

SOUTHWEST MINNESOTA STATE UNIVERSITY

Civic Engagement Survey 2016

Analysis of data collected July 1, 2015 through June 30, 2016



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Background

Civic engagement is an integral part of the Southwest Minnesota State University (SMSU) mission statement and a priority area in university strategic planning. Student involvement in civic-related activities is promoted by the campus Liberal Education Program, student clubs and organizations, academic departments and programs, and through a wide variety of course-related service-learning opportunities. Assessment of civic engagement on the SMSU campus is performed using the Civic Engagement Survey.

The Civic Engagement Survey was developed during the spring 2008 semester by SMSU faculty and staff and initially deployed as an online survey in April 2008. Graduating seniors are directed to complete this survey as part of their graduation requirements. Items on the survey measure students' demographics, their participation in volunteerism and other civic-oriented activities sponsored by SMSU, as well as their "civic-mindedness". Civic-mindedness is measured using the Civic Minded Graduate (CMG) Scale, adopted from the Center for Service and Learning at Indiana University – Purdue University at Indianapolis (IUPUI).

Data collected from spring 2008 and summer 2008 graduates (n=168) was reported in a poster presentation at the 2008 SMSU Undergraduate Research Conference and subsequently in a presentation at the 2009 SMSU Strategic Planning Day. For subsequent academic years, the data have been compiled and reported in a series of Civic Engagement Survey documents. Copies of all data files and report documents are maintained by the SMSU Center for Civic Engagement.

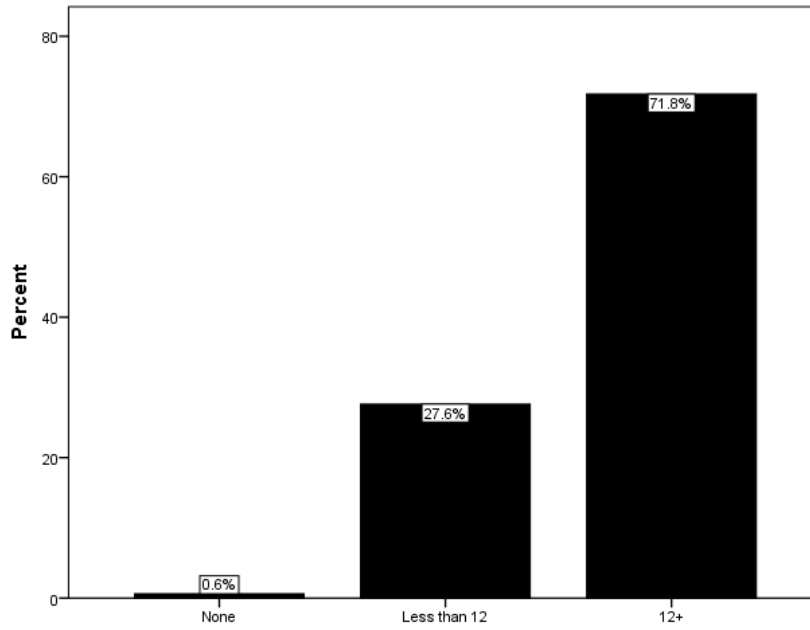
The present report summarizes data collected between July 1, 2015 and June 30, 2016. A total of 496 students completed the survey during this time period. In addition, this report includes trend analyses data for the last seven academic years: 2009-2010, 2010-2011, 2011-2012, 2012-2013, 2013-2014, 2014-2015, and 2015-2016. Data collected prior to the 2009-2010 academic year were not included in the trend analysis because they were obtained using a previous version of the Civic Engagement Survey, which utilized significantly different response categories for many of the items. A copy of the current Civic Engagement Survey instrument can be found in the Appendix.

Section I: General Information

Section I of the Civic Engagement Survey asks students to report various demographic characteristics. Data collected for each survey item are presented on a separate page in this section. A summary table is presented at the end of the section providing a review of the demographic characteristics for the past seven academic years.

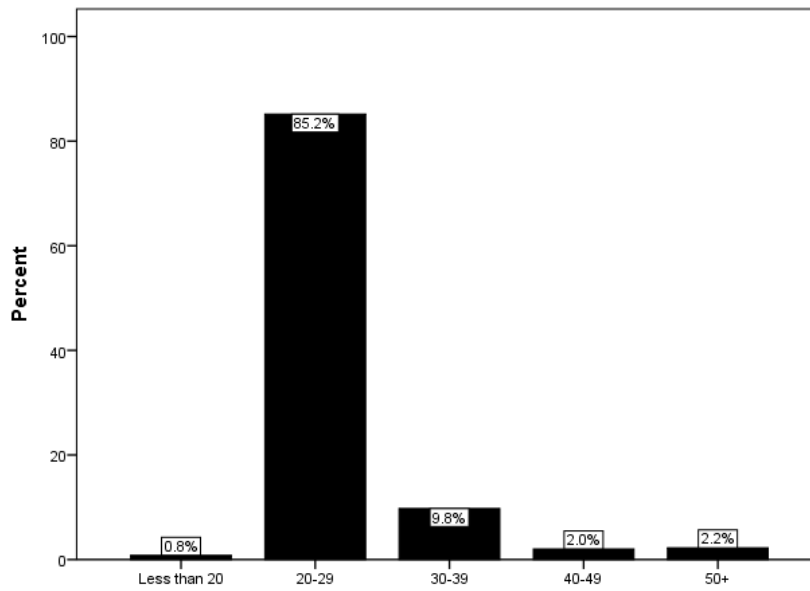
Current number of credit hours enrolled

		Frequency	Percent	Valid Percent
Valid	None	3	.6	.6
	Less than 12	137	27.0	27.6
	12+	356	70.1	71.8
	Total	496	97.6	100.0



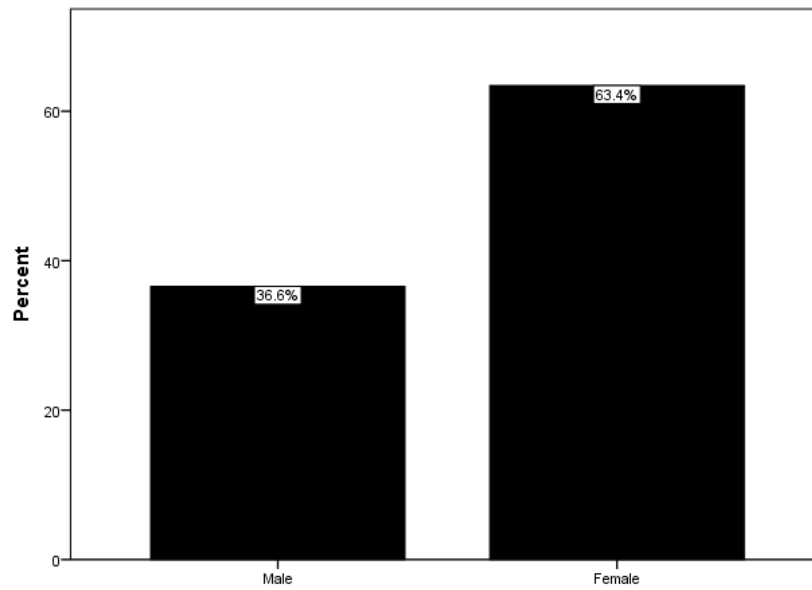
Age

		Frequency	Percent	Valid Percent
Valid	Less than 20	4	.8	.8
	20-29	419	82.5	85.2
	30-39	48	9.4	9.8
	40-49	10	2.0	2.0
	50+	11	2.2	2.2
	Total	492	96.9	100.0
Missing		4	.8	
Total		496	100.0	



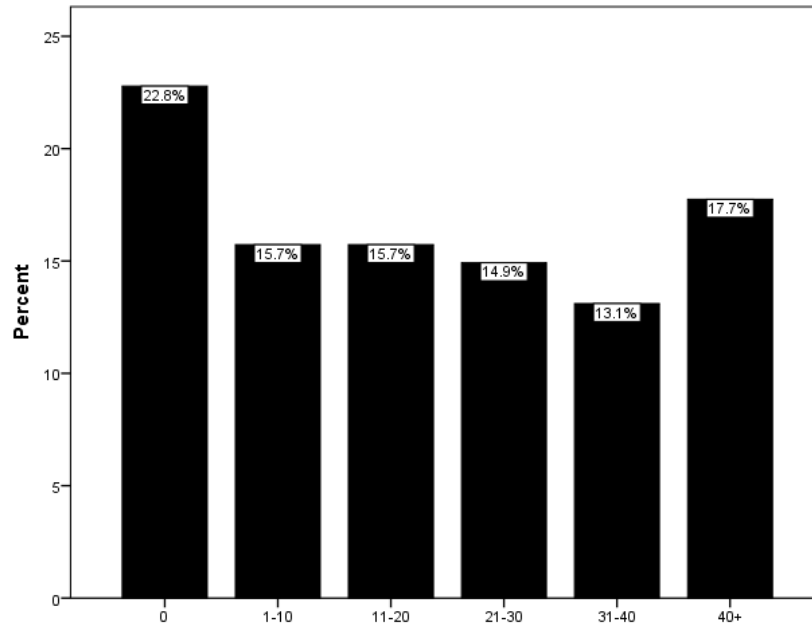
Gender

		Frequency	Percent	Valid Percent
Valid	Male	181	35.6	36.6
	Female	314	61.8	63.4
	Total	495	97.4	100.0
Missing		1	.2	
Total		496	100.0	



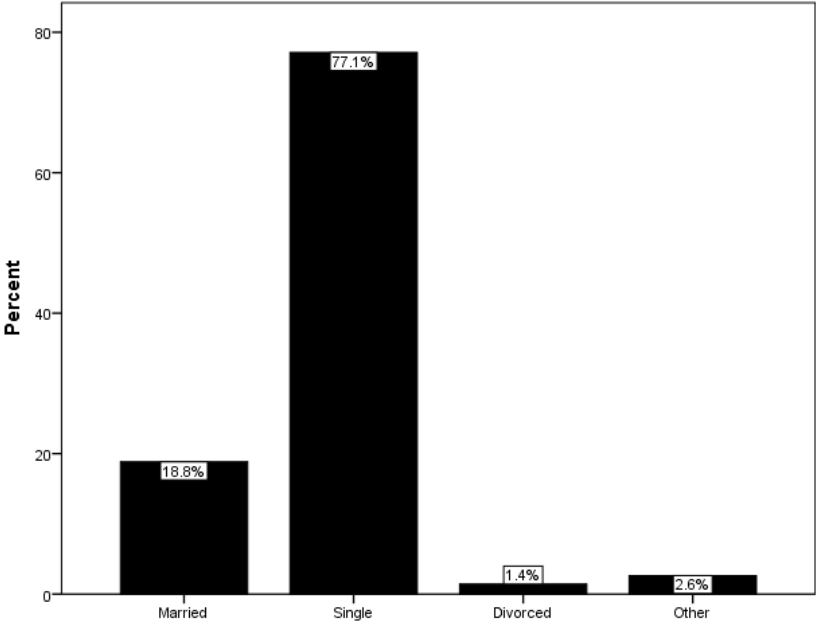
Number of Hours Currently Working in a Week

		Frequency	Percent	Valid Percent
Valid	0	113	22.2	22.8
	1-10	78	15.4	15.7
	11-20	78	15.4	15.7
	21-30	74	14.6	14.9
	31-40	65	12.8	13.1
	40+	88	17.3	17.7
	Total	496	97.6	100.0



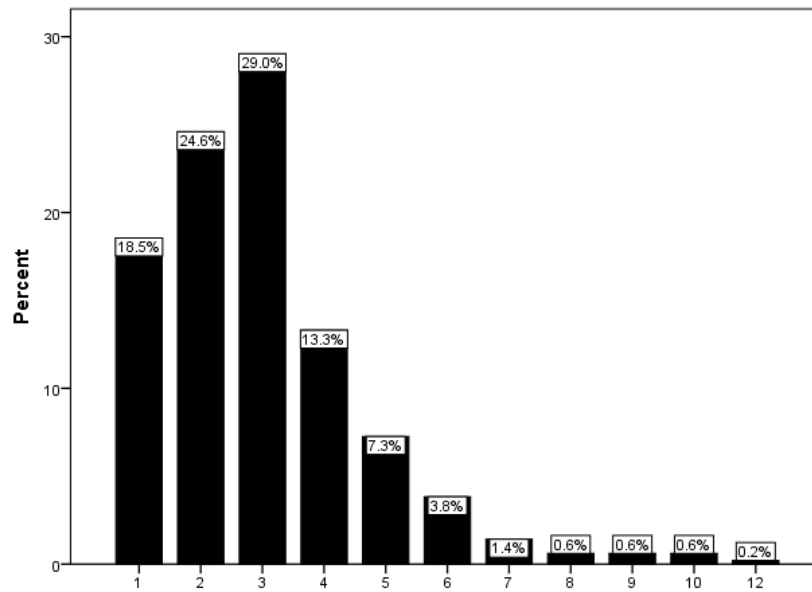
Marital Status

		Frequency	Percent	Valid Percent
Valid	Married	93	18.3	18.8
	Single	381	75.0	77.1
	Divorced	7	1.4	1.4
	Other	13	2.6	2.6
	Total	494	97.2	100.0
Missing		2	.4	
Total		496	100.0	



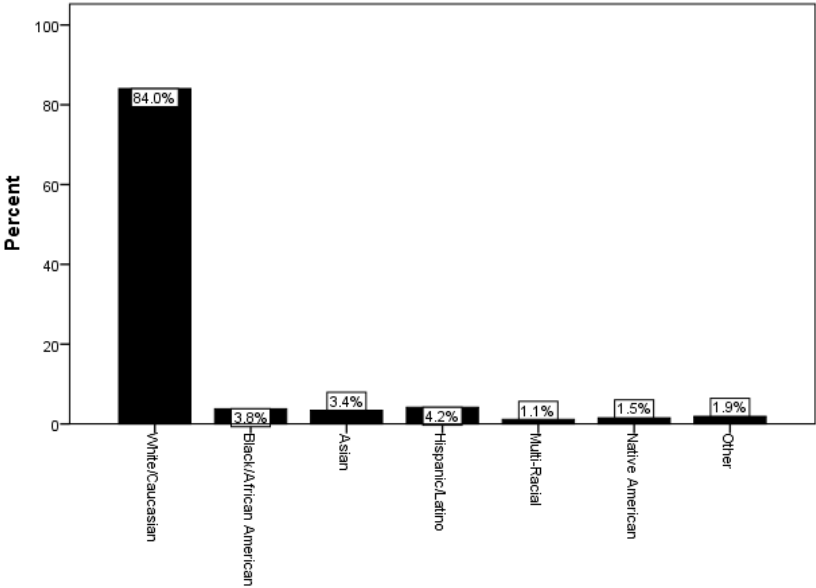
Number of children in your family

		Frequency	Percent	Valid Percent
Valid	1	92	18.1	18.5
	2	122	24.0	24.6
	3	144	28.3	29.0
	4	66	13.0	13.3
	5	36	7.1	7.3
	6	19	3.7	3.8
	7	7	1.4	1.4
	8	3	.6	.6
	9	3	.6	.6
	10	3	.6	.6
	12	1	.2	.2
	Total		496	97.6



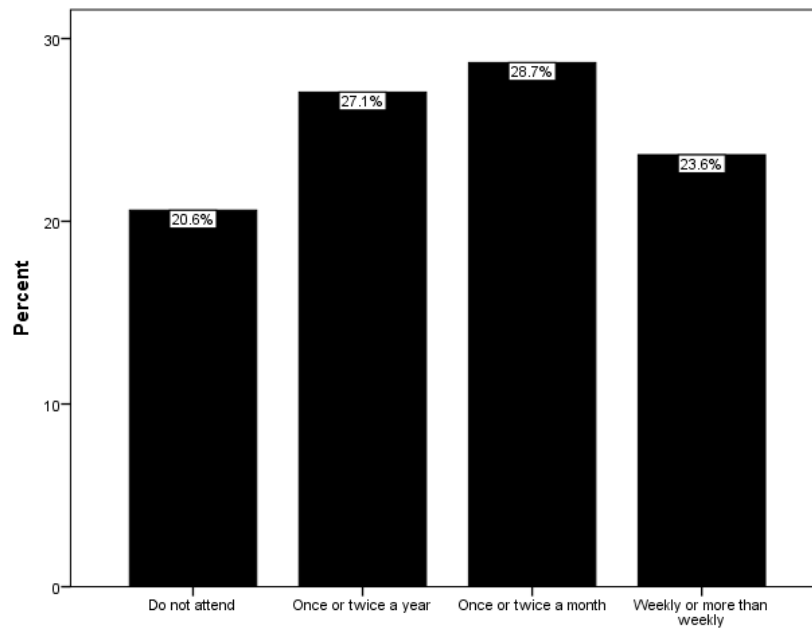
Race

		Frequency	Percent	Valid Percent
Valid	White/Caucasian	221	43.5	84.0
	Black/African American	10	2.0	3.8
	Asian	9	1.8	3.4
	Hispanic/Latino	11	2.2	4.2
	Multi-Racial	3	.6	1.1
	Native American	4	.8	1.5
	Other	5	1.0	1.9
	Total		263	51.8
Missing		233	47.0	
Total		496	100.0	



How often do you attend religious activities?

		Frequency	Percent	Valid Percent
Valid	Do not attend	102	20.1	20.6
	Once or twice a year	134	26.4	27.1
	Once or twice a month	142	28.0	28.7
	Weekly or more than weekly	117	23.0	23.6
	Total	495	97.4	100.0
Missing		1	.2	
Total		496	100.0	



Demographic Trend Analysis

Demographic	Response	2010	2011	2012	2013	2014	2015	2016
Number		474	469	443	454	481	530	496
Mean Age		24.8	25.1	24.8	25.3	24.8	24.6	25.0
Mean Number of Children in Your Family		2.9	2.7	2.9	2.8	2.9	2.9	3.0
Current Number of Hours Enrolled	None	4.6%	3.4%	2.5%	2.0%	2.5%	1.5%	0.6%
	<12	24.7%	26.4%	24.5%	22.0%	26.4%	30.2%	27.6%
	12+	70.7%	70.1%	72.9%	76.0%	71.1%	68.3%	71.8%
Gender	Male	39.3%	42.9%	39.7%	37.7%	38.1%	41.3%	36.6%
	Female	60.7%	57.1%	60.3%	62.3%	61.9%	58.7%	63.4%
Number of Hours Currently Working in a Week	0	30.6%	31.8%	26.6%	28.9%	28.1%	25.1%	22.8%
	1-10	12.7%	8.7%	10.8%	12.6%	13.9%	11.1%	15.7%
	11-20	19.0%	16.6%	18.1%	17.8%	12.9%	17.9%	15.7%
	21-30	14.3%	15.1%	15.8%	11.9%	13.5%	15.7%	14.9%
	31-40	12.0%	14.1%	14.2%	14.1%	15.0%	13.2%	13.1%
	40+	11.4%	13.6%	14.4%	14.8%	16.6%	17.0%	17.7%
Marital Status	Married	19.1%	22.3%	17.7%	17.7%	17.0%	13.9%	18.8%
	Single	75.5%	74.2%	78.0%	76.4%	79.2%	81.1%	77.1%
	Divorced	2.1%	1.7%	1.8%	3.3%	1.9%	2.9%	1.4%
	Other	3.2%	1.7%	2.5%	2.6%	1.9%	2.1%	2.6%
Race	White/Caucasian	36.9%	37.7%	42.0%	42.7%	43.0%	51.1%	43.5%
	Black/African American	2.1%	1.9%	1.4%	2.4%	1.0%	2.1%	2.0%
	Asian	4.4%	2.8%	3.4%	2.0%	1.7%	1.7%	1.8%
	Hispanic/Latino	0.8%	0.4%	0.2%	0.7%	0.6%	0.9%	2.2%
	Multi-racial	0.4%	0.0%	0.9%	0.4%	0.4%	0.8%	0.6%
	Native American	0.2%	0.2%	0.0%	0.9%	0.2%	0.4%	0.8%
	Other	0.0%	0.0%	0.5%	0.4%	0.0%	1.1%	1.0%
	Unspecified	55.1%	56.9%	51.7%	50.4%	53.0%	41.9%	47.0%
How Often Do You Attend Religious Activities?	Do not attend	21.7%	21.6%	24.0%	24.7%	23.4%	19.7%	20.6%
	Once or twice a year	21.7%	23.9%	26.1%	24.9%	25.9%	23.9%	27.1%
	Once or twice a month	29.8%	30.3%	26.8%	27.6%	28.2%	33.0%	28.7%
	Weekly or more than weekly	26.8%	24.1%	23.1%	22.7%	22.4%	23.5%	23.6%

Percents do not include missing values, with the exception of "Race" where missing values are categorized as "Unspecified".

Section II: SMSU Experience

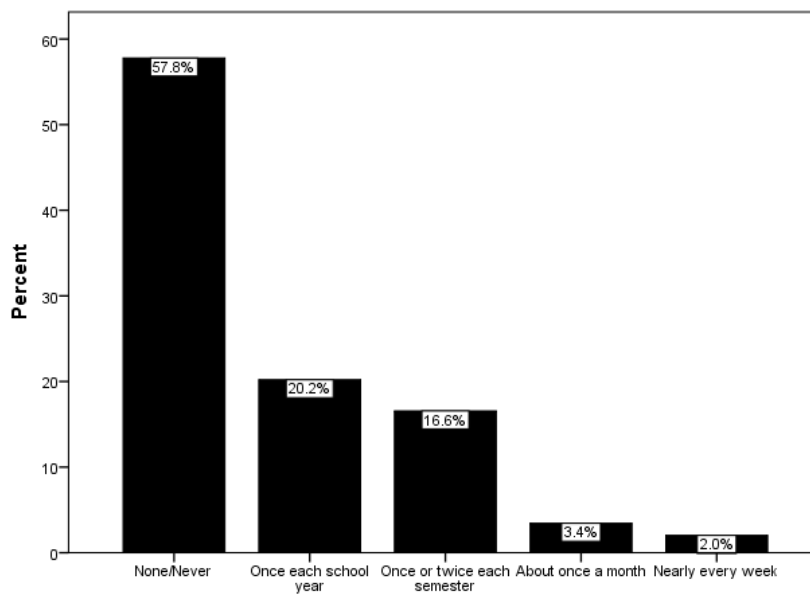
Section II of the Civic Engagement Survey asks students to report on the volunteering and community service experiences they have had while a student at SMSU. Data collected for each survey item are presented on a separate page in this section. For each item, current year data are reported followed immediately by the corresponding trend analysis data covering the past seven academic years.

