.511

		Frequency	Percent	Valid Percent
Valid	1	61	13.6	13.6
	2	63	14.0	14.0
	3	115	25.6	25.6
	4	97	21.6	21.6
	5	65	14.4	14.4
	6	49	10.9	10.9
	Total	450	100.0	100.0
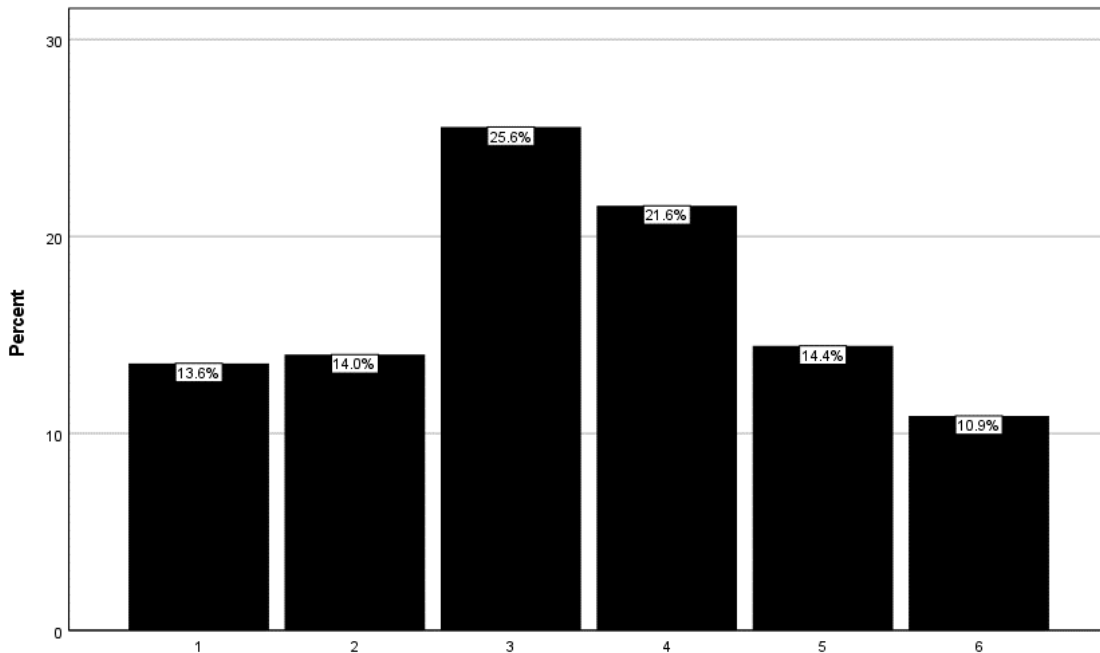
[CMG8] My education at SMSU has increased my confidence that I can contribute to improving life in my community.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		3.97
Std. Deviation		1.416

		Frequency	Percent	Valid Percent
Valid	1	27	6.0	6.0
	2	34	7.6	7.6
	3	107	23.8	23.8
	4	123	27.3	27.3
	5	74	16.4	16.4
	6	85	18.9	18.9
	Total	450	100.0	100.0
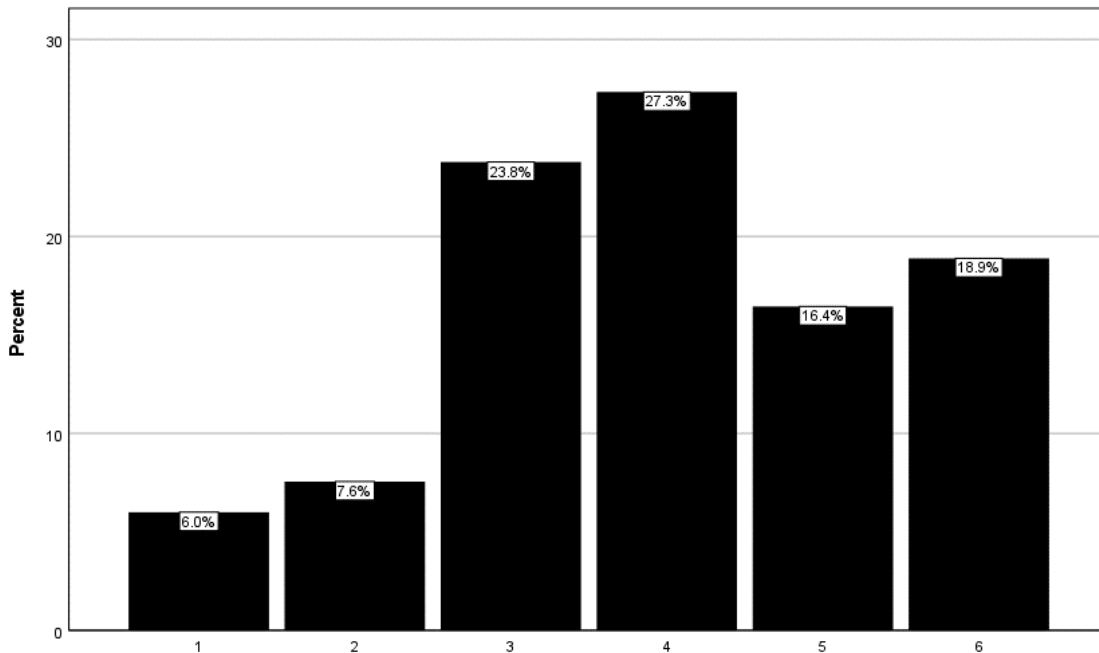
[CMG9] Because of my SMSU education, I believe that my community is enriched by having some cultural or ethnic diversity.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		3.55
Std. Deviation		1.440

		Frequency	Percent	Valid Percent
Valid	1	44	9.8	9.8
	2	53	11.8	11.8
	3	130	28.9	28.9
	4	120	26.7	26.7
	5	42	9.3	9.3
	6	61	13.6	13.6
	Total	450	100.0	100.0
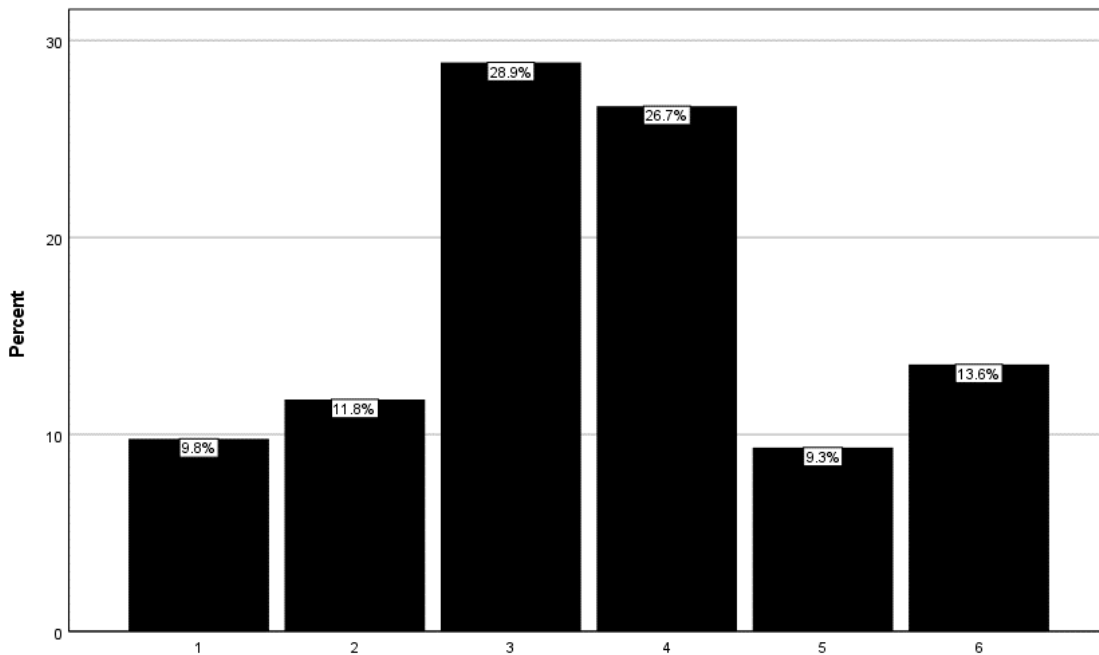
[CMG10] My experiences at SMSU have helped me realize that when members of my group disagree on how to solve a problem, I like to try to build consensus.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		4.56
Std. Deviation		1.305

		Frequency	Percent	Valid Percent
Valid	1	16	3.6	3.6
	2	11	2.4	2.4
	3	64	14.2	14.2
	4	106	23.6	23.6
	5	119	26.4	26.4
	6	134	29.8	29.8
	Total	450	100.0	100.0
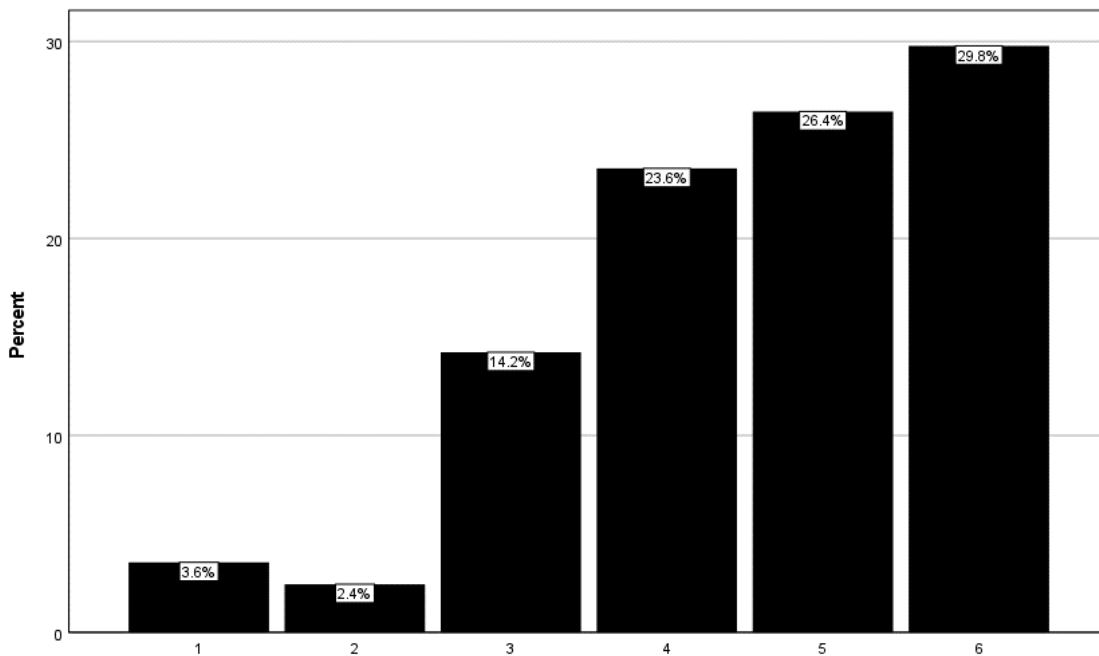
[CMG11] My education at SMSU has made me aware of a number of community issues that need to be addressed.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		4.33
Std. Deviation		1.295

		Frequency	Percent	Valid Percent
Valid	1	12	2.7	2.7
	2	18	4.0	4.0
	3	94	20.9	20.9
	4	119	26.4	26.4
	5	100	22.2	22.2
	6	107	23.8	23.8
	Total	450	100.0	100.0
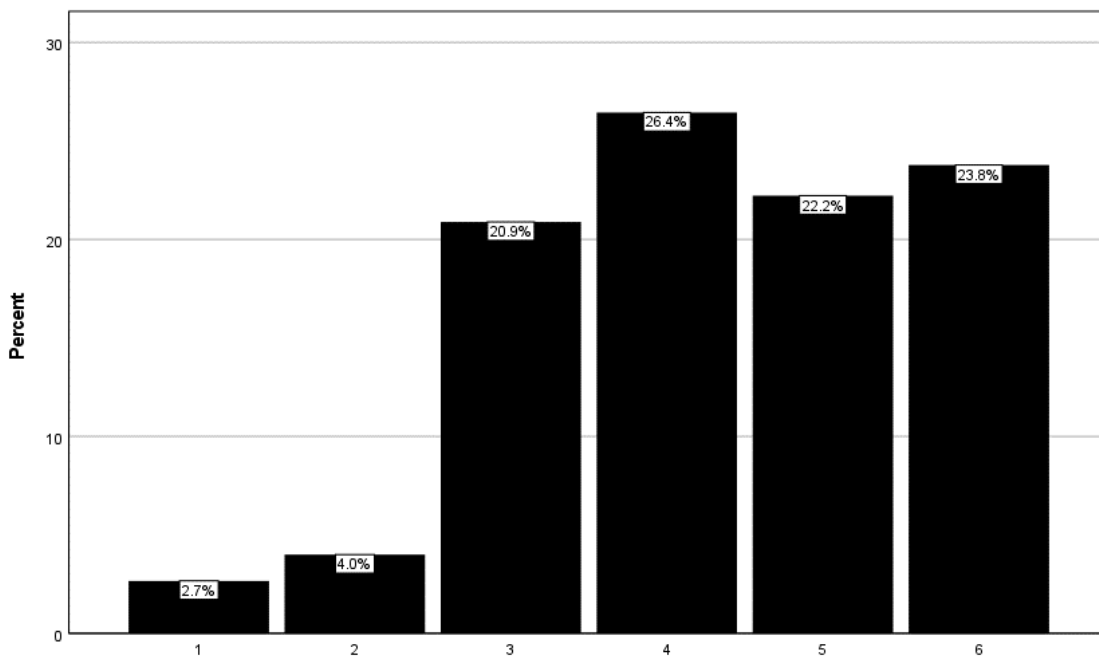
[CMG12] My experiences at SMSU have increased my motivation to participate in advocacy or political action groups after I graduate.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		3.76
Std. Deviation		1.380

		Frequency	Percent	Valid Percent
Valid	1	32	7.1	7.1
	2	39	8.7	8.7
	3	120	26.7	26.7
	4	135	30.0	30.0
	5	60	13.3	13.3
	6	64	14.2	14.2
	Total	450	100.0	100.0
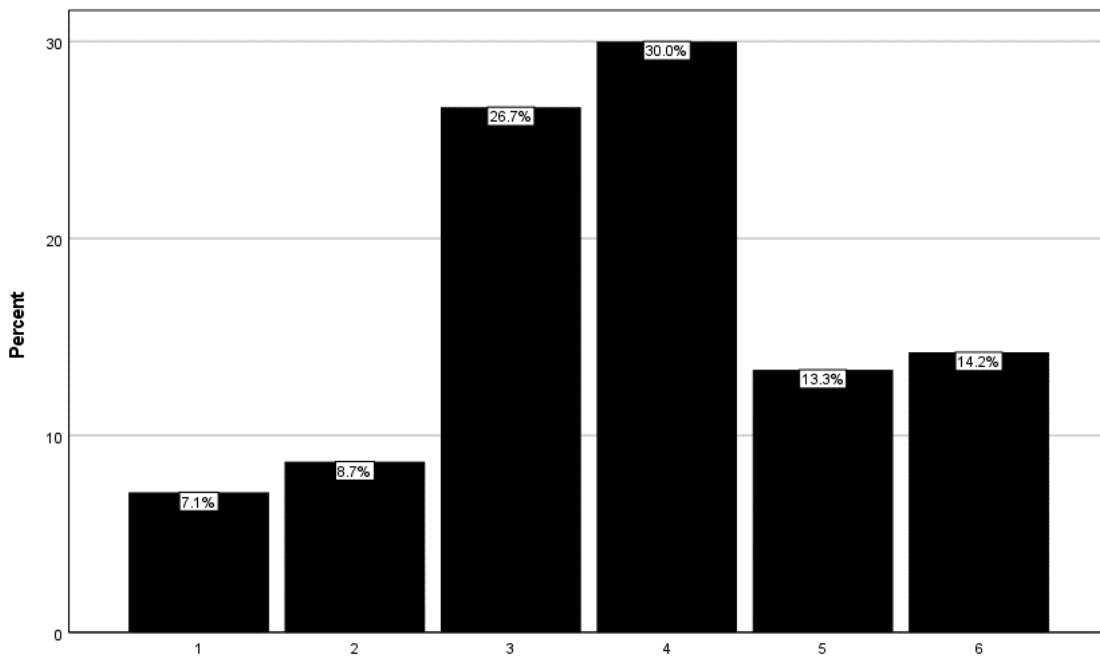
[CMG13] Through my experiences at SMSU, I am very familiar with clubs and organizations that encourage and support community involvement for college students.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		4.10
Std. Deviation		1.412

		Frequency	Percent	Valid Percent
Valid	1	24	5.3	5.3
	2	28	6.2	6.2
	3	104	23.1	23.1
	4	115	25.6	25.6
	5	83	18.4	18.4
	6	96	21.3	21.3
	Total	450	100.0	100.0
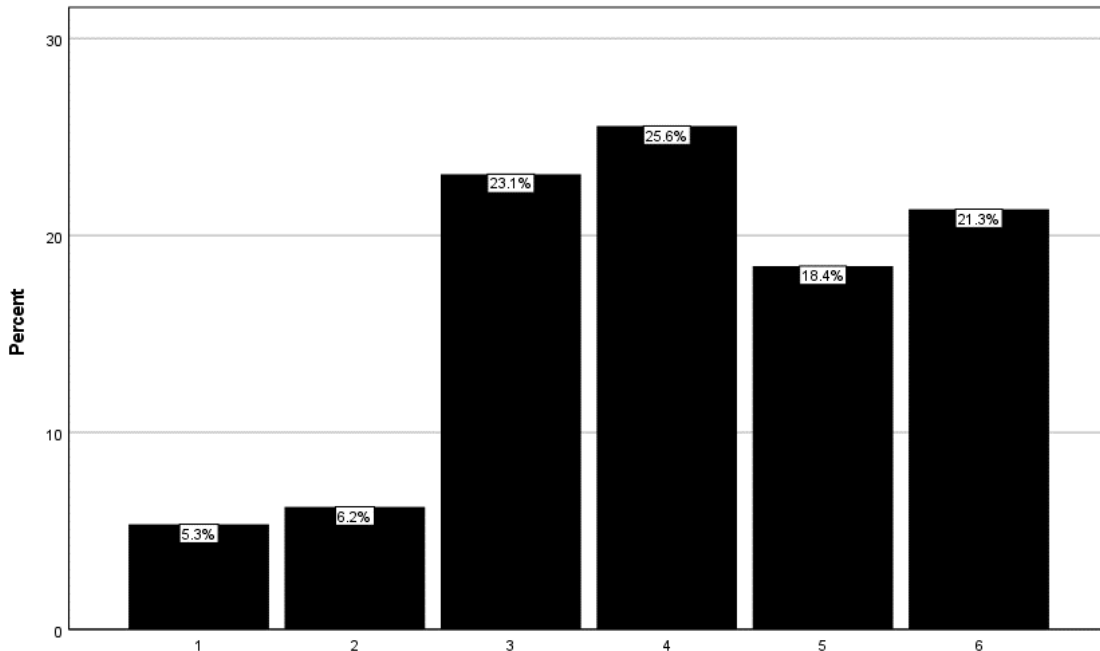
[CMG14] My SMSU experiences helped me realize that I like to be involved in addressing community issues.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		4.40
Std. Deviation		1.324

