

# LEP 101: First Year Seminar

## Information Literacy Goals and Student Learning Outcomes

**FYS Course Description:** This course is designed to equip students for academic success, provide an orientation to the Southwest Minnesota State University and assist them in making a successful transition to college both socially and intellectually. Specific areas covered are the value of liberal arts education, the importance of ethnic and social diversity, the skills of information literacy, and the foundations of the university's mission and values.

### Information Literacy Frames<sup>1</sup> Addressed:

- Searching as Strategic Exploration
- Authority is Constructed & Contextual
- Information has Value

**Goal 1:** To provide physical and online orientations to the library space and web presence

**Student Learning Outcome 1.1:** Students will be able to identify services and study spaces available in the building

**Goal 2:** To introduce students to source evaluation

**Student Learning Outcome 2.1:** Students will be able to identify the author(s) and publisher or publication name of sources

**Student Learning Outcome 2.2:** Students will be able to demonstrate ways to investigate authors and sources

**Goal 3:** To introduce students to the library's OneSearch tool

**Student Learning Outcome 3.1:** Students will be able to conduct a keyword search

**Student Learning Outcome 3.2:** Students will be able to understand value of utilizing filters

**Student Learning Outcome 3.3:** Students will be able to explain basic differences between researching using library tools and web searching

**Goal 4:** To increase awareness of academic honesty and integrity expectations in higher education

**Student Learning Outcome 4.1:** Students will be able to articulate the importance of academic honesty

**Course SLO:** Practice college-level library research using fundamental skills of information literacy.

**Course SLO:** Apply the requirements of academic honesty and integrity in higher education.

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<sup>1</sup> The full Association of College and Research Libraries' "Framework for Information Literacy for Higher Education" (2016) can be found here: <http://www.ala.org/acrl/standards/ilframework> .