All survey items in this section of the survey were preceded by the following prompt:

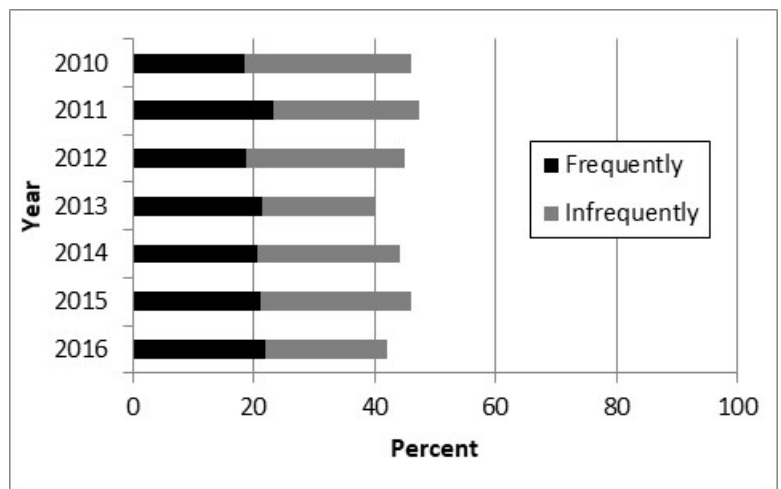
Please indicate how often you have participated in the following as part of your student experiences at SMSU: 1= None/Never 2= Once each school year 3= Once or twice each semester 4= About once a month 5= Nearly every week

Volunteering with others from SMSU for one-time service activities such as: helping out with a Habitat for Humanity project, being part of a food drive, or contributing to the Coats for Kids event

2016 Data		Frequency	Percent	Valid Percent
Valid	None/Never	286	56.3	57.8
	Once each school year	100	19.7	20.2
	Once or twice each semester	82	16.1	16.6
	About once a month	17	3.3	3.4
	Nearly every week	10	2.0	2.0
	Total	495	97.4	100.0
Missing		1	.2	
Total		496	100.0	



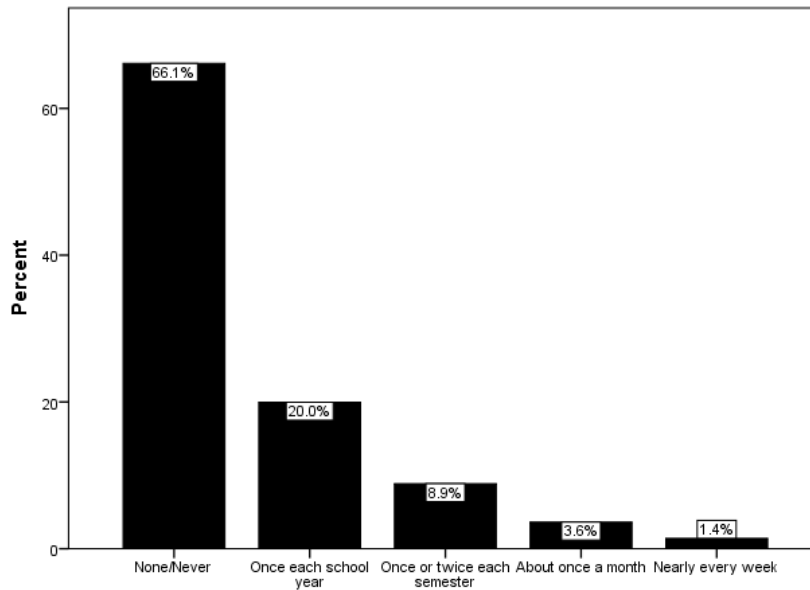
Year	Frequently	Infrequently	None/Never
2010	18.4%	27.6%	54.0%
2011	23.2%	24.3%	52.5%
2012	18.9%	26.1%	55.0%
2013	21.3%	19.0%	59.7%
2014	20.7%	23.5%	55.8%
2015	21.1%	24.9%	54.0%
2016	22.0%	20.2%	57.8%



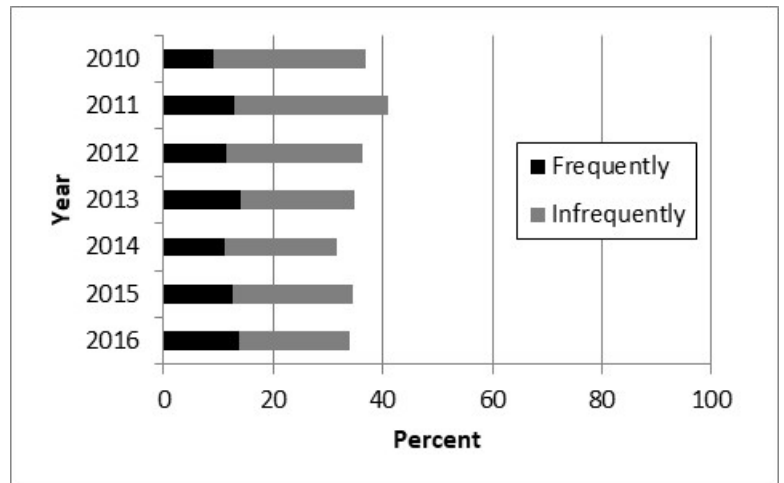
Frequently = Once or more per semester
 Infrequently = Less than once per semester

Volunteering for campus events such as Relay for Life or the annual Chili Feed Cook-off (to support the local food shelf)

2016 Data		Frequency	Percent	Valid Percent
Valid	None/Never	328	64.6	66.1
	Once each school year	99	19.5	20.0
	Once or twice each semester	44	8.7	8.9
	About once a month	18	3.5	3.6
	Nearly every week	7	1.4	1.4
	Total	496	97.6	100.0



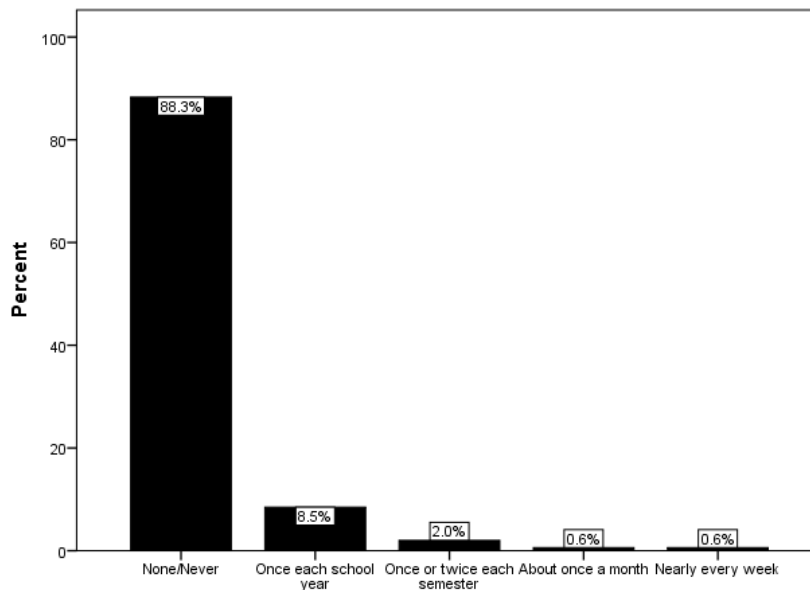
Year	Frequently	Infrequently	None/Never
2010	9.0%	27.9%	63.1%
2011	12.8%	28.2%	59.0%
2012	11.5%	24.7%	63.8%
2013	14.1%	20.8%	65.1%
2014	11.0%	20.5%	68.5%
2015	12.7%	21.8%	65.5%
2016	13.9%	20.0%	66.1%



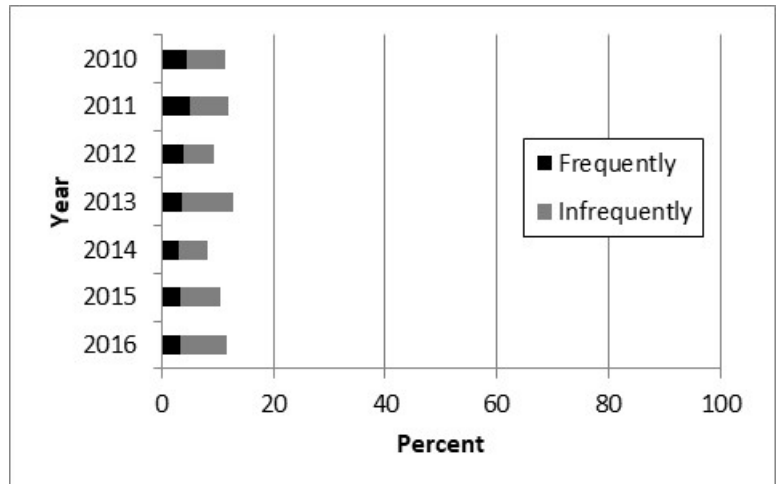
Frequently = Once or more per semester
 Infrequently = Less than once per semester

Participation in a public debate, working on a political campaign, or assisting with voter registration

2016 Data		Frequency	Percent	Valid Percent
Valid	None/Never	437	86.0	88.3
	Once each school year	42	8.3	8.5
	Once or twice each semester	10	2.0	2.0
	About once a month	3	.6	.6
	Nearly every week	3	.6	.6
	Total	495	97.4	100.0
Missing		1	.2	
Total		496	100.0	



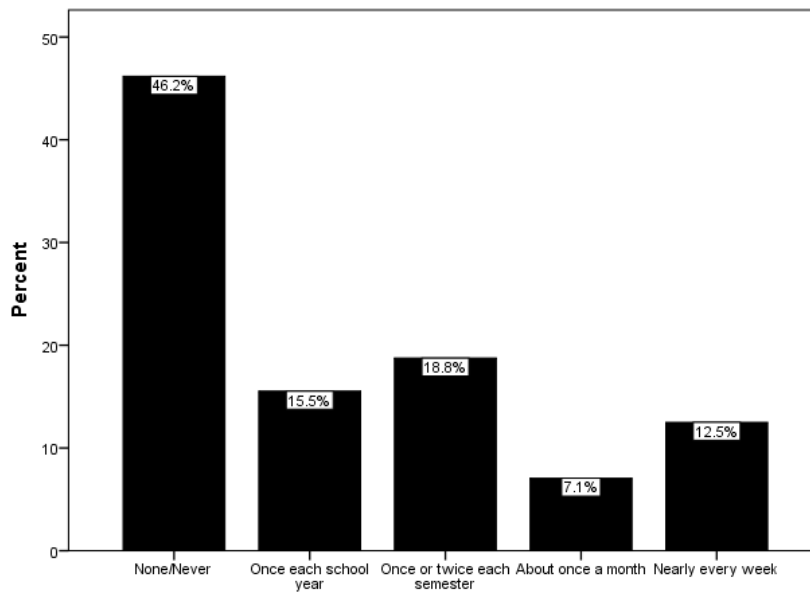
Year	Frequently	Infrequently	None/Never
2010	4.5%	6.7%	88.8%
2011	4.9%	7.1%	88.0%
2012	3.9%	5.4%	90.7%
2013	3.5%	9.3%	87.2%
2014	2.9%	5.2%	91.9%
2015	3.3%	7.2%	89.6%
2016	3.2%	8.5%	88.3%



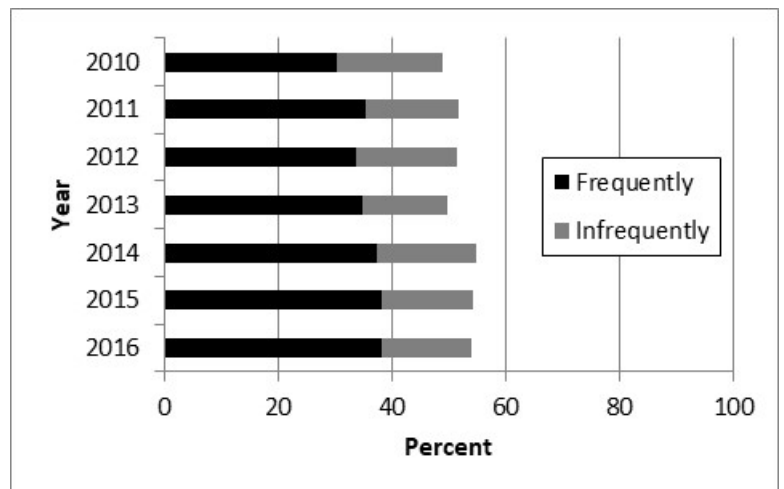
Frequently = Once or more per semester
 Infrequently = Less than once per semester

Community involvement through a campus organization or club

2016 Data		Frequency	Percent	Valid Percent
Valid	None/Never	229	45.1	46.2
	Once each school year	77	15.2	15.5
	Once or twice each semester	93	18.3	18.8
	About once a month	35	6.9	7.1
	Nearly every week	62	12.2	12.5
	Total	496	97.6	100.0



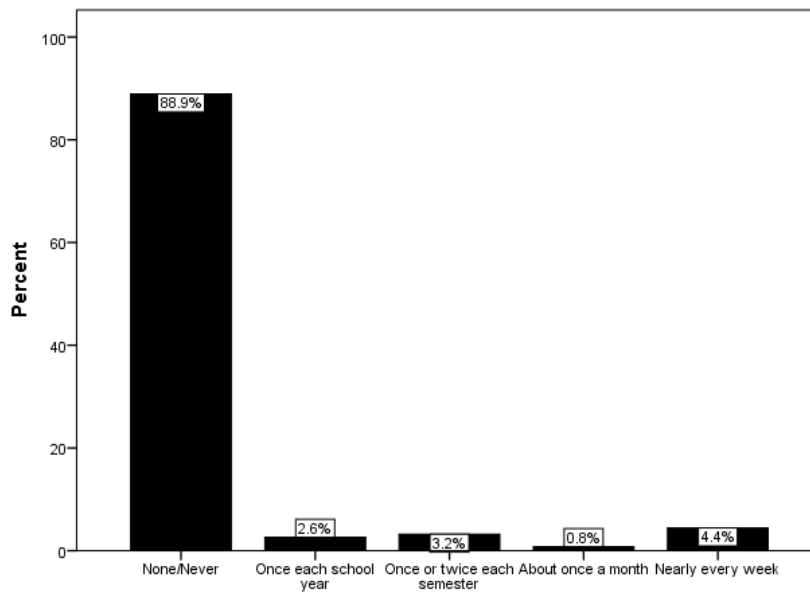
Year	Frequently	Infrequently	None/Never
2010	30.4%	18.5%	51.1%
2011	35.4%	16.5%	48.1%
2012	33.7%	17.8%	48.5%
2013	35.0%	14.8%	50.2%
2014	37.4%	17.5%	45.1%
2015	38.2%	16.1%	45.7%
2016	38.4%	15.5%	46.2%



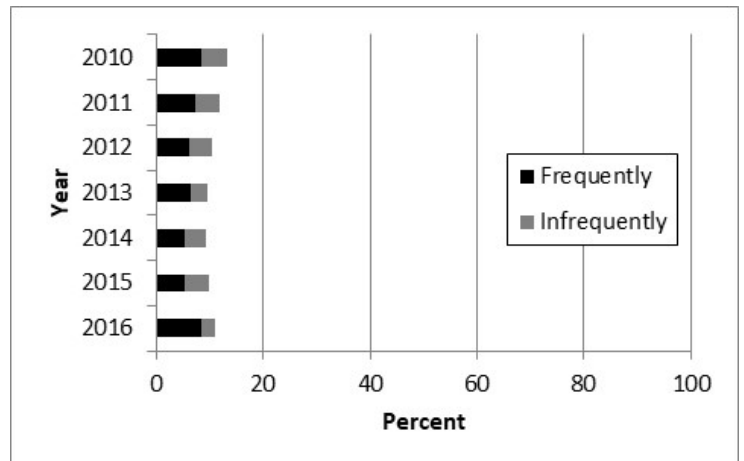
Frequently = Once or more per semester
 Infrequently = Less than once per semester

Have you participated in community service through Federal Work Study?

		Frequency	Percent	Valid Percent
Valid	None/Never	441	86.8	88.9
	Once each school year	13	2.6	2.6
	Once or twice each semester	16	3.1	3.2
	About once a month	4	.8	.8
	Nearly every week	22	4.3	4.4
	Total	496	97.6	100.0



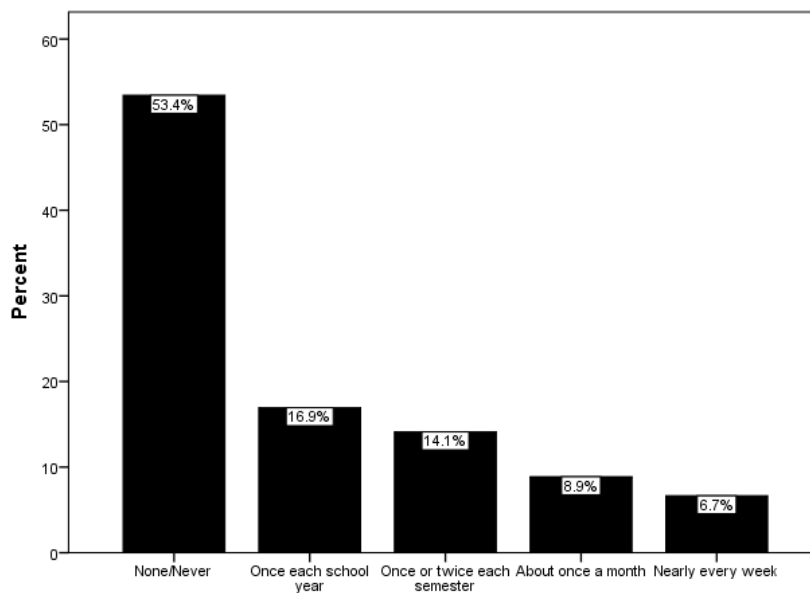
Year	Frequently	Infrequently	None/Never
2010	8.4%	4.9%	86.7%
2011	7.3%	4.7%	88.0%
2012	6.2%	4.3%	89.5%
2013	6.6%	3.1%	90.3%
2014	5.3%	4.0%	90.8%
2015	5.3%	4.7%	90.0%
2016	8.4%	2.6%	88.9%



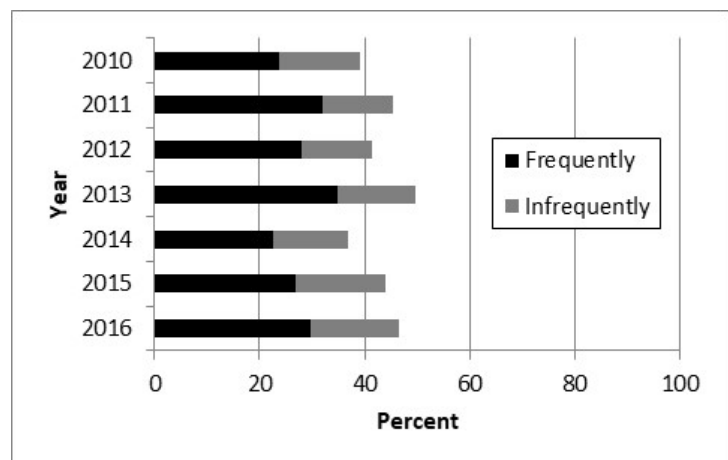
Frequently = Once or more per semester
 Infrequently = Less than once per semester

Have you participated in community service through an organization that was not connected to SMSU?

		Frequency	Percent	Valid Percent
Valid	None/Never	265	52.2	53.4
	Once each school year	84	16.5	16.9
	Once or twice each semester	70	13.8	14.1
	About once a month	44	8.7	8.9
	Nearly every week	33	6.5	6.7
	Total	496	97.6	100.0



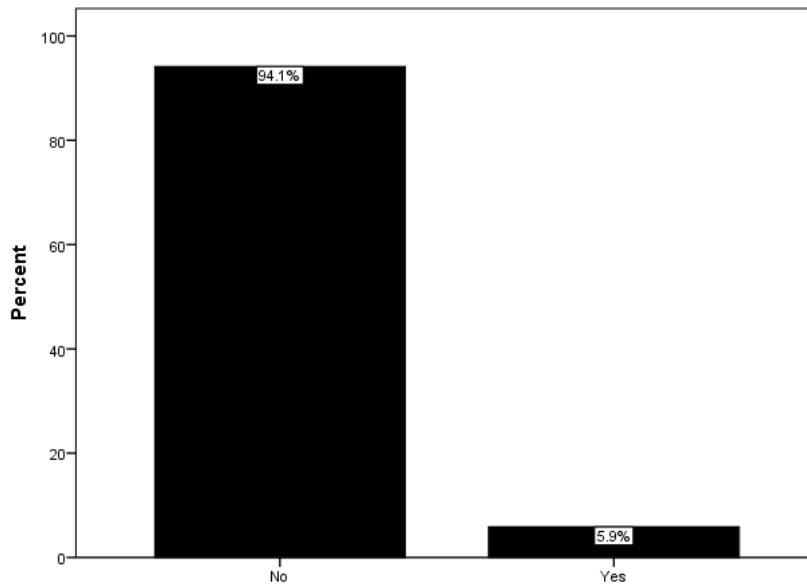
Year	Frequently	Infrequently	None/Never
2010	23.6%	15.5%	60.9%
2011	31.9%	13.4%	54.7%
2012	28.1%	13.2%	58.7%
2013	35.0%	14.8%	50.2%
2014	22.6%	14.2%	63.3%
2015	26.9%	17.2%	55.8%
2016	29.7%	16.9%	53.4%



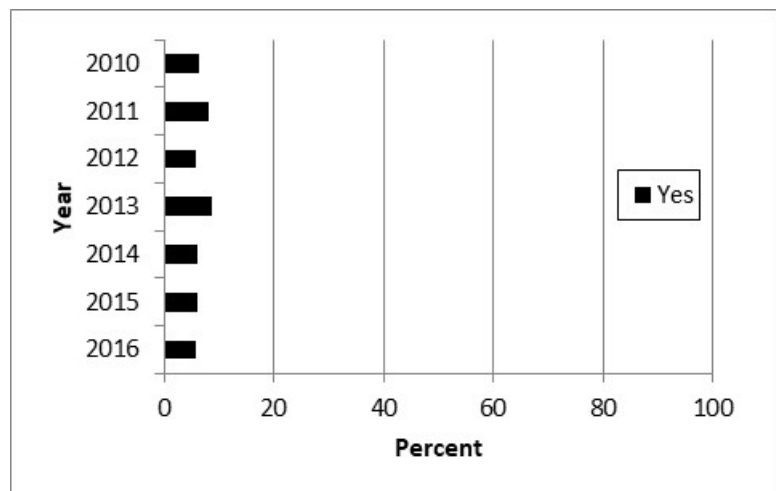
Frequently = Once or more per semester
 Infrequently = Less than once per semester

Have you ever participated in community service as part of a scholarship?

2016 Data		Frequency	Percent	Valid Percent
Valid	No	466	91.7	94.1
	Yes	29	5.7	5.9
	Total	495	97.4	100.0
Missing		1	.2	
Total		496	100.0	

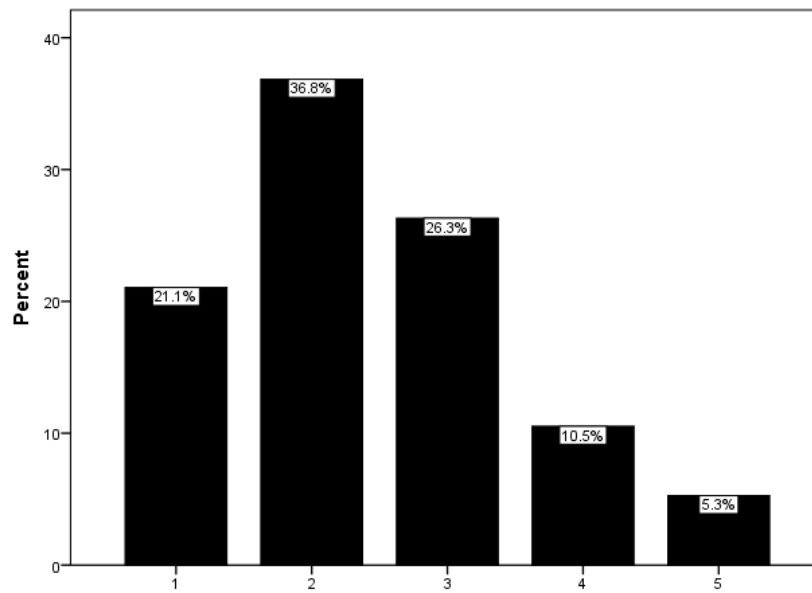


Year	Yes	No
2010	6.5%	93.5%
2011	8.2%	91.8%
2012	5.7%	94.3%
2013	8.7%	91.3%
2014	6.1%	93.9%
2015	6.0%	94.0%
2016	5.9%	94.1%



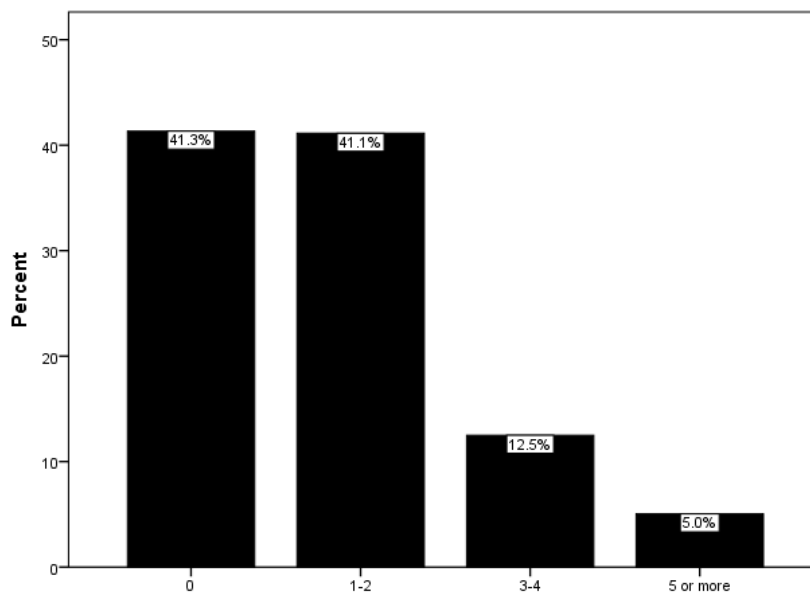
If involved in community service as part of a scholarship, for how many years?

2016 Data		Frequency	Percent	Valid Percent
Valid	1	4	.8	21.1
	2	7	1.4	36.8
	3	5	1.0	26.3
	4	2	.4	10.5
	5	1	.2	5.3
	Total	19	3.7	100.0
Missing		477	96.2	
Total		496	100.0	

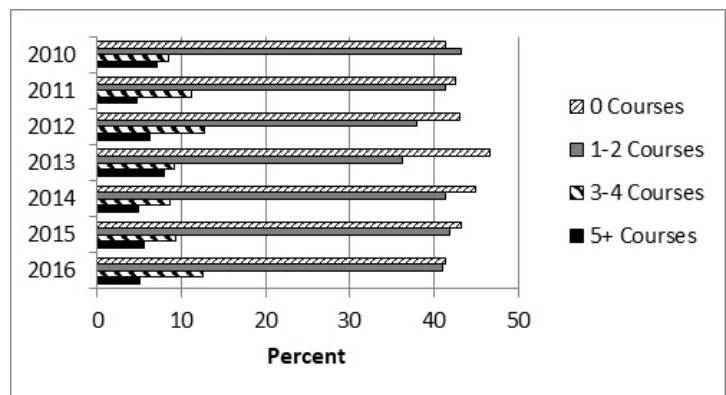


Please estimate the number of courses that you have taken at SMSU that have included community involvement such as volunteer service, community-based learning experiences, one-time service projects, or other service activities.