		Frequency	Percent	Valid Percent
Valid	1	14	3.1	3.1
	2	15	3.3	3.3
	3	90	20.0	20.0
	4	112	24.9	24.9
	5	98	21.8	21.8
	6	121	26.9	26.9
	Total	450	100.0	100.0
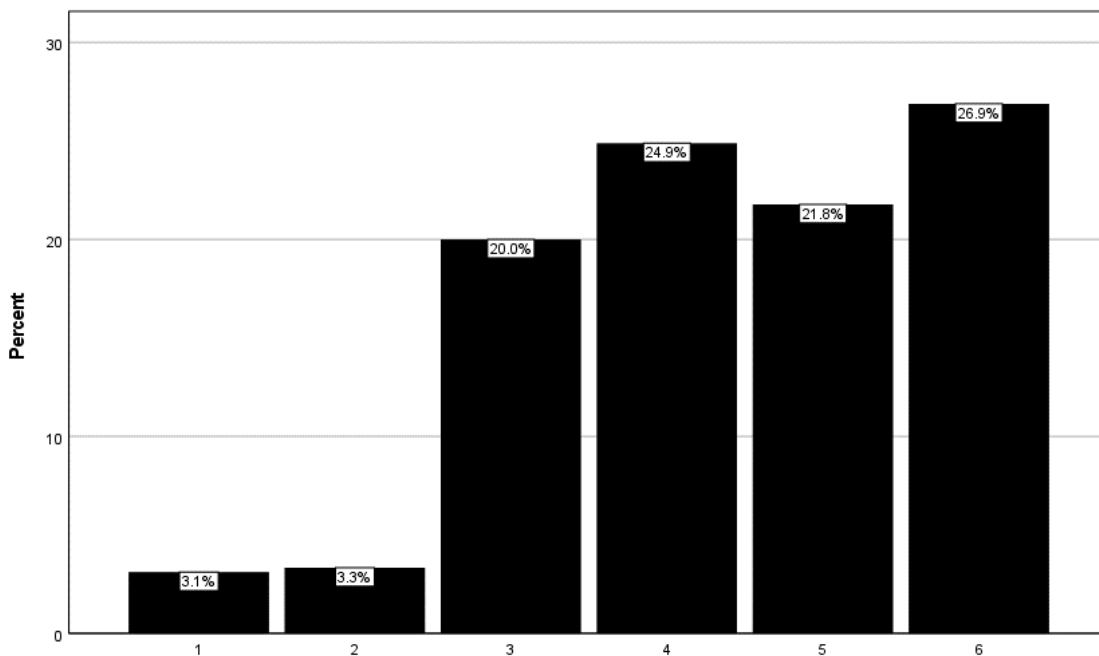
[CMG15] Because of the experiences at SMSU, I believe that having an impact on community problems is within my reach.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		4.12
Std. Deviation		1.486

		Frequency	Percent	Valid Percent
Valid	1	30	6.7	6.7
	2	38	8.4	8.4
	3	80	17.8	17.8
	4	103	22.9	22.9
	5	100	22.2	22.2
	6	99	22.0	22.0
	Total	450	100.0	100.0
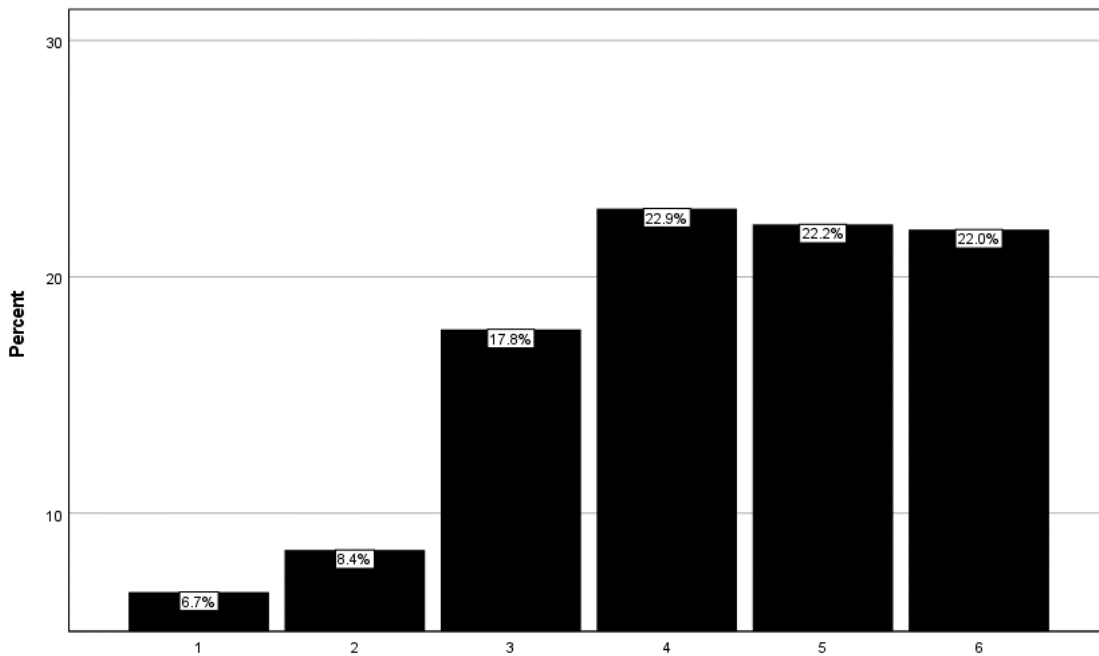
[CMG16] Because of my SMSU experiences, I plan to stay current with the local and national news after I graduate.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		4.13
Std. Deviation		1.275

		Frequency	Percent	Valid Percent
Valid	1	18	4.0	4.0
	2	20	4.4	4.4
	3	100	22.2	22.2
	4	133	29.6	29.6
	5	107	23.8	23.8
	6	72	16.0	16.0
	Total	450	100.0	100.0
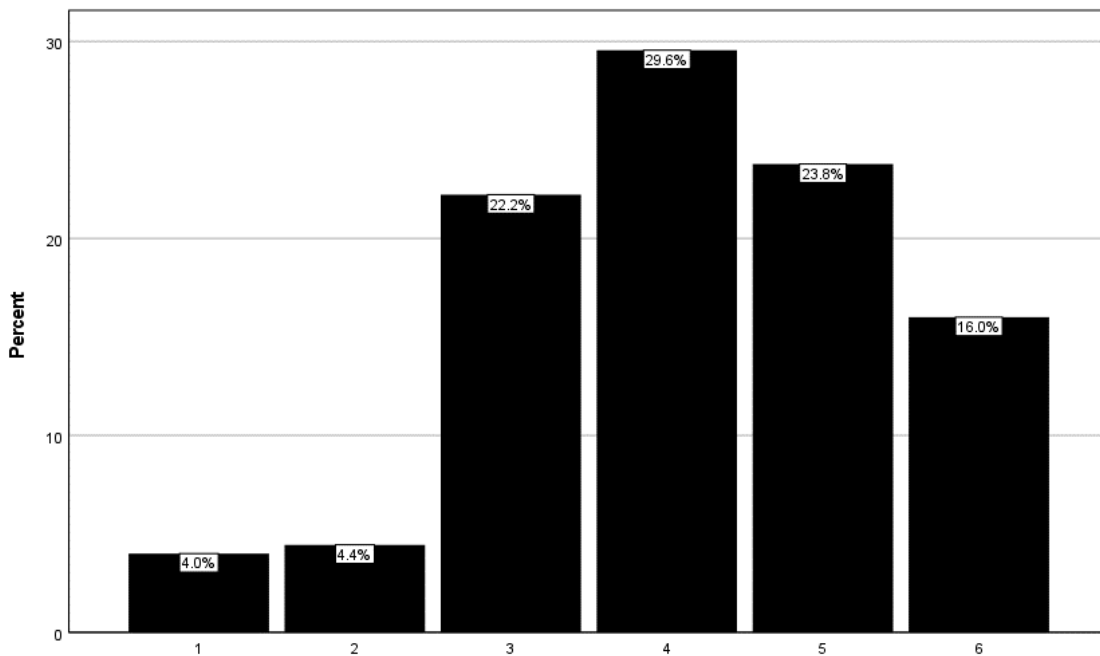
[CMG17] My experiences at SMSU have enabled me to plan or help implement an initiative that improves the community.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		3.75
Std. Deviation		1.243

		Frequency	Percent	Valid Percent
Valid	1	26	5.8	5.8
	2	29	6.4	6.4
	3	131	29.1	29.1
	4	152	33.8	33.8
	5	69	15.3	15.3
	6	43	9.6	9.6
	Total	450	100.0	100.0
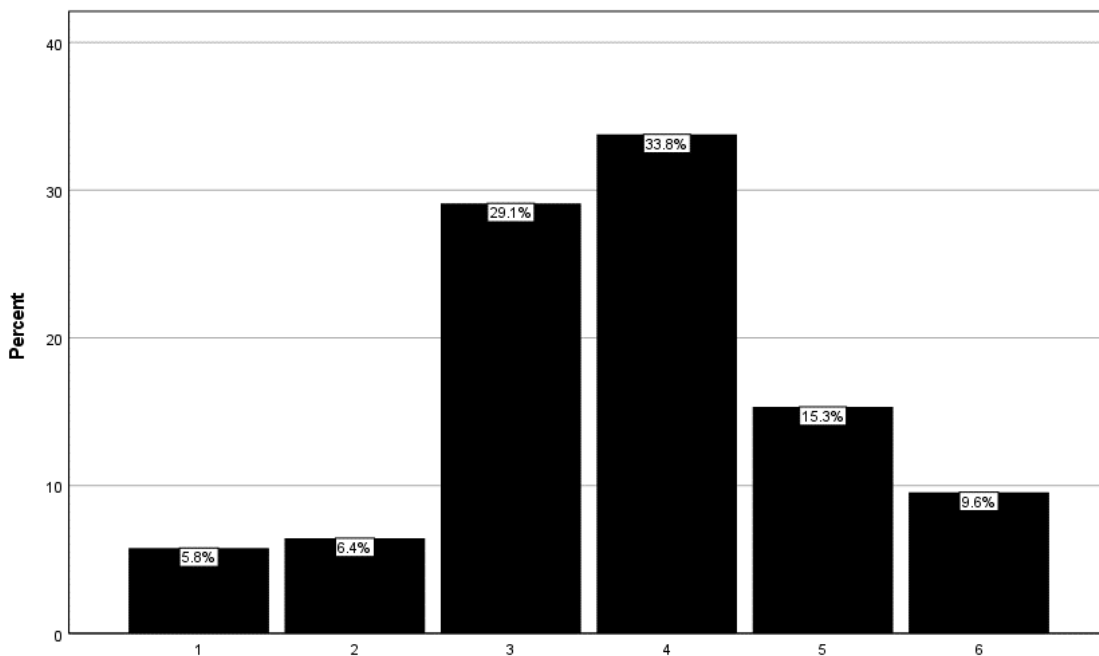
[CMG18] My experiences at SMSU have helped me realize that I prefer to work in settings in which I interact with people who are very different from me.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		3.55
Std. Deviation		1.388

		Frequency	Percent	Valid Percent
Valid	1	40	8.9	8.9
	2	49	10.9	10.9
	3	139	30.9	30.9
	4	124	27.6	27.6
	5	43	9.6	9.6
	6	55	12.2	12.2
	Total	450	100.0	100.0
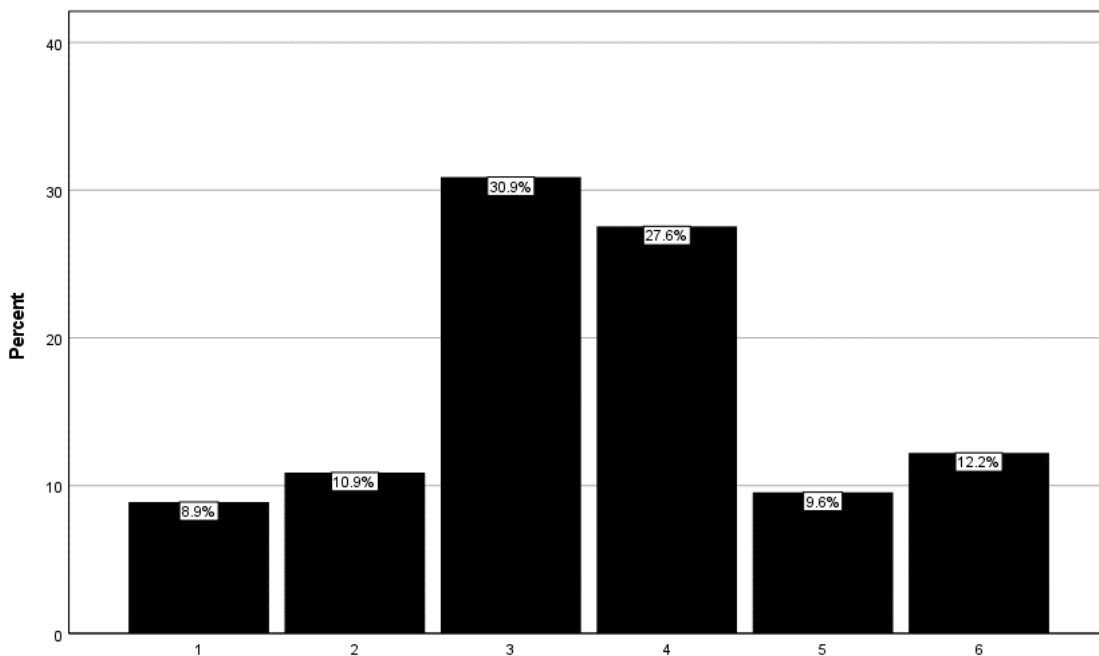
[CMG19] Because of the experiences I have had at SMSU, I feel a deep conviction in my career goals to achieve purposes beyond my own self-interest.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		4.18
Std. Deviation		1.365

		Frequency	Percent	Valid Percent
Valid	1	20	4.4	4.4
	2	24	5.3	5.3
	3	95	21.1	21.1
	4	128	28.4	28.4
	5	84	18.7	18.7
	6	99	22.0	22.0
	Total	450	100.0	100.0
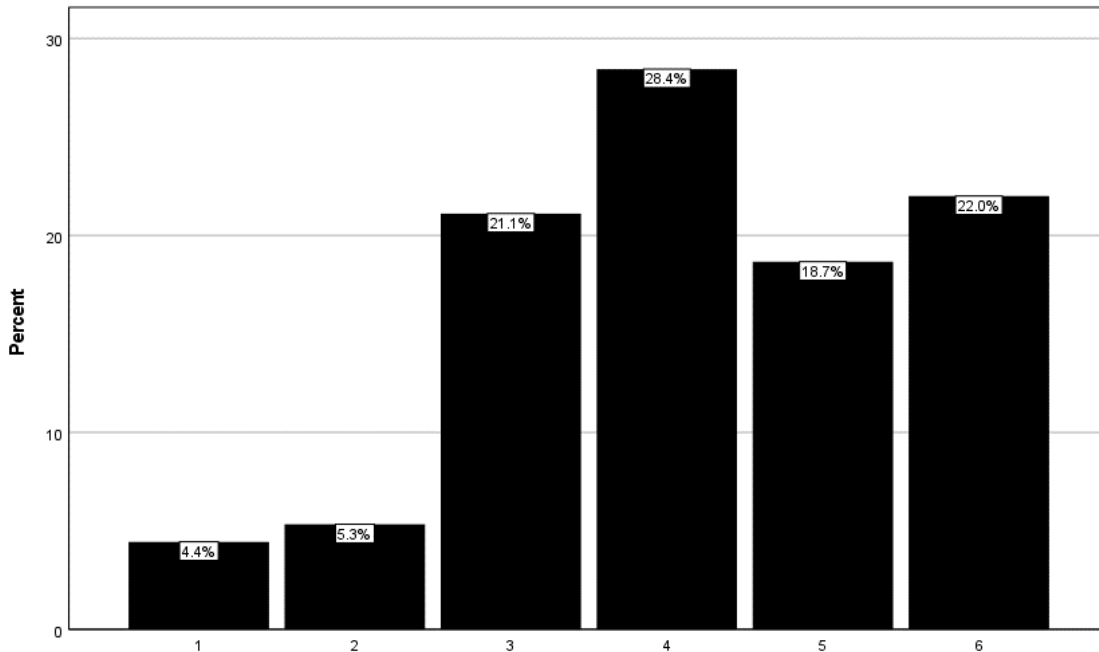
[CMG20] My experiences at SMSU have helped me develop my ability to respond to others with empathy, regardless of their backgrounds.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		4.16
Std. Deviation		1.363

		Frequency	Percent	Valid Percent
Valid	1	20	4.4	4.4
	2	23	5.1	5.1
	3	102	22.7	22.7
	4	118	26.2	26.2
	5	92	20.4	20.4
	6	95	21.1	21.1
	Total	450	100.0	100.0
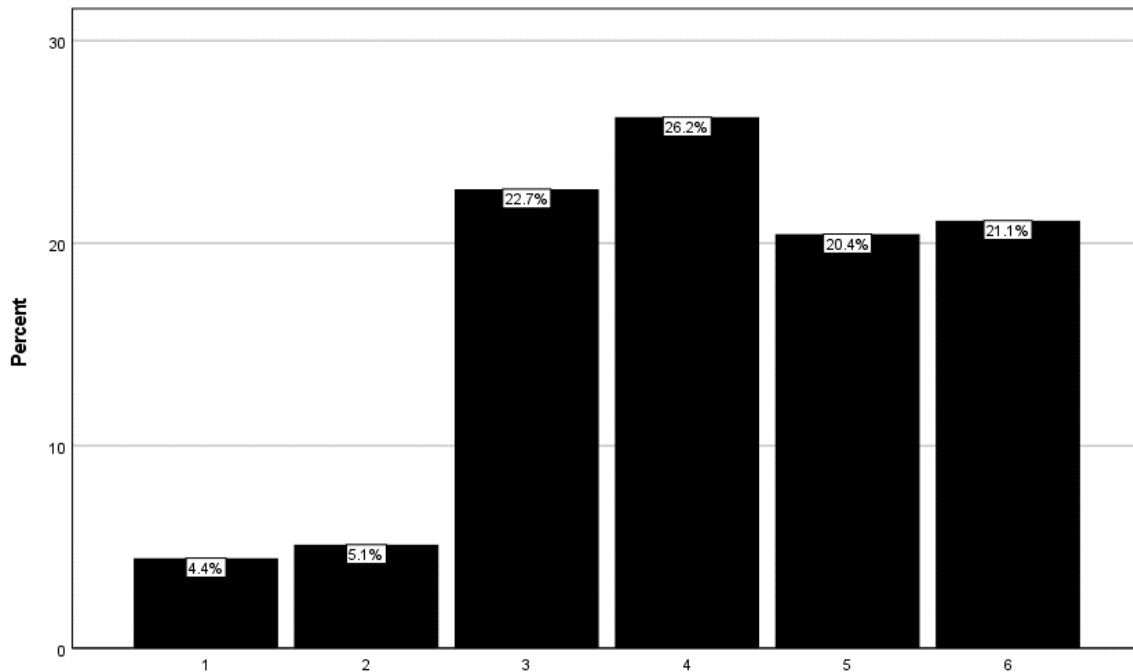
[CMG21] Because of my experiences at SMSU, I intend to be involved in volunteer service after I graduate.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		3.87
Std. Deviation		1.535

		Frequency	Percent	Valid Percent
Valid	1	41	9.1	9.1
	2	37	8.2	8.2
	3	114	25.3	25.3
	4	96	21.3	21.3
	5	71	15.8	15.8
	6	91	20.2	20.2
	Total	450	100.0	100.0
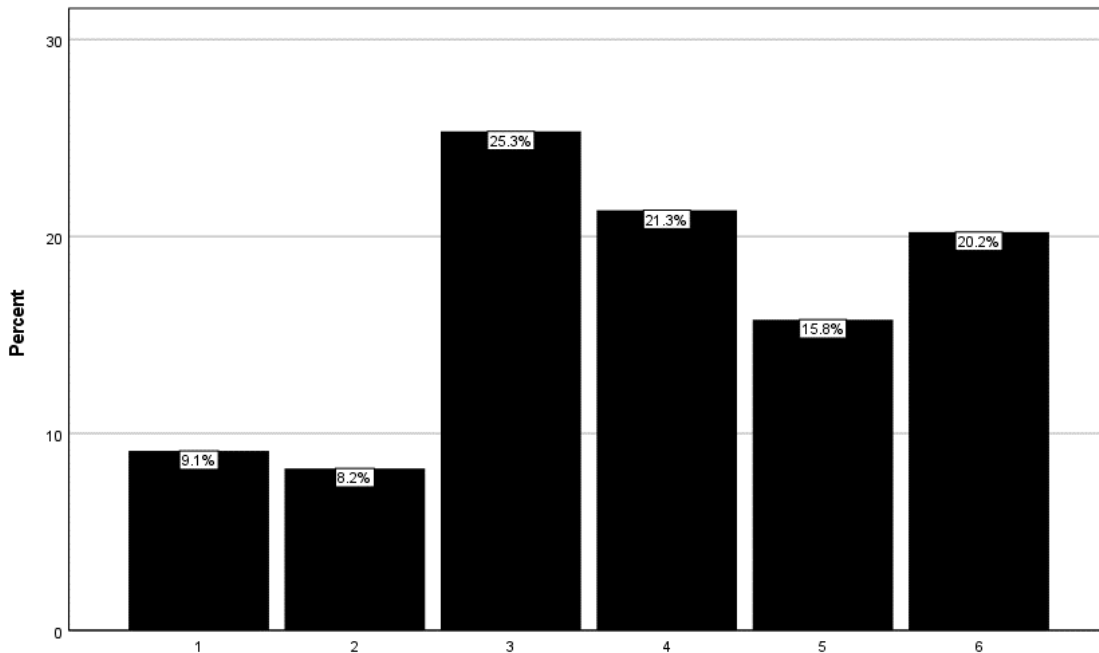
[CMG22] My education at SMSU has motivated me to stay up to date on the current political issues in the community.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		4.29
Std. Deviation		1.369

