

## Pedagogy: Early Childhood (Birth to Grade 3)

### Subtest 1 Sample Items

**1. The appearance of sociodramatic play in the activities of preschool children is most closely associated with development of which of the following cognitive abilities?**

- A. problem solving
- B. hypothetical thinking
- C. spatial reasoning
- D. representational thinking

Learning About Transportation	
Put a check mark next to each activity you completed.	
_____	Read pages 25–28 in the book with a partner. I read the chapter with _____.
_____	Draw a picture of three kinds of transportation. I drew a picture of _____.
_____	Do one activity in the transportation center. I did the activity about _____.
_____	Fill in the transportation web.
Name	_____

**2. Students in a second-grade class are studying transportation. The teacher provides students with the checklist shown above during this two-week unit. Every day or two, the teacher reviews the checklist with the class and guides students in keeping it up to date. This checklist strategy is likely to be most effective in helping students:**

- A. manage their time effectively.
- B. begin to assume responsibility for their own learning.
- C. identify their personal learning style.
- D. extend the time each day that they are engaged in productive tasks.

**3. Which of the following teacher strategies would best help ensure the physical safety of the classroom for a group of toddlers?**

- A. surveying the classroom regularly for sharp, electrical, or potentially toxic objects within toddlers' reach
- B. avoiding the use of disinfectants on classroom materials to avoid toxic reactions by toddlers
- C. providing toddlers with only soft play objects, such as plush toys, to minimize chances of injury
- D. arranging the classroom in a way that naturally restricts toddlers from running

**4. A preschool teacher allows children to choose center activities during morning center time. During the last week or two, the teacher has observed that several children move randomly from center to center during this period without fully engaging in any activity. In considering the likely causes of this situation, the teacher should begin by:**

- A. determining whether the daily schedule provides an appropriate balance of independent center time and teacher-guided activities.
- B. investigating whether distractions in the classroom are preventing the children from concentrating on center activities.
- C. assessing whether center materials are sufficiently stimulating and appropriate to children's developmental levels.
- D. asking the children in question to explain why they are having difficulty choosing center time activities.

**5. A third-grade teacher regularly engages students in large-group discussions of instructional topics. The teacher is aware that students at this age are just beginning to learn and apply group discussion skills. The teacher can most effectively enhance students' learning from the discussion format by utilizing which of the following strategies?**

- A. making a point of calling on every student at least once during the discussion
- B. providing students with a brief content review before the discussion
- C. reminding students regularly to relate their comments to the discussion topic
- D. summarizing students' comments periodically during the discussion

### Answer Key

Item Number	Correct Response	Subarea	Objective
1	D	I. Child Development and Learning	0001
2	B	I. Child Development and Learning	0002
3	A	II. Learning Environment	0004
4	C	II. Learning Environment	0005
5	D	II. Learning Environment	0006

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