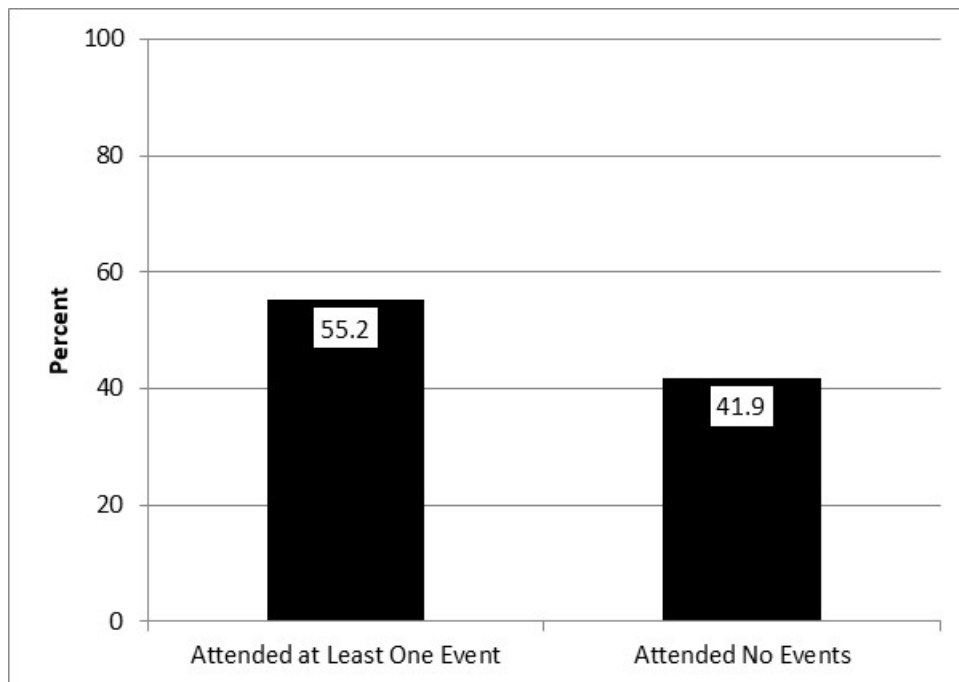
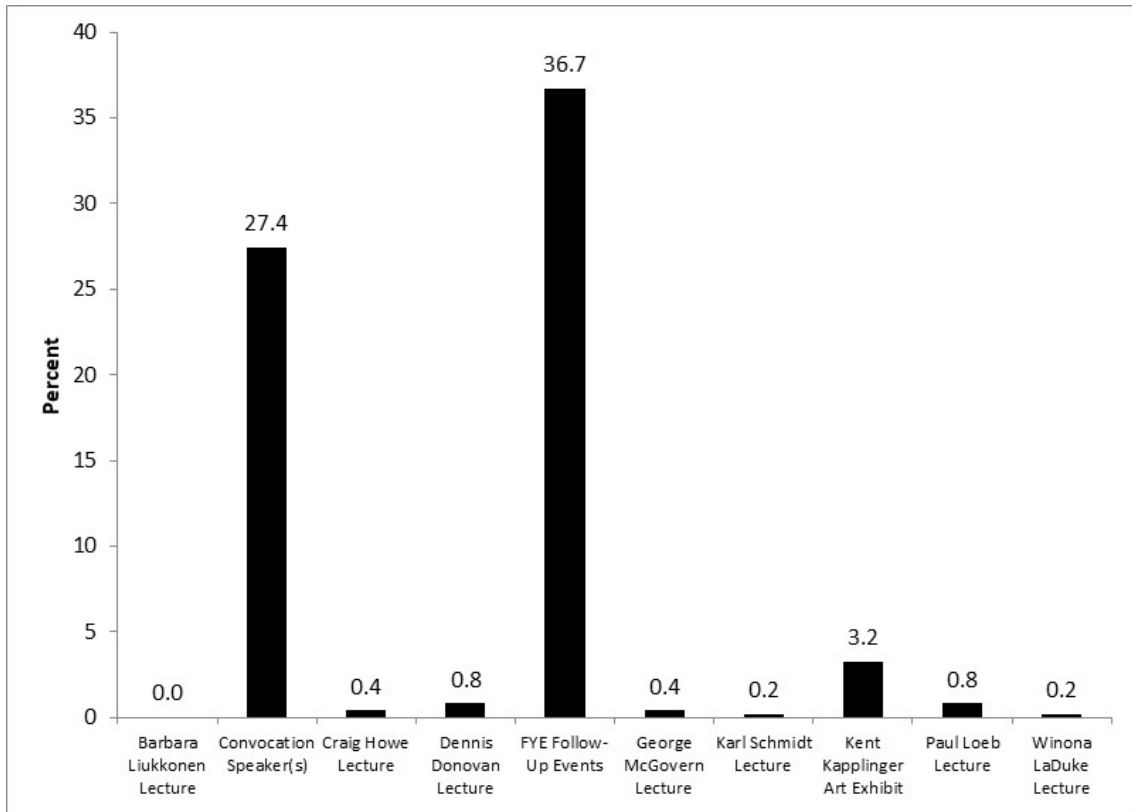
2016 Data		Frequency	Percent	Valid Percent
Valid	0	205	40.4	41.3
	1-2	204	40.2	41.1
	3-4	62	12.2	12.5
	5 or more	25	4.9	5.0
	Total	496	97.6	100.0



Year	Number of Courses			
	0	1-2	3-4	5+
2010	41.3%	43.2%	8.4%	7.1%
2011	42.6%	41.3%	11.2%	4.8%
2012	43.0%	37.9%	12.8%	6.3%
2013	46.6%	36.3%	9.2%	7.9%
2014	45.0%	41.4%	8.7%	4.9%
2015	43.2%	41.9%	9.3%	5.5%
2016	41.3%	41.1%	12.5%	5.0%



Which of the following First Year Experience events have you attended at SMSU?
(Check all that apply.)



Section III: Civic Minded Graduate Scale

Section III of the Civic Engagement Survey consisted of the 30-item Civic Minded Graduate [CMG] scale. This scale is used to measure students' knowledge, skills, attitudes, and behavioral intentions toward civic engagement. Data collected for each survey item are presented on a separate page in this section. At the end of the section, data for each of the subscales are compiled and are immediately followed by a trend analysis covering the past seven academic years.

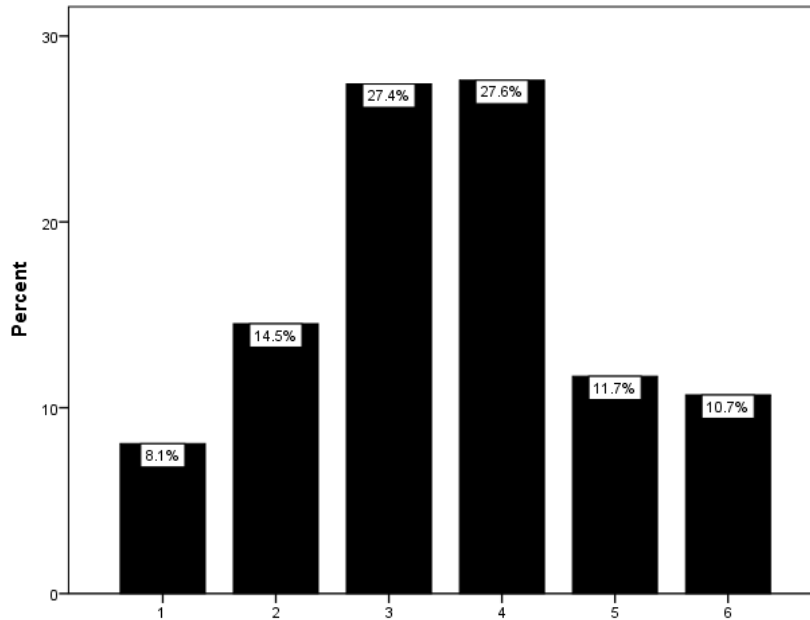
All survey items in this section of the survey were preceded by the following prompt:

Please indicate whether you agree or disagree with the following. 1= Strongly Disagree 6= Strongly Agree

[CMG1] My experiences at SMSU have helped me know a lot about opportunities to become involved in the community. (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		3.52
Std. Deviation		1.379

		Frequency	Percent	Valid Percent
Valid	1	40	7.9	8.1
	2	72	14.2	14.5
	3	136	26.8	27.4
	4	137	27.0	27.6
	5	58	11.4	11.7
	6	53	10.4	10.7
	Total	496	97.6	100.0

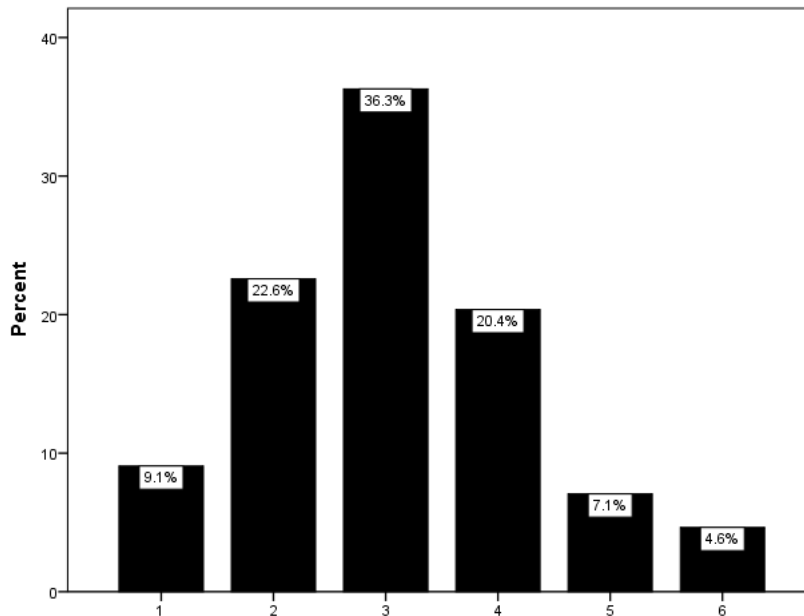


[CMG2] As a result of my experiences at SMSU, other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		3.08
Std. Deviation		1.220

		Frequency	Percent	Valid Percent
Valid	1	45	8.9	9.1
	2	112	22.0	22.6
	3	180	35.4	36.3
	4	101	19.9	20.4
	5	35	6.9	7.1
	6	23	4.5	4.6
Total		496	97.6	100.0

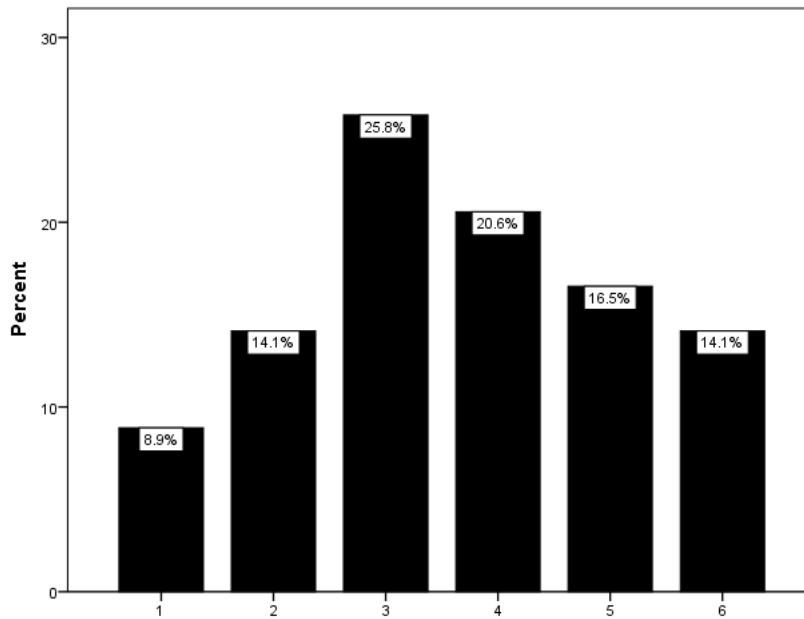


[CMG3] My experiences at SMSU have prepared me to write a letter to the newspaper or community leaders about a community issue.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		3.64
Std. Deviation		1.492

		Frequency	Percent	Valid Percent
Valid	1	44	8.7	8.9
	2	70	13.8	14.1
	3	128	25.2	25.8
	4	102	20.1	20.6
	5	82	16.1	16.5
	6	70	13.8	14.1
	Total	496	97.6	100.0

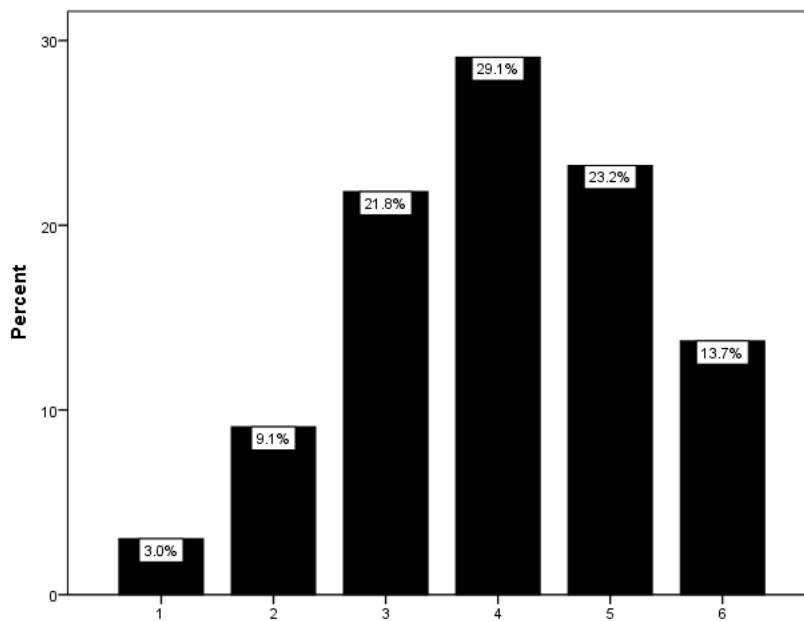


[CMG4] My SMSU education has given me the professional knowledge and skills that I need to help address community issues.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	495
	Missing	13
Mean		4.02
Std. Deviation		1.280

		Frequency	Percent	Valid Percent
Valid	1	15	3.0	3.0
	2	45	8.9	9.1
	3	108	21.3	21.8
	4	144	28.3	29.1
	5	115	22.6	23.2
	6	68	13.4	13.7
	Total	495	97.4	100.0
Missing		1	.2	
Total		496	100.0	

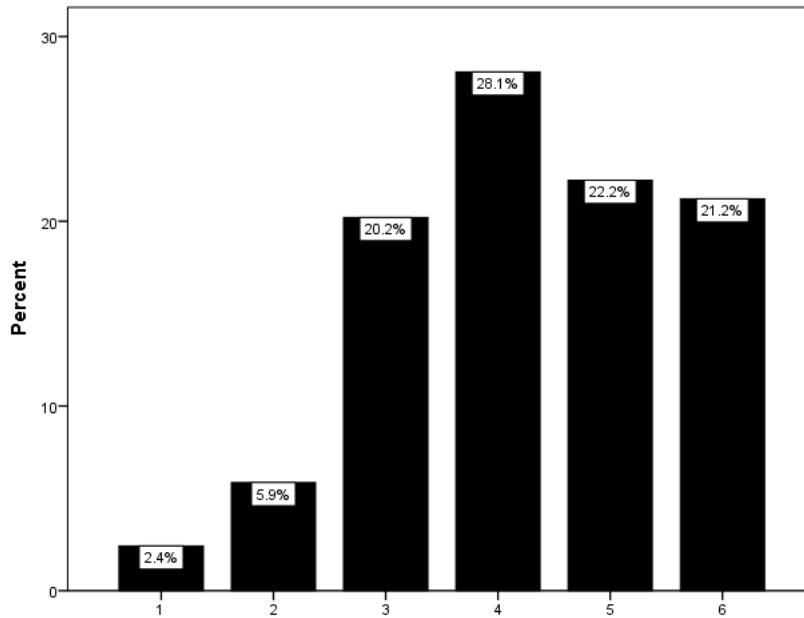


[CMG5] My experiences at SMSU have helped make me a good listener, even when peoples' opinions are different from mine.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	495
	Missing	13
Mean		4.25
Std. Deviation		1.290

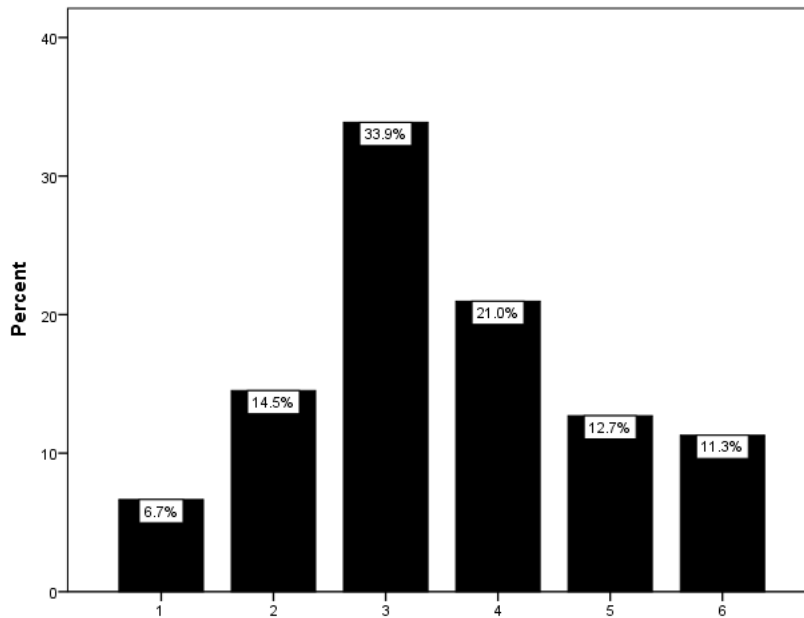
		Frequency	Percent	Valid Percent
Valid	1	12	2.4	2.4
	2	29	5.7	5.9
	3	100	19.7	20.2
	4	139	27.4	28.1
	5	110	21.7	22.2
	6	105	20.7	21.2
	Total	495	97.4	100.0
Missing		1	.2	
Total		496	100.0	



[CMG6] Based on my experiences at SMSU, I would say that most other students know less about community organizations and volunteer opportunities than I do.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		3.52
Std. Deviation		1.369

		Frequency	Percent	Valid Percent
Valid	1	33	6.5	6.7
	2	72	14.2	14.5
	3	168	33.1	33.9
	4	104	20.5	21.0
	5	63	12.4	12.7
	6	56	11.0	11.3
	Total	496	97.6	100.0

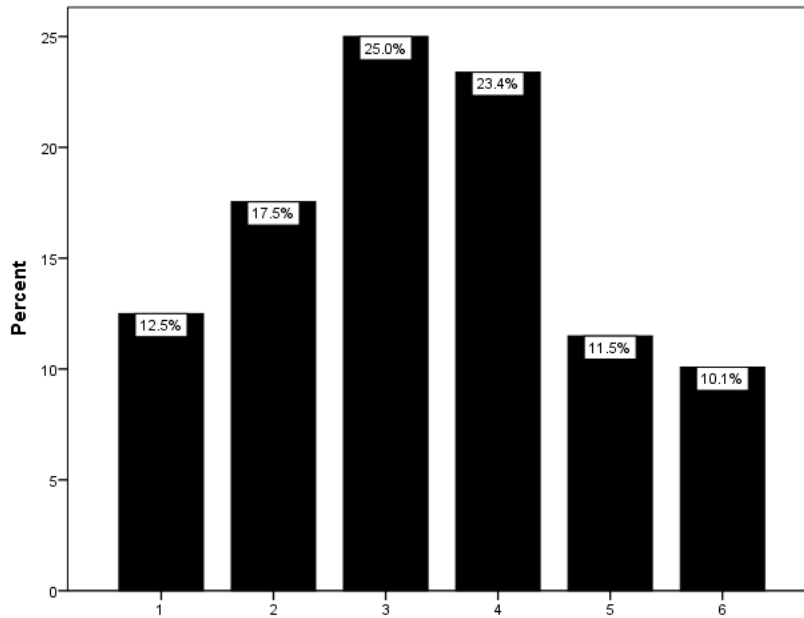


[CMG7] My experiences at SMSU have helped me realize that it is important for me to vote and be politically involved.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		3.34
Std. Deviation		1.471

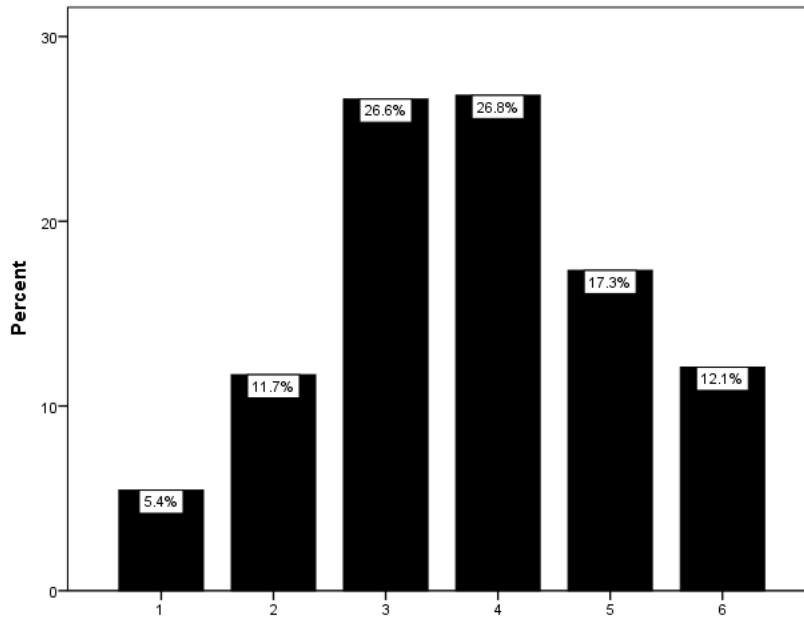
		Frequency	Percent	Valid Percent
Valid	1	62	12.2	12.5
	2	87	17.1	17.5
	3	124	24.4	25.0
	4	116	22.8	23.4
	5	57	11.2	11.5
	6	50	9.8	10.1
Total		496	97.6	100.0



[CMG8] My education at SMSU has increased my confidence that I can contribute to improving life in my community.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		3.75
Std. Deviation		1.350

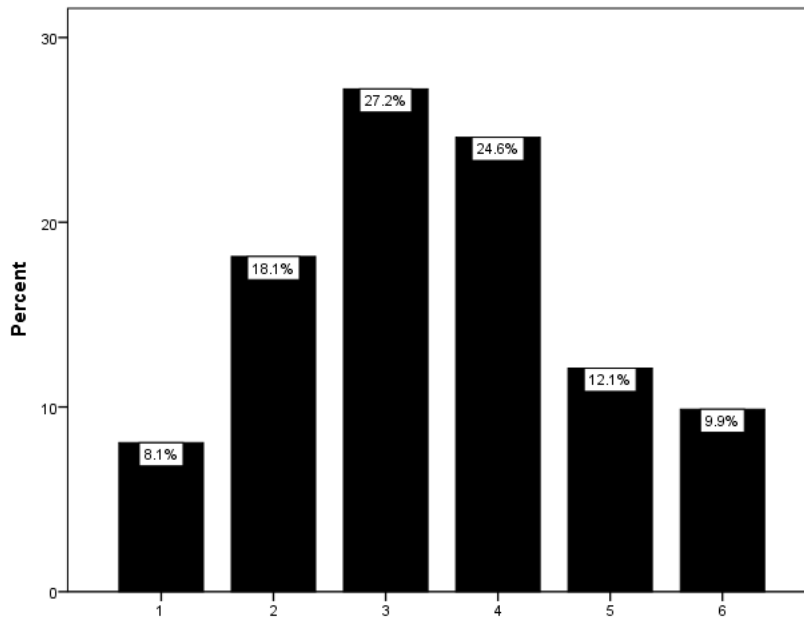
		Frequency	Percent	Valid Percent
Valid	1	27	5.3	5.4
	2	58	11.4	11.7
	3	132	26.0	26.6
	4	133	26.2	26.8
	5	86	16.9	17.3
	6	60	11.8	12.1
	Total	496	97.6	100.0



[CMG9] Because of my SMSU education, I believe that my community is enriched by having some cultural or ethnic diversity.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		3.44
Std. Deviation		1.390

		Frequency	Percent	Valid Percent
Valid	1	40	7.9	8.1
	2	90	17.7	18.1
	3	135	26.6	27.2
	4	122	24.0	24.6
	5	60	11.8	12.1
	6	49	9.6	9.9
	Total	496	97.6	100.0

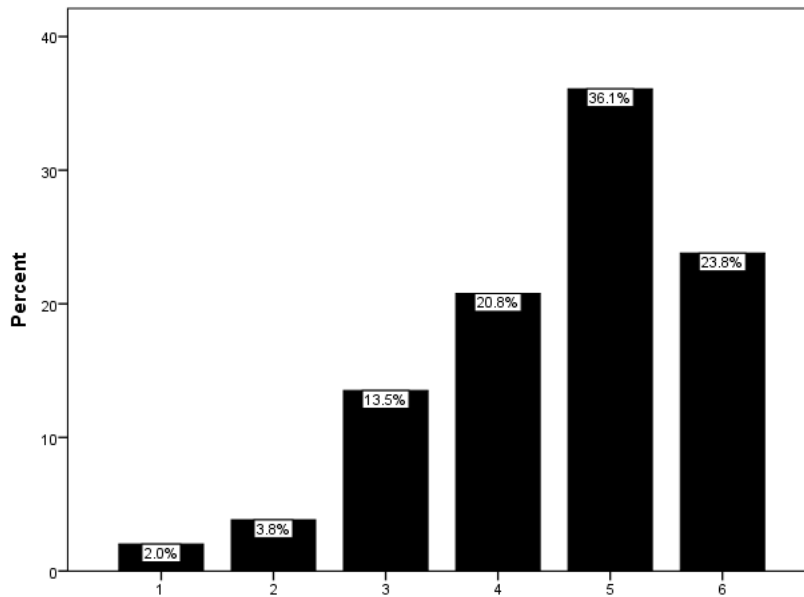


[CMG10] My experiences at SMSU have helped me realize that when members of my group disagree on how to solve a problem, I like to try to build consensus.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		4.56
Std. Deviation		1.211