		Frequency	Percent	Valid Percent
Valid	1	16	3.6	3.6
	2	26	5.8	5.8
	3	86	19.1	19.1
	4	122	27.1	27.1
	5	85	18.9	18.9
	6	115	25.6	25.6
	Total	450	100.0	100.0
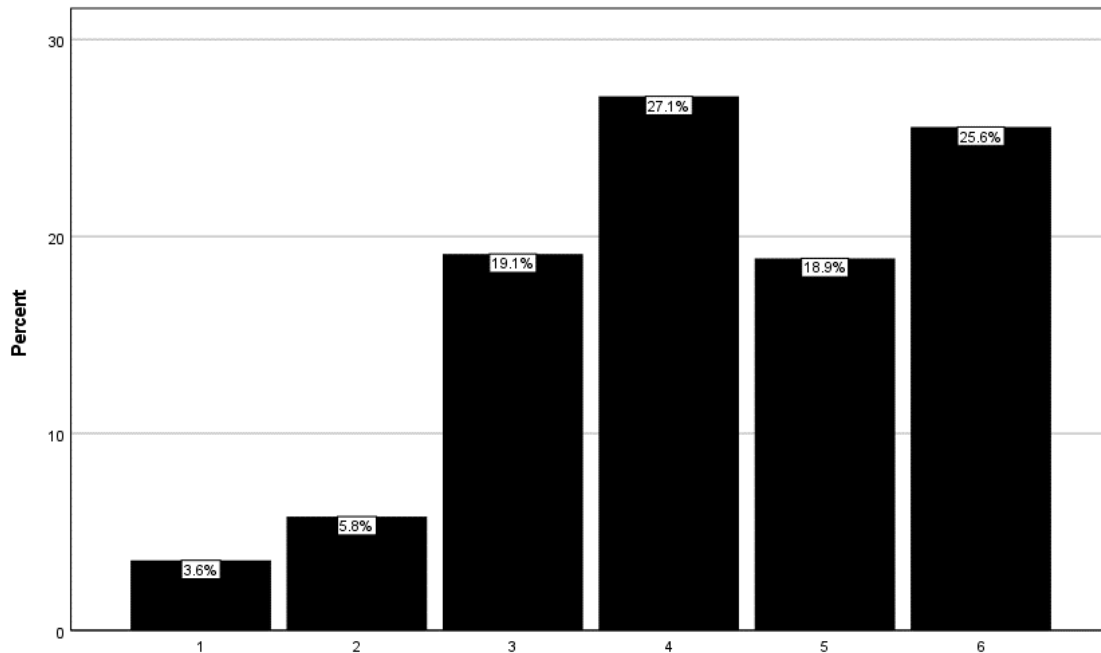
[CMG23] My SMSU education has convinced me that social problems are <u>not</u> too complex for me to help solve.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		3.80
Std. Deviation		1.298

		Frequency	Percent	Valid Percent
Valid	1	25	5.6	5.6
	2	36	8.0	8.0
	3	124	27.6	27.6
	4	136	30.2	30.2
	5	78	17.3	17.3
	6	51	11.3	11.3
	Total	450	100.0	100.0
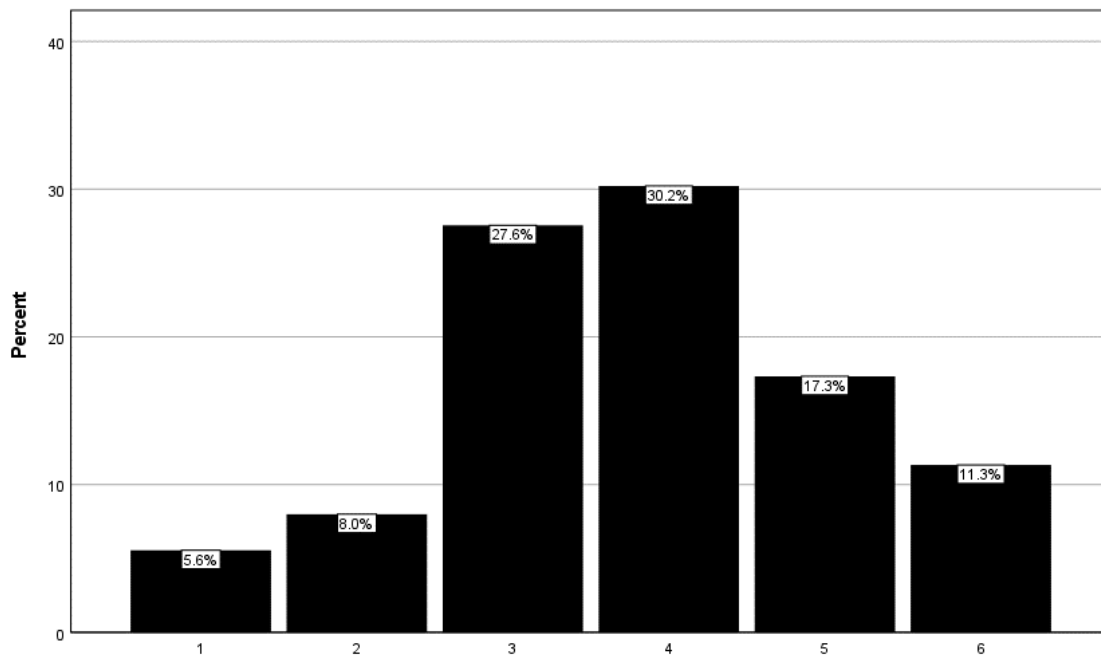
[CMG24] I believe that I have a responsibility to use the knowledge that I have gained at SMSU to serve others.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	449
	Missing	1
Mean		3.85
Std. Deviation		1.319

		Frequency	Percent	Valid Percent
Valid	1	25	5.6	5.6
	2	33	7.3	7.3
	3	119	26.4	26.5
	4	141	31.3	31.4
	5	70	15.6	15.6
	6	61	13.6	13.6
	Total	449	99.8	100.0
Missing		1	.2	
Total		450	100.0	
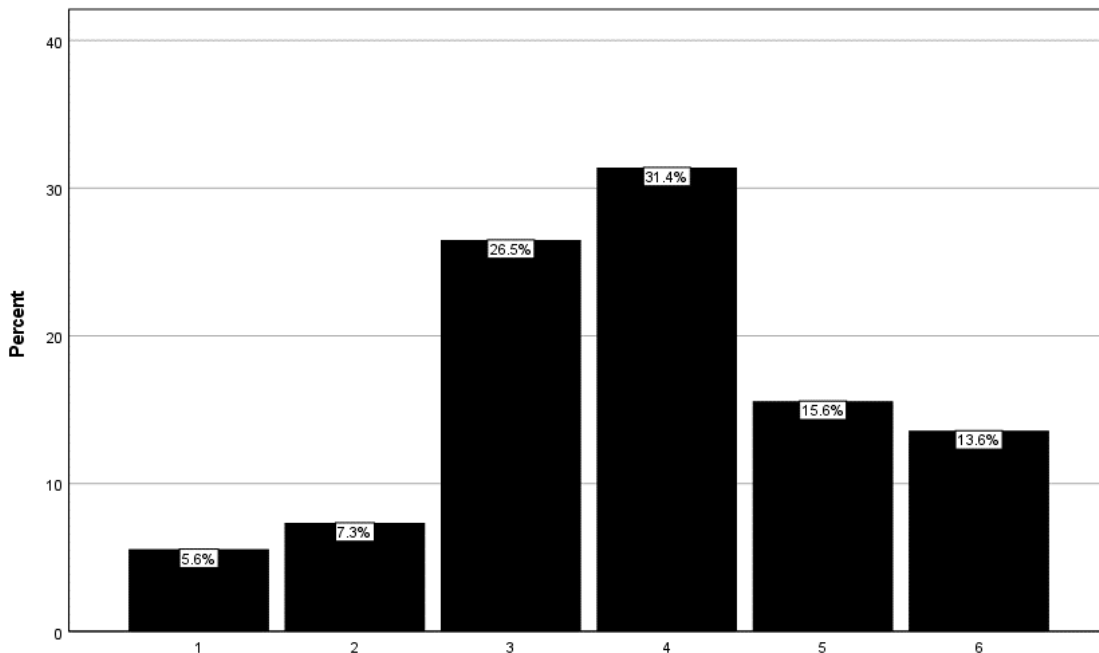
[CMG25] My SMSU education has prepared me to listen to others and understand their perspective on controversial issues.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		4.14
Std. Deviation		1.374

		Frequency	Percent	Valid Percent
Valid	1	18	4.0	4.0
	2	33	7.3	7.3
	3	97	21.6	21.6
	4	112	24.9	24.9
	5	98	21.8	21.8
	6	92	20.4	20.4
	Total	450	100.0	100.0
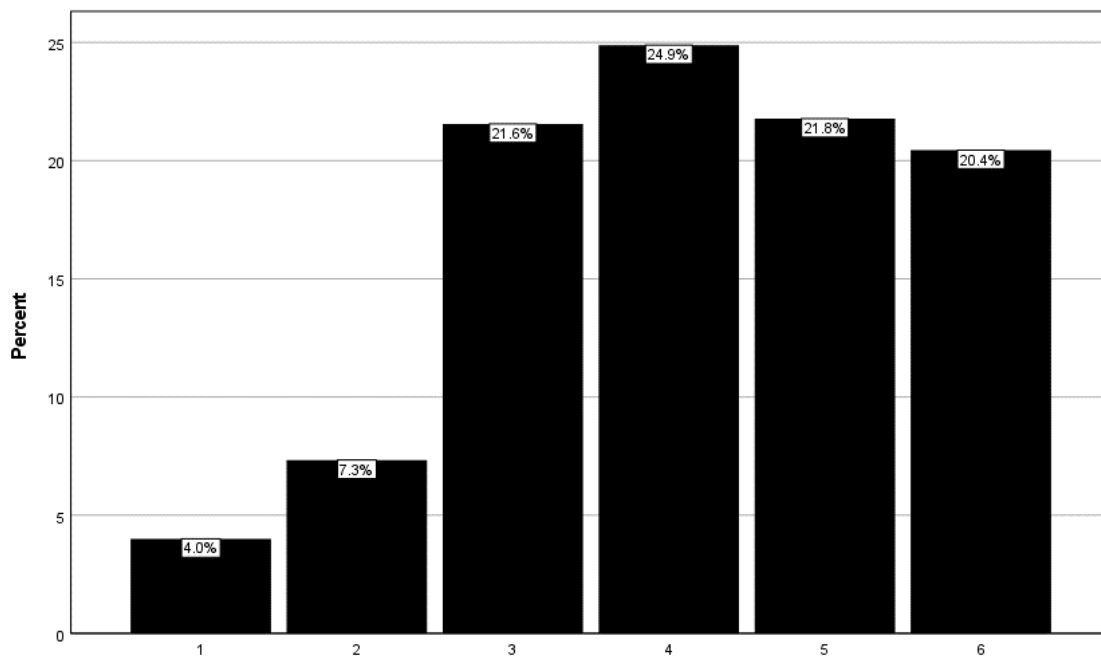
[CMG26] Based on my experiences at SMSU, I would say that the main purposes of work are to improve society through my career.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		4.21
Std. Deviation		1.311

		Frequency	Percent	Valid Percent
Valid	1	16	3.6	3.6
	2	20	4.4	4.4
	3	102	22.7	22.7
	4	120	26.7	26.7
	5	101	22.4	22.4
	6	91	20.2	20.2
	Total	450	100.0	100.0
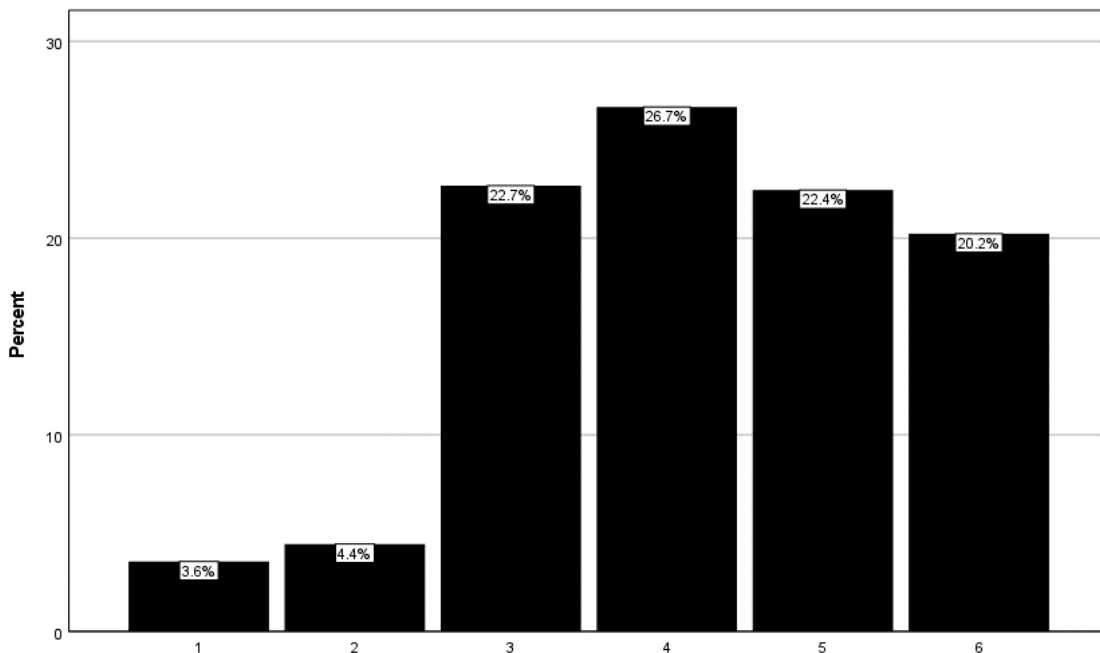
[CMG27] As a result of my experiences at SMSU, I want to dedicate my career to improving society.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		4.36
Std. Deviation		1.330

		Frequency	Percent	Valid Percent
Valid	1	17	3.8	3.8
	2	14	3.1	3.1
	3	89	19.8	19.8
	4	111	24.7	24.7
	5	107	23.8	23.8
	6	112	24.9	24.9
	Total	450	100.0	100.0
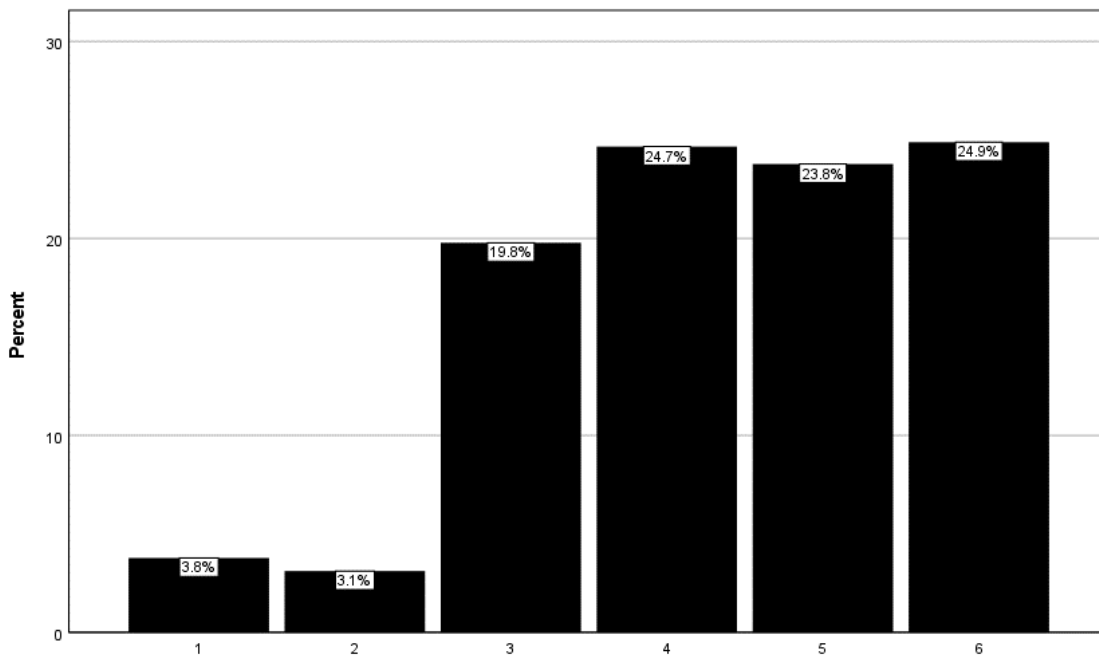
[CMG28] After being a student at SMSU, I feel confident that I will be able to apply what I have learned in my classes to solve real problems in society.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		3.90
Std. Deviation		1.493

		Frequency	Percent	Valid Percent
Valid	1	38	8.4	8.4
	2	37	8.2	8.2
	3	100	22.2	22.2
	4	118	26.2	26.2
	5	71	15.8	15.8
	6	86	19.1	19.1
	Total	450	100.0	100.0
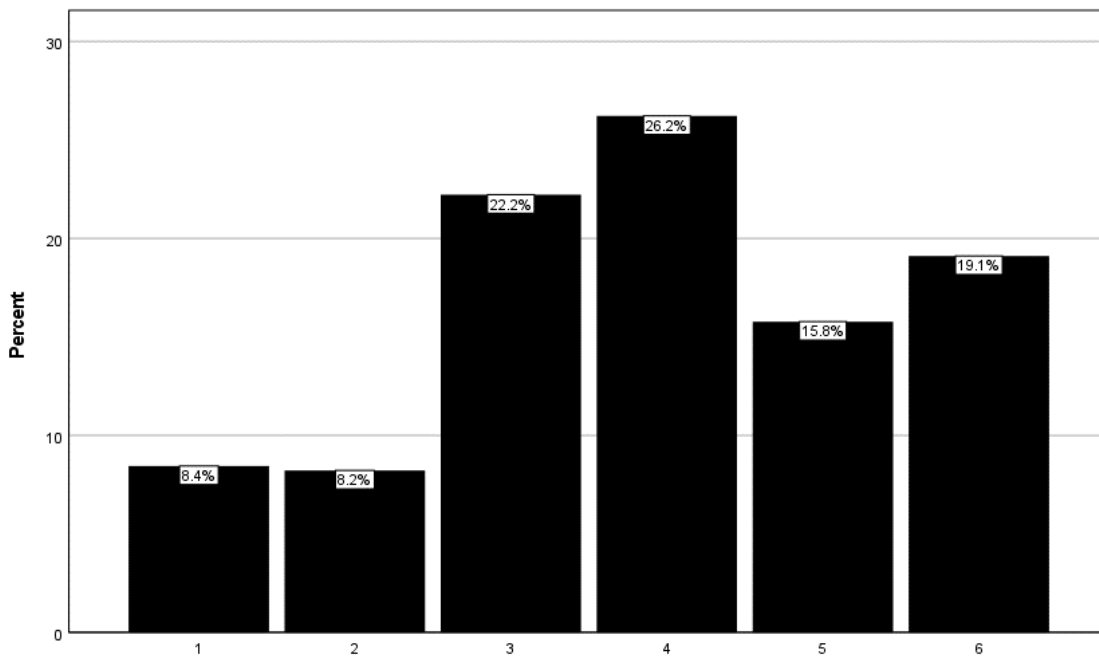
[CMG29] When discussing controversial social issues during my time at SMSU, I have often been able to persuade others to agree with my point of view.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		3.39
Std. Deviation		1.505

