Present: Jo Anne Glasgow, Rhonda Bonnstetter, Dean Burgraff, Dean Broderson, Debbie Van Overbeke, Paulette Stefanick, Sharon Kabes, Sheryl Kaiser, Tom Williford, Jim Swartz, Jim Zarzana, Sherwin Skar, John Sterner, Elma Dassbach, Steve Kramer, Frankie Albitz, Jerry Toland, Vaughn Gehle, + new math person.

1. The meeting was called to order by Jo Anne Glasgow and Rhonda Bonnstetter. They both passed out the Board of Teaching Reviewer’s comments from the PEPER forms for each program and also the advising sheets for each department. Each department was asked to carefully review the advising sheets and to let the education department know if any changes were needed.

2. Jo Anne Glasgow went through the Board of Teaching Blue Final Report from 2003 and shared the areas where the Education Department needed help from the content departments and the administration in the past and then we looked at the new Purple Institutional and Teacher Education Program Evaluation documents and our plan for the October 2010 visit. We looked at the standards that the education department needs to cover with help from other departments and the administration.

3. Rhonda Bonnstetter explained the TEACH grant that is offered here at SMSU to Math, Chemistry, Spanish and Special Education.

4. Jo Anne Glasgow explained the changes that have been made in the Board of Teaching Elementary Education Specialties. They will become stand alone endorsements with new standards for each area except Spanish and pre-primary.

5. Both Rhonda and Jo Anne explained the new Praxis I testing changes that will be brought to curriculum and faculty assembly for approval.

6. Both Rhonda and Jo Anne explained how important it is that we keep within the MNSCU mandate of 120 credit cap even though we’ve been given over 75 new reading standards to add as well as new technology standards. The Board of Teaching has no control over what MNSCU mandates and the standards come from the BOT. We would like to incorporate Human Relations and Action Research into the SMSU Liberal Arts core to help our education students meet this 120 credit cap.