		Frequency	Percent	Valid Percent
Valid	1	10	2.0	2.0
	2	19	3.7	3.8
	3	67	13.2	13.5
	4	103	20.3	20.8
	5	179	35.2	36.1
	6	118	23.2	23.8
Total		496	97.6	100.0

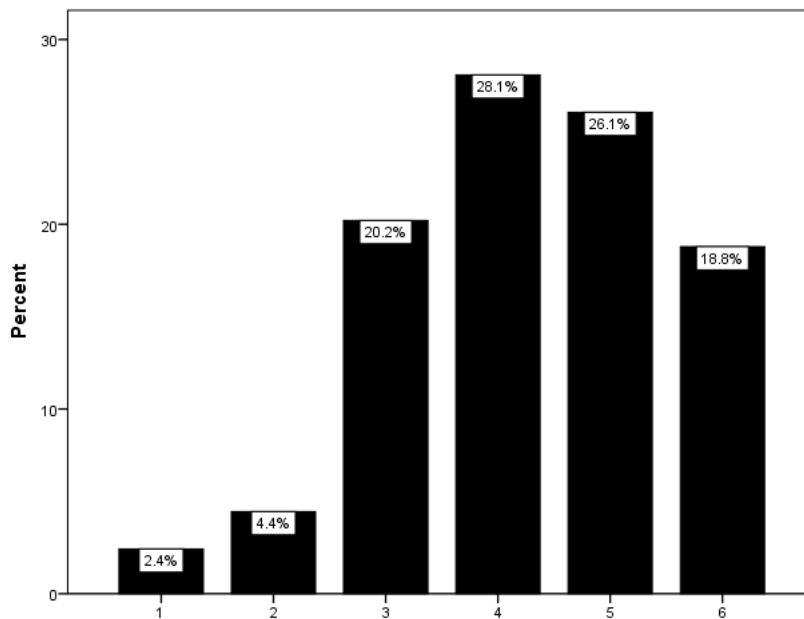


[CMG11] My education at SMSU has made me aware of a number of community issues that need to be addressed.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	495
	Missing	13
Mean		4.27
Std. Deviation		1.240

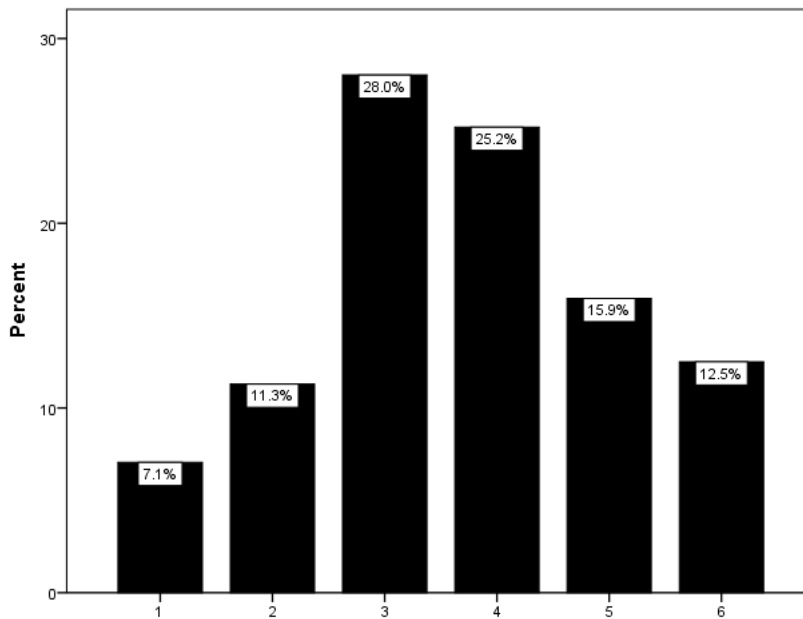
		Frequency	Percent	Valid Percent
Valid	1	12	2.4	2.4
	2	22	4.3	4.4
	3	100	19.7	20.2
	4	139	27.4	28.1
	5	129	25.4	26.1
	6	93	18.3	18.8
	Total	495	97.4	100.0
Missing		1	.2	
Total		496	100.0	



[CMG12] My experiences at SMSU have increased my motivation to participate in advocacy or political action groups after I graduate.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		3.69
Std. Deviation		1.391

		Frequency	Percent	Valid Percent
Valid	1	35	6.9	7.1
	2	56	11.0	11.3
	3	139	27.4	28.0
	4	125	24.6	25.2
	5	79	15.6	15.9
	6	62	12.2	12.5
	Total	496	97.6	100.0

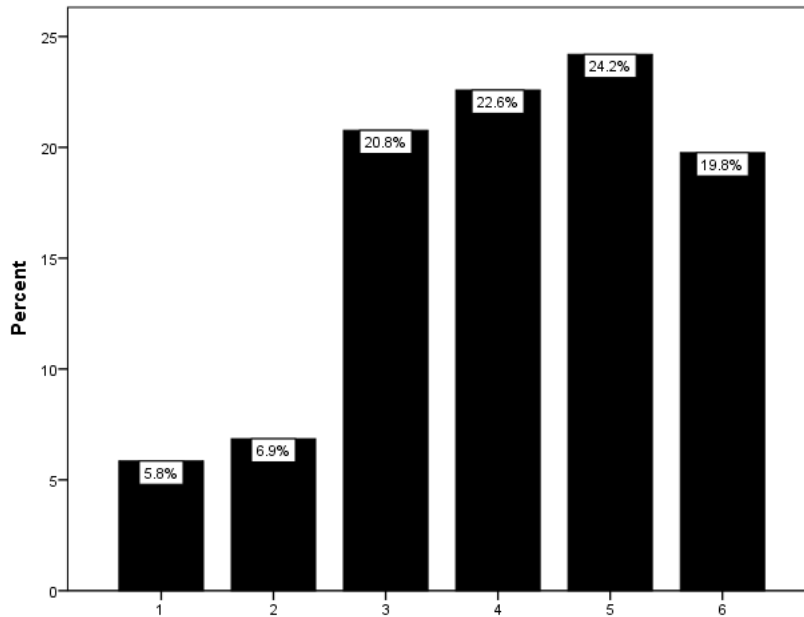


[CMG13] Through my experiences at SMSU, I am very familiar with clubs and organizations that encourage and support community involvement for college students.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		4.12
Std. Deviation		1.425

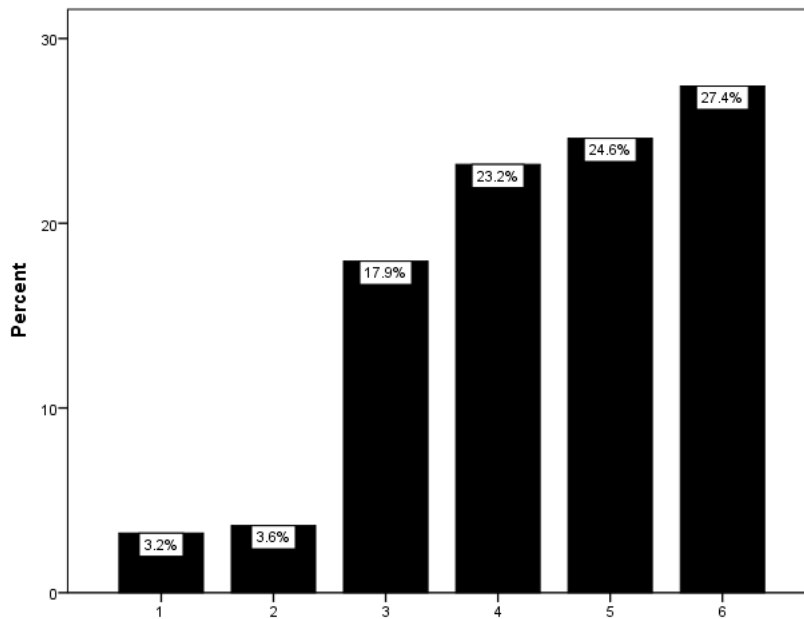
		Frequency	Percent	Valid Percent
Valid	1	29	5.7	5.8
	2	34	6.7	6.9
	3	103	20.3	20.8
	4	112	22.0	22.6
	5	120	23.6	24.2
	6	98	19.3	19.8
Total		496	97.6	100.0



[CMG14] My SMSU experiences helped me realize that I like to be involved in addressing community issues.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		4.45
Std. Deviation		1.328

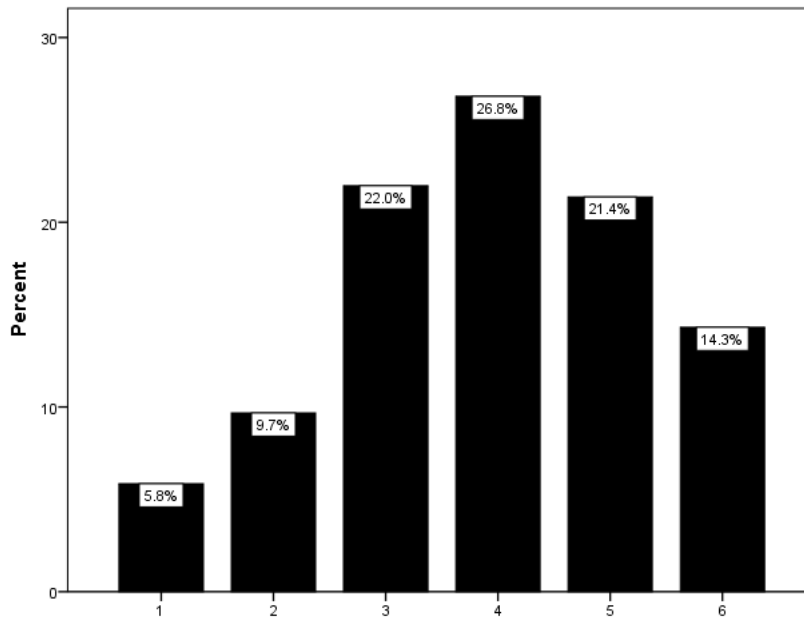
		Frequency	Percent	Valid Percent
Valid	1	16	3.1	3.2
	2	18	3.5	3.6
	3	89	17.5	17.9
	4	115	22.6	23.2
	5	122	24.0	24.6
	6	136	26.8	27.4
	Total	496	97.6	100.0



[CMG15] Because of the experiences at SMSU, I believe that having an impact on community problems is within my reach.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		3.91
Std. Deviation		1.384

		Frequency	Percent	Valid Percent
Valid	1	29	5.7	5.8
	2	48	9.4	9.7
	3	109	21.5	22.0
	4	133	26.2	26.8
	5	106	20.9	21.4
	6	71	14.0	14.3
	Total	496	97.6	100.0

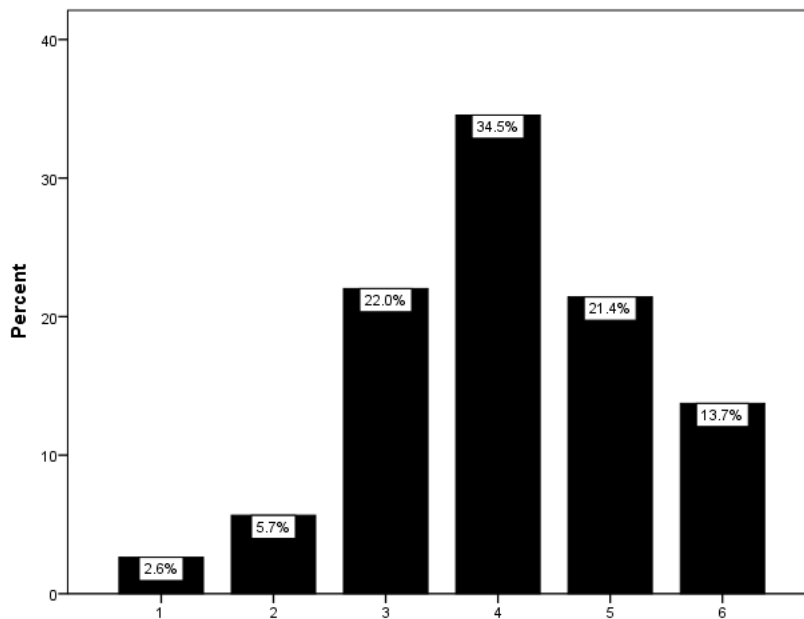


[CMG16] Because of my SMSU experiences, I plan to stay current with the local and national news after I graduate.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	495
	Missing	13
Mean		4.08
Std. Deviation		1.201

		Frequency	Percent	Valid Percent
Valid	1	13	2.6	2.6
	2	28	5.5	5.7
	3	109	21.5	22.0
	4	171	33.7	34.5
	5	106	20.9	21.4
	6	68	13.4	13.7
	Total	495	97.4	100.0
Missing		1	.2	
Total		496	100.0	

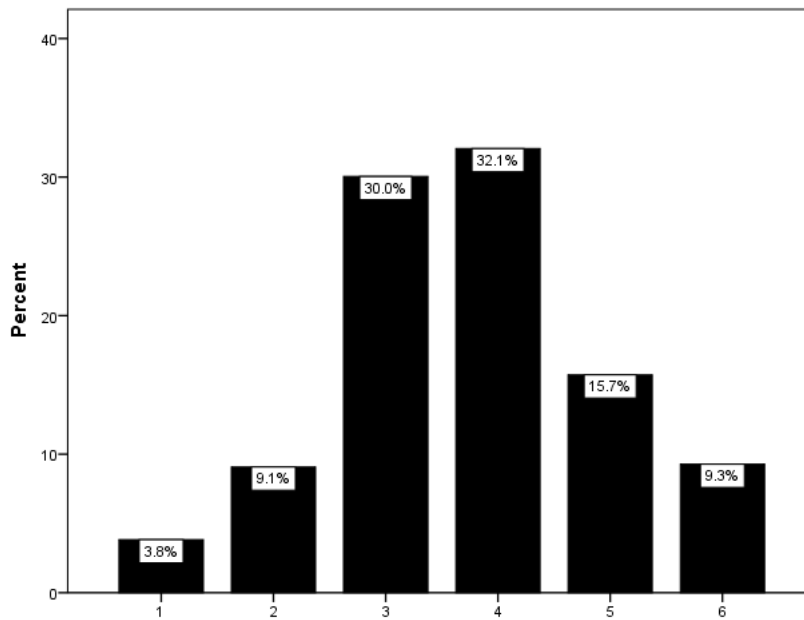


[CMG17] My experiences at SMSU have enabled me to plan or help implement an initiative that improves the community.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		3.75
Std. Deviation		1.214

		Frequency	Percent	Valid Percent
Valid	1	19	3.7	3.8
	2	45	8.9	9.1
	3	149	29.3	30.0
	4	159	31.3	32.1
	5	78	15.4	15.7
	6	46	9.1	9.3
Total		496	97.6	100.0

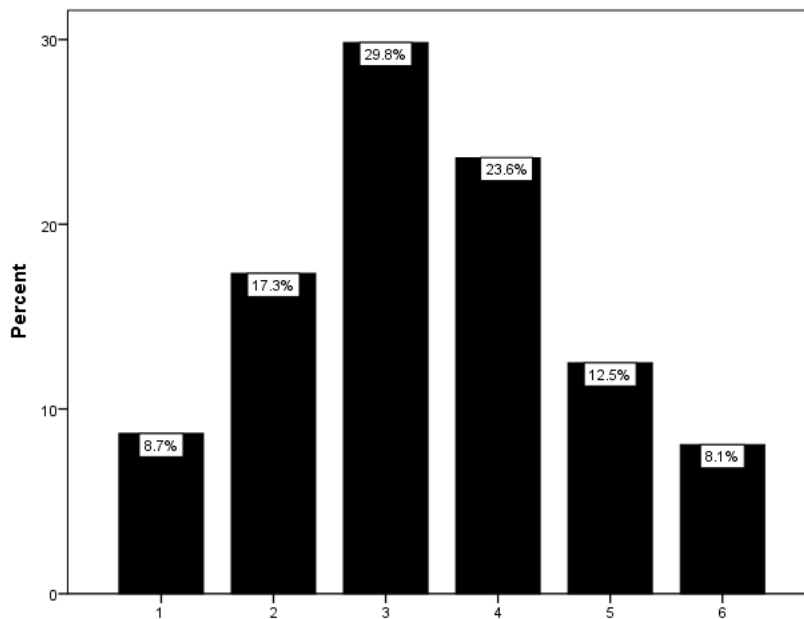


[CMG18] My experiences at SMSU have helped me realize that I prefer to work in settings in which I interact with people who are very different from me.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		3.38
Std. Deviation		1.357

		Frequency	Percent	Valid Percent
Valid	1	43	8.5	8.7
	2	86	16.9	17.3
	3	148	29.1	29.8
	4	117	23.0	23.6
	5	62	12.2	12.5
	6	40	7.9	8.1
	Total	496	97.6	100.0

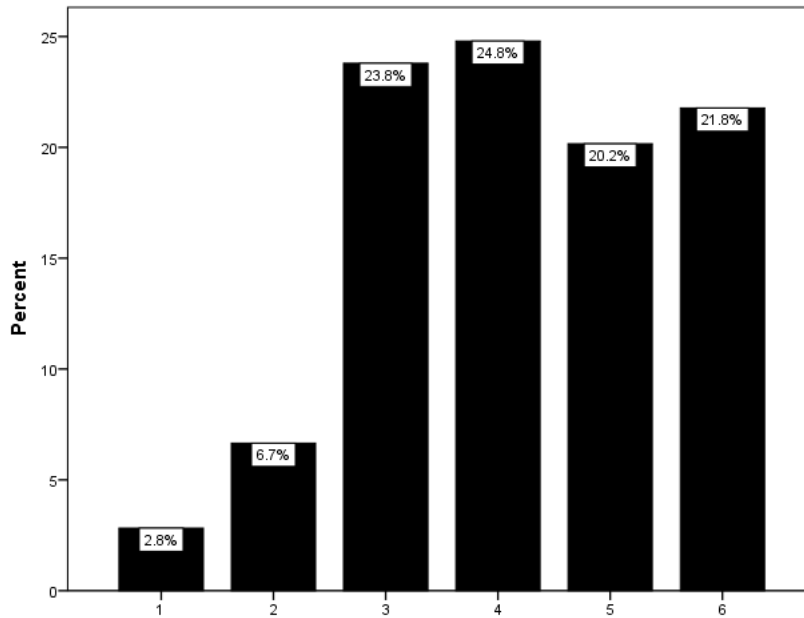


[CMG19] Because of the experiences I have had at SMSU, I feel a deep conviction in my career goals to achieve purposes beyond my own self-interest.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		4.18
Std. Deviation		1.342

		Frequency	Percent	Valid Percent
Valid	1	14	2.8	2.8
	2	33	6.5	6.7
	3	118	23.2	23.8
	4	123	24.2	24.8
	5	100	19.7	20.2
	6	108	21.3	21.8
Total		496	97.6	100.0

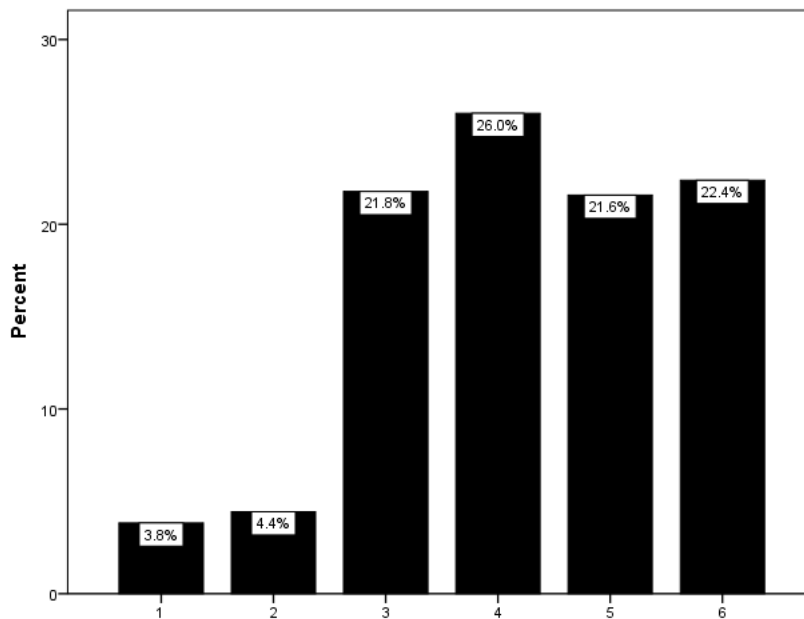


[CMG20] My experiences at SMSU have helped me develop my ability to respond to others with empathy, regardless of their backgrounds.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		4.24
Std. Deviation		1.340

		Frequency	Percent	Valid Percent
Valid	1	19	3.7	3.8
	2	22	4.3	4.4
	3	108	21.3	21.8
	4	129	25.4	26.0
	5	107	21.1	21.6
	6	111	21.9	22.4
Total		496	97.6	100.0

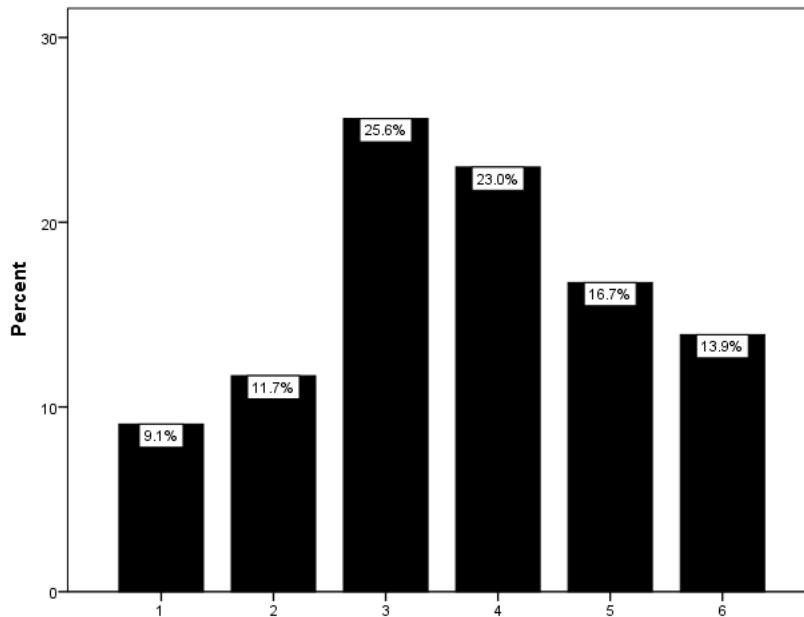


[CMG21] Because of my experiences at SMSU, I intend to be involved in volunteer service after I graduate.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		3.68
Std. Deviation		1.473

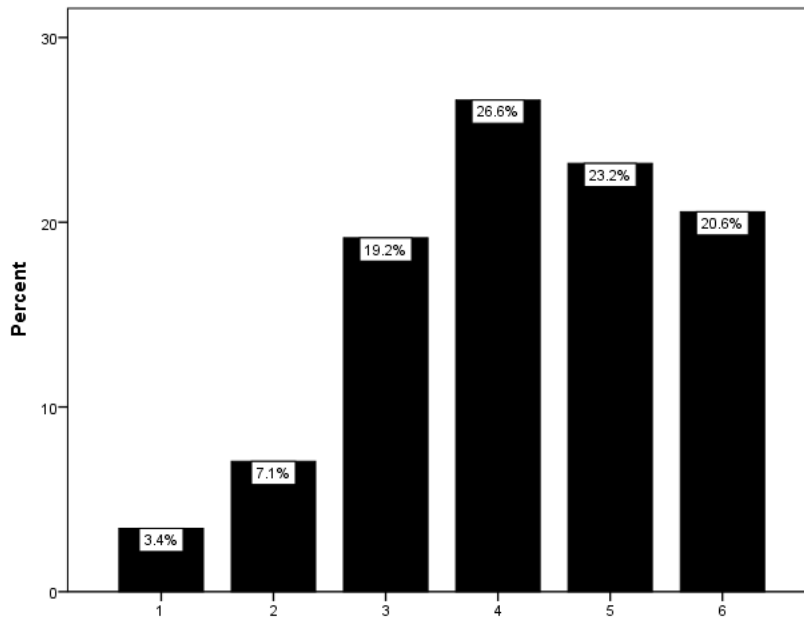
		Frequency	Percent	Valid Percent
Valid	1	45	8.9	9.1
	2	58	11.4	11.7
	3	127	25.0	25.6
	4	114	22.4	23.0
	5	83	16.3	16.7
	6	69	13.6	13.9
	Total	496	97.6	100.0



[CMG22] My education at SMSU has motivated me to stay up to date on the current political issues in the community.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		4.21
Std. Deviation		1.341

		Frequency	Percent	Valid Percent
Valid	1	17	3.3	3.4
	2	35	6.9	7.1
	3	95	18.7	19.2
	4	132	26.0	26.6
	5	115	22.6	23.2
	6	102	20.1	20.6
	Total	496	97.6	100.0