		Frequency	Percent	Valid Percent
Valid	1	58	12.9	12.9
	2	61	13.6	13.6
	3	138	30.7	30.7
	4	93	20.7	20.7
	5	40	8.9	8.9
	6	60	13.3	13.3
	Total	450	100.0	100.0
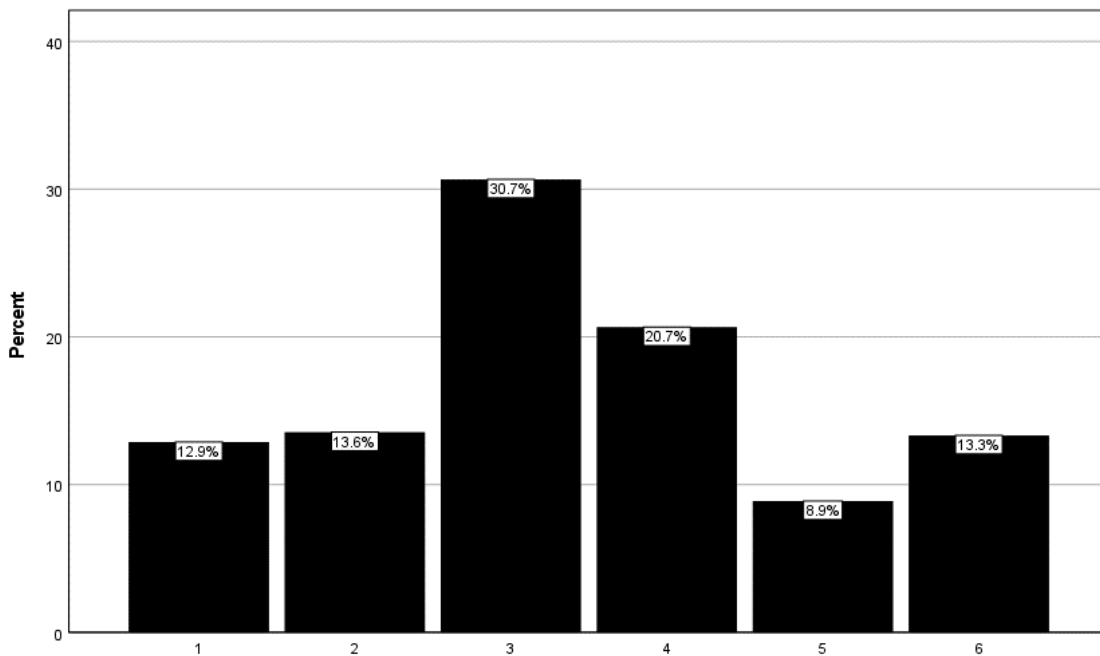
[CMG30] My SMSU experiences have helped me develop a sense of who I am, which now includes a sincere desire to be of service to others.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	449
	Missing	1
Mean		3.79
Std. Deviation		1.420

		Frequency	Percent	Valid Percent
Valid	1	33	7.3	7.3
	2	36	8.0	8.0
	3	130	28.9	29.0
	4	119	26.4	26.5
	5	57	12.7	12.7
	6	74	16.4	16.5
	Total	449	99.8	100.0
Missing		1	.2	
Total		450	100.0	
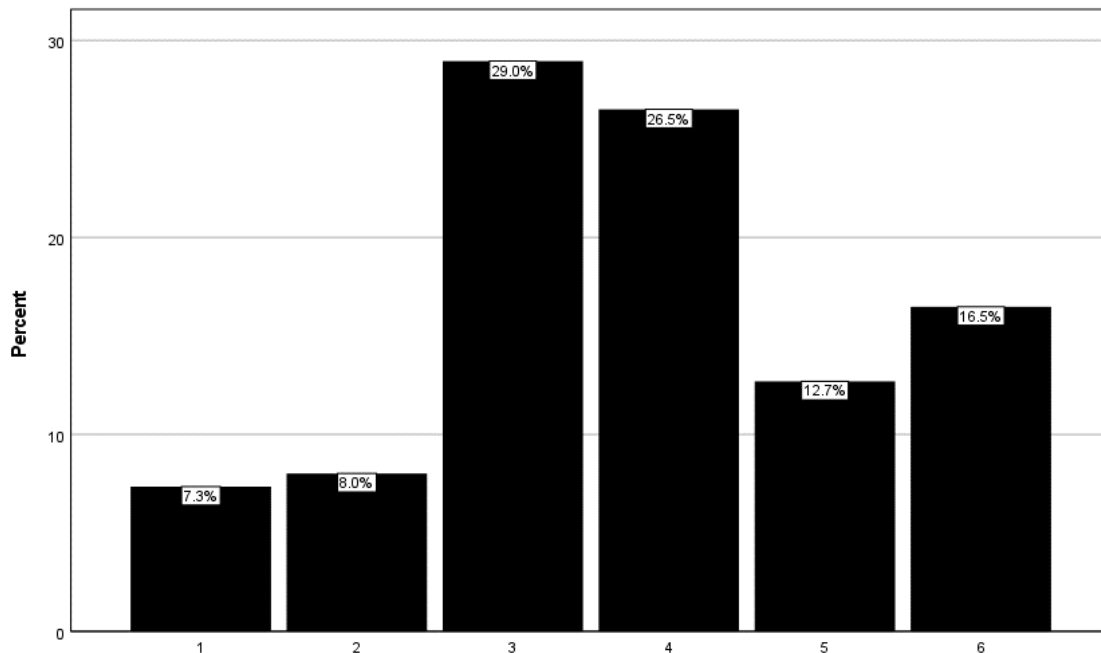
CMG Subscale Scores

Summary of Ratings and Trend Analysis

(1=Strongly Disagree; 6=Strongly Agree)

2019 CMG Subscales
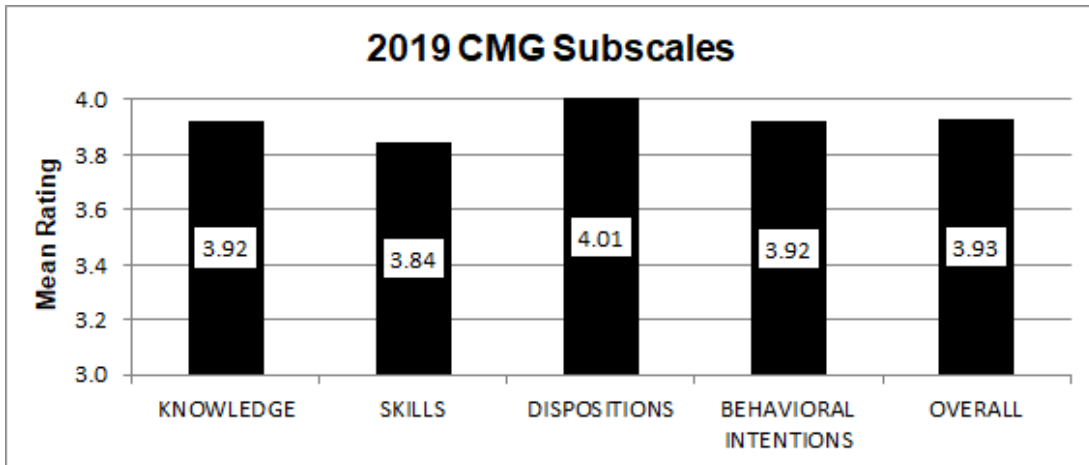
Subscale	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
KNOWLEDGE	3.75	3.77	3.74	3.76	3.72	3.75	3.87	3.79	4.00	3.92
SKILLS	3.65	3.69	3.58	3.66	3.59	3.63	3.77	3.68	3.89	3.84
DISPOSITIONS	3.81	3.81	3.79	3.82	3.78	3.82	3.94	3.89	4.09	4.01
BEHAVIORAL INTENTIONS	3.79	3.76	3.75	3.82	3.69	3.74	3.82	3.77	3.95	3.92
OVERALL	3.74	3.76	3.71	3.76	3.72	3.73	3.85	3.79	4.00	3.93
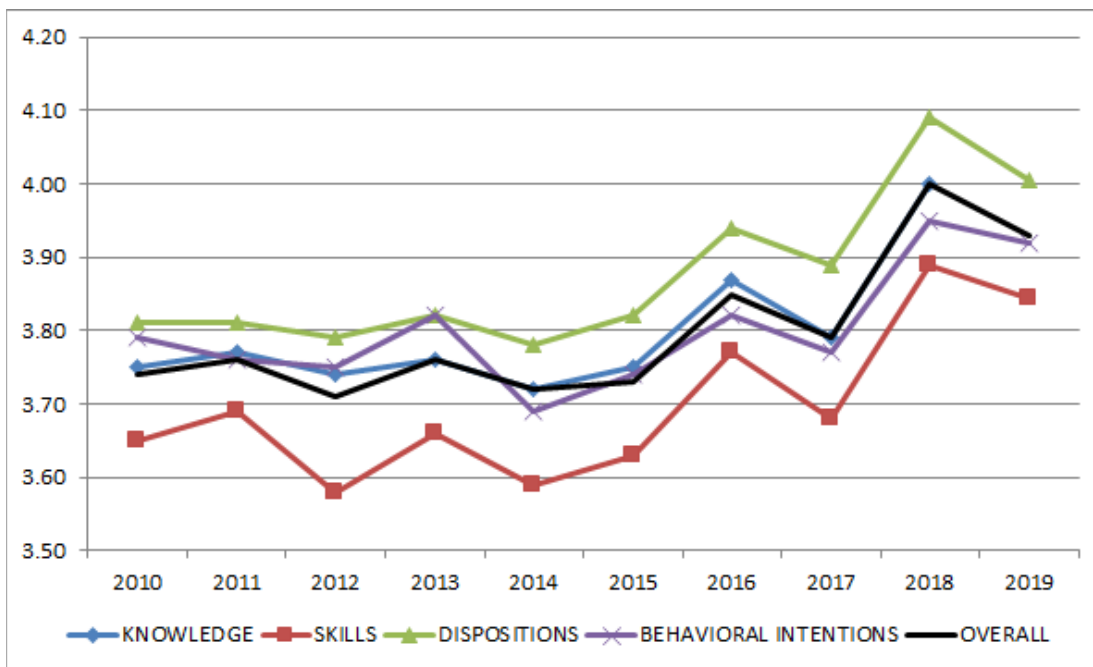
Components for each subscale are presented on subsequent pages. The Behavioral Intentions subscale has no components.

2019 Knowledge Subscale

(1=Strongly Disagree; 6=Strongly Agree)

Survey Item	Mean
Volunteer Opportunities	
[CMG1] My experiences at SMSU have helped me know a lot about opportunities to become involved in the community.	3.69
[CMG6] Based on my experience at SMSU, I would say that most other students know less about community organizations and volunteer opportunities than I do.	3.53
[CMG13] Through my experiences at SMSU, I am very familiar with clubs and organizations that encourage and support community involvement for college students.	4.10
Academic Knowledge and Technical Skills	
[CMG4] My SMSU education has given me the professional knowledge and skills that I need to help address community issues.	4.06
[CMG17] My experiences at SMSU have enabled me to plan or help implement an initiative that improves the community.	3.75
[CMG28] After being a student at SMSU, I feel confident that I will be able to apply what I have learned in my classes to solve real problems in society.	3.90
Contemporary Social Issues	
[CMG3] My experiences at SMSU have prepared me to write a letter to the newspaper or community leaders about a community issue.	3.66
[CMG11] My education at SMSU has made me aware of a number of community issues that need to be addressed.	4.33
[CMG22] My education at SMSU has motivated me to stay up to date on the current political issues in the community	4.29

2019 Knowledge Subscale Components
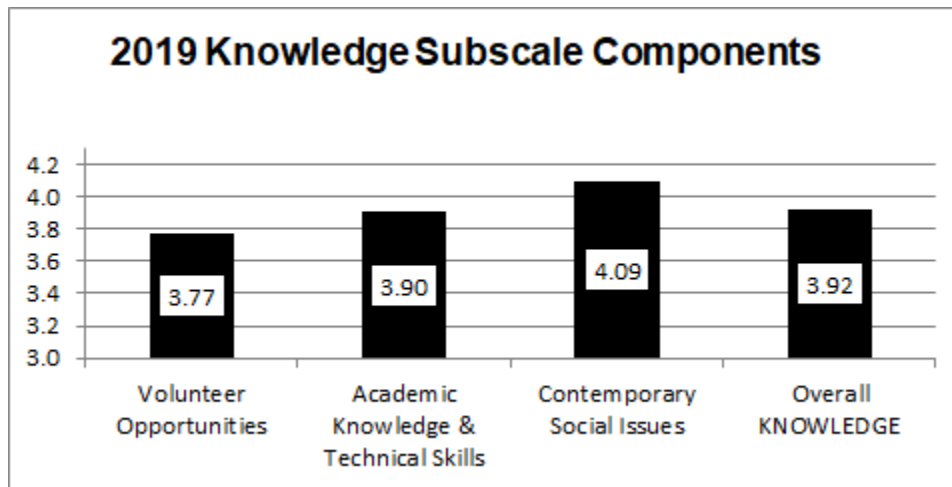
Knowledge Subscale Trend Analysis

(1=Strongly Disagree; 6=Strongly Agree)

Subscale Components	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Volunteer Opportunities	3.58	3.56	3.53	3.58	3.54	3.57	3.72	3.60	3.85	3.77
Academic Knowledge and Technical Skills	3.77	3.83	3.81	3.76	3.77	3.77	3.87	3.82	3.92	3.90
Contemporary Social Issues	3.88	3.90	3.88	3.90	3.85	3.92	4.03	3.94	4.20	4.09
Overall KNOWLEDGE	3.75	3.77	3.74	3.76	3.72	3.75	3.87	3.79	3.99	3.92
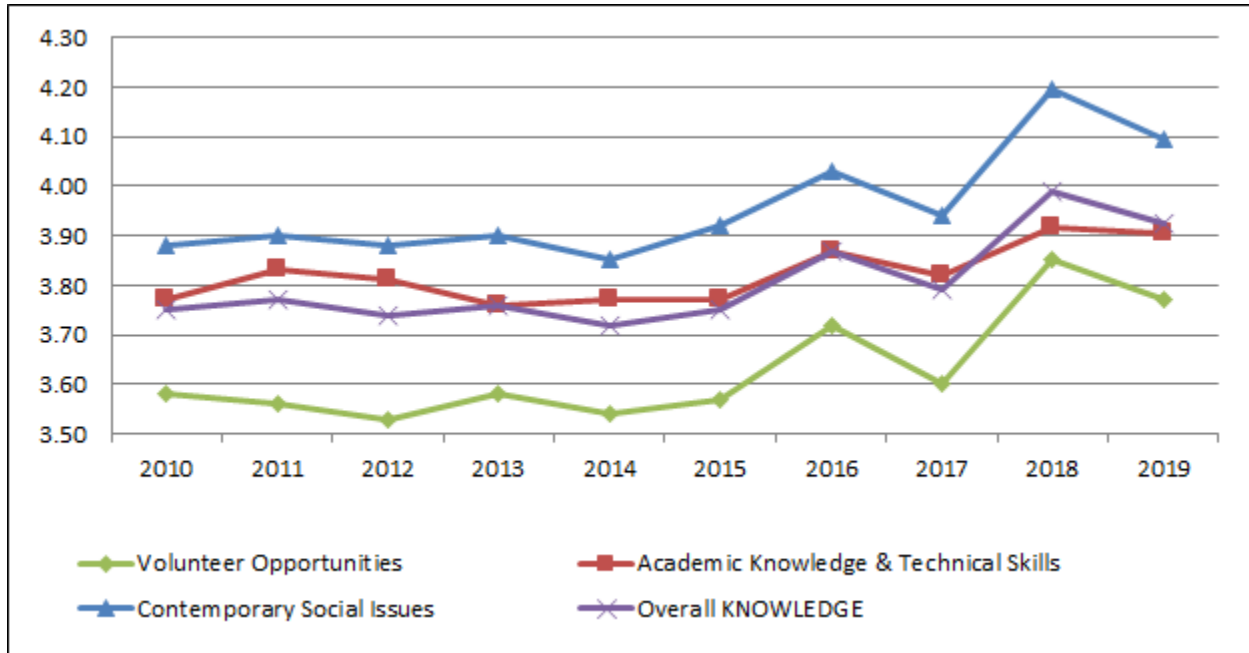
2019 Skills Subscale

(1=Strongly Disagree; 6=Strongly Agree)

Survey Item	Mean
Listening	
[CMG5] My experiences at SMSU have helped make me a good listener, even when peoples' opinions are different from mine.	4.23
[CMG25] My SMSU education has prepared me to listen to others and understand their perspective on controversial issues.	4.14
Diversity	
[CMG9] My SMSU education has helped me appreciate how my community is enriched by having some cultural or ethnic diversity.	3.55
[CMG18] My experiences at SMSU have helped me realize that I prefer to work in settings in which I interact with people who are different from me.	3.55
[CMG20] My experiences at SMSU have helped me develop my ability to respond to others with empathy, regardless of their backgrounds.	4.16
Consensus Building	
[CMG2] As a result of my experiences at SMSU, other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect.	3.17
[CMG10] My experiences at SMSU have helped me realize that when members of my group disagree on how to solve a problem, I like to try to build consensus.	4.56
[CMG29] When discussing controversial social issues at SMSU, I have often been able to persuade others to agree with my point of view.	3.39
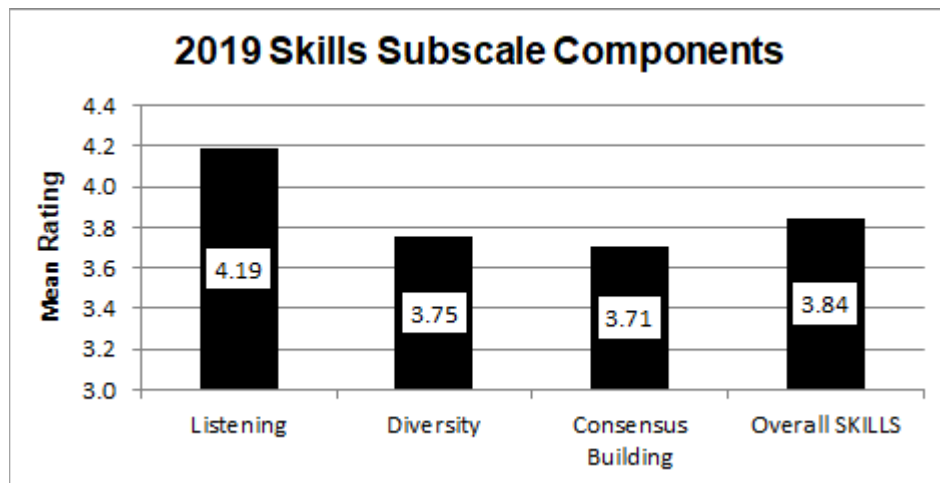
Skills Subscale Trend Analysis

(1=Strongly Disagree; 6=Strongly Agree)