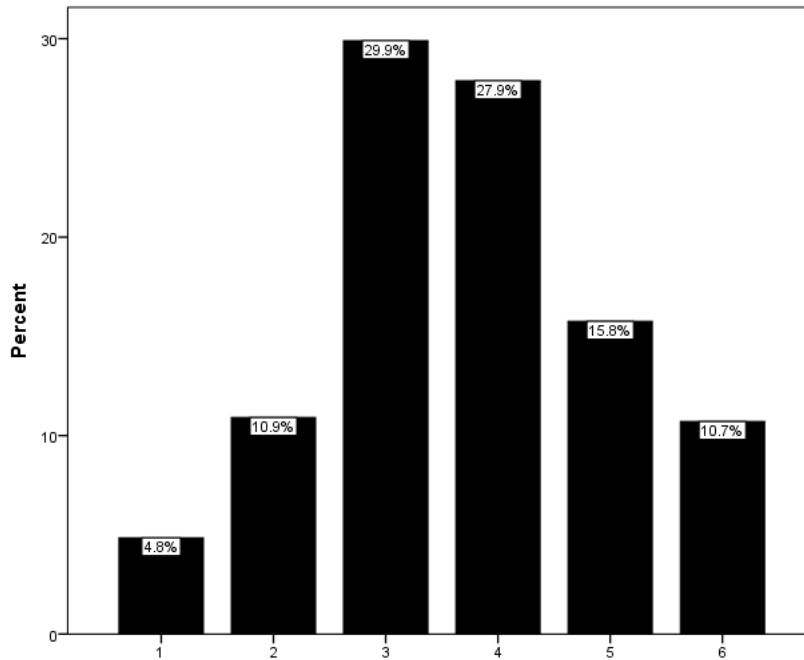


[CMG23] My SMSU education has convinced me that social problems are not too complex for me to help solve.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	495
	Missing	13
Mean		3.71
Std. Deviation		1.295

		Frequency	Percent	Valid Percent
Valid	1	24	4.7	4.8
	2	54	10.6	10.9
	3	148	29.1	29.9
	4	138	27.2	27.9
	5	78	15.4	15.8
	6	53	10.4	10.7
	Total	495	97.4	100.0
Missing		1	.2	
Total		496	100.0	

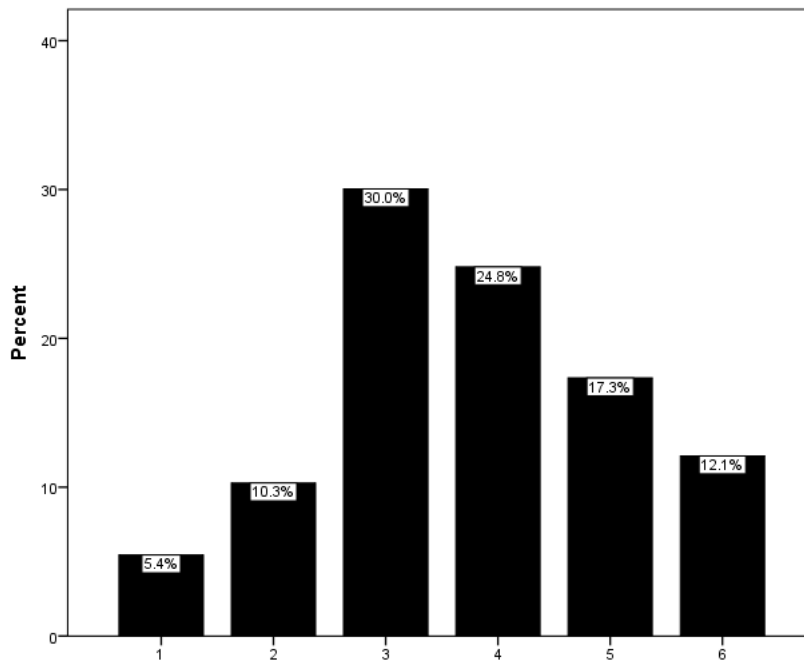


[CMG24] I believe that I have a responsibility to use the knowledge that I have gained at SMSU to serve others.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		3.75
Std. Deviation		1.341

		Frequency	Percent	Valid Percent
Valid	1	27	5.3	5.4
	2	51	10.0	10.3
	3	149	29.3	30.0
	4	123	24.2	24.8
	5	86	16.9	17.3
	6	60	11.8	12.1
Total		496	97.6	100.0

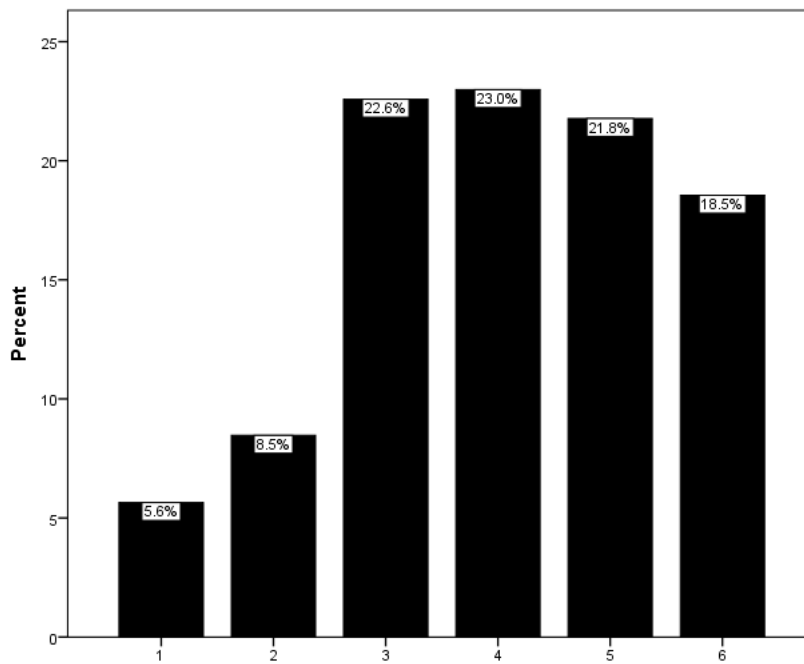


[CMG25] My SMSU education has prepared me to listen to others and understand their perspective on controversial issues.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		4.02
Std. Deviation		1.427

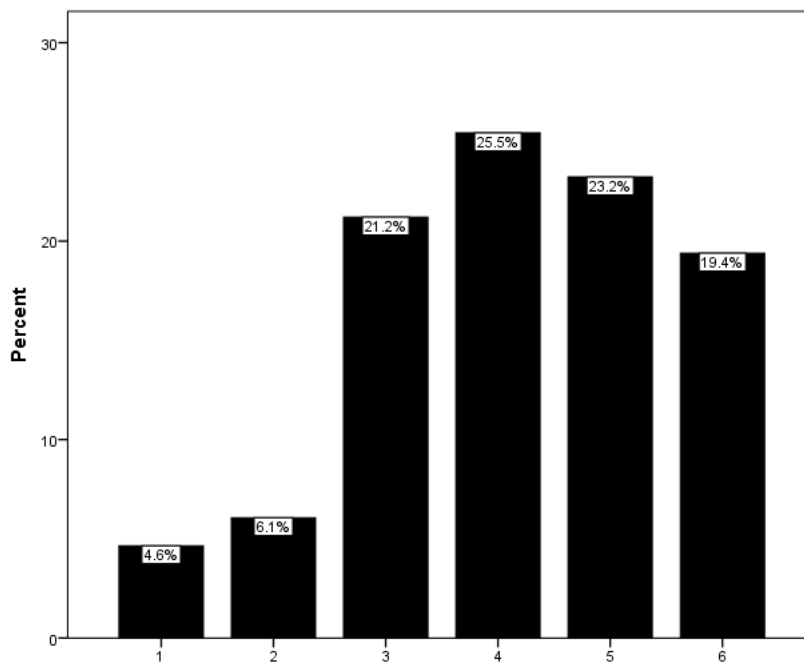
		Frequency	Percent	Valid Percent
Valid	1	28	5.5	5.6
	2	42	8.3	8.5
	3	112	22.0	22.6
	4	114	22.4	23.0
	5	108	21.3	21.8
	6	92	18.1	18.5
	Total	496	97.6	100.0



[CMG26] Based on my experiences at SMSU, I would say that the main purposes of work are to improve society through my career.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	495
	Missing	13
Mean		4.15
Std. Deviation		1.365

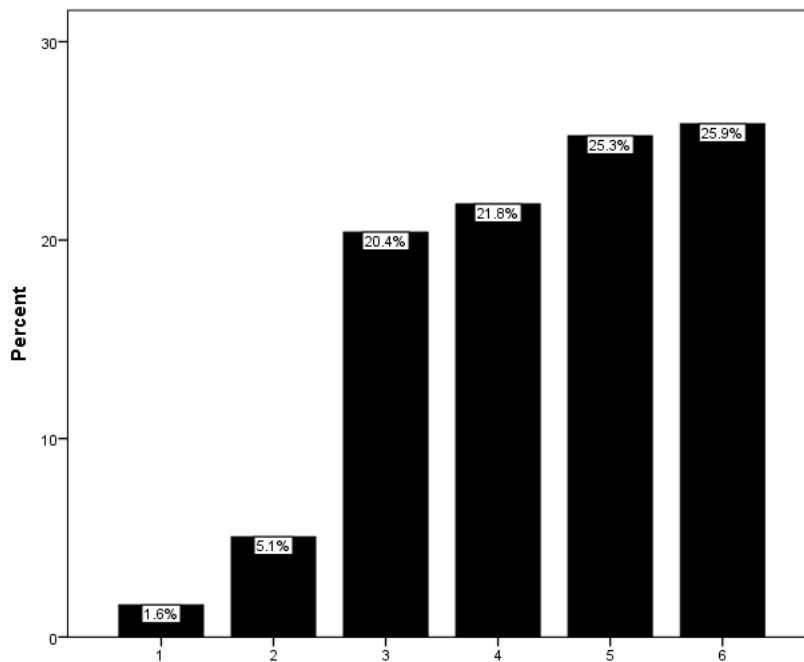
		Frequency	Percent	Valid Percent
Valid	1	23	4.5	4.6
	2	30	5.9	6.1
	3	105	20.7	21.2
	4	126	24.8	25.5
	5	115	22.6	23.2
	6	96	18.9	19.4
	Total	495	97.4	100.0
Missing		1	.2	
Total		496	100.0	



[CMG27] As a result of my experiences at SMSU, I want to dedicate my career to improving society.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	495
	Missing	13
Mean		4.42
Std. Deviation		1.292

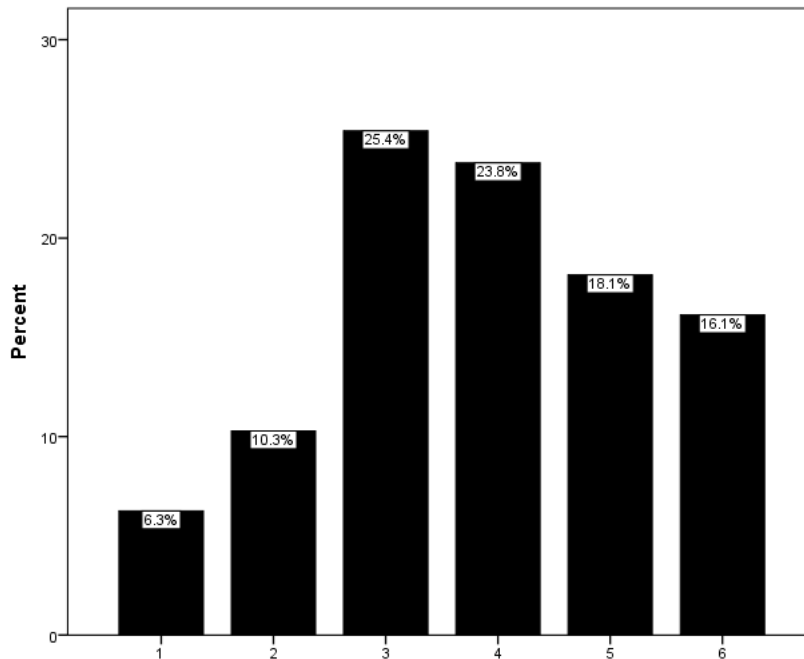
		Frequency	Percent	Valid Percent
Valid	1	8	1.6	1.6
	2	25	4.9	5.1
	3	101	19.9	20.4
	4	108	21.3	21.8
	5	125	24.6	25.3
	6	128	25.2	25.9
	Total	495	97.4	100.0
Missing		1	.2	
Total		496	100.0	



[CMG28] After being a student at SMSU, I feel confident that I will be able to apply what I have learned in my classes to solve real problems in society.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		3.86
Std. Deviation		1.428

		Frequency	Percent	Valid Percent
Valid	1	31	6.1	6.3
	2	51	10.0	10.3
	3	126	24.8	25.4
	4	118	23.2	23.8
	5	90	17.7	18.1
	6	80	15.7	16.1
	Total	496	97.6	100.0

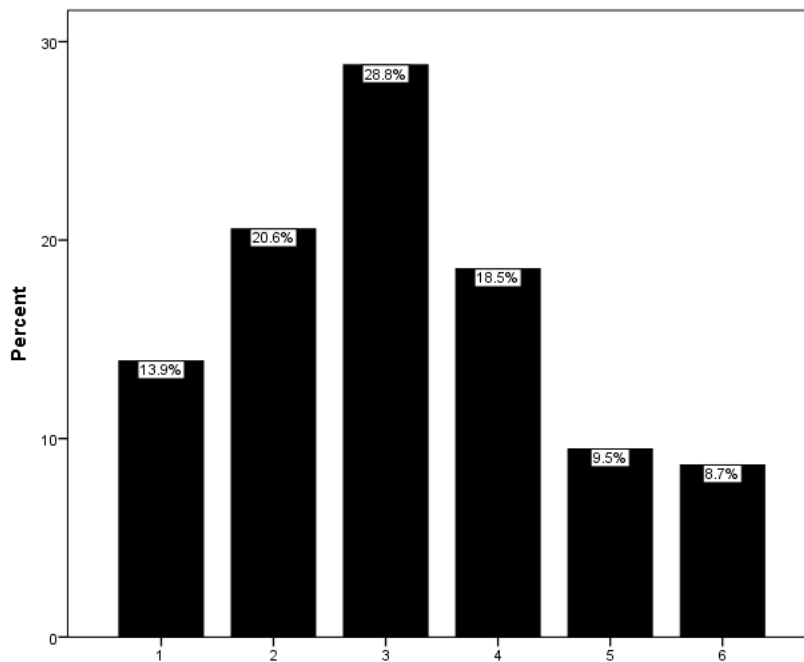


[CMG29] When discussing controversial social issues during my time at SMSU, I have often been able to persuade others to agree with my point of view.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		3.15
Std. Deviation		1.445

		Frequency	Percent	Valid Percent
Valid	1	69	13.6	13.9
	2	102	20.1	20.6
	3	143	28.1	28.8
	4	92	18.1	18.5
	5	47	9.3	9.5
	6	43	8.5	8.7
	Total	496	97.6	100.0

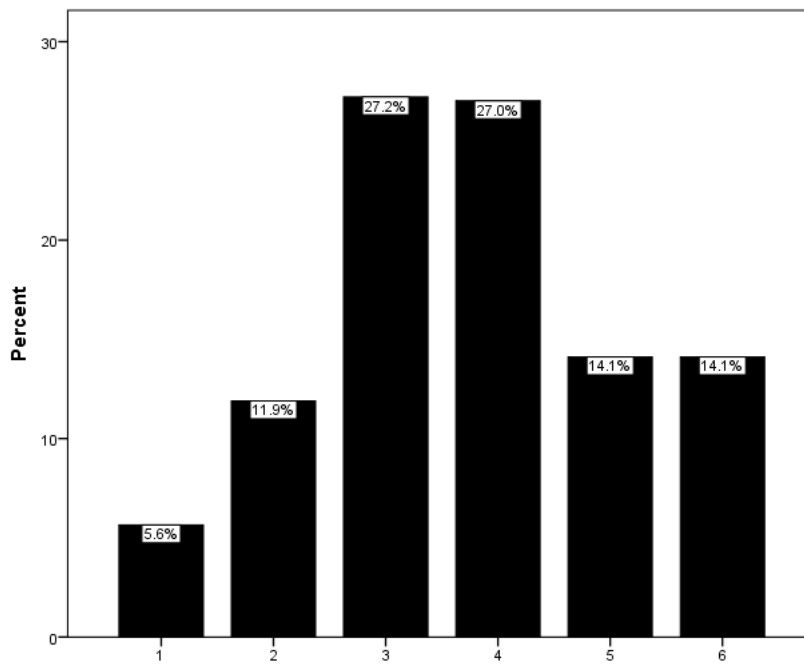


[CMG30] My SMSU experiences have helped me develop a sense of who I am, which now includes a sincere desire to be of service to others.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		3.74
Std. Deviation		1.378

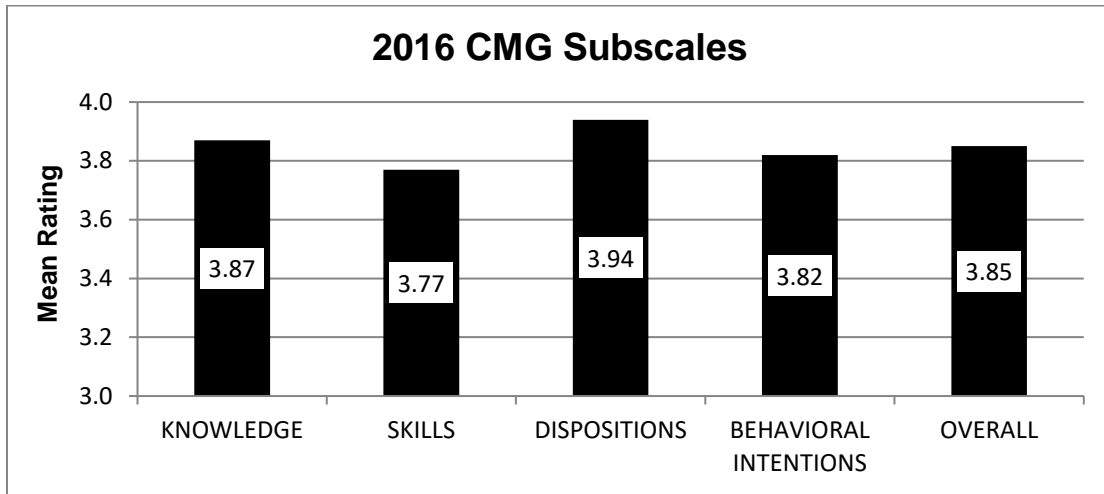
		Frequency	Percent	Valid Percent
Valid	1	28	5.5	5.6
	2	59	11.6	11.9
	3	135	26.6	27.2
	4	134	26.4	27.0
	5	70	13.8	14.1
	6	70	13.8	14.1
Total		496	97.6	100.0



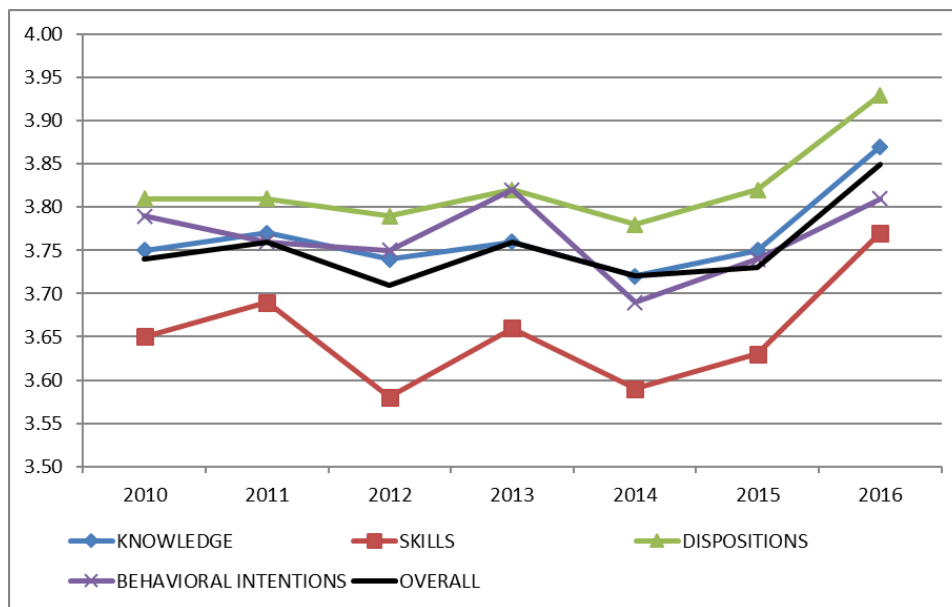
CMG Subscale Scores

Summary of Ratings and Trend Analysis

(1=Strongly Disagree; 6=Strongly Agree)



Subscale	2010	2011	2012	2013	2014	2015	2016
KNOWLEDGE	3.75	3.77	3.74	3.76	3.72	3.75	3.87
SKILLS	3.65	3.69	3.58	3.66	3.59	3.63	3.77
DISPOSITIONS	3.81	3.81	3.79	3.82	3.78	3.82	3.94
BEHAVIORAL INTENTIONS	3.79	3.76	3.75	3.82	3.69	3.74	3.82
OVERALL	3.74	3.76	3.71	3.76	3.72	3.73	3.85

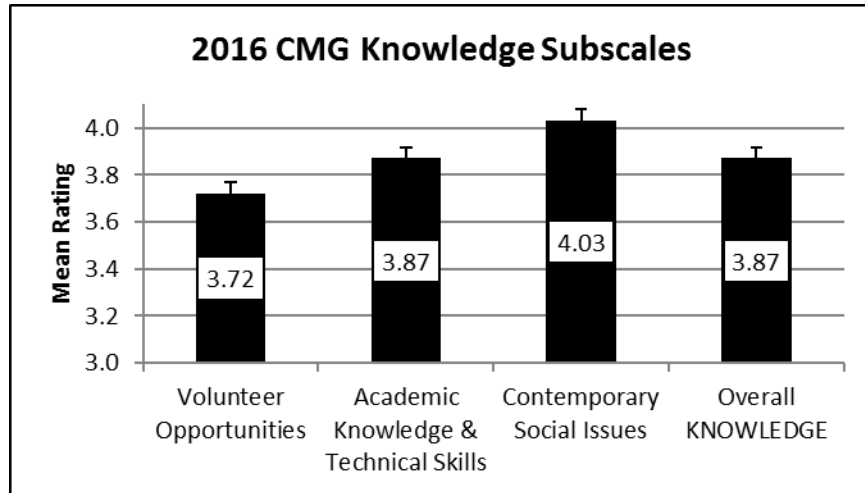


Components for each subscale are presented on subsequent pages. The Behavioral Intentions subscale has no components.

2016 Knowledge Subscale

(1=Strongly Disagree; 6=Strongly Agree)

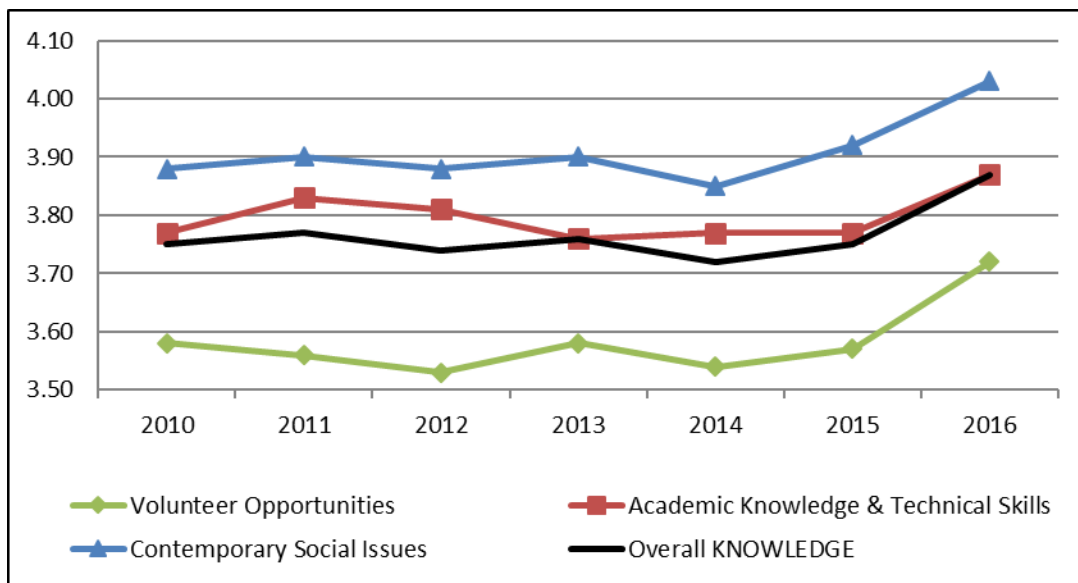
Survey Item	Mean
Volunteer Opportunities	
[CMG1] My experiences at SMSU have helped me know a lot about opportunities to become involved in the community.	3.52
[CMG6] Based on my experience at SMSU, I would say that most other students know less about community organizations and volunteer opportunities than I do.	3.52
[CMG13] Through my experiences at SMSU, I am very familiar with clubs and organizations that encourage and support community involvement for college students.	4.12
Academic Knowledge and Technical Skills	
[CMG4] My SMSU education has given me the professional knowledge and skills that I need to help address community issues.	4.02
[CMG17] My experiences at SMSU have enabled me to plan or help implement an initiative that improves the community.	3.75
[CMG28] After being a student at SMSU, I feel confident that I will be able to apply what I have learned in my classes to solve real problems in society.	3.86
Contemporary Social Issues	
[CMG3] My experiences at SMSU have prepared me to write a letter to the newspaper or community leaders about a community issue.	3.64
[CMG11] My education at SMSU has made me aware of a number of community issues that need to be addressed.	4.27
[CMG22] My education at SMSU has motivated me to stay up to date on the current political issues in the community	4.21



Knowledge Subscale Trend Analysis

(1=Strongly Disagree; 6=Strongly Agree)

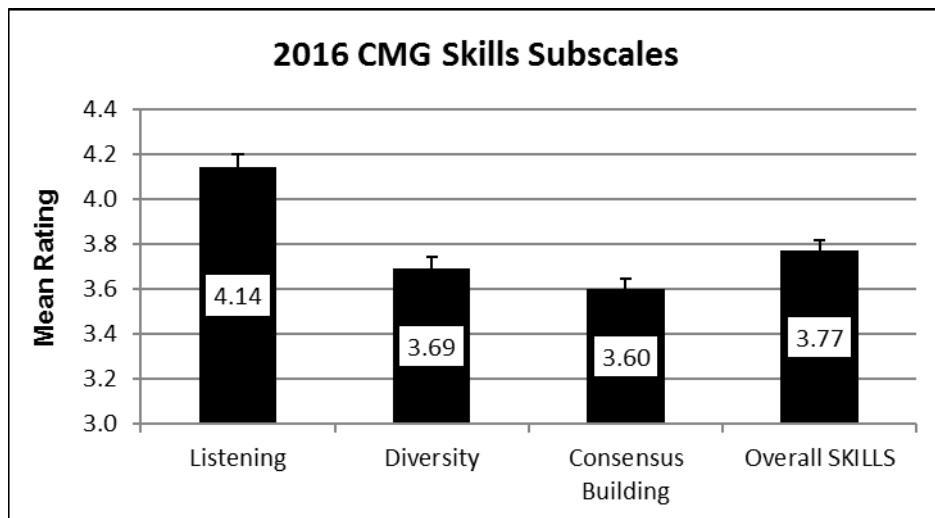
Subscale Components	2010	2011	2012	2013	2014	2015	2016
Volunteer Opportunities	3.58	3.56	3.53	3.58	3.54	3.57	3.72
Academic Knowledge and Technical Skills	3.77	3.83	3.81	3.76	3.77	3.77	3.87
Contemporary Social Issues	3.88	3.90	3.88	3.90	3.85	3.92	4.03
Overall KNOWLEDGE	3.75	3.77	3.74	3.76	3.72	3.75	3.87



2016 Skills Subscale

(1=Strongly Disagree; 6=Strongly Agree)

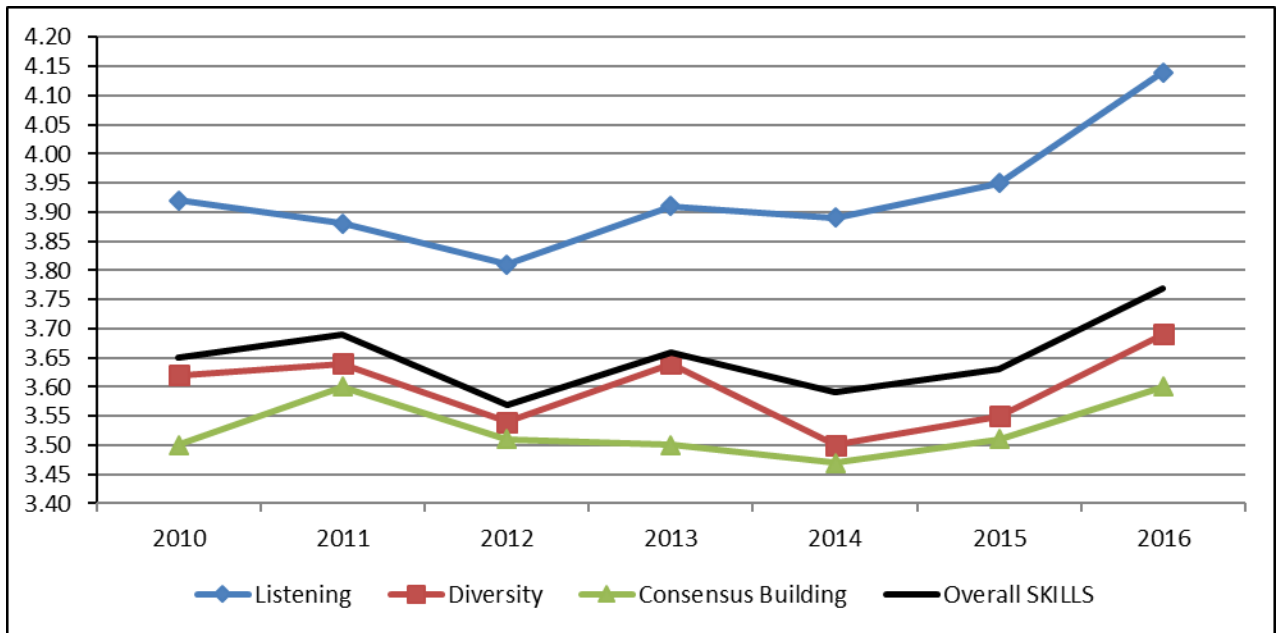
Survey Item	Mean
Listening	
[CMG5] My experiences at SMSU have helped make me a good listener, even when peoples' opinions are different from mine.	4.25
[CMG25] My SMSU education has prepared me to listen to others and understand their perspective on controversial issues.	4.02
Diversity	
[CMG9] My SMSU education has helped me appreciate how my community is enriched by having some cultural or ethnic diversity.	3.44
[CMG18] My experiences at SMSU have helped me realize that I prefer to work in settings in which I interact with people who are different from me.	3.38
[CMG20] My experiences at SMSU have helped me develop my ability to respond to others with empathy, regardless of their backgrounds.	4.24
Consensus Building	
[CMG2] As a result of my experiences at SMSU, other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect.	3.08
[CMG10] My experiences at SMSU have helped me realize that when members of my group disagree on how to solve a problem, I like to try to build consensus.	4.56
[CMG29] When discussing controversial social issues at SMSU, I have often been able to persuade others to agree with my point of view.	3.15



Skills Subscale Trend Analysis

(1=Strongly Disagree; 6=Strongly Agree)

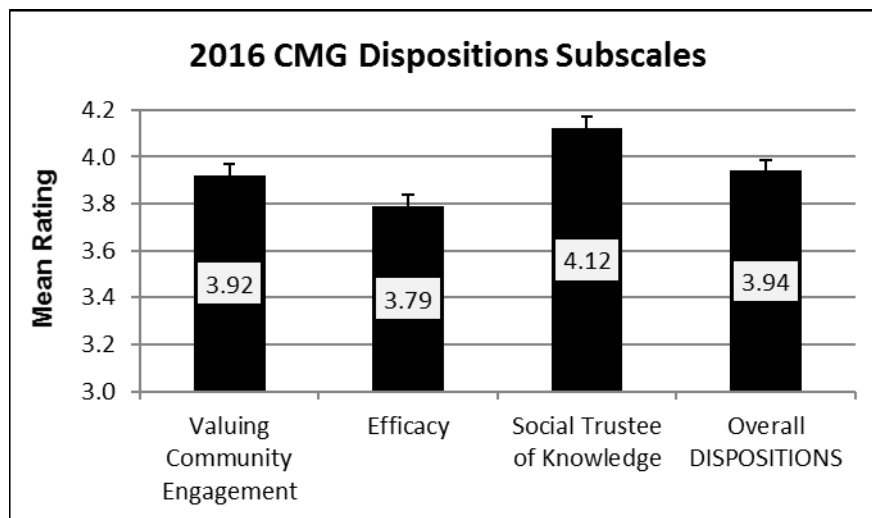
Subscale Components	2010	2011	2012	2013	2014	2015	2016
Listening	3.92	3.88	3.81	3.91	3.89	3.95	4.14
Diversity	3.62	3.64	3.54	3.64	3.50	3.55	3.69
Consensus Building	3.50	3.60	3.51	3.50	3.47	3.51	3.60
Overall SKILLS	3.65	3.69	3.57	3.66	3.59	3.63	3.77



2016 Dispositions Subscale

(1=Strongly Disagree; 6=Strongly Agree)

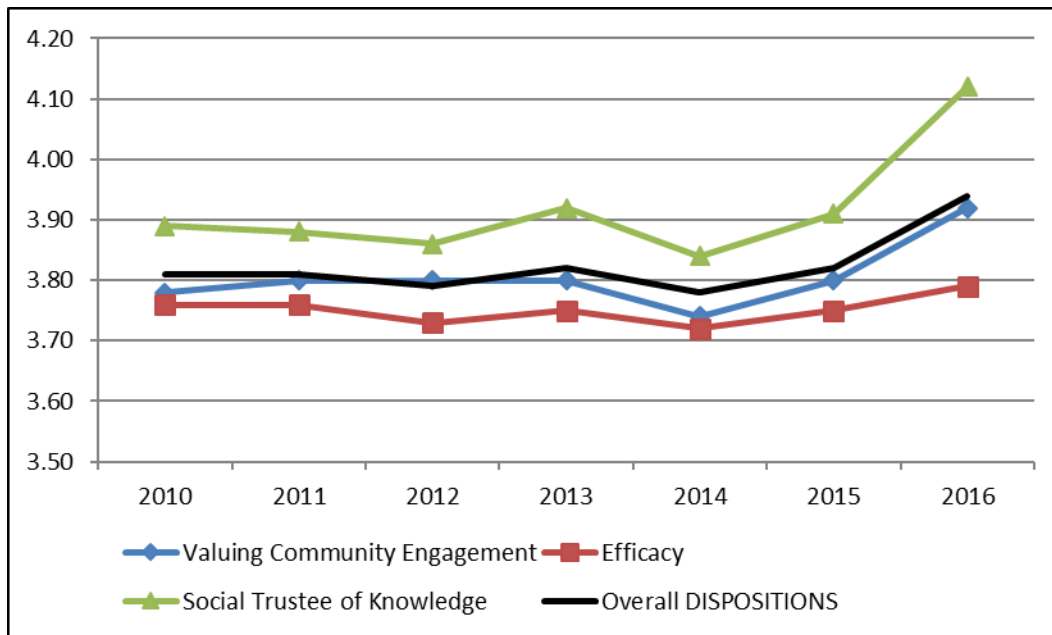
Survey Item	Mean
Valuing Community Engagement	
[CMG7] My experiences at SMSU have helped me realize that it is important for me to vote and be politically involved.	3.34
[CMG14] My SMSU experiences helped me to realize that I like to be involved in addressing community issues.	4.45
[CMG26] Based on my experiences at SMSU, I would say that the main purposes of work are to improve society through my career.	4.15
[CMG30] My SMSU experiences have helped me develop my sense of who I am, which now includes a sincere desire to be of service to others.	3.74
Efficacy	
[CMG8] My education at SMSU has increased my confidence that I can contribute to improving life in my community.	3.75
[CMG15] Because of my experiences at SMSU, I believe that having an impact on community problems is within my reach.	3.91
[CMG23] My SMSU education has convinced me that social problems are <u>not</u> too complex for me to help solve.	3.71
Social Trustee of Knowledge	
[CMG19] Because of the experiences I had at SMSU, I feel a deep conviction in my career goals to achieve purposes that are beyond my own self-interest.	4.18
[CMG24] I believe that I have a responsibility to use the knowledge I have gained at SMSU to serve others.	3.75
[CMG27] As a result of my experiences at SMSU, I want to dedicate my career to improving society.	4.42



Dispositions Subscale Trend Analysis

(1=Strongly Disagree; 6=Strongly Agree)

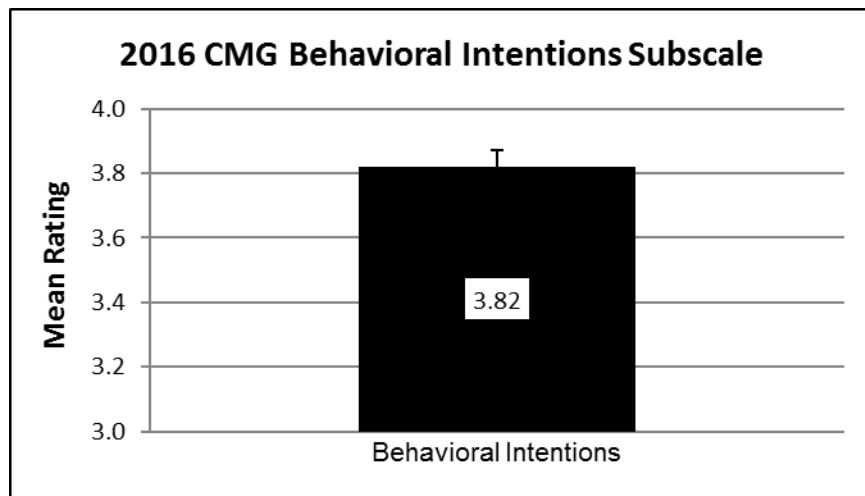
Subscale Components	2010	2011	2012	2013	2014	2015	2016
Valuing Community Engagement	3.78	3.80	3.80	3.80	3.74	3.80	3.92
Efficacy	3.76	3.76	3.73	3.75	3.72	3.75	3.79
Social Trustee of Knowledge	3.89	3.88	3.86	3.92	3.84	3.91	4.12
Overall DISPOSITIONS	3.81	3.81	3.79	3.82	3.78	3.82	3.94



2016 Behavioral Intentions Subscale

(1=Strongly Disagree; 6=Strongly Agree)

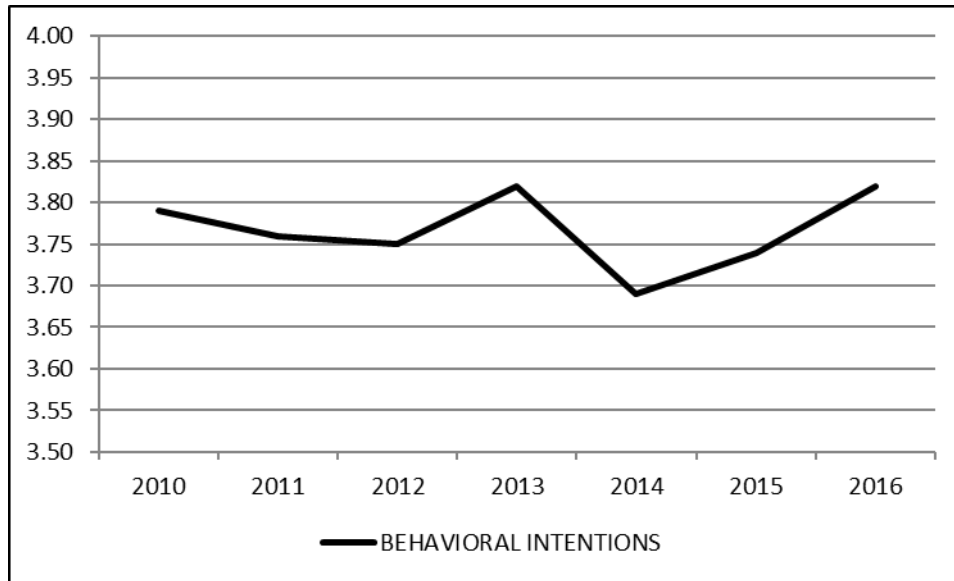
Survey Item	Mean
[CMG12] My experiences at SMSU have increased my motivation to participate in advocacy or political action groups after I graduate.	3.69
[CMG16] Because of my SMSU experiences, I plan to stay current with the local and national news after I graduate.	4.08
[CMG21] Because of my experiences at SMSU, I intend to be involved in volunteer service after I graduate.	3.68



Behavioral Intentions Subscale Trend Analysis

(1=Strongly Disagree; 6=Strongly Agree)

Subscale	2010	2011	2012	2013	2014	2015	2016
BEHAVIORAL INTENTIONS	3.79	3.76	3.75	3.82	3.69	3.74	3.82



Section IV: Responsibility and Commitment

Section IV of the Civic Engagement Survey consisted of a single scale item and an open-ended prompt regarding students' feelings of responsibility and commitment to engage in civic engagement after leaving SMSU.

The scale item in this section of the survey was preceded by the following prompt:

Please indicate whether you agree or disagree with the following. 1= Strongly Disagree 6= Strongly Agree

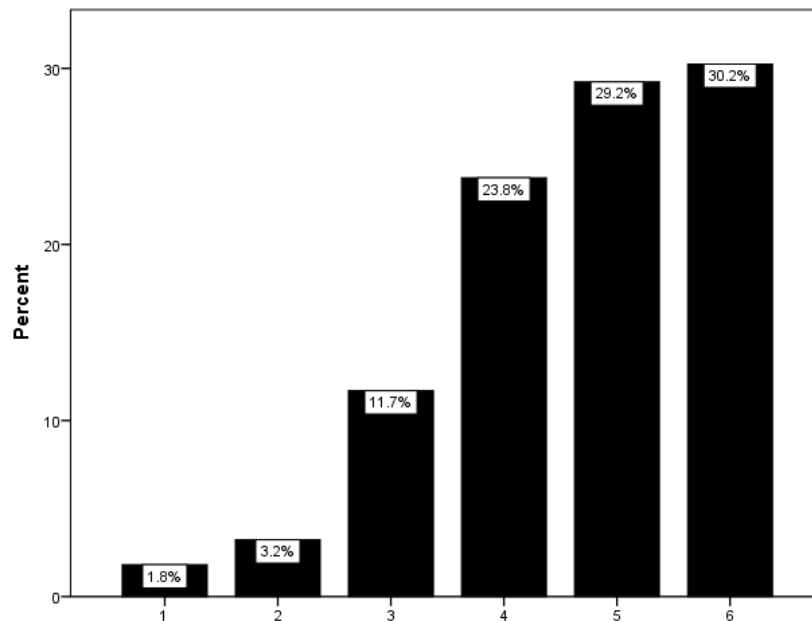
Data for the scale item are presented here along with a trend analysis covering the last seven academic years.

An additional prompt was included at the end of the survey to allow students to make other general comments.

I have the responsibility and commitment to use the knowledge and skills I have gained through my education to collaborate with others to improve society.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	496
	Missing	12
Mean		4.66
Std. Deviation		1.215

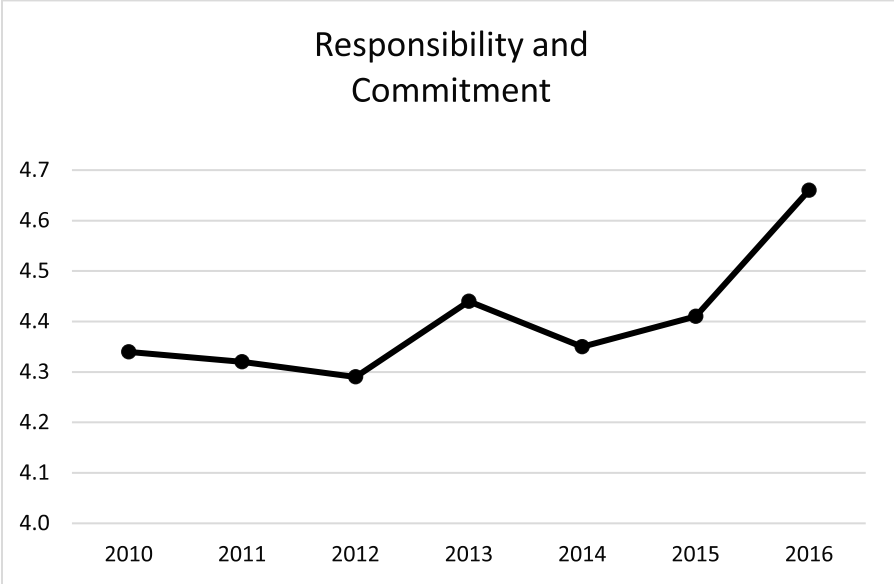
		Frequency	Percent	Valid Percent
Valid	1	9	1.8	1.8
	2	16	3.1	3.2
	3	58	11.4	11.7
	4	118	23.2	23.8
	5	145	28.5	29.2
	6	150	29.5	30.2
Total		496	97.6	100.0



Responsibility and Commitment Trend Analysis

(1=Strongly Disagree; 6=Strongly Agree)

	2010	2011	2012	2013	2014	2015	2016
Mean	4.34	4.32	4.29	4.44	4.35	4.41	4.66



Please describe the ways in which you agree or disagree with this statement and provide a clear explanation of your opinions.

Participant Responses
"Improve society" will be defined very differently by different people, so it is difficult to answer this accurately. Also, I don't feel a responsibility because I am not beholden to anyone -- however, improving society is something I would like to do.
A lot of these questions do not really apply since I am an online learner and was not involved with the college community
After my time at SMSU, I can say that I am a well-rounded individual to devote my time to others. I have broadened my knowledge in many areas of life through the liberal education program and can provide factual material to reach a certain point. It is my responsibility to relate to others and to give feedback in any way to help the society around me. Listening to others and using the material I learned at SMSU will help our society improve in many different areas, whether it deals with the community, campus, or nation.
Along with getting an education to start a career in my field or a related field to build a life, I do believe everyone should do their part to help improve the world and help others to make the world a better place.
Although I do believe that I could use my skills and knowledge gained through this education in order to improve a society, the lack of community involvement during my time at SMSU due to a busy schedule suggests that improving my society is not the top priority on the agenda.
As a DELETED major, I will be using my education to work with research and development teams of food products to make them healthier and safer for consumers across America. I would love to work with reducing childhood obesity by creating meal plans and developing nutritional options that will contribute to a more healthful lifestyle.
As a future educator, I have the responsibility and commitment to use the knowledge and skills I have gained through my education to help others and improve society.
As a Graduate with an DELETED I hope to be of great service to my community and to society in the realm of health, wellness, rehabilitation, therapy, and nutrition. My goals are to help those with the knowledge I have received here at SMSU and create a greater awareness for long term individual health and wellness.
As a DELETED major, I would like to help society not have such a negative view of the DELETED system. I would like to share with people my knowledge in hopes of them understanding the current condition of the DELETED , and the changes that need to be made to it.
As a DELETED major, I believe in the responsibility and commitment I will owe to my organization first, and the organization's goals may or may not align with the improvement of society. Personally, it would be a joy to collaborate with others to improve people's lives, but it will all depend on the organization's culture, mission, vision, etc.
As a DELETED , I feel that I need to use what I have learned in my time at SMSU to better the business world and society itself. I feel this way because someday my classmates and I will be out in the world doing business and marketing. It is up to us to make a change and an impact on society. Doing so will require collaboration and communication with other businesspeople.
As a DELETED . I believe that it is in the best interest of society to continue to deinstitutionalize individuals and be an advocate so that they receive the best care possible and eliminate discrimination in any form. I will be the voice of those who cannot speak for themselves. The social welfare of individuals should be a concern for society as a whole.

Participant Responses
As a DELETED , I constantly teach the public so they can make informed decisions on their own health care. This empowers them and strengthens our society as a whole.
As a person in the field of DELETED , it is important for me to work with parents, coworkers, and children who are all a part of our society. Helping them will improve society.
As a DELETED , I believe that improving society is my sole responsibility. Teachers have the unparalleled opportunity to positively impact and influence the lives of the individuals that will eventually mold our society.
As a DELETED , of course it is my job to use knowledge and skills I have to improve society. I do that by educating the future of our society.
As an DELETED student I feel like I have the responsibility to help farmers grow the best crop possible and to produce the best yields they can to help feed the world.
As an educated citizen it is your duty to be involved as much as you can with your local community. By being involved, you will get a sense of knowing how things operate in your community.
As an educated individual, I feel as though every individual has this responsibility and commitment to help improve society in some way.
As an DELETED major, it is important to help others and improve society. America has an obesity epidemic and by using my skills and knowledge, I can teach our society how to eat better and exercise more to improve their quality of life. During my time at SMSU, I had the privilege to help DELETED employees get fit and teach them about nutrition. I never felt more accomplished than to see my client's faces when I told them they lost a few pounds or are really improving their strength and balance. I want to be able to feel good about the work I do, and SMSU has given me that opportunity to do so while enrolled and after I graduate
As citizens of this community, and any community, it is our job to continually strive to improve and make this world better. We are able to do this by working collaboratively, and combining our strengths.
Based on the experiences that I have had I believe that I have become a more socially and culturally aware person and that I can use what I have learned to help the community
Because I have gained knowledge and skills through SMSU, I feel like I am able to work with others so I can improve our society. I can share what I know and have learned so there are more ideas to improve any problems throughout a community. Since I do have education through SMSU, I feel like am responsible to be there to help with all of the knowledge and skills I have gained. So I do agree with this statement!
Before I came into this college I really did not care what was going on around me. I am not sure if it is because I have matured through the years here or if it is has been because of my education but I now care about what our town does. Wherever life may take me I will try my best to improve the society I am living in.
Being a 37 year old student most of my feelings for improving society were formed long before I came to SMSU.
Being a good listener and dedicated leader can lead manage others into being better productive people, making society as a whole slowly better.
Being able to work well in a group.
Being more educated overall helps you building your own thoughts and ideas. It helps you argue against views that tend to be misconceptions. By bringing the truth, or at least your own personal ideas to a misconceptions, you could potentially sway people in a direction that they may not have seen before. By using your own education to inform others, is a way of extending educations beyond the classroom.