Subscale Components	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Listening	3.92	3.88	3.81	3.91	3.89	3.95	4.14	4.04	4.27	4.19
Diversity	3.62	3.64	3.54	3.64	3.50	3.55	3.69	3.64	3.8	3.75
Consensus Building	3.50	3.60	3.51	3.50	3.47	3.51	3.60	3.49	3.72	3.71
Overall SKILLS	3.65	3.69	3.57	3.66	3.59	3.63	3.77	3.68	3.99	3.84
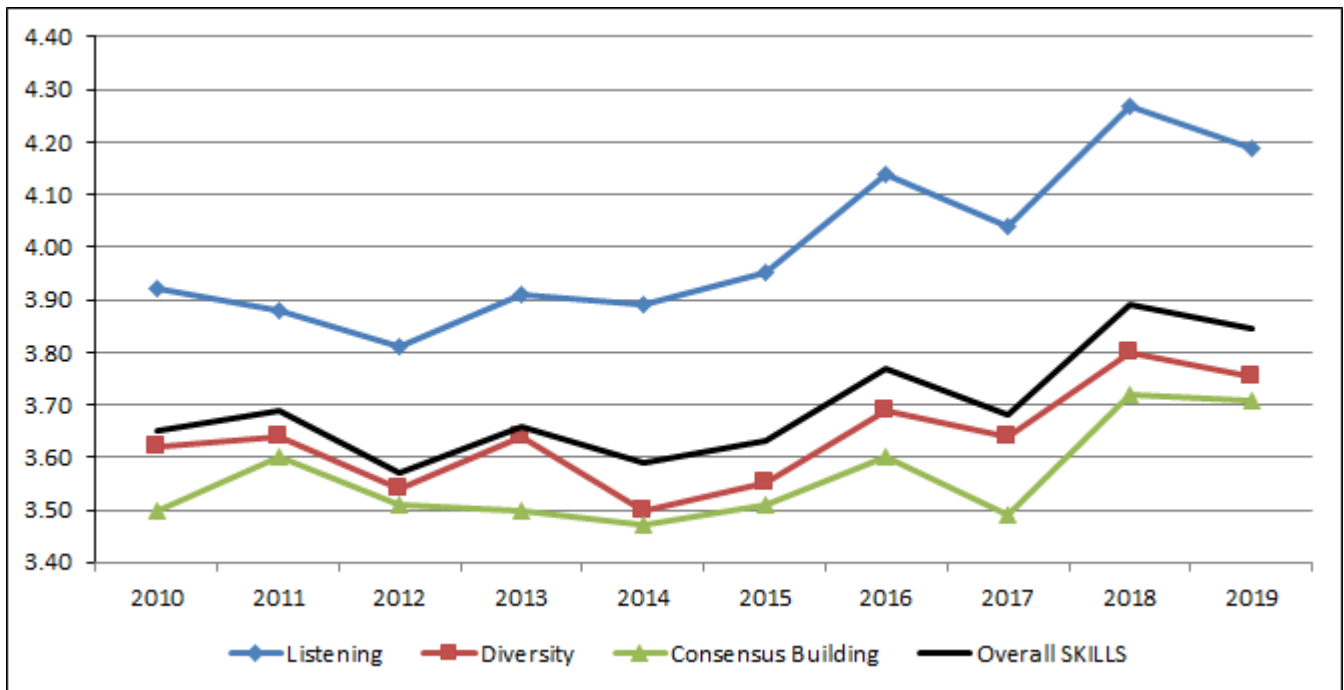
2019 Dispositions Subscale

(1=Strongly Disagree; 6=Strongly Agree)

Survey Item	Mean
Valuing Community Engagement	
[CMG7] My experiences at SMSU have helped me realize that it is important for me to vote and be politically involved.	3.42
[CMG14] My SMSU experiences helped me to realize that I like to be involved in addressing community issues.	4.40
[CMG26] Based on my experiences at SMSU, I would say that the main purposes of work are to improve society through my career.	4.21
[CMG30] My SMSU experiences have helped me develop my sense of who I am, which now includes a sincere desire to be of service to others.	3.79
Efficacy	
[CMG8] My education at SMSU has increased my confidence that I can contribute to improving life in my community.	3.97
[CMG15] Because of my experiences at SMSU, I believe that having an impact on community problems is within my reach.	4.12
[CMG23] My SMSU education has convinced me that social problems are not too complex for me to help solve.	3.80
Social Trustee of Knowledge	
[CMG19] Because of the experiences I had at SMSU, I feel a deep conviction in my career goals to achieve purposes that are beyond my own self-interest.	4.18
[CMG24] I believe that I have a responsibility to use the knowledge I have gained at SMSU to serve others.	3.85
[CMG27] As a result of my experiences at SMSU, I want to dedicate my career to improving society.	4.36

2019 Dispositions Subscale Components
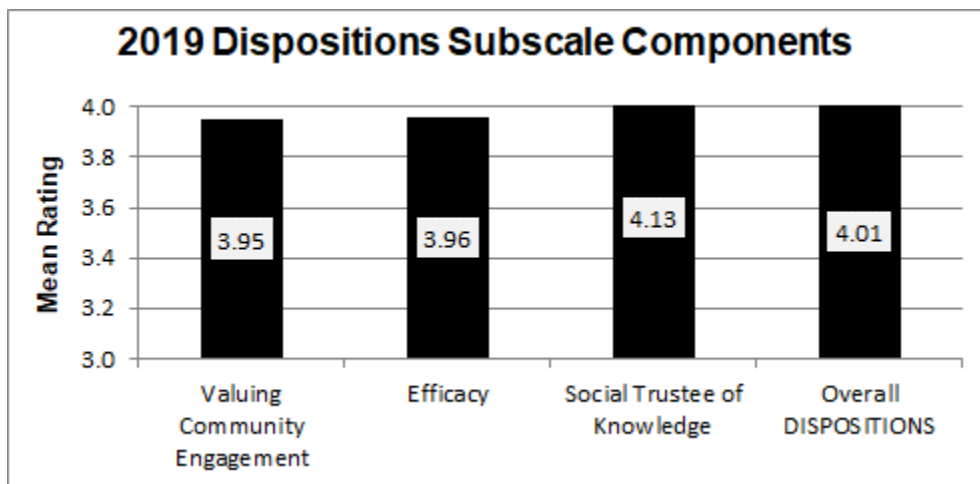
Dispositions Subscale Trend Analysis

(1=Strongly Disagree; 6=Strongly Agree)

Subscale Components	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Valuing Community Engagement	3.78	3.80	3.80	3.80	3.74	3.80	3.92	3.88	4.02	3.95
Efficacy	3.76	3.76	3.73	3.75	3.72	3.75	3.79	3.82	3.99	3.96
Social Trustee of Knowledge	3.89	3.88	3.86	3.92	3.84	3.91	4.12	3.97	4.24	4.13
Overall DISPOSITIONS	3.81	3.81	3.79	3.82	3.78	3.82	3.94	3.89	4.08	4.01
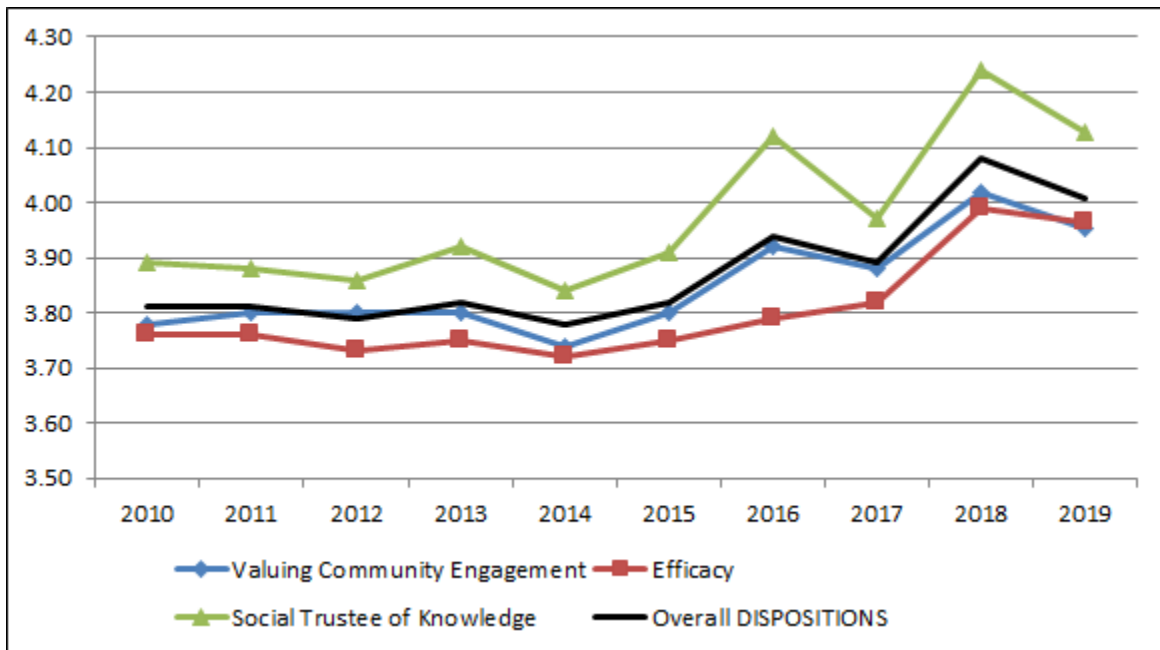
2019 Behavioral Intentions Subscale

(1=Strongly Disagree; 6=Strongly Agree)

Survey Item	Mean
[CMG12] My experiences at SMSU have increased my motivation to participate in advocacy or political action groups after I graduate.	3.76
[CMG16] Because of my SMSU experiences, I plan to stay current with the local and national news after I graduate.	4.13
[CMG21] Because of my experiences at SMSU, I intend to be involved in volunteer service after I graduate.	3.87

2019 Behavioral Intentions Subscale
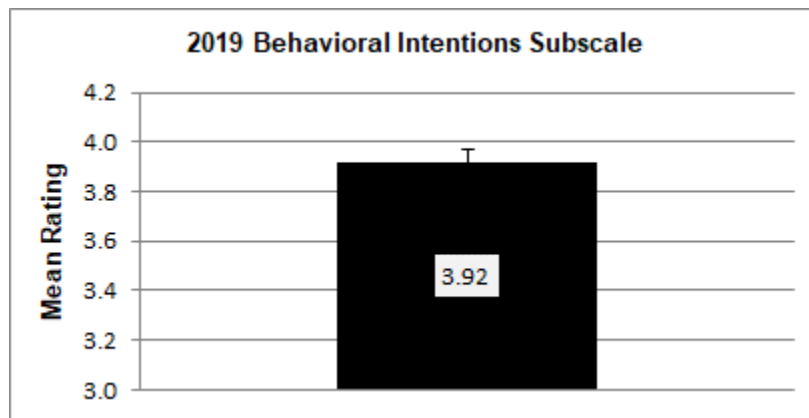
Subscale	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
BEHAVIORAL INTENTIONS	3.79	3.76	3.75	3.82	3.69	3.74	3.82	3.77	3.95	3.92
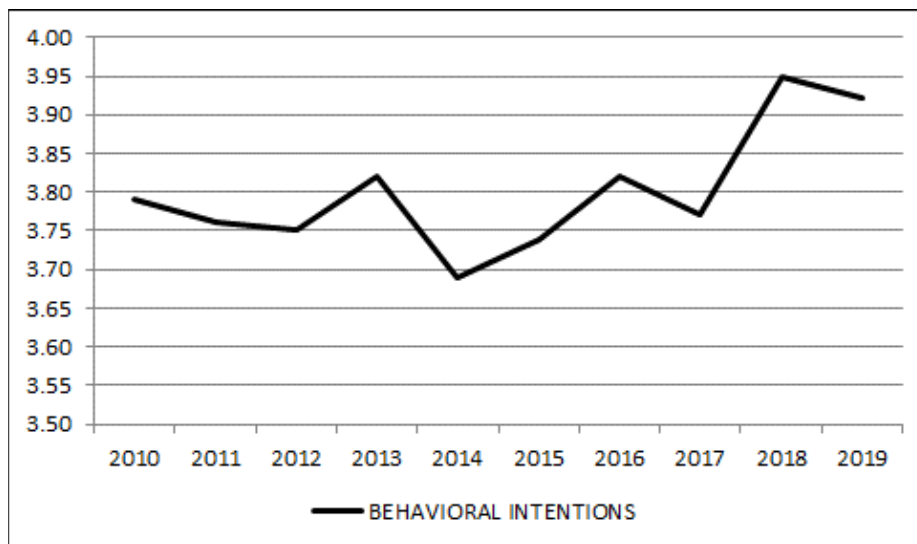
Section IV: Responsibility and Commitment

Section IV of the Civic Engagement Survey consisted of a single scale item and an open-ended prompt regarding students' feelings of responsibility and commitment to engage in civic engagement after leaving SMSU.

The scale item in this section of the survey was preceded by the following prompt:

Please indicate whether you agree or disagree with the following. 1= Strongly Disagree 6= Strongly Agree

Data for the scale item are presented here along with a trend analysis covering the last ten academic years.

An additional prompt was included at the end of the survey to allow students to make other general comments.

I have the responsibility and commitment to use the knowledge and skills I have gained through my education to collaborate with others to improve society.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	450
	Missing	0
Mean		4.70
Std. Deviation		1.227

		Frequency	Percent	Valid Percent
Valid	1	8	1.8	1.8
	2	15	3.3	3.3
	3	48	10.7	10.7
	4	110	24.4	24.4
	5	119	26.4	26.4
	6	150	33.3	33.3
	Total	450	100.0	100.0
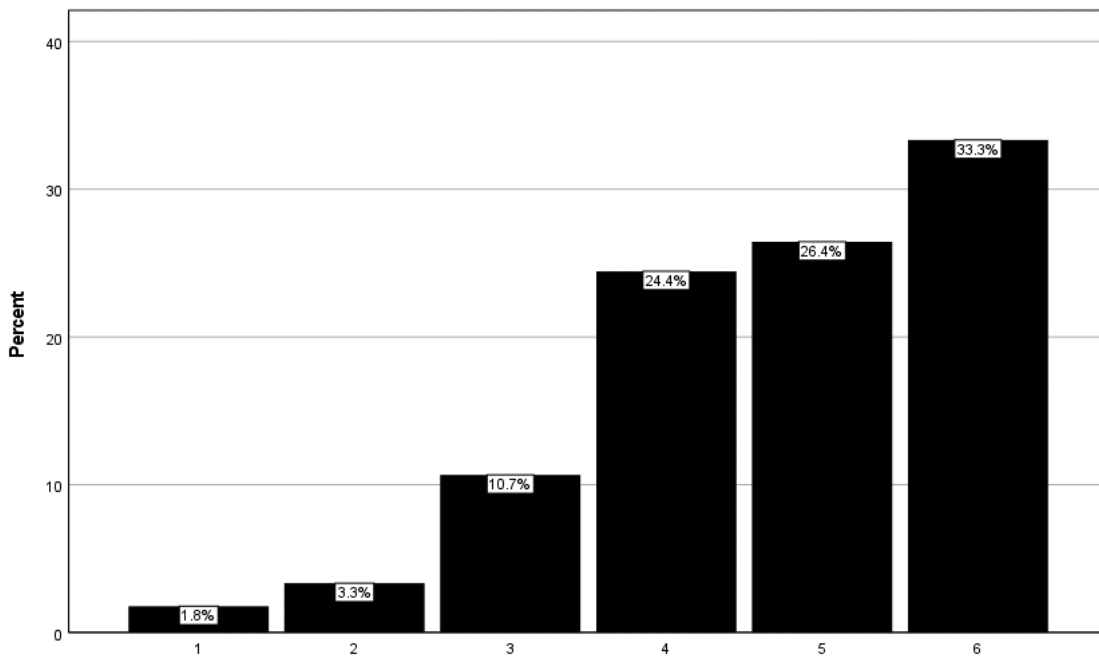
Responsibility and Commitment Trend Analysis

(1=Strongly Disagree; 6=Strongly Agree)

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Mean	4.34	4.32	4.29	4.44	4.35	4.41	4.66	4.62	4.76	4.70
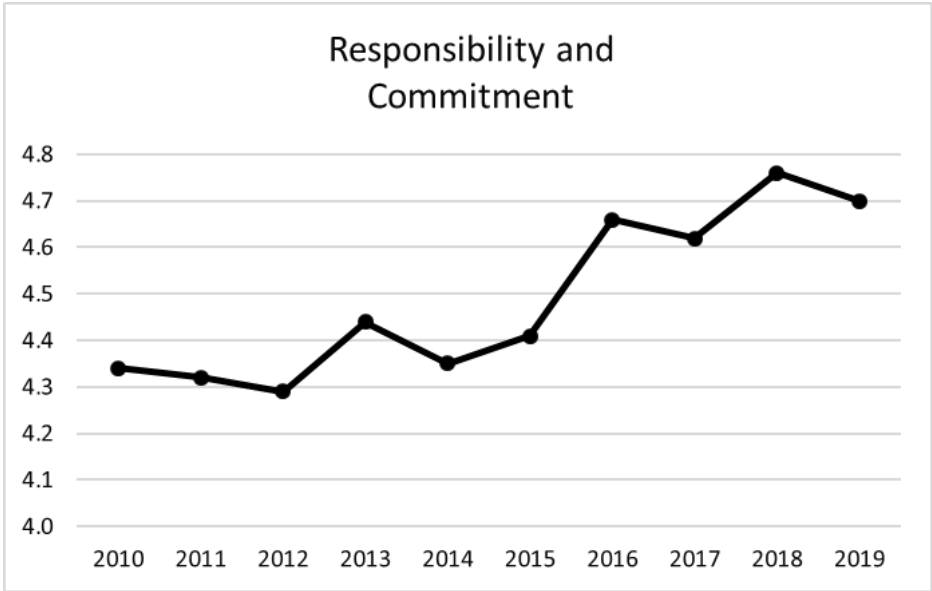
Please describe the ways in which you agree or disagree with this statement and provide a clear explanation of your opinions.

Participant Responses
After I graduate it is my choice whether I want to use my degree. I believe that it is my responsibility to collaborate with others, especially in the educational setting. Using my skills and techniques that I have learned I can help teach students who will play a crucial role in our society as they get older.
Agree because I have received a well-rounded education that has forced me to look at different perspectives
Agree. I had really good 4 year experience of college in SMSU. I have got lot of knowledge which will help me to achieve my dream career.
As a **DELETED**, I will be working directly with the American food supply and it is part of my position to make sure the system is operating as, efficiently, effectively, safely, and healthful as it can be, for the good of the entire population.
As an intelligent human that was able to obtain an education from a University, I believe I need to use that to help others.
As a student in the **DELETED** Program, I believe it is my duty to be the best teacher that I can be in order to serve children in the classroom. The classes I have taken have allowed me to grow into my profession of **DELETED** and will apply this knowledge to better serve students.
As a teacher my goal is always to improve and help children to learn and grow.
As a teacher, I have always had the belief to help others and improve society, but I was not sure how I would get to that point. I agree that SMSU gave me the opportunity to learn about skills to improve society and how to apply those skills. I agree that I have the responsibility (not only as a teacher) but also as a person to try to improve society in the best way that I can.
As an educated American it is my responsibility to use the knowledge I have gained from my college education for the betterment of society. I have the knowledge and skills to make a difference in society and especially using my major in **DELETED** to do so. I want to strive to help my generation and future generations to solve societal problems, be involved in local cultural and political events, volunteer and be a lifelong learner. Knowledge is power and you can only grow if you continue to learn.
As an educated individual I feel that I have an increased ability to improve the society in which I live, and therefore I am obligated to use this education to do so.
As an educator myself, I aspire to inspire and to help my students better themselves and build a better future and society.
As an educator the sole goal is to improve the lives and knowledge of young people, so that when they grow old, they too can contribute to society in a beneficial way.
As an educator, I will collaborate with other educators to help children reach their highest potential and succeed in society.
As an educator, my skills to help with the success of the next generations to know the world around them and to know how vast it is, how people interact, and their relationship to it. I want them to understand that it takes one person to create change and they can be that one person they matter.
As it would be a shame to not use knowledge to improve society. Any opportunity I am given, I will strive to use knowledge to improve whatever situation I am in.
At SMSU I have learned how to impact the lives of students that I teach. I don't think I have learned how I can directly impact society.