Participant Responses
Between the education I have received through SMSU and the role I have in my current job, I have close relationships with others in the community and work closely with them to provide education and workplace opportunities
By being able to use what I learned in my DELETED classes I will be able to make good choices to be a leader. Being able to run a good company or make changes to help the company become more successful.
By doing work I'm sure I'll help society improve.
By using my knowledge that I've gained at SMSU and in this community, I should be able to help others better themselves and improve society as a whole.
By working in small groups and doing group projects in my education classes I have learned how to work with people which would help me in any type of social situation.
During my time at SMSU, I took it upon myself to make sure my teammates and younger friends appreciated and enjoyed their experience as much as I did.
During the course of my study at SMSU, I have learned a lot of developmental skills and technical know-how that has prepared me to be able to contribute positively to the society as well as future employers.
Educating myself for a career will make me a better person and my services will improve other lives too.
Education is a powerful tool. Uneducated opinions and contemporary fear of the unknown often lead to misconceptions and incorrect stereotypes. Educating and keeping an open mind to these issues allows a broader perspective and insight into them instead.
Education is essential in our society. By SMSU providing me with an education in DELETED , I am now ready to make a difference in children's lives.
Education is extremely important to the success of our society. There is only so much one student can learn while attending school and college. It is important to collaborate with peers and co-workers to help one another become the best worker and society member we can be. We should not view the knowledge and skills we learned as something that should remain our own, rather something we can share with everyone to help improve our society. Since I am an education major, I see the importance of sharing my knowledge, skills, strategies and materials with other educators so that we can help children grow. Education is the way we improve society.
Every individual has a responsibility to respect the earth we walk on and to respect the other people who walk on it. I agree with this statement because it is important to be able to communicate with others, especially when people don't agree. Society as a whole is always searching for more ways for people to live a better life. Working together is crucial to make things happen.
Everyone has the different knowledge that they are able to apply to the society to help improve it. With my assets I bring to the table such as a positive influence, I hope to apply that to others.
For me my time and interaction with my professors and fellow students has given me the ability to look at issues with a 360 view point meaning I can see and understand that not everyone sees the problem or issue the same way I do and that for me to work towards a compromise I need an understanding of why they are arguing a point.
From courses I have taken here at SMSU, I feel that I have been given the knowledge and skills to research and develop plans to improve society.
From my strong educational experiences at SMSU I have the confidence to use my knowledge and skills learned for my profession.
Going into DELETED I will be serving the community I live in with updated resources and techniques not previously afforded

Participant Responses
Going into DELETED I have learned many new skills and knowledge that will help me to improve society. With these new skills I have, I also can educate others so we all can work together to make our society a better and safer place to live. I definitely agree with this statement, and I think we all have an obligation to try and make our community a great place. SMSU did excellent on educating me on what I need to know to succeed after I graduate.
I acknowledge the responsibility to help others in the community but until I am finished with graduation my personal main focus will be to get done and get a job in my field then I will start to look out to help more.
I agree because I have already started to use the skills I have obtained from schooling.
I agree because I think that everyone has an inherent responsibility to try to better their community. It just makes sense for the citizens to improve their own community because it benefits them as much as it does anyone else. We all benefit from a stable, interactive, compassionate community, so it is our job to make it that way.
I agree because if one uses knowledge to converse with others about their views on a certain subject than more often than not you will get them to at least consider what you have to say.
I agree because it is our responsibility to care for one another and our society in general.
I agree because it's the right thing to do.
I agree because most people need help to live a healthier life style. I will be the one to help them out with that by the knowledge that I have learned through SMSU.
I agree fairly well with this statement because, being a playwright, I can use my writing skills and pair it with the other areas of theatre and we all can help to try to change the world and improve society.
I agree it is everyone's responsibility and commitment, regardless of education, to use their knowledge and skills to collaborate with others to improve society. Although those with education can provides deeper insight into certain aspects, it's the result of collaboration among the whole which ultimately improves society.
I agree that I feel like I can help people in underprivileged communities.
I agree that I have gained skills that will help me collaborate with others to improve society. In the world of education, I will collaborate with administrators, colleagues (fellow teachers), parents, and students. Southwest Minnesota State University has assisted me on my journey in education to develop and fine-tune my skills of collaboration and community involvement. I will use the knowledge gathered from my courses and student teaching experiences to further develop these skills and utilize them in the future.
I agree that I have gained the knowledge and skills to collaborate with others to improve society. I believe that laying a strong foundation for children will determine the direction they take in life. One way to improve society as a whole is to lay this strong foundation with young children, while collaborating with their families to do so. I have learned the skills and strategies to do this to help make our world I. Which we live in a better place, one child at a time.
I agree that I have learned a lot throughout my education at SMSU to help improve society, but I also believe that this mission began through my parents, family, peers, and grade school education.
I agree that I have the commitment to use the knowledge and skills I have gained through my education to collaborate with others to improve society because I am a future teacher of young children. I will be providing and setting the founding for several future generations of people. These people will be making choices and running our country someday. I will be collaborating with families, students, and other staff and educational professionals about issues that are affecting society.
I agree that I went to college to increase my knowledge in specific and general areas in which I am obligated to use to help improve society.
I agree that my studies and degree will expand my knowledge and experience.

Participant Responses
I agree that people need to come together to improve our society. We can't only have one person trying to improve our society. Together, we have more of a voice, we can make more of an impact.
I agree that SMSU's curriculum has prepared me to be a positive contributor to society.
I agree to the previous statement, because it is my passion to work with children. I feel that to improve society teachers and parents have to work together to help children develop into caring, intelligent, and well-rounded civilians. SMSU has helped me further my education and gain certain skills to best collaborate with fellow teachers and parents.
I agree with the above statement because I came to SMSU for a reason and that was to learn. It would be a disservice to this University if I didn't use what I have learned here in order to improve society. I have learned how to communicate my opinion to others and listen to theirs no matter what background the other person has.
I agree with the above statement because I have made the choice to further my knowledge within my chosen field to become the best at it. By using my skills, I should be able to help society.
I agree with the statement above because the classes I have taken at SMSU have not only taught me ways to get involved with my community and how I can do so, but they have also taught me impact one person can have on a society. As a DELETED and DELETED major I feel that a big part of whatever career I will have is working towards improving society.
I agree with the statement and plan to collaborate my education with others to improve the society.
I agree with the statement that knowledge is power. That being said, it is my duty as a citizen of the world to share what I have learned with other citizens to improve their way of life.
I agree with the statement. I plan on using my knowledge of DELETED to help others in society become aware of problems they are having or loved ones are having.
I agree with this above statement because I have learned to work with many diverse groups over the year
I agree with this because it has helped me focus on other people more than just myself. It has helped me become more empathetic. In the long scheme of things, this will help me improve society upon graduation.
I agree with this because SMSU has a small little open community. It has given me confidence to go out and help improve. I was very involved here and had great opportunity to prep me for the future.
I agree with this statement because as a future DELETED , I am going to do my best to collaborate with teachers around me to help our students and provide the best for them.
I agree with this statement because as a future teacher we are always looking for ways to improve our society. Student behaviors have changed over time and it is important for us to teach the students the importance of values and respect. Our society needs to respect one another in order for things to run smoothly. The students are our society's future so it is important to collaborate and use the knowledge and skills you have along with others to make it a success.
I agree with this statement because I am an DELETED major. I will use the knowledge and skills I gained to help students succeed in school and hopefully involve parents or guardians in that process.
I agree with this statement because I can work better with others because of interactions at SMSU. I disagree with this statement because I never thought about improving society, or that my education would help me be in groups to improve the community.
I agree with this statement because I do firmly believe that it is my responsibility to utilize the skills and knowledge I have gained at SMSU. By using all that I have learned I can be a great asset and give back to our community.
I agree with this statement because I feel like my major will help to improve the ways the sport industry has affected the community and hope to improve the societies view on the sport industry.

Participant Responses
I agree with this statement because I have obtained a good amount of knowledge, not just about school but about life too, that would allow me to communicate a better way of doing things. This would allow me to work with others to find a better solution to make society a little bit better.
I agree with this statement because I started college thinking that I wanted to make everyone see my point of view and realize I was right. While college did help me strengthen my own ideas and points of view, it also helped me to understand others and work with them to create peaceful dialogue and get things done.
I agree with this statement because it is everyone's responsibility to improve society. While conducting research and doing group projects at SMSU, I learned the skills and understood why we conduct research and work in groups. We do this to improve society and make it easier to collaborate to solve problems and enhance our way of living.
I agree with this statement because many of my classes have enhanced my skills and knowledge for the responsibility I have in society.
I agree with this statement because my education and experiences at SMSU have allowed me to see ways in which I can help others in my society. Through volunteer work and holding soccer clinics in the Marshall community, I am able to better society by being a positive influence on children.
I agree with this statement because my time at SMSU and my major have helped me truly realize how much I can improve our society. Therefore, with my knowledge and skills I believe I have a responsibility and commitment to improve not only the people close to me but others as well.
I agree with this statement because with the knowledge that I gained through my degree I will be able to better grow as a person and apply that to the society and community around me.
I agree with this statement in that my education has allowed me to understand that there is power in numbers and I can cause change.
I agree with this statement that I have the responsibility to utilize the knowledge and skills I have gained in a number of ways to contribute to society whether that be through an employment opportunity, or volunteering in one way or another.
I agree, that as individuals we should be able to use the knowledge of the courses we have taken to provide adequate information to help improve society. We have the knowledge to help empower our youth to become better and smarter than we were before.
I agreed with the statement above because I know that I can use the knowledge and skills I have gained to make a difference in someone's life. I know that if I working together with my colleagues in the future, we will together help improve society. We all can learn something from one another.
I am a filmmaker and I use everybody to make my movies.
I am a DELETED major, and the purpose of my getting this degree is to understand and help others in some way.
I am a very responsible person and I would like to make a difference in the company that I work for. I want to help it become a better company.
I am able to look at others view points and see where they are coming from and try to make an equal agreement.
I am able to take the information and skills I learned from my programs to help determine community issues that my career deals with and ways to help address them. I have the capabilities to use evidence based research to help back up my critical thinking and problem solving skills to address problems or work on prevention resulting in improving the community I am living or working in.
I am always willing to help and improve things, the thing I lack is direction. From this lack the only thing I am able to improve is myself.

Participant Responses
I am an DELETED major and it is a goal to improve society through the education of children. I am responsible for ensuring that my students will receive the be education I can offer in order to then give back to the community and to grow into members of our society.
I am an online student so I never attended any events or volunteering at the college.
I am familiar with many community volunteer opportunities that are offered and plan to be a part of them after graduation. The network of employees that are also involved with them and happy to bring others in to be a part of any of them. They are also all very passionate about these groups. In the courses I've taken to obtain my Bachelor's in DELETED , I've learned many things that pertain to working in groups, leading others, coordinating projects, listening and giving feedback as well as the knowledge of business overall. I'm confident that my skills with be of value to such groups in my community as: DELETED, DELETED, DELETED, DELETED , local 5Ks to support fund raising and also DELETED .
I am going to be a teacher and each and every day I want to use the skills I have obtained from SMSU to make a better society. I believe that starts with the students in my classroom.
I am neutral.
I am using my internship to start an exercise program at the DELETED . I hope to collaborate with the oncologists at the center and DELETED to grow the program into a full time position.
I attended SMSU for four years and did not live on campus or in DELETED during that period of time and therefore I was not active on any school clubs or service projects. Being an education major, I feel I have developed the necessary skills to make a different in the life of a child and therefore will have the opportunity to work with other educators who have the same goals in mind which in the end will create a positive impact on our local community.
I attended Southwest Minnesota State University in regards to earning my Bachelors of Science degree in DELETED . I chose to be an off-campus (distant learning) students in this program which has given me the flexibility to work full time while attending college all the way up until my senior year at SMSU. This has been a great opportunity for me to make money and a living while still attending college full time, saving money by living at home with my parents. The education I received in order to provide an education for children in the near future has by far been one of the best experiences in life. I am so proud of myself and hope to one day be the best teacher I can be in order to make a difference in children's lives each and every day. I already cannot wait to have my own classroom and be able to teach my own classroom of students. I'm looking forward to what my future holds!
I attended this school at the age of 30. This school did not teach me how to be an adult, mold, my way of thinking, or make me want to be of service to my community. Most of those behaviors were molded outside of the school, well before attending.
I believe a community as a whole needs to work together. I live in a very small town, it has been enlightening to learn how it functions versus the larger communities.
I believe everyone can contribute to society in some way or another, and I intend to do my part as a person to do what I am supposed to do with my life in order to provide everyone the best conclusion. I do have a responsibility to serve my community in the best possible way ever. This will go to the extreme of doing whatever I need to do to serve and fulfill the needs of myself and of others. For example, we have an obligation to protect the earth God has given us, and the way we are going about it currently is not okay in my eyes. We need to stop looking at how to make the fastest, easiest dollar to how can we best provide for our future generations. I feel that now since I have my degree I can finally utilize my experience through education, life, and careers to reach the goals I have in mind, and I absolutely intend to reach them with whatever obstacles occur on the way.
I believe I am responsible to use the knowledge I have learned at SMSU to improve not only myself, but others as well. Also being involved is a good source to grow and improve as well.

Participant Responses
I believe I have acquired the skills necessary to make an impact on the community around me.
I believe I have gained the knowledge to implement initiatives to help society and know I can lead others along the way. Not everyone has an equal access to education and I want to empower others to improve society and utilize the tools that are available to them.
I believe that after my years of learning about political and social issues I can use this knowledge to help out in my community.
I believe that because I am educated and socially aware of my surroundings, I have a duty to be involved.
I believe that everyone should use what they've learned to help better the community that they have decided to live in.
I believe that higher education has helped me see that issues within our society and community are within my reach to help change. Education has helped me learn about other ethnic groups and societies. I believe that I can interact with these groups and listen to what the issues are. I believe with my education I am able to help make changes to our world.
I believe that I can give back to my community by providing quality education to a variety of students.
I believe that I can help improve society through what I have learned at SMSU because through school I have thought that I always want to do what is best for others.
I believe that I have learned a lot of things from different educational fields and can impact society in one way or another.
I believe that I have not gained the knowledge that I was promised. Throughout my experience here, I have been subject to professors that lack up to date statistics and data, with biased opinions against my profession. I have had a professor once say that she knew more than me because she spent more time studying, but once I stated a real life instance that I have personally been involved in, she got flustered and proceeded to talk about other issues. What I am saying is, some professors need to get fact checked on their material.
I believe that if we work together towards a common goal, we will improve our current living conditions for everyone.
I believe that in a way we all have a responsibility to improve the society that we live in. I also believe that my knowledge is something that can best be used to improve the local community and the larger community as a whole.
I believe that it is most important for all graduates to put forth their education to better society. It is important to be able to collaborate with a diverse group of people to come up with a collaborated decision that will be able to improve society. It is important to be able to express your opinion and let others do the same and come up with a unified decision that could help contribute to society in a positive way.
I believe that it is not the campus of SMSU that makes you great but the people that make up the campus. Part of the reason why I strongly agree with the statement above is because I had others around me including professors, fellow classmates and family that encouraged me to grow as an individual while attending SMSU. However, an individual has to take some initiative as well so because I found it a responsibility to do well at SMSU I committed myself to doing that very thing.
I believe that my opinion matters, and that I can make a difference even if it somewhere just as small as my community. I do not have to work with people that are just like me, I believe that they are people out there to make me better as well as I'm there to make others better.
I believe that the community needs to work on accepting more diverse backgrounds.

Participant Responses
I believe that there are a lot of prejudices, biases, and misconceptions that run rampant through the hearts and minds of the general populace. I also believe that many of these ignorant and misinformed opinions would be greatly mitigated by education and exposure to diversity. Therefore, those who have received comprehensive higher education have at least some responsibility to not only teach others be more open-minded, but by their words and actions, be examples and models to follow in being good citizens and decent human beings.
I believe we all, as human beings, have the responsibility to work together to improve society. Those who are educated should be looked at as leaders but they should not be the only ones working towards the greater good.
I believe working with others with different backgrounds and perspectives allows society to become stronger and more unified in the long run. Respecting, understanding and appreciating differences builds a society. Looking for flaws or being intolerant destroys society.
I can help improve society by being of service to those who seek my help in their field.
I can help with issues through my knowledge that I have learned here at SMSU.
I can use my knowledge that I have gained to talk to other people and inform them about important issues related to my major.
I certainly agree with this statement. It reflects that with power comes responsibility, and I have gained power through my education.
I disagree because I don't feel SMSU reached out to me about our society as much as I would think they should have. I don't think that they didn't try I just might not have looked for it.
I disagree because it was my first bachelor's degree at DELETED and not SMSU that prepared with life skills that make me a better person in the community, politically, and in raising a family.
I disagree with this because of my opinions. Me doing something and trying to improve society doesn't matter. Take care of yourself and your family before worrying about things in your community or society.
I do have a commitment to use my knowledge and skills to improve society although I feel that this is not solely a product of my education from SMSU. I feel that one should always use their knowledge and skills to improve society regardless if they have a college degree. One should contribute whatever positive attributes they have to improve society.
I do have the responsibility and commitment to use the knowledge and skills I have gained through my education to collaborate with others to improve society. As a DELETED major who has to collaborate a lot with others, the skills that I have learned here at SMSU will help me to do that.
I do not believe that I have any duty to help my community, although I would do it if needed. My education has played very little in my feelings towards these issues, fore I do not believe I can change the world because of my education.
I do not know if I will improve society, however, I know that through my education at SMSU, that I will be able to work and collaborate with others in group settings.
I do not think I will be able to find a job with the degree I am getting from SMSU to further improve society. It seems like you need a PhD to do such things in the DELETED world.
I do think it is my responsibility to use my knowledge I gained at SMSU to help society. I however have only learned about DELETED . I can only really help society with DELETED advice.
I don't believe that an Associate's Degree will provide a level of financial security that will allow me to devote as much time as I would like to political and other community involvement. I will be continuing my education at another school that provides extensive opportunities for study abroad and more examination into other languages and cultures, which I think will enable me to contribute the way I would like to.

Participant Responses
I don't feel like it has ever been encouraged to use my skills to improve society, more to improve myself so I can find a job.
I don't necessarily think it is my responsibility to use the knowledge and skills I have gained. I simply think that it may benefit society if I were to use what I learned, but am I by no means responsible for using the skills and knowledge.
I don't personally feel like I need to use everything that I learned during my time to help improve society. I have learned a lot of scientific stuff that doesn't always pertain to this region of the world. On the flip side, I have learned things that will help improve society by providing health care and information about health related diseases that some people may not be aware of.
I don't think I could change "society".
I feel a sense of social responsibility, but I don't know what to do with it and I don't know if I can do it.
I feel as though if everyone contributes we can achieve much more
I feel confident to utilize my skills and knowledge gained through the DELETED program in my community/area. I feel confident to be able to collaborate with others in the community and professionals to be able to offer my knowledge, support, tools, and resources when needed,
I feel I have the knowledge and can apply what I know in my work environment and outside of my work environment, but there are more than likely going to be some situations where I am not well enough informed compared to others, depending on the situation. Overall I try to be as helpful as I can be in any situation to help improve society, even before I came to SMSU and I will continue to do so.
I feel I need to take care of my debt before trying to improve a society. I started my education without a goal in mind and made many mistakes along the way.
I feel like my degree in DELETED will help me help others help themselves. I am confident that my degree will help me succeed in my future.
I feel like the education that I have obtained from SMSU has opened my mind to many different social issues and different perspectives of these issues. I feel that understanding why different groups of people feel different ways about the same issue will be helpful when trying to come up with long term solutions to the issues that our community is currently facing.
I feel passionately about helping to make changes in healthcare due to the education and encouragement provided by my instructors at SMSU.
I feel that everyone should feel obligated to play a positive role in society and by obtaining my degree, I will be able to do just that.
I feel that graduating at this level I will be able to help out society and contribute to be a better person and help society. I will be able to get a job and grow as a family and in the work place.
I feel that I have earned everything that I have worked for here at SMSU. That education is mine, it was not easy to get and I feel that I don't have a responsibility to improve society with it. Yes, I would love to if it turns out that way, but honestly, it is not a huge priority to be. My family's and my own future and well-being come first.
I feel that I have the responsibility and the commitment to use the knowledge and skills I have gained through my education to collaborate with others to improve society by getting a degree in DELETED and DELETED . Education sets the foundation for all future employees and employers. It is important for us as educators to give every student the best education that they deserve so they can thrive in our communities.
I feel that with the communication skills I have learned and developed over the past few years, that I have the education needed to collaborate with others to improve society. I have background in running large group discussions, running and being involved in debates, and handling sensitive subject matters carefully.

Participant Responses
I feel the college experience helps but does not get you as prepared as an internship.
I feel these are mainly life experiences not what I have learned through my time at SMSU.
I have a responsibility and commitment to use my knowledge from college to educate other people and to listen to their thoughts and opinions. SMSU offered some very though provoking classes that informed me of the issues we face in our community and world, but often the issues seemed vast and large. Almost to an extent that they were not solvable. I do feel though that I have gained a great deal of knowledge and critical thinking skills that will enable me to challenge others and have intellectual conversations and my problem solving skills are ready to face and resolve real world problems.
I have a responsibility to my family.
I have been able to collaborate with many different teachers. This has helped me become a better teacher.
I have chosen to continue my education and therefore get a good paying job that doesn't require me to live off of others
I have done volunteer activities not only through the sport I was involved with but also through classes that I have taken here at SMSU. This has helped show me the things that are needed in a society and also how to help and improve our society.
I have gained knowledge of working with children through my major and my job while in college. Children are our future and it is my job as their teacher to better their lives and improve society. I will be a role model for them.
I have gained more knowledge and ability while at SMSU and will be able to use that knowledge and ability to make the world in which I live a better place using the resources around me.
I have gained professional skills that allow me to work with others. Some of the classes I have taken relate to sustainability which would improve society.
I have gained the responsibility and commitment to fulfill my obligations through tasks and assignments given to me by classes and club activities. There is no guarantee that I will always be able to collaborate with others to improve society, but I will use my knowledge and skills garnered in order to achieve what I can.
I have learned a great amount about society and what it means to me throughout SMSU. It is important that I use my knowledge and skills to always improve society.
I have learned a lot at SMSU. I agree that I know how to work with others to improve society. I have learned valuable skills based on my major as well as how to just function in society.
I have learned a lot through my years at SMSU. I agree with this statement. SMSU challenges you to work in groups a lot in the classroom and has you working with students you may know and students you may not know.
I have learned about the issues that I care about and that it is up to us to go out into the world and make a difference whether it is on the national scale or just within our own community.
I have learned how to be an educator and that involves collaborating with coworkers as well as students. I want to collaborate in order to improve the education of all children which in turn, improves society. I will share ideas and get feedback from others in my profession so that I can better myself to teach and better the students.

Participant Responses
I have learned new tools how to help the community through DELETED . Public health is a serious area of concern for all citizens. Each culture contains their own issues that health promotion through the community can help prevent and stabilize. Through the DELETED to DELETED program the idea of community and community health disparities have been thoroughly discussed. Techniques on how to determine the disparities have been taught to us by the way of data mining with the use of internet web sites. I believe that I could go into a community and help find health disparities among the population and the different cultures it contains. I think this will be a great tool for my future as a professional DELETED .
I have learned so much from my classes about diversity, differences, conflicts, and how to resolve them. My knowledge has evolved and grown so much from my education and classes. I have researched a lot of topics and have wrote papers showing what I have learned. I know that it is okay to voice your opinions, and to listen to others as well.
I have learned that proper research of topics and issues is necessary to achieve a complete view, understanding all viewpoints.
I have learned to better work well and collaborate with groups. This will help me in both the work force and society to make me a better group member.
I have lived 45 minutes away from campus the whole time I have been enrolled at SMSU, so I was not able to participate in as many extracurricular activities as I would have liked to!
I have new knowledge that can be used to benefit the society and help improve it.
I have not received any skills.
I have the commitment to improve society. I would say the skills I have won't be enough to make a huge change.
I have the knowledge to do my career but not the know how to apply it. I need to have the hands on training to be able to do that.
I have the knowledge to help society to become healthier by not only losing weight but also by becoming more active to avoid diseases that can be life changing and avoided.
I have the responsibility and commitment the way this is stated primarily because my major and my duty to my future career calls for it.
I have the responsibility and commitment both to collaborate with others to improve society because one person cannot do it alone. Everyone has their own views and options and it is important to work together and make a difference.
I have used veteran's benefits for my education and I intend on using my experience to help other military and veterans.
I just do.
I kind of have the responsibility and the commitment to use the knowledge and skills I have gained through my education to collaborate with others to improve society.
I know ways that I can help society and plan to do so in the future.
I look at it more as a responsibility to myself to find work that I love and enjoy, which will lead to improvement in society as a result of that.
I love to teach others what I have learned. If I can help teach others new information then I feel I have succeeded for the day.
I mostly agree with this statement. I think all people, regardless of their education background have a duty to society to get involved and work with their fellow community members to raise up the community and those in need.
I not only want to be able to perform in my future workplace, but I want to be able to work with others to find the most efficient way to do things, to not only help me and my coworkers but to help the people that we collaborate with, as well as clients/customers.