Participant Responses
Based on the courses that I have taken and the relationships I have built at SMSU with professors and friends, I have the responsibility and the commitment to use the knowledge and skills I have gained through education to collaborate with others and to improve society. Since I will be a **DELETED** teacher, it will be important to use what I have learned to help others.
Because of my educational background and learning at SMSU, I know that being an educator is going involve me helping others in my school whether it's staff or students. I will be improving society by what I am doing with my students in my classroom.
Because of who I am, I feel that my degree gives me a beautiful opportunity to serve using my degree. My knowledge and skills give me the opportunity to better society.
Being a cohort student, there were not many opportunities that allowed us to learn and collaborate with our communities to make an impact. I would say that the general direction is there, but there is a lack of being granted time and credit for taking initiatives that would improve the overall well being of the community.
Being a **DELETED** means continuously advocating for change in policies/procedures that affect individuals, communities, and society. I want to help better the lives of others, so I am committed to my responsibility to improve society.
Being in the **DELETED** program at SMSU has opened my eyes to see what different rural schools are like around SMSU. I grew up in **DELETED**, not having must diversity, and I was placed in school for hours throughout my 4 years in schools that had diversity, good experience. By having this experience, it will only better my future teaching experience after graduating.
Bring a part of education, we learn that collaboration is everything. Don't reinvent the wheel if you don't have to.
By educating my patient on health prevention I will proactive in trying to resolve problems to alleviate larger problems.
By engaging in research to change mechanism of treatment.
By enrolling at SMSU I understood helping people is the greatest pleasure a person can get. I have done couple of volunteering job related to my major and the response I got from people cannot be expressed in words.
Did not go to school on campus
During my course work through SMSU the **DELETED** program has helped me develop my critical thinking skills and broaden my knowledge of culture. Through my course work I have learned to appreciate collaboration and teamwork. These skills have sharpened my collaboration skills within my current work, studies, and personal relationships.
During my time at SMSU, I took many communication classes that have improved my ability to listen to others and not only respect their opinion but have greater empathy and compassion. I have also learned the importance of using my position as a teacher to show students how to lead and collaborate with others to be respectful when working together. Therefore, I believe that SMSU has prepared me to listen to others and try to respectfully persuade them to see my viewpoint by using logic and reason instead of emotions. Also, I understand how to still work with those who do not agree with you.
Ever since attending at SMSU, I have gained more knowledge about our society, and I will encourage myself and others to help the community whenever possible.
Everyone has a choice in life. I chose to take the skills and knowledge I have acquired and apply it to my life, my career, and to improve society.
Everyone has the duty to make society better
Everything I have learned throughout my lifetime should be devoted to improve society, whether I've learned it at SMSU or not

Participant Responses
Experience from working on group projects with people I wasn't familiar with.
Having a career in education, I do feel that it is my responsibility to teach my students how to be kind, respectful and contributing members to society.
Having a higher education degree allows for utilizing my experiences and everything I have learned to apply it for the greater good of society. I agree that the four years of broadening my knowledge in many areas provides me with the tools to further participate in the continual improvement of our community and worldwide.
Having knowledge on how to make improvements and not sharing it with others is selfish and defeats the purpose of that education.
Having this survey as requirement to obtain a degree is ridiculous, it should be offered to those who wish to provide feedback.
Healthcare is an area where you have the opportunity to give back to your community and the population at all economic levels and backgrounds. The advanced knowledge I have learned at SMSU has taught me to utilize that to its fullest potential and help do what I can to improve the disparities in healthcare.
I agree after taking quite number of classes which made me think critically about issues of world.
I agree as I plan to use what I have learned to better work with my future colleagues in order to make a positive difference in the community I will live and work in. I believe that doing so will be beneficial to both myself and other members of the community.
I agree because all each person can do to improve society is there part. SMSU was a great friendly and personal environment and I believe it helped me be a better person then when I first entered
I agree because as an educator it is my duty to do so but also my passions to educate young minds.
I agree because as we pursue further for our career we will be contributing and also create more opportunities.
I agree because I believe what I have learned in college will help me to treat patients when I am a healthcare provider in the future. Also, my club experiences at SMSU have encouraged me to be active in the community in the future.
I agree because I want to be a **DELETED** and help improve people's lives and society.
I agree because I would like to improve society by helping people and break stereotypes and help people learn and relate and empathize with other cultures and ethnicities.
I agree because SMSU especially my advisor had prepared me for the big boy world. They made it easier for me to grow in my career and gave me the confidence to be successful in my career.
I agree because the time and effort put in by my professors have helped me learn and understand that my skills can be used in the workforce.
I agree because throughout my time at SMSU there are always things that could change in the world.
I agree in the ways that bearing college education, I need to contribute out in the community and the people based on the knowledge I have and pursued.
I agree that I have been given the tools to help society. It would be a waste of my education time to not put my skills to good use. I would not call it a commitment though because having a college degree does not mean I am tied to anything. How one spends their life is not directly related to their degree. If I wanted to, I could do something completely different than what I went to school for. I do agree that college students have been provided the education to do good in society, but I'm not sure that 'commitment' is the right word for it. I hope that all college graduates strive to help society, but I wouldn't call it being committed because of the degree.
I agree that I have learned valuable skills to help me be a great teacher. I have learned about society and that will help me through life.

Participant Responses
I agree that I have the responsibility and the commitment to use the knowledge and skill I have gained through my education to collaborate with others. An example of this would be in the classroom, teachers working together will allow students who learn differently than other students to learn. For example, I may teach students that 2+5=7 but another may teach students that 4+3=7, both are correct and it gives students different opportunities to get to the number 7.
I agree that if you have knowledge and the drive to improve some part of society, you should do that. My personal convictions have to do with animal cruelty and habitat conservation. I want to be a part of improving our environment, not only for us as humans, but for the creature who have innocently been affected by our acts.
I agree that it is important to have the responsibility and the commitment to use the knowledge and skills I have gained through my education to collaborate with others to improve society.
I agree that it is important to improve society through our work. It gives our work purpose and meaning rather than just a pay check.
I agree that my experience has made me realize how much improvement the agriculture industry needs to make. The lack of up to date education on current issues/movements being made in our industry was unfortunate. I am eager to work hard to make it known how important it is to stay up to date on information and keep bettering the education we give to students who are there to learn current information.
I agree that my knowledge that I learn anywhere should be used for the betterment of my family and community.
I agree that through the knowledge and skills I have gained throughout my career at Southwest State University, I will be able to collaborate better with others to help improve society on a daily basis.
I agree with it because I know that I can work well with a team and if I am a team player we can make tremendous strides in society.
I agree with it because I would like to create something of my own through the knowledge I gain to help the people around, for the betterment.
I agree with the statement above because in the profession I intend to pursue, which is **DELETED**, is a profession geared towards helping others improve their ability to complete daily living tasks. By pursuing this path, I know I can make an impact and improve the lives of those around me.
I agree with the statement above because throughout my education here at Southwest State I have learned and gained new knowledge that will help me collaborate with others to improve the society that we live in. For instance, working in groups through an online setting has helped me gain skills on how to work with others that differ from yourself.
I agree with the statement and feel there is a civic need to make the community surrounding us better and to work as a cohesive unit.
I agree with the statement because if we are able to make a change or impact something due to our education we should. Not everyone has the same opportunities so we should take advantage of them.
I agree with the statement that I have a responsibility to use the knowledge and skills I have learned.
I agree with this because being a future educator, and the education I have received at SMSU to do so, I will be collaborating with others to improve society daily.
I agree with this in that I believe that a person should take the knowledge and skills that they have to help their community be a better place. I believe this because I believe that we were put on this earth by God and that our duty is to glorify him. We glorify him when we are loving to our neighbors and help them to live as the Bible teaches.
I agree with this statement

Participant Responses
I agree with this statement and I think that it should be the goal for everyone that goes out and finds a job that they love. Every member of society should feel that they have a purpose to better themselves and everyone around them.
I agree with this statement because as members of society we have the responsibility to give back as much as we take, if not more. By working with others and using our skills in a positive way we can improve society as a whole and not just for certain groups.
I agree with this statement because I believe we should use our education for the benefit of all. We came to this school to obtain a degree that would hopefully help others. With my accounting and finance degrees, I get to help people with their financials, which can decrease a lot of stress in their life. SMSU prides itself on having a strong diversity and helping to include all within our college community. I hope to be able to do that when I start my career in another community as well.
I agree with this statement because I feel like I could use my education to help others and improve society through my job.
I agree with this statement because I will be going into **DELETED** so I feel as if it is my duty to use my education to help improve society.
I agree with this statement because I will use my skills to teach young children. By teaching children in elementary school, I am helping to improve our future society.
I agree with this statement because improving society is all about working together with others and figuring out a plan that will be both effective and efficient. I have learned through my knowledge and skills that it is much better to collaborate with others because they may have an idea that is better than yours or have advice on how to make an idea better.
I agree with this statement because through all I've learned, I have more confidence and courage to work with others to improve society throughout various aspects of life.
I agree with this statement in a way that focuses my human condition alongside everyone else's. What work or works I may produce in any field are better given in service to the (any) community as a whole than solely for myself. By dedicating even a small part of any work or works I may produce to the betterment of society I'm able to improve the lives of others in a positive way and thereby improve the human condition. If my influence influences others, a domino effect begins that ensures a wide-scale uplifting and/or renovation of social contracts aimed at the prolonged happiness and overall satisfaction of those living around me and in contact with myself.
I agree with this statement only in so far as to better society based on the skills I gained from SMSU. This does not mean SMSU made me want to better society in any way, as I wanted to do that before coming here. Instead, it gave me the tools to do so and allowed me to collaborate with others to achieve that goal.
I agree with this statement, as a future educator, because I feel my work has a direct impact on the community. In my field of work I will be given the opportunity to change lives every day.
I agree with this statement, because my chosen career made possible through my education at SMSU, involves building a better tomorrow one child at a time. Being in the field of education, I will always be collaborating with fellow teachers, parents, administration, and community members. The goal is to make everyone better with everything we do, thus impacting and improving society.
I agree with this statement, not only is my personal education and the education of those I work with a top priority it is my responsibility as an educator. Preparing today's youth for tomorrow's world and helping to guide a small portion of their lives to improve our world and the communities we live in.
I agree with this statement.
I agree with this statement. I believe that my experiences and gained knowledge can and should be used to help individuals in society. I am committed to this and am motivated to carry this out.

Participant Responses
I agree with this statement. I agree with this statement because I do believe that I have the responsibility and the commitment to use the knowledge and skills that I have gained throughout my time at SMSU. These skills will benefit me when I am in society. I will improve society with these skills when I am a teacher in a school. That is why I agree with this statement.
I agree, because the knowledge I gained through SMSU I will be able to help improve today's society.
I agree, SMSU has taught me a lot about myself and what kind of person I want to be in my career and community. I have gained a lot of great personal traits from my time at SMSU.
I already knew that I had the responsibility and commitment, and now I have the knowledge to collaborate with others.
I am a non-traditional student that has 20 years of working experience. I believe that these experiences in addition to going to school while working management level jobs is just as important to apply the skills I learned while in school.
I am able to understand different point of views and can understand different peoples' viewpoints on certain issues.
I am confident that if someone asks me a question about my major that I can answer them
I am going to use the skills I have learned here to better myself first. Once I have benefited myself and repaid all of my debts and built myself up, I will then start to volunteer and strive to improve society.
I am going to work in **DELETED** and help the community through that
I am more educated and overall responsible.
I believe it is important to listen to everyone and understand different perspectives. It's still important to point out faults in people's flaws in logic when necessary. Not to prove a point but to help them understand where they are misunderstood.
I believe that everyone has a commitment and are responsible for what they do with their lives and within their communities. Everyone should always be pitching in with whatever knowledge they have, so that together everyone can help to improve society. So I will definitely be contributing all that I have to improve society and whatever communities I end up being a part of.
I believe that everyone should use their individual set skills to the best of their ability to improve where they can.
I believe that honest hard-working people can make a difference. I've met students and professors here who are actively involved in political and community organizations that strive to improve our communities. I want to take the lessons I learned from them and pay it forward by getting involved in government and political organizations to address the issues that are important to me.
I believe that it is my responsibility to apply what I have learned over the last few years to help the lives of others. I plan to do so in my future career.
I believe that it is my responsibility to help to improve society in any way that I can.
I believe that the classes that I have taken for **DELETED** in particular made me conscious of issues that are important to me. The professors made me more aware of important issues and how to effectively make a difference.
I believe that the whole purpose of life is to help others and make everyone's experiences in life better. I think that is synonymous with improving society.
I believe that through the real-life examples and lessons learned in classes I've taken I will be able to use that knowledge to collaborate with others.
I believe that ultimately, working at a business will allow me to help other by improving the financial conditions.
I believe the education I have achieved, should be used in my career and helping to improve society as a whole.

Participant Responses
I can work with others who have similar goals in mind to develop a plan that improves society day-by-day.
I chose to pursue a degree in **DELETED**. I believe choosing a career in **DELETED** automatically puts me in a position to create a better society by having a role in influencing the development of the leaders of tomorrow. I wanted to be a teacher to make a difference in student lives and I get that opportunity every day.
I did not do much in my major classes that dealt with improving society here at SMSU. I agree in the sense that I collaborate well with others but disagree a bit with this statement as I am not involved much with working hard to improve society. I would like to, but I would need to gain more skills in that area along with some I have learned at SMSU in this specific area.
I disagree. I feel what I'm taking away with this degree I will still be finding it difficult to find job placement.
I do not feel that any of the classes made me motivated to help society or improve society. I feel the classes gave me the knowledge to be successful in the field I will be working in and that's about it.
I do not think it's possible to truly improve an entire society by fixing any single issue. There is a complex network of social, cultural, and political problems that cause multiple "issues" for the community and they cannot really be bettered with volunteer or group work. I've discovered this through doing many different volunteer services throughout the past decade.
I don't really feel SMSU prepared me much for the real world, I was usually left solving problems by myself.
I don't see any statement.
I feel comfortable using what I have learned about writing and editing in a real job. I have immersed myself in all of the clubs/organizations on campus that include a large amount of writing and editing, and that has helped me a lot as a student.
I feel encouraging others to not only go out and vote but also educate themselves before voting is important.
I feel I have always had the innate sense to help others. While SMSU did contribute to encouraging me to be involved in the community, it was ultimately the certain clubs and activities I chose to involve myself in that strengthened my collaborative spirit.
I feel that every individual should be somewhat involved in the improvement of his or her own community despite having an education or lack thereof. With that being said, I received the bulk of my societal education from **DELETED** which is why I was unable to give SMSU credit for improving my desire to work within the community. Additionally, as a distance learner, I wasn't aware of the vast opportunities that SMSU provides to its students to do community work.
I feel that I have gained confidence in myself and my beliefs throughout my four years here at SMSU.
I feel that if my career calls for me to be of service in the community I will but I am able to do what I want with off time
I feel that my knowledge is important to share with others.
I feel that my responsibility and commitment to use the knowledge and skills that I have gained through my education will collaborate with others to improve society as I have been able to learn the skills and the knowledge of what I need to do and need to know about how to help others such as the students in my future classroom. I have learned many ways to help those students and their families and will continue to learn about the subject as I begin my career in the facility of my choosing.

Participant Responses
I feel that the **DELETED** Program has given me the knowledge to help lead, and mold the minds of the future. I have felt very confident in the line of work I am in currently, because of the course work I have done in courses over the last 2 years. I feel confident in all roles in the classroom environment, and I understand how to lesson plan. I have felt that the diversity courses have helped me to better understand those around me as well. They have prepared me to work better and to communicate better with those around me.
I feel that the knowledge and skills i have earned will improve my chances of collaborating with others to improve society.
I feel very blessed to have had the opportunity to continue my education and obtain a bachelor's degree, something that I know not everyone is able to do. I will use this privilege to better the **DELETED** field and hopefully better the lives of patients and other nurses alike.
I find myself neutral to the statement listed above. Through my parents, they taught me what's right and wrong in society. I feel that I have the knowledge through the courses that I have taken. But I feel that I am not able to apply my skills properly. I wish that the college would take the time during class to assign homework or projects relating to the community to get students more actively involved and known what options are readily available to them in a small community. Just a more hands on approach.
I fully believe it is my responsibility and am dedicated to using the knowledge and skills I have acquired pursuing my degree to collaborate with others to improve society.
I gave a four for this statement because I believe that everyone should use their knowledge and skills to try and make this world a better place.
I have a social responsibility to educate uneducated Trump's supporters who ruin America.
I have always had a sense of dedication to helping others
I have developed relationship skills that allow me to converse amongst others while not disrespecting their opinions.
I have gained more knowledge of society to come up with ideas to help solve issues.
I have gained several skills over my time here at SMSU. However, just as many are gained in spite of the college as are gained by involvement in the college. SMSU used to make a point of trying to improve and be better, but I have not seen that in my time here. I wish everyone here the best of luck, as it is needed.
I have heard different views on certain topics and am able to look at those and my view and compare the different aspects of each, in order to truly analyze what will be the best scenario to improve society.
I have learned a lot about diversity & mental health. With this, I can help spread awareness.
I have learned a lot about health and fitness being a **DELETED** major where I can help combat the obesity epidemic. I can use my education to help improve the knowledge to others of exercise and eating healthy to help them improve their lifestyle.
I have learned a lot about teaching in my years at SMSU. I hope to use them to collaborate with others in the school to benefit the students and future of our society as best as possible.
I have learned a lot through my college career with SMSU. I have been educated about current issues going on around the world, and I would like to make a change somehow.
I have learned many things while attending SMSU. One of the biggest things was community outreach and getting involved. I have learned how my voice can be heard and make changes to the community.
I have learned many ways through my education to help bring others to their goals in fitness, and life. I can and will use that knowledge to help the members of my community, to improve the society that we share.

Participant Responses
I have learned to work well with others during my time at SMSU but I still don't see myself going out and trying to make big changes in the community.
I have more knowledge
I have not found ways to improve society through my major yet.
I have put forth the effort to gain these skills so it is my responsibility to use them to better my community.
I haven't done anything to lead me to believe I could contribute to improving society.
I haven't gained anymore senses through SMSU about how to deal with these issues. I learned them through parents, HS teachers. In my college career it just address the issues and what I have learned from before college applies to the same thing that is taught in college.
I haven't really taken many courses through SMSU and don't really know how what I have taken would impact society.
I just don't really feel that SMSU instilled in me that I have a responsibility to improve society
I knew how to be a good person before attending SMSU.
I know that I have gained many useful tools and skills and I will try my best and hope that I will succeed in helping improve the lives of everyone that I meet.
I only somewhat agree with this because I am for improving society but I feel not everyone feels the same way. Politics play too big of a role in everything it seems.
I plan on utilizing the things I have learned regarding **DELETED**, and I plan on being the change I want to see in the system that I will be a part of.
I plan to use the knowledge and skills I have gained through my education by being able to work independently and in a group setting. To be able to solve any problems on my own but to also be able to ask for help and to provide help if and when needed. To be able to communicate efficiently and effectively with others. To have the common sense and knowledge I've learned throughout my education to be handle any issues. To be responsible for my actions. Also, to be respectful to everyone that I come into contact with and to always be kind to everyone.
I plan to work with people of the community by helping with the mental health crisis
I slightly agree with this. Through my time of practicums and labs I always had tons of homework, tests, and other school related things I were to be working on at the same time. This was unfair and I feel took a large part of my classroom learning time stressing about homework and how I could "get it done" rather than truly focusing on the moments in the classroom. Other than this, I can say I have gained a great use of different knowledge and skills to collaborate with others upon education and society in general.
I strongly agree that I have the have the responsibility and the commitment to use the knowledge and skills I have gained through my education to collaborate with others to improve society, because I am able to communicate between the **DELETED** Community, and hopefully be one of the board members, which involves with the **DELETED** Community and the **DELETED** community in the Southwest region of Minnesota.
I strongly agreed with this statement because I feel it is our duty to improve society with or without the skills and knowledge of our education here at SMSU. I believe everyone has an opportunity to better our society, obviously in many different ways from one another. I have grown to the idea that change and improvement is the key to a successful career and life. Being one dimensional will only hurt yourself when the world is continuously changing around you.
I think becoming a well-rounded and educated individual will give me the ability to work with others and make a plan to change things that need to be changed.

Participant Responses
I think it is important to use my education to better not only myself but the world around me and the people around me.
I think SMSU has given me a lot of experience and knowledge, I also feel that it has helped me to become the person who I am, but that does not mean I would not have gotten where I am without SMSU.
I think SMSU prepared me for life.
I think that SMSU prepares me well enough in a Marshall Minnesota setting meaning a small town everyone know everyone setting. I don't think that SMSU has prepared me to do so in a larger community.
I think we all as human beings have a responsibility to contribute to a better overall society.
I very much feel my debt to society, especially since my degree has been funded by scholarship money. It would give me great pleasure to be useful in ways that make life richer for people.
I want to become more involved with my community through ACT on Alzheimer's and make society more aware and educated about aging and care for the elderly. I would also like to somehow become more involved in advocating for sexual assault survivors possibly through New Horizons Crisis Center.
I want to graduate
I will be working with kids so I will be able to influence them through my teaching and leading by example.
I will help people live healthier lifestyles with the skills learned at smsu
I will try my best to use my degree to make the community strong and educated.
I will use my teaching degree to teach the future members of our society.
I will use the knowledge and skills that I have learned within the **DELETED** program to help improve the overall health of society.
I will use the skills I have learned while working as a team with my fellow coworkers. I will also keep an open mind with what I have learned knowing that we are all different and that is acceptable.
I wish to incorporate societal concepts within my music and use this music to communicate with my audience. I enjoy collaborating with other musicians in order to create music that might touch the world.
I would agree because throughout my experience here, there has been a lot of team work. There has been a lot of group discusses along with projects. Which creates the knowledge of coming together to face problems head on as a group.
I would agree that SMSU has helped me gain skills, but I would also say that other activities (4-H and FFA) have helped me gain skills that I know I will use now and in the future. I would say that SMSU could work on getting students motivated to help in the community and society.
I would agree to this statement because I have now gained knowledge about many different topics, but mainly **DELETED** information, that I can now communicate with others and help figure out ways to make the society I live in a healthier place to live. I can work with people to figure out how to get exercise into majority of people's lives as well as getting more people to make healthy eating choices.
I would say **DELETED** has helped me out more than the University ever has. **DELETED** has helped me understand other viewpoints, care for people, and motivated to help make a change. The university has barely done any of that.
I would say that I have the responsibility and the commitment to use the knowledge and skills I have gained through my education to collaborate with others to improve a business' growth and development.

Participant Responses
I would somewhat agree with this statement. I think I learned a lot about diversity and how to be understanding to others whom are different than me. I also learned about implicit biases and how to notice my own implicit biases to help improve respect for others. I think a lot of people do not realize or pay attention to their implicit biases as I believe this is a very important topic to discuss.
I would strongly agree with this statement. Through the knowledge and skills that I have gained as a result my **DELETED** education, I will do whatever in my power to ensure a great atmosphere and to ensure every employees equal opportunities in whatever company that I become a part of.
I'm going to be a teacher, so a big part of my future job is to educate kids on how to be a good citizen.
I'm not sure how I can help to collaborate with others to improve society. Most of the classes that I took were related to my major, and I can't really provide a workshop experience to help improve society, unless people write about how society needs to change and all.
In education, politics and social issues impact my student's lives every day. It is my responsibility to play an active role in my school district and when educating my student's parents on the best ways to impact student's lives.
In my career field, I feel that working to help others is one of the biggest ways to help improve society. The **DELETED** department focused on helping those in need. I feel I am prepared to take the information I learned and implement it in the areas needed.
In terms of my scope of study, I believe that I agree with the statement of using the knowledge and skills I have gained to improve society through healthy eating and many other aspects of wellness in the workplace.
In the health field collaboration with other colleagues delivers better outcomes for the client.
Involvement of community leaders and other health care professionals enhance meeting community goals by solving issues affecting the community.
Involving with local community to attract more customer/visitor in the area.
It is all of our jobs as members of society to try to contribute to the greater good of society.
It is generally an agreeable statement because we are all obligated to work together to improve society in one way or another. I do not believe that everyone looks at from the point of view that they are gaining skills and knowledge to improve society some view it as gaining knowledge and skills for themselves to obtain a better paying career that will provide them an income that they desire.
It is my responsibility to improve society and in my own way, I will. I want to be a school counselor so that means I will use my education to improve the lives of my students, and the community throughout the school.
It made sense
It's just music.
I've done enough group projects in classes on this subject to think that I could continue to do this in a professional setting with others.
Me continuing my education after high school has nothing to do with responsibility to a community. Yes I will improve society, but it has nothing to do with SMSU.
My 4 years here at SMSU have showed me that I am capable of improving the lives of others, as well as the society around me.
My education at SMSU has been focused on teaching children and giving them the knowledge they will need to succeed as they grow. Children are a major part of society. Through my education I have learned that to start helping society one of the ways is to teach those who will be taking the lead in our society as they grow.
My education at SMSU has prepared me to work with a diverse group of people. It has also prepared me for my future employment which will help me make the world a better place.

Participant Responses
My education has enhanced my skills in the field of **DELETED** which I will use to improve the lives of those that seek improvement.
My educational journey has taught me to be an advocate for the rights of all people.
My knowledge of **DELETED** has taught me to be able to help improve the health and fitness of the community in many ways. Whether it is setting up workout programs and/or diet information. I believe that I can help them out through this.
My **DELETED** professors have not prepared me to assist others after college life.
My prior education and experiences in the exercise field has benefited me to improve society buy being able to read situations well. I have dancers who come to me explaining the pain their experiencing and I analyze the situation by asking them what movements irritate the injured area. After I give them my diagnosis and how to treat the injury, I tell them to visit their doctor. Afterwards they always come running into practice saying, "The doctor said exactly what you said!" This makes me feel confident in my education and future abilities.
None of these really apply to an online student. I was on campus approximately 4 times over my entire program experience.
Not many others are going to college and getting their degrees to obtain the same status as me. That being said, I will use what I have learned to help them become and stay successful financially in their lives
Now that I will be graduating, I feel I'll have more time to focus on community events. For example, I have volunteered to ring the bell for Salvation Army in December. My hope is to become more familiar with my local community thereafter, perhaps joining the Lions club, or other organization.
Once we as a society agree that only in collaboration will we be able to make change, then improvements will be possible. The general population, in my opinion, seems to be confused in the reality of improving quality of living for all people. Through proactive spreading of facts it is possible to being everyone together to make real change. The division we are in the United States is a curable disease.
One of the things i learned in school that a teacher must collaborate with others in their respective departments.
Responsibility and commitment does not come from knowledge obtained from education through school. It comes from the way one is raised and how they grow up.
SMSU education did not teach me these values. My responsibility and commitment were instilled before attending SMSU.
SMSU has given me a passion to positively affect the decision making of others.
SMSU is a culturally diverse place, and I fear that isn't highlighted enough.
SMSU taught me obedience and self discipline in getting work done. It did not give me real life experiences or any actual information that can help me perform as a functioning member of society. A degree is a piece of paper. If you want students to become better functioning and contributing members of society, give them experience and not textbook learning.
SMSU was able to teach me tons of information that will allow me to become more vocal, inspirational and talented in the near future with my job and community.
Specific classes have helped prepared me to be a better member of this community, but I would not say as a whole, SMSU has helped with this that process. There are certain professors that go above and beyond their required work that have helped me grow. Majority of my classes that were taken online did not help me and are pushing me to find sources outside of the University.
Strongly agree

Participant Responses
Taking critical thinking, English and culture of consumption have helped me learn to write a debate, debate with others and be respectful. I was a distance learned and since I live in **DELETED**, Minnesota, I have not had the knowledge of volunteer opportunities through SMSU in Marshall. That is okay though because I am a non-traditional student who is already a **DELETED**, working full time, has a family, and I am not living on campus. I also have volunteered an average of 150 hours a month at our local **DELETED** since 2015 so I get enough volunteer time.
That is the greatest goal and purpose of life is to be a part of something bigger than self. Through my education here, I have gained skills and confidence to go into the workforce with my head held high, ready to take make this world a better place.
The clinical practicum i took in the spring has helped open my eyes to the needs of the people in the community that i live in and with this I plan to be more engaged and try to find solution to some of the problems in my community.
The engagement with others
The first reason why I agree with this previous statement is that my major of **DELETED** makes me aware of that students need to be helped in the classroom. Second, I know that it is vital to have effective communication with others and colleagues.
The knowledge and skills I have gained while earning my degree will allow me to be an involved citizen.
The knowledge and skills I learned here as SMSU will go with me and be used in my future classroom.
The knowledge and skills that I learned from SMSU will be helpful in my life throughout. I can make an effort to solve the problem if they have any. Also try to encourage them to do things to improve the society.
The reason I am in the middle is because, it all depends what I put my skills and knowledge too.
The reason that I disagree with the above statement is for the fact that society's issues aren't my issues unless they affect me directly. I have no intentions of trying to fix something that doesn't directly impact me on a day to day basis. If something should arise that causes me some level of distress I will attempt to fix that problem and if it has the side effect of helping someone else then so be it.
The skills I have gained from SMSU will teach me how to be a better communicator.
This statement is true because if we improve our society then we will have a better society for our children.
Through many classes in my **DELETED** major I have attained information to educate people on how important it is to exercise and live a healthy lifestyle. I do not have any specific certifications but many people in my major use these certifications to help people get healthy.
Through my classes at SMSU, I have had to work with others and solve problems.
Through my education, I have learned that my degree is based around making the world a better place by improving the lives of others. My intent is to do just that to the fullest extent that I can.
Throughout my time at SMSU, I have learned about many different ways to collaborate effectively with others. Having the ability to improve society through your career is something that is important for everyone to understand. With proper communication and collaboration, this can occur. I believe that I can use the knowledge and skills that I learned in my time at SMSU to effectively communicate with others.
Trying to write clinical goals was extremely enlightening as to discover the disparity between my interests and the actual needs of the community.
We all have a responsibility to collaborate with others to improve the world. Whether or not we have an education does not change that.

Participant Responses
Well, I believe that I have gained this knowledge to do so and I do believe that it is important for me to use this knowledge to collaborate with others not only in my work but also in the community.
Whether I learned it in college or not, I agree with the statement, because confrontation doesn't get anyone anywhere, at least, not in a positive way. Collaboration, in any form, helps to move people forward.
With each class I have been in it has helped me gain the information needed for my career.
With the knowledge and skills that I have, I feel like I am able to collaborate with other teachers well enough to better the students' learning.
Within the **DELETED** department, a big part of the degree is interacting with fellow class mates and professors in order to understand how the **DELETED** works, and what we can do in our specific field to improve or to solve possible issues within society. I am interning in probation right now, and I know that I am not going to be able to change every offender's life around that I get for them to better society, but I have the skills to be able to understand my offenders struggles, and help them to hopefully diminish all re-offending or at least severely lower it, so they don't end up in prison.
Working with others has helped me with this
Yes I will

Note: Responses such as "No" or "None" are not included. Minor typos and misspellings in responses have been corrected. References to individual persons, departments, and organizations have been replaced with "**DELETED**".

Are there any other comments you would like to make?

Participant Responses
Although I feel that the above statements may be true, I was experiencing some of these prior to my studies at SMSU, so I felt it was not right to select that "because of SMSU" I ...
As a result of my time at SMSU, I will make a conscious effort to be involved in the community I will live and work in.
During my time here at SMSU, I have come to the conclusion that some people, in positions of power and authority, here are comfortable with their jobs and do not like to be challenged or accept constructive criticism. The majority of people I have come into contact with love their jobs and inspire me to do better but the leaders need to do their jobs better and strive to be great not just average.
Fire **DELETED**
Go Mustangs. Never had I imagined graduating college, considering the life I had previous to attending. SMSU helped me through the worst and achieve my goals.
Having this survey as requirement to obtain a degree is ridiculous, it should be offered to those who wish to provide feedback.
I am a distance student so some of the questions I feel did not apply to me as I have no interaction with experiences or groups on campus. For those questions I gave a 1 or 2.
I am a distant learner and have never attended class on campus at SMSU. Because of this, I did not participate in many events on campus which influenced my responses to this survey.
I am neutral about every one of these questions. I am a non-traditional student and don't spend time on campus or with other students.
I am not entirely sure if my answers are because of my education at SMSU but just because of who I am.
I disagreed with many of the community involvement questions as the online degree program did not have these options. However, I have been volunteering on my own terms and am grateful for the opportunity to complete my degree online.
I do not believe much of my experience at SMSU shaped or influenced how I will interact with society. I was a non-traditional student in an online program that was not yet fully developed when I started. There were a lot of obstacles throughout my educational journey and were it not for the guidance of **DELETED**, I don't believe we as a cohort would have successfully completed the program. **DELETED**, while he was at SMSU, fought for our best interests as students and stayed in constant contact with us. **DELETED** is the only other professor who went out of her way to support us. SMSU as a community did very little.
I don't really know why I needed to take a survey about if my college education makes me want to do community service work. I feel this has nothing to do with the reason I went to school. It is something that is important to me, but I find it to be irrelevant to me completing my education.
I don't remember much of learning from any of my other classes besides learning how to except others and how to engage respectfully.
I feel like SMSU could have done a better job posting scholarship information, as well as clubs and activities. I didn't start joining clubs and getting involved until my junior year because I was unaware of the possibilities of what I could do with my free-time.
I feel most of the previous statements are not applicable as I have attended classes on the Normandale campus. So I cannot really attribute applying skills direct from SMSU. There is a lack of administration presence or support for the SMSU faculty. It feels like they are reactionary in order to generate revenue from the Twin Cities to support their academic programs in Marshall.

Participant Responses
I feel that a lot of these questions do not generally apply to my nontraditional student experience. I feel that I have gained awareness outside of college regarding a majority of these questions before I attended college here at SMSU.
I have enjoyed being part of this community
I have enjoyed my time attending SMSU and would recommend to others.
I have no further comments to make.
I love SMSU.
I often feel underprepared for life outside of college based on the lack of skills I have gained through SMSU.
I think being an online student you don't get the full experience or college and get to be a part of the community involvement aspect of being an on campus student. Also being an older student, I don't think I have the desire or motivation to feel like I am going to change the world like a younger student would.
I think schools need to do more in helping student find jobs, especially when they have 50 grand in debt.
I transferred to this University later and performed my classes on online, I apologize for not being more help in the survey.
I was a full time online student who lives over 3 hours away.
I was a full-time online student, so the majority of the questions listed above, did not apply to my time at SMSU.
I was extremely impressed with the high quality professors staffed in the **DELETED** department. They are all incredibly knowledgeable, and truly broaden my horizons.
I was not involved in any of the clubs listed above due to me being online and living in **DELETED** throughout my schooling career.
I was taking my courses through Anoka Ramsey Community College so I was never on the SMSU campus. Some of the questions at the beginning I was not involved with because I wasn't there.
I was unable to successfully express certain ideas with the wording of the questions. Several virtues and beliefs I hold are NOT held because of SMSU, but I still hold them. A catch 22 of sorts.
I was very disappointed in my education at SMSU. The teachers rambled on about nonsense and imputed their own personal beliefs into the classes way too much. If I wanted to learn about people's opinions I would have went to a professional speaker.
I would never attend SMSU again if I had to redo it. My advisor led me the wrong way many times.
I've been extremely disappointed with SMSU overall. I transferred to SMSU and that was a mistake.
Just happy I will be graduating
Keep up the great work, SMSU **DELETED** Instructors!!!
My experiences at SMSU have helped me gain valuable knowledge and skills in relating to others!
My responses are based more on club involvement than on coursework: SMSU Residence Life, Forensics, Students United, Student Association, Theater, STAT, AMA, Student Ambassador, Cheerleading
DELETED program has enabled me to gain skills of solving community health issues that are affecting many individuals.
Since I am a distance learner (**DELETED** program) and live 3 hours away, I was not on campus except for the mandatory meetings that were required. With this said, many of the questions in this survey did not apply to me directly since I was not part of the college campus community.

Participant Responses
Since I lived off of campus more than 30 miles away, I was not a very active student when it came to clubs and/or school & community events. If I would have chose to live on or near campus, I feel that I would have pushed myself to get involved in some of these clubs and/or events. I do not however regret my decision of living at home throughout my 4 years at SMSU.
SMSU helped me expand my horizons on the world in ways I never expected
SMSU is a fine school, Marshall just sucks
SMSU is not a school that promotes educated political decisions. Many of the professors are obviously left leaning on the political scale, and they push their beliefs into their lectures. Many topics were brought up without facts or statistics, which through a simple google search could show that the professor is bending reality to push an agenda. Educated decisions should be made through critical thinking and assessment of facts and statistics, not hive-minding political agendas and beliefs.
SMSU was a great place for me and I will miss my time there. I will be a Mustang for Life!
Some things weren't developed at smsu, but were refined here
DELETED's classes influenced every positive response to any of the above survey questions.
Thank you for assisting me in my education.
Thank you for helping me attain my **DELETED** degree. I will proudly represent SMSU in my community and share my experiences.
Thank you for the great education.
Thank you for the memories, knowledge and friendships that I have gained. SMSU will have a permanent place in my heart.
The only critique I have of SMSU relates to faculty. There are several professors I've had during my time here that were simply abysmal. The names **DELETED** and **DELETED** come to mind immediately. Students should not be subjected to taking courses with instructors like **DELETED** and **DELETED**, who merely read from power point slides and are unable to answer critical thinking inquiries. Due to faculty members like **DELETED** and **DELETED**, I'll be very hesitant to donate any money to this school in the coming years.
These are way too long
This major should not be online.
This survey needs to be fixed a bit. Because while some of these things SMSU did do, many were there because of high school or other entities, not because of SMSU. I will go forward with them and I can say I do agree with it, but not due to my experiences here. Thus I had to say Strongly disagree on questions where SMSU had no involvement in.
Throughout my experience at SMSU, I have learned how to build relationships by meeting new people and building my social network.
Try doing something for people, you would not regret it.
When answering many of the previous survey questions, it was difficult for me to give credit to SMSU for my development of principals and beliefs regarding community service and politics due to my little involvement with the campus itself due to my classes being mostly online. Most of these beliefs I developed on my own through life and work experiences, but I appreciate the emphasis that is placed on these ideals.

Participant Responses
YES. These questions are badly worded. For one example let us take "As a result of my experiences at SMSU, other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect." Suppose the second clause is true of me it need not be because of my experience at SMSU. Perhaps I learned courtesy in debate before coming to college. I would have to disagree with the statement, though that disagreement would not mean "I cannot disagree politely with people", as it will most likely be interpreted it would mean "my experience at school was not a contributing factor to my understanding of how to debate". This problem with the way our possible answers are constrained extends to all the questions.
You gain work skills through experience. You produce habits of becoming involved in your community and aware of its problems when you do those things, not by writing a ridiculously sized paper about it. Making someone do something they don't enjoy in hopes they will want to become more aware of societal issues is not the answer. Give students more life experience. Not time in a dim lighted room writing papers.
You guys can do better with the acceptance of diversity.
You should designate a survey for online programs, not much of this pertained to me.

Note: Responses such as "No" or "None" are not included. Minor typos and misspellings in responses have been corrected. References to individual persons, departments, and organizations have been replaced with "**DELETED**".

Further Statistical Analysis

This section of the report presents the results of additional statistical analyses of the data collected in the Civic Engagement Survey. Statistical analyses included here are as follows:

- Reliability for CMG scale
- Correlations between CMG subscales and selected demographic variables
- Cross-tabulations and chi-square tests for various measures of civic engagement and selected demographic variables
- Analysis of variance for CMG subscales indexed by selected demographic variables

Reliability

Scale	Cronbach's Alpha
Entire CMG Scale	.974
Knowledge Subscale	.921
Skills Subscale	.889
Dispositions Subscale	.932
Behavioral Intentions Subscale	.793

Subscale Correlations

Subscale Correlations	Behavioral Intentions	Knowledge	Skills	Dispositions	Overall CMG
No. of Hours Currently Working in a Week*	-.023	-.065	-.067	-.054	-.056
Current Number of Hours Enrolled*	-.025	-.027	-.017	-.026	-.027
How Often Attend Religious Activities*	-.002	.050	.030	.029	.029
Estimated No. of Courses with Community Involvement^	.196	.235	.225	.248	.240

*Spearman correlation computed for these variables   ^Pearson correlation computed for this variable
Note: Highlighted values represent significant correlations at p ≤ .05.

Cross-tabulations and Chi Squares

Gender Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	8.109	4	.088
X * Volunteering for Campus Events	5.789	4	.215
X * Participation in Political Activities	7.976	4	.092
X * Community Involvement through Campus Organization or Club	6.077	4	.193
X * Participation in Community Service for Scholarship	0.312	1	.576
X * Estimated No. of Courses with Community Involvement	4.938	3	.176

X = Gender
Note: None of the correlations reached significance at p ≤ .05.

Number of Hours Currently Working in a Week Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	31.692	12	.002
X * Volunteering for Campus Events	28.056	12	.005
X * Participation in Political Activities	13.950	12	.304
X * Community Involvement through Campus Organization or Club	41.523	12	.000
X * Participation in Community Service for Scholarship	6.830	3	.078
X * Estimated No. of Courses with Community Involvement	13.318	9	.149

X = Number of Hours Currently Working in a Week
Note: Highlighted values indicate significant chi-square at p ≤ .05. See table(s) below for details.

Volunteering for one-time service activities

		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Number of Hours Working in a Week	0	46	33	14	5	3	101
	Less than 20	66	27	28	5	5	131
	21-39	95	33	12	6	1	147
	40+	52	6	8	3	2	71
Total		259	99	62	19	11	450

Volunteering for campus events

		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Number of Hours Working in a Week	0	60	31	8	1	1	101
	Less than 20	76	28	22	4	1	131
	21-39	104	27	15	0	1	147
	40+	56	9	2	3	1	71
Total		296	95	47	8	4	450

Community involvement through campus organization or club

		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Number of Hours Working in a Week	0	36	25	15	11	14	101
	Less than 20	48	14	29	18	22	131
	21-39	78	18	19	16	16	147
	40+	50	6	4	3	8	71
Total		212	63	67	48	60	450

Current Number of Hours Enrolled Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	11.773	8	.162
X * Volunteering for Campus Events	20.552	8	.008
X * Participation in Political Activities	4.452	8	.814
X * Community Involvement through Campus Organization or Club	22.615	8	.004
X * Participation in Community Service for Scholarship	0.871	2	.647
X * Estimated No. of Courses with Community Involvement	12.121	6	.059

X = Current Number of Hours Enrolled

Note: Highlighted values indicate significant chi-square at p ≤ .05. See table(s) below for details.

		Volunteering for campus events					
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Current number of hours enrolled	None	4	0	0	0	0	4
	Less than 12	110	20	8	0	1	139
	12+	182	75	39	8	3	307
Total		296	95	47	8	4	450

		Community involvement through campus organization or club					
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Current number of hours enrolled	None	4	0	0	0	0	4
	Less than 12	84	19	15	11	10	139
	12+	124	44	52	37	50	307
Total		212	63	67	48	60	450

Marital Status Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	20.443	4	.000
X * Volunteering for Campus Events	12.766	4	.012
X * Participation in Political Activities	3.863	4	.425
X * Community Involvement through Campus Organization or Club	33.792	4	.000
X * Participation in Community Service for Scholarship	3.004	1	.083
X * Estimated Number of Courses with Community Involvement	7.020	3	.071

X = Marital Status

Note: Highlighted values indicate significant chi-square at p ≤ .05. See table(s) below for details.

		Volunteering for one-time service activities					
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Married or Not	Married	70	11	5	2	1	89
	Not Married	189	88	57	17	10	361
Total		259	99	62	19	11	450

		Volunteering for campus events					
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Married or Not	Married	72	11	4	2	0	89
	Not Married	224	84	43	6	4	361
Total		296	95	47	8	4	450

		Community involvement through campus organization or club					
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Married or Not	Married	66	7	4	4	8	89
	Not Married	146	56	63	44	52	361
Total		212	63	67	48	60	450

How Often Attend Religious Activities Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	17.459	12	.133
X * Volunteering for Campus Events	10.157	12	.602
X * Participation in Political Activities	8.483	12	.746
X * Community Involvement through Campus Organization or Club	20.924	12	.052
X* Participation in Community Services for Scholarship	2.794	3	.425
X * Estimated Number of Courses with Community Involvement	21.766	9	.010

X = How Often Attend Religious Activities
Note: Highlighted values indicate significant chi-square at p ≤ .05. See table(s) below for details.

		Estimated number of courses with community involvement				
		0	1-2	3-4	5 or more	Total
How often attend religious activities	Do not attend	42	62	4	8	116
	Once or twice a year	32	55	20	5	112
	Once or twice a month	38	49	20	12	119
	Weekly or more than weekly	42	41	10	10	103
Total		154	207	54	35	450

One-way ANOVAs

Gender

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	.239	1	.239	.172	.679
	Within Groups	623.045	448	1.391		
	Total	623.284	449			
KNOWLEDGE Subscale	Between Groups	4.917	1	4.917	4.340	.038
	Within Groups	507.548	448	1.133		
	Total	512.465	449			
SKILLS Subscale	Between Groups	.759	1	.759	.709	.400
	Within Groups	479.501	448	1.070		
	Total	480.259	449			
DISPOSITIONS Subscale	Between Groups	.278	1	.278	.234	.629
	Within Groups	528.905	446	1.186		
	Total	529.182	447			
OVERALL AVERAGE	Between Groups	1.164	1	1.164	1.079	.299
	Within Groups	481.174	446	1.079		
	Total	482.338	447			

Note: None of the ANOVAs reached significance at $p \leq .05$.

Descriptives

		N	Mean	Std. Deviation
BEHAVIORAL INTENTIONS Subscale	0	154	3.6537	1.21649
	1-2	207	3.9356	1.12830
	3-4	54	4.4074	.81564
	5 or more	35	4.2571	1.45091
	Total	450	3.9207	1.17820
KNOWLEDGE Subscale	0	154	3.5887	1.08399
	1-2	207	3.9936	1.01077
	3-4	54	4.4115	.80548
	5 or more	35	4.2222	1.25534
	Total	450	3.9230	1.06834
SKILLS Subscale	0	154	3.5528	1.04990
	1-2	207	3.8925	.99715
	3-4	54	4.2755	.82430
	5 or more	35	4.1821	1.12677
	Total	450	3.8447	1.03422
DISPOSITIONS Subscale	0	154	3.6617	1.11632
	1-2	206	4.0660	1.02487
	3-4	53	4.5472	.80374
	5 or more	35	4.3514	1.22363
	Total	448	4.0063	1.08805
OVERALL AVERAGE	0	154	3.6100	1.06260
	1-2	206	3.9874	.98328
	3-4	53	4.4170	.74666
	5 or more	35	4.2581	1.20783
	Total	448	3.9296	1.03878

Number of Service Learning Courses

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	27.780	3	9.260	6.935	<.001
	Within Groups	595.505	446	1.335		
	Total	623.284	449			
KNOWLEDGE Subscale	Between Groups	34.257	3	11.419	10.650	<.001
	Within Groups	478.208	446	1.072		
	Total	512.465	449			
SKILLS Subscale	Between Groups	27.604	3	9.201	9.066	<.001
	Within Groups	452.655	446	1.015		
	Total	480.259	449			
DISPOSITIONS Subscale	Between Groups	38.697	3	12.899	11.676	<.001
	Within Groups	490.486	444	1.105		
	Total	529.183	447			
OVERALL AVERAGE	Between Groups	32.789	3	10.930	10.795	<.001
	Within Groups	449.550	444	1.012		
	Total	482.338	447			

Note: Highlighted values indicate significant ANOVA at $p \leq .05$, see table below for details.

Descriptives

		N	Mean	Std. Deviation
BEHAVIORAL INTENTIONS Subscale	0	154	3.6537	1.21649
	1-2	207	3.9356	1.12830
	3-4	54	4.4074	.81564
	5 or more	35	4.2571	1.45091
	Total	450	3.9207	1.17820
KNOWLEDGE Subscale	0	154	3.5887	1.08399
	1-2	207	3.9936	1.01077
	3-4	54	4.4115	.80548
	5 or more	35	4.2222	1.25534
	Total	450	3.9230	1.06834
SKILLS Subscale	0	154	3.5528	1.04990
	1-2	207	3.8925	.99715
	3-4	54	4.2755	.82430
	5 or more	35	4.1821	1.12677
	Total	450	3.8447	1.03422
DISPOSITIONS Subscale	0	154	3.6617	1.11632
	1-2	206	4.0660	1.02487
	3-4	53	4.5472	.80374
	5 or more	35	4.3514	1.22363
	Total	448	4.0063	1.08805
OVERALL AVERAGE	0	154	3.6100	1.06260
	1-2	206	3.9874	.98328
	3-4	53	4.4170	.74666
	5 or more	35	4.2581	1.20783
	Total	448	3.9296	1.03878

Current Number of Hours Enrolled

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	1.201	2	.601	.432	.650
	Within Groups	622.083	447	1.392		
	Total	623.284	449			
KNOWLEDGE Subscale	Between Groups	1.330	2	.665	.581	.560
	Within Groups	511.135	447	1.143		
	Total	512.465	449			
SKILLS Subscale	Between Groups	.434	2	.217	.202	.817
	Within Groups	479.825	447	1.073		
	Total	480.259	449			
DISPOSITIONS Subscale	Between Groups	.539	2	.269	.227	.797
	Within Groups	528.644	445	1.188		
	Total	529.182	447			
OVERALL AVERAGE	Between Groups	.767	2	.383	.354	.702
	Within Groups	481.572	445	1.082		
	Total	482.338	447			

Note: None of the ANOVAs reached significance at $p \leq .05$.

Descriptives

		N	Mean	Std. Deviation
BEHAVIORAL INTENTIONS Subscale	None	4	3.5000	2.04577
	Less than 12	139	3.9736	1.25177
	12+	307	3.9023	1.13369
	Total	450	3.9207	1.17820
KNOWLEDGE Subscale	None	4	3.5000	1.91700
	Less than 12	139	3.9816	1.11566
	12+	307	3.9019	1.03586
	Total	450	3.9230	1.06834
SKILLS Subscale	None	4	3.5938	1.89400
	Less than 12	139	3.8768	1.05165
	12+	307	3.8335	1.01691
	Total	450	3.8447	1.03422
DISPOSITIONS Subscale	None	4	3.7500	1.81384
	Less than 12	139	4.0453	1.13822
	12+	305	3.9918	1.05754
	Total	448	4.0062	1.08805
OVERALL AVERAGE	None	4	3.6083	1.88333
	Less than 12	139	3.9741	1.08318
	12+	305	3.9136	1.00822
	Total	448	3.9296	1.03878

Number of Hours Currently Working in a Week

ANOVA		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	.718	3	.239	.172	.916
	Within Groups	622.566	446	1.396		
	Total	623.284	449			
KNOWLEDGE Subscale	Between Groups	2.862	3	.954	.835	.475
	Within Groups	509.603	446	1.143		
	Total	512.465	449			
SKILLS Subscale	Between Groups	2.032	3	.677	.632	.595
	Within Groups	478.227	446	1.072		
	Total	480.259	449			
DISPOSITIONS Subscale	Between Groups	2.866	3	.955	.806	.491
	Within Groups	526.316	444	1.185		
	Total	529.183	447			
OVERALL AVERAGE	Between Groups	2.061	3	.687	.635	.593
	Within Groups	480.277	444	1.082		
	Total	482.338	447			

Note: None of the ANOVAs reached significance at $p \leq .05$.

Descriptives

		N	Mean	Std. Deviation
BEHAVIORAL INTENTIONS Subscale	0	101	3.9769	1.12670
	Less than 20	131	3.9313	1.10532
	21-39	147	3.9070	1.19026
	40+	71	3.8498	1.36252
	Total	450	3.9207	1.17820
KNOWLEDGE Subscale	0	101	3.9967	.96998
	Less than 20	131	4.0025	1.01260
	21-39	147	3.8473	1.06568
	40+	71	3.8279	1.28960
	Total	450	3.9230	1.06834
SKILLS Subscale	0	101	3.9121	.98227
	Less than 20	131	3.8960	1.01552
	21-39	147	3.8121	1.02707
	40+	71	3.7218	1.15673
	Total	450	3.8447	1.03422
DISPOSITIONS Subscale	0	101	4.0416	1.00432
	Less than 20	130	4.1100	1.03877
	21-39	146	3.9274	1.07418
	40+	71	3.9282	1.30353
	Total	448	4.0063	1.08805
OVERALL AVERAGE	0	101	3.9871	.96074
	Less than 20	130	3.9995	.99138
	21-39	146	3.8735	1.03268
	40+	71	3.8352	1.23378
	Total	448	3.9296	1.03878

How Often Attend Religious Activities

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	.572	3	.191	.137	.938
	Within Groups	622.712	446	1.396		
	Total	623.284	449			
KNOWLEDGE Subscale	Between Groups	4.352	3	1.451	1.273	.283
	Within Groups	508.113	446	1.139		
	Total	512.465	449			
SKILLS Subscale	Between Groups	3.754	3	1.251	1.171	.320
	Within Groups	476.505	446	1.068		
	Total	480.259	449			
DISPOSITIONS Subscale	Between Groups	3.174	3	1.058	.893	.445
	Within Groups	526.008	444	1.185		
	Total	529.183	447			
OVERALL AVERAGE	Between Groups	3.133	3	1.044	.968	.408
	Within Groups	479.205	444	1.079		
	Total	482.338	447			

Note: None of the ANOVAs reached significance at $p \leq .05$.

Descriptives

		N	Mean	Std. Deviation
BEHAVIORAL INTENTIONS Subscale	Do not attend	116	3.8793	1.39453
	Once or twice a year	112	3.9554	.95179
	Once or twice a month	119	3.9552	1.19235
	Weekly or more than weekly	103	3.8900	1.13221
	Total	450	3.9207	1.17820
KNOWLEDGE Subscale	Do not attend	116	3.7807	1.29299
	Once or twice a year	112	3.9524	.91512
	Once or twice a month	119	4.0486	.97956
	Weekly or more than weekly	103	3.9061	1.03693
	Total	450	3.9230	1.06834
SKILLS Subscale	Do not attend	116	3.7284	1.21509
	Once or twice a year	112	3.8906	.93378
	Once or twice a month	119	3.9622	.99170
	Weekly or more than weekly	103	3.7900	.95938
	Total	450	3.8447	1.03422
DISPOSITIONS Subscale	Do not attend	116	3.8957	1.32043
	Once or twice a year	111	4.0144	.90973
	Once or twice a month	118	4.1263	1.01083
	Weekly or more than weekly	103	3.9845	1.06142
	Total	448	4.0063	1.08805
OVERALL AVERAGE	Do not attend	116	3.8149	1.25434
	Once or twice a year	111	3.9613	.87841
	Once or twice a month	118	4.0387	.97883
	Weekly or more than weekly	103	3.8997	.99652
	Total	448	3.9296	1.03878

Marital Status

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	.358	1	.358	.257	.612
	Within Groups	622.926	448	1.390		
	Total	623.284	449			
KNOWLEDGE Subscale	Between Groups	.015	1	.015	.013	.909
	Within Groups	512.450	448	1.144		
	Total	512.465	449			
SKILLS Subscale	Between Groups	.013	1	.013	.012	.914
	Within Groups	480.247	448	1.072		
	Total	480.259	449			
DISPOSITIONS Subscale	Between Groups	.207	1	.207	.175	.676
	Within Groups	528.975	446	1.186		
	Total	529.183	447			
OVERALL AVERAGE	Between Groups	.042	1	.042	.039	.844
	Within Groups	482.296	446	1.081		
	Total	482.338	447			

Note: None of the ANOVAs reached significance at $p \leq .05$.

Descriptives

		N	Mean	Std. Deviation
BEHAVIORAL INTENTIONS Subscale	Married	89	3.9775	1.31310
	Not Married	361	3.9067	1.14406
	Total	450	3.9207	1.17820
KNOWLEDGE Subscale	Married	89	3.9114	1.15436
	Not Married	361	3.9258	1.04773
	Total	450	3.9230	1.06834
SKILLS Subscale	Married	89	3.8553	1.06632
	Not Married	361	3.8421	1.02766
	Total	450	3.8447	1.03422
DISPOSITIONS Subscale	Married	89	4.0494	1.17996
	Not Married	359	3.9955	1.06552
	Total	448	4.0063	1.08805
OVERALL AVERAGE	Married	89	3.9491	1.12056
	Not Married	359	3.9248	1.01909
	Total	448	3.9296	1.03878

APPENDIX

Civic Engagement Survey Items

Section I

Accounting

Gender

○ Male

○ Female

Number of hours currently working in a week

Marital Status

○

○

○

○

How often do you attend
church, synagogue or religious
activities

○

○

○

○

Section II

Please indicate how often you have participated in the following as part of your student experiences at SMSU: 1= None/Never 2= Once each school year 3= Once or twice each semester 4= About once a month 5= Nearly every week

Volunteering with others from SMSU for one-time service activities such as: helping out with a Habitat for Humanity project, being part of a food drive, or contributing to the Coats for Kids event
○ None/Never
○ Once each school year
○ Once or twice each semester
○ About once a month
○ Nearly every week

Volunteering for campus events such as Relay for Life or the annual Chili Feed Cook-off (to support the local food shelf)

Participation in a public debate, working on a political campaign, or assisting with voter registration

Community involvement through a campus organization or club

Community involvement as part of Federal Work Study

Service through another organization not connected with SMSU

Have you ever participated in community service as part of a scholarship?
○
○

Please estimate the number of courses that you have taken at SMSU that have included community involvement such as volunteer service, community-based learning experiences, one-time service projects, or other service activities:
○
○
○
○

Which of the following First Year Experience events have you attended at SMSU?
(Please check all that apply.)

☐

☐

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Section III

Please indicate whether you agree or disagree with the following statements. 1= Strongly Disagree 6= Strongly Agree

[CMG1] My experiences at SMSU have helped me learn a lot about opportunities to become involved in the community.

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[CMG2] As a result of my experiences at SMSU, other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect.

[CMG3] My experiences at SMSU have prepared me to write a letter to the newspaper or community leaders about a community issue.

[CMG4] My SMSU education has given me the professional knowledge and skills that I need to help address community issues.

[CMG5] My experiences at SMSU have helped make me a good listener, even when peoples' opinions are different from mine.

[CMG6] Based on my experiences at SMSU, I would say that most other students know less about community organizations and volunteer opportunities than I do.

[CMG7] My experiences at SMSU have helped me realize that it is important for me to vote and be politically involved.

[CMG8] My education at SMSU has increased my confidence that I can contribute to improving life in my community.

[CMG9] Because of my SMSU education, I believe that my community is enriched by having some cultural or ethnic diversity.

[CMG10] My experiences at SMSU have helped me realize that when members of my group disagree on how to solve a problem, I like to try to build consensus.

[CMG11] My education at SMSU has made me aware of a number of community issues that need to be addressed.

[CMG12] My experiences at SMSU have increased my motivation to participate in advocacy or political action groups after I graduate.

[CMG13] Through my experiences at SMSU, I am very familiar with clubs and organizations that encourage and support community involvement for college students.

[CMG14] My SMSU experiences helped me realize that I like to be involved in addressing community issues.

[CMG15] Because of the experiences at SMSU, I believe that having an impact on community problems is within my reach.

[CMG16] Because of my SMSU experiences, I plan to stay current with the local and national news after I graduate.

[CMG17] My experiences at SMSU have enabled me to plan or help implement an initiative that improves the community.

[CMG18] My experiences at SMSU have helped me realize that I prefer to work in settings in which I interact with people who are very different from me.

[CMG19] Because of the experiences I have had at SMSU, I feel a deep conviction in my career goals to achieve purposes beyond my own self-interest.

[CMG20] My experiences at SMSU have helped me develop my ability to respond to others with empathy, regardless of their backgrounds.

[CMG21] Because of my experiences at SMSU, I intend to be involved in volunteer service after I graduate.

[CMG22] My education at SMSU has motivated me to stay up to date on the current political issues in the community.

[CMG23] My SMSU education has convinced me that social problems are <u>not</u> too complex for me to help solve.

[CMG24] I believe that I have a responsibility to use the knowledge that I have gained at SMSU to serve others.

[CMG25] My SMSU education has prepared me to listen to others and understand their perspective on controversial issues.

[CMG26] Based on my experiences at SMSU, I would say that the main purposes of work are to improve society through my career.

[CMG27] As a result of my experiences at SMSU, I want to dedicate my career to improving society.

[CMG28] After being a student at SMSU, I feel confident that I will be able to apply what I have learned in my classes to solve real problems in society.

[CMG29] When discussing controversial social issues during my time at SMSU, I have often been able to persuade others to agree with my point of view.

[CMG30] My SMSU experiences have helped me develop a sense of who I am, which now includes a sincere desire to be of service to others.

Section IV

Please indicate whether you agree or disagree with the following statement by selecting the appropriate number. 1= Strongly Disagree 6= Strongly Agree

I have the responsibility and the commitment to use the knowledge and skills I have gained through my education to collaborate with others to improve society.

○

○

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Please describe the ways in which you agree or disagree with this statement and provide a clear explanation of your opinions.

Are there any other comments you would like to make?