Participant Responses
I plan on using my degree to help individuals in need in medical facilities to attend to their needs for care.
I strongly agree because I am going into the DELETED field. Through DELETED , I have opportunities to reach many students in various ways. I can use the knowledge and skills I have gained to help me find ways to improve society. It starts with the students.
I strongly agree that I have the knowledge, skills, commitment, and responsibility that I would need to make an influence on society but some of my experiences at SMSU have set me up for cynicism and an expectation that those with political power of any sort are often blind to reason and refuse to make changes.
I strongly agree that we have a commitment to use the knowledge we've gained to better society, and help those who can't help themselves or, support those who have lost their way. We have to go out and take our new thought process and better our societies.
I strongly agree with this statement because I have always had the desire to use my life and career to help others. While I cannot say that the source of this was my education at SMSU because this thought process has always been in me, I can say that SMSU did not hinder this thought process and actually helped to strengthen my desire to help others using the knowledge and skills I have gained.
I think everyone should be trying to improve society in ways that are right for them.
I think I owe it to others who can be thoughtful and contribute unique experiences to collaborate with them to be united through a common cause and strengthened by covering a broader spectrum of experience and ideas. I am thankful for the opportunity to go to college and have most of it paid for and housing provided as well and am thankful for good professors and good study material. I not only survived I got interested and was pleasantly surprised at the range and depth of some of the material.
I think individuals should strive to want to do better in life. A good way to do this is bring along others for the ride.
I think it is everyone's duty to improve the society. We are all a part of this world and all play a part in its development, whether we care about that or not. Many people don't care, but should.
I think it is important everyone shares their personal experience and knowledge they have gained to work with one another to improve society. It is not possible for anyone to complete goals working alone. People must be able to work effectively with each other.
I think it is important to help benefit society and at the same time you need to make sure that you take care of yourself and your family also. When people work together and have one common goal they can accomplish great achievements.
I think my life experiences have been more influential than my education.
I think SMSU is extremely biased in their opinions.
I think that it is important for all jobs in the world to want to better the society in which we live in.
I think that the main goal in life is to make our society a better place. The knowledge I have gained at SMSU has helped me with this. Being knowledgeable helps better our community.
I think these skills will help me be successful and hopefully help other people in the society.
I want to give back to the community what I was given which is inspiration, scholarship, and knowledge.
I was not a student that attended classes on campus, therefore I didn't pay attention to many of the emails about voting, activities, community involvement, amongst other things. I am certain, if I had been a student on campus vs. online only, I'd have a good feeling that I would have attended many community involvement activities, voted for things that mattered, and really putting my input in issues that matter to me.

Participant Responses
I was not very involved with helping the community while at SMSU because I drove 65 miles to get to class. I wish I would have been more involved. With becoming a DELETED , I want to try and improve society and help people know the importance to community support.
I will advocate for parents on educational and child care issues. I will teach children, and help them become the best that they can be.
I will be able to use the skills that I have learned here at SMSU to help improve society.
I will be hiring people which helps with unemployment.
I will be improving society by teaching young adults at the high school level. It is important that I collaborate with team members to give the best education to my students.
I will do my best to help the community by reaching the students!
I will do my best.
I work as a DELETED at my job. I really love the job and the difference that I have made, and for a project I also tutor at the DELETED in DELETED . I highly enjoy being able to use my talents to help others. The job I work at happened because I decided to move here for schooling, and I have been able to use my growth as a person to fuel my desire to improve the lives of those I support.
I would agree with this statement. Through my education at SMSU, I not only learned from the content taught in courses, but also through other opportunities on campus. The past four years, not only did I gain knowledge by attaining a college education, but I also encountered many other life experiences which helped me learn about life as well. These experiences, good or bad, helped shape who I am today. This is why I believe that SMSU has helped shape me as a person, but has helped me build knowledge and skills which have made me more responsible. I am hoping that this knowledge will help me improve society step by step.
If I don't hold responsibility to using my knowledge and skills, they will not be used. It is all up to me. If we don't hold ourselves responsible for ourselves society will never improve and could potentially get worse.
If I don't use my education and skills that I have received, it will have been a waste of time and money for everyone involved in my education.
If something should be changed, then you should speak up.
If we are not growing we are dying.
I think that the courses and discussions with others in my classes has prepared me to help my community and has given me more confidence to have an opinion and complete tasks.
In a career, I hope to attain from my degree at SMSU and with higher education in the future, I plan to help those directly associated with my work and will be glad to do so. However, I find most things that do not promote my own self-interest to not be worth a lot of my time until I reach the point I want to be at. In other words I need to make sure I'm happy until I can do anything for others.
In labs you work with the people you're assigned and even if you don't agree, you have to find a way to make it work to get the project done.
In today's world although society and community is important, one needs to find opportunity in life. This opportunity can lead one to different place around the world. One cannot restrict to one society or one community but one should be shaped in a way to socialize and move along easily with diversity, society, and culture.
It is my choice to do with my education as I please. It's not my responsibility or commitment to improve my community because of SMSU. I had that feeling before I started at SMSU.
It is my duty to use the knowledge that I have gained through SMSU to help the communities and people around me.

Participant Responses
<p>It is my sincere belief I hold an ethical responsibility to work toward uniting and educating society of the importance of high quality education and care of all children. To the best of my abilities, I will use the knowledge and skills I have gained through my educational experiences to help enhance the lives of others. I will collaborate in all social and professional dealings with an open mind and respect to individual/family beliefs and or choices, without personal judgement. My current and future interactions will remain professional, keeping the end goal in mind.</p>
<p>It is our decision on whether or not we use the knowledge we have obtained throughout the four years for a true purpose. We can either embrace what we have learned or we can bury it in the back of our mind. We have the choice to choose to use what we have learned over the years to collaborate with others to improve our community and our society.</p>
<p>It is very important, no matter the degree area, for students to strive to make their community better. Whether it is their home town, town they went to school, or where their career is going to be, they should always want to improve it in any way they can.</p>
<p>It was not only my education that I received directly from SMSU but just what has happened to me during my duration here. I have grown and developed my own career path mostly through my internship because I had honestly never seriously thought of where I wanted to go and what direction I wanted to take my talents. SMSU has also given me the opportunity to get more involved through certain courses. I have realized that I should use this blessing to make a difference in the world, because I have grown quite pessimistic as to what the world will amount to, and halt at this new generation of materialistic spoiled children that have a perception that they are entitled to things in life. I have learned if you do not like something that you must work towards molding and improving it. Things do not change simply because you complain about them constantly.</p>
<p>It was not SMSU alone that made me want to help society through my career, but I did accept a job in the DELETED community because SMSU has helped me feel closer to the community even though I grew up elsewhere.</p>
<p>I've learned many new management skills throughout my time at SMSU</p>
<p>Knowing how the impact of my experience at school helped me get through life.</p>
<p>Knowledge is power. I was given the wonderful gift of education, an opportunity that so many do not ever receive, so I must give back in a way that will benefit all of society.</p>
<p>Money and knowledge are tools, we use both are used to improve our lives and to acquire either. If either remains unused it is being wasted. Unlike wealth the benefits of a healthy society stretch beyond a small group, from a neighborhood and eventually across the world. Therefore, I believe a healthy society should be the goal of our efforts. There is really nothing more important.</p> <p>Through the DELETED program one issue has continued to get my attention above anything else, Federal Tax Law. The issue remains in the background for most Americans but for me is it something that doesn't make sense, because the cost of compliance far outweighs the benefits.</p> <p>The time and money spent yearly by Americans simply to make sure they are paying the government the correct and minimum amount is astounding. A growing multi-billion dollar service industry that is necessary only for compliance is wasteful. Those could be tax revenues.</p> <p>Allowing tax breaks to favor industries, while arguably beneficial, are harmful to the flow of the economy and open the doors for corruption. Small businesses pay a 40 tax rate while corporations who tend to acquire bulk product for less only pay 35. An uneven tax rate and a complicated tax code with a high cost of compliance deters businesses and competition across all fifty states.</p> <p>Although this is a career opportunity for many Americans including myself, I believe the benefits of simplifying the tax code for our economy as a whole outweigh an argument for self-preservation. Only through collaboration will we draw attention to this issue and solve the problem.</p>

Participant Responses
Most of my education was completed at another University. SMSU gave me the opportunity to finish my degree online.
My beliefs are the reason that I have the responsibility and commitment to serve others with whatever knowledge and abilities I have, regardless of whether these skills have come from SMSU courses or not. I have been to the college four times. I have no connection to the clubs, organizations, or community in the area.
My career path isn't one that is meant to improve society by any means, but it can improve a very specific set of people's experiences. Through my working experience, I learned how to effectively do my job to give others an enjoyable time.
My education at school has been fine, but my education elsewhere is what has help me understand that I want to use my skills to help society. Yes, I have gained skills through university, but it is the outside world that has convinced me I must use those skills.
My education has taught me that society is not about individual achievement. Communities are interconnected webs of people performing different tasks that create an efficient and effective system. We all rely on one another to carry out day to day activities. It is my responsibility to contribute my skills and talents to help improve other peoples' lives. It would be unfair and irresponsible of me to expect help from others while contributing nothing in return. Individuals who solely focus on themselves and disregard their community often contribute to a community's troubles. The less selfish I am and the more involved I am in a community will improve my own self-satisfaction as well as the overall quality of the community that I am a member of.
My education has taught me to work well with others, and develop problem solving skills regarding many different situations.
My knowledge and skills that I gained through my education, will help benefit society yes, but I feel like it is more about me because I am the one who has to use that knowledge to better myself.
My major has really opened my eyes through community service, and it has changed me as a person to help others. My major is a good suit for me as I am a people person and I want to help as many people as I can.
My research skills.
Not only have I learned how to take other people's opinions into account through the DELETED and DELETED classes.
DELETED have an ethical responsibility to serve individuals and community health needs.
Once I graduate, I hope to work at a college. I feel that helping students make the most of their college experience will help them better themselves and become contributing members of society.
Only through being a team leader for projects and competitions, do I feel that I have the knowledge and skills to collaborate with others after I graduate.
People change if they want to change. You can help shape people, and show people what might happen if we change, but it doesn't mean they are going to change. It takes more than one person to change the world, and even with a few others, everyone is entitled to their own opinion whether or not something will work.
Personally, I was never that great at school. Although, I did learn a lot about myself and also how to have more empathy for others. I do think that everyone is always going to have their own opinions on how to improve society, so to be honest I think that there will always be two sides to every controversy. Therefore, I don't believe that stating my opinion is really going to make a difference, in fact, sometimes it could cause more problems. Some people are stuck in their ways and don't know how to listen to others with an open mind.
Since I am graduating with a DELETED degree I think that it is important for me to collaborate with others and work to teach students about the importance of being a beneficial member in society.

Participant Responses
Since my major was DELETED , I have learned how to use my skills to help the well-being of individuals. I can help individuals by empowering them. This can help society by improving the policies that are working against individuals.
SMSU has been a college of variety and experience for me inside the campus or outside in my personal life. With the multiple jobs I have held with the collaboration of my degree and classes, I have learned a lot about the community and issues in the world. This has helped prep me for the real world and life outside of our comfort zone.
SMSU has helped me grow in my people skills as well as a good understanding of other points of view that others may have. I have always been open minded and want society to improve but my education has not been the sole reason. It has helped me with understanding society and the "real world" better and will always cherish that.
SMSU has helped me work with others and going to school here has helped me learn how to work in groups and listen to other people's ideas and their beliefs.
SMSU has provided me with an education that has helped me grow as a person and to inspire others to find their potential as well.
SMSU provides amazing opportunities for collaborating with others through the various clubs and organizations. Getting involved is key.
SMSU was a great experience for me.
Studying DELETED and obtaining a bachelor's degree will allow me to take teaching positions to teach the future educators and workers. Giving kids the proper education they need, making a difference in each of their lives.
Taking many courses at SMSU, they have built me to who I am as an educator today in life. This will help in my majors, and tell me to be a great role model to others in life.
The area is in between. I will try my best to help people in need however much I possibly can and I am hoping for a better future for me and the people I become involved with.
The core of my DELETED classes are rooted to learn how to combat and confront social issues we have in our country. DELETED dedicated their work to making improvements in society. I chose this major for that reason to help others and to help our society be better.
The education I received will help me as a teacher to work together with my colleagues to better the schools we are a part of and contribute to the distribution of a quality education.
The DELETED faculty emphasize the importance of community involvement and how we, as individuals, can change society.
The knowledge and skills I have developed came solely through DELETED . The university itself needs to find a way to help with student and community engagement
The knowledge and skills I have gained through my education to collaborate with others to improve society has been used during my student teaching experience. I have to collaborate with my mentor teacher, supervisor, principal, and other teachers every day.
The knowledge I have gained has provided me with the tools necessary to provide educated input on a variety of topics. The improvement of society will need to continue much into the future, as does our learning and education which is provided through collaboration.
The liberal arts basis at SMSU gives students a wide array of skills needed to be a valuable asset to society. However, a greater emphasis on the process of critical thinking and conveying your opinion without disrespecting anyone.
The DELETED degree earned will be used to serve the people in my community!

Participant Responses
The reason that I got into DELETED is to help people. I care so much about kids, and my community in general, that I want to be able to help young students as much as possible. Not only do I want to help teach them academics, and get them to love learning, but I also want to be there for all of my students. My goal is to help especially my students that may not have the best home lives, and be there for them when they need a support system. In some cases, I may be the only one there for them in that time, and as sad as it would/could be, I want to be able to help each and every one of my students as much as I can (whether it be educational or other things in life).
The skills I have gained at my time at SMSU has opened my views to becoming a more active person in society to make a difference
The skills that I've acquired rely on my personal motivations and responsibilities. Whether or not I choose to use my skill to improve society depends on whether other people choose to listen and be open as well.
The tools I've learned in the classroom have prepared me to face any of life's greatest obstacles with a main focus being in helping others to make the world a better place
There were some ups and downs to my experiences at SMSU. There could have been times where my education could have been better taught by more knowledgeable instructors. My overall opinion on SMSU is that it is a great environment for one-on-one learning and for the most part the professors and staff are helpful.
There's always room for improvement and SMSU has taught me to never give up and keep using the knowledge and skills I have gained from here to keep helping society improve.
This is not an issue I feel that strongly about and I don't think my experience at SMSU has had much of an effect on it.
This is something important to learn that most classes put emphasis on, and the fact of wanting to use what I have learn to help others.
Through all of my education classes we strategized how to improve students' education and how to reach out to those students who are not getting the help that they need. In the field of education we are constantly reaching out to those in need and creating different activities and strategies to meet each student's individual needs. By reaching out to children and providing education to them we are improving our society.
Through my college experience I have learned how to take others opinions and views into consideration while also applying factors such as ethnic background, cultural values, and other factors. This has allowed me to consider all points of view in discussion and broaden my spectrum of thought on many cultural, political, and social issues.
Through my education, I have learned different ways to work with others. It can be difficult with the many different opinions, but we just have to accept and learn their viewpoints. I will take that with me when I enter the workforce.
Through volunteer services.
Through volunteering and opportunities that SMSU has given me to improve the community, I have learned that the more people who are working towards a cause, the more is learned about the cause. For example, by discussing the cause and hearing other's personal views, it exposes different ways to think, grow, and learn about the issue. Working in groups also is more fun and disperses the work to those who are interested or more competent.
Uncle Ben sums it up nicely by saying "with great power comes great responsibility", I think I have been blessed with many things so I want to handle it all well to help myself and others.
Using the knowledge and skills I have gained through my education to collaborate with others to improve society is definitely one of my goals. I am not perfect and often fall short of my goals, but I will certainly continue to strive to serve others with my talents after I leave SMSU.

Participant Responses
We each have a duty as citizens to be a contributing member of society that affects the world around us in a positive way.
We were not taught about problems in the world! We were not given any information on these questions. We took the classes needed to graduate, the classes for our major.
Well I have learned a few things through my education about society and what is going on and how it can be improved, but I also have lived in this society and noticed things and have been able to see what needs to be improved and have watched others improve society in their own way.
What I have learned through collaboration is the knowledge of bringing all aspects to the front and have the resources to support each area. I feel there are rewards in personal gain but to have a team support leaves you with a more complete accomplished feeling. Stay committed to yourself and what you believe. Become socially active and ask questions. Staying in tune with your surroundings and activities this will make you and your team a success in whatever you have planned.
What I learned in my core classes, not general, is what helped me in my field right now. There were a couple professors that were extremely helpful in classes, but some are not anything I will use ever in my career.
When I attended SSU/SMSU twenty years ago, I was a procrastinator and did not take life or school serious. Since returning to school, I did not take anything for granted any more. I am proud of what I accomplished since going back. I did not think I had it in me, but I proved my younger self that I did.
With becoming a DELETED , it is very important to work with my fellow DELETED to create a strong learning structure for our students and make them aware of the world and society around us. By making them up to date with what is going on in the world and in our town is pertinent to making a change.
With great power comes great responsibility.
With knowledge and understanding of skills relating to accounting I possess an understanding of complex issues relating to this field that will allow me to serve others. I have already started this process by providing free tax services for under privileged members within the DELETED community. Without my experience at SMSU I would not know or be able to provide this service.
With my education I feel that I am able to handle problems that will arise in my field of labor with confidence.
With my major being DELETED I don't foresee me solving many political issues in the community. As a person I will try to do my part to make keep the peace in the community.
Without education there is no way that society would ever change. We need to use the knowledge that we have to improve the world around us.
Working together is important and when you work together you make the world a better place.
Working together to better the lives of those I work for and with through my DELETED career.
Yes I agree because you'll be using what you learn to help out in your job or wherever you need it.

Note: Responses such as “No” or “None” are not included. Minor typos and misspellings in responses have been corrected. References to individual persons, departments, and organizations have been replaced with “**DELETED**”.

Are there any other comments you would like to make?

Participant Responses
A lot of the scenarios listed above I do feel strongly about but they're not because of my education or experiences at SMSU. I'm an online student and have never stepped foot in SMSU's doors. There should be an option for students who do feel strongly about the issues listed above but feel they gained their knowledge and feelings through other parts of life.
A lot of these questions didn't pertain to me, because I am a non-typical online college students through SMSU.
Although my interests include improving our society and the community, as a distance learning student, I'm not sure if some of these question apply. However, I selected them as they pertain and also took them in a different light as what I've learned as not only a SMSU student but also the knowledge I've absorbed in my business courses.
As a minority, I felt that there was not support to be included in classrooms. It is even harder as a nontraditional and online student. The professors were kind and so were my advisers but I had no real connection with other students. Also, I feel that students should be able to complete a survey for their mentors since they are receiving CEUs for "supervising" us. I just feel that there are many people out there saying that they would be more than happy to take a student teacher and then they humiliate, discriminate, and treat us students as if we were completely ignorant compared to them. I think it would be good for SMSU placement office to really have an idea of who they are placing students in. It has been quite discouraging to be at a placement in which one is not treated with the minimum attempt at human kindness. "SMSU, take care of your kids".
As an online 22 Student - I do not feel this survey was appropriate nor applicable to me as it involved many questions regarding service with other SMSU students and clubs with other SMSU students. Hence the reason why so many are rated 3.... I feel that I am helping my community through many volunteer organizations that I am involved with. I do make a difference, though I cannot say that it is either based or not based on my SMSU education - This drive came from my upbringing.
Being a 37 year old student most of my feelings for improving society were formed long before I came to SMSU.
College should be free. K-12 is, and can't help get a job.
Despite any of my negative answers, I have really enjoyed my time as a mustang. I would definitely recommend this school to others. Being involved in clubs and organizations hasn't branched too far into the community, besides DELETED , but I do believe that I learned a lot from being a club leader and interacting with all of our members. Even if everything from my major doesn't transfer over to society, the social skills that I have gained from my jobs and leadership experiences on campus will stay with me and help improve the way of life for my community.
I am glad I am done with this place. My place of work finds this place to be a joke. There are liberally biased opinions everywhere, with no one willing to listen to the students. There has to been some give and take from both the professors and the students, and I found none. I would suggest some teachers take some classes from the DELETED department. Just because you have a masters doesn't make you a good teacher. The only thing I learned from this place is that if I listened to the garbage the professor was spewing and said nothing (DELETED), I would getting a better grade, than if I spoke my mind and asked intelligent questions. Some people just won't listen to other ideas. "Never confuse education with intelligence."
I am very grateful for the chance to attend and graduate from SMSU. I can't imagine getting a better education anywhere. I feel truly blessed.

Participant Responses
I attended SMSU to get a degree, not to have some major life changing experience or life changing phenomenon. I just wanted my degree and SMSU has a great DELETED program. SMSU takes my money, I earn a degree, everyone is a winner, sort of. I'm still out tens of thousands of dollars.
I believe SMSU is one of the best when it comes to involving the campus with the community. Success comes from not only working within the university, but also with others around us in the community.
I believe that this survey is a bit more difficult to really take for those students who are online only. I attended DELETED and because they are a sister school with SMSU, I felt comfortable enough to take online classes through SMSU. I didn't pay too close attention to emails sent out about many of the things included within this survey. My opinions, thoughts and answers would have been a bit different had I been an on campus student.
I believe there are some people in my generation who are very passionate to provide the best for our country and our world. Some of us are very strong in obtaining our goals, and we can put up the fight to make it happen.
I did not learn a lot about my community and diversity from SMSU.
I do not regret choosing SMSU as the source of my education. It has given me a lot.
I don't like how these questions or statements are phrased. I had many of the values before I started at SMSU and they haven't changed. That's why I answered the way I did. I wasn't involved with on-campus activities as an online student.
I enjoyed my time at SMSU.
I enjoyed the online class experience with SMSU.
I feel that I am ready and well-prepared for my career, thanks to SMSU. I am grateful to have come to SMSU. Thank you!
I had a great experience at SMSU.
I had most of these views before I came to SMSU, and although, it didn't make me apathetic, I don't attribute my feelings to any experiences that I've had here specifically. I just think we should all do our best to help those around us.
I have enjoyed my time at SMSU, but believe that another school is a better choice to broaden my worldview.
I have enjoyed my time at SMSU.
I love it here :)
I LOVED my experience at SMSU.
I think I was raised with many of the attitudes mentioned above, and SMSU was simply a way for me to continue growing and developing those convictions. SMSU was not the sole reason I believe what I believe, but I took opportunities to explore and confirm my beliefs.
I think my experiences at SMSU have helped shape me into who I am and where I want to go with my career. This past semester I have had two courses that have really opened my eyes and motivated me to become more involved within the community.
I think the biggest thing I have come to understand is that: we as humans find it easier to hate and fear what we don't understand than understand what we fear and hate.
I transferred in to SMSU half way through my education and never got very involved. There are questions that I agree with and will continue on after I graduate, but marked a lower response because I do not feel my education at SMSU influenced that. I did do lots of community activities and volunteer work at my previous college, but did not do any at SMSU.

Participant Responses
I was a college athlete for almost three years at Southwest. My college coaches really emphasized and pushed the importance of volunteering on campus and contributing to the community. Without my DELETED coaches, I wouldn't have marked agree in a lot of those community involvement questions. It was more the athletic department than the academic department that spoke on the importance of community.
I was a distance learning student. This is why I did not participate in as many campus community activities.
I was out of school for a long time and was sick when I was in school. This is not the best data.
I would really encourage even the most stubborn people get jobs to really experience college life.
Improve the DELETED department, I was very disappointed on how little SMSU truly cared about this department. Little attention was paid to the fact that we were understaffed for the majority of my time in this major. This made it very difficult for me to reach my full learning potential.
In all my school years, I kept a high GPA of above 3.55 but never had any scholarship opportunities.
It was difficult to answer some of these questions because as a distance learning student I was not very involved with the SMSU campus community or the community of Marshall, MN.
LEP 400- DELETED was a great class that helped broaden my knowledge of the responsibility and the commitment to collaborate my education to improve society.
Make community involvement easier to get involved in. Half the time I didn't know there was something going on until after it happened. Also my courses for my major taught me these skills, not the beginner courses for generals.
Many of the skills or desires I have didn't come from the classes I took. They came from the people around me as I grew up.
Marshall is such a small community that if you didn't fit in here, you would never feel welcome, taking away any feelings of wanting to improve society.
My agreeing or disagreeing should be looked at as me judging these topics through my experiences with and at SMSU. Not as my views or opinions to the topics in general.
My chosen responses to each question are not necessarily based upon all positive experiences while attending SMSU, but rather a combination of positive and negative experiences. As a non-traditional student seeking a degree online, not all college experiences and opportunities are able to be obtained. For that reason, when responding to each individual question, I took my student enrollment status and SMSU distance learner experiences into consideration.
My education was spread over a number of years plus I am a non-traditional student. I think my perspective is different than a student who just graduated from high school.
Overall this was a great program and a great school, the assistance that I received when I had questions about my degree and my progress was amazing and was much appreciated.
Please make this survey shorter. You are not going to get the answers you want with so many questions.
Should make the survey relevant to people that are over the ages of 30 and students that are recently out of high school. Being a nontraditional student is different than being a student that is just graduation at 22.
SMSU didn't make me who I am or compel me to be who I am, Jesus did. My education is just a bonus.
SMSU has been a great school to attend. Though I have been mainly online my teachers and the DELETED faculty have been great to work with. I do wish I would have had more time to be on campus and experience that part of being a SMSU student as well. Out of all the schools I have attended SMSU has been the best of them through the kindness of the professors and the great communications I have had with them. Thank you SMSU.

Participant Responses
SMSU has given me so many opportunities to better myself and others. I am extremely grateful for the education I received and the people I had a privilege of working with and meeting.
SMSU is not the reason I am anything. I am glad I went. I met lots of great resources, helpful people, and my friends. A lot of the questions were the way I felt before I went to college. I went to college to get an education to learn about being a teacher. I learned some of that from professors, but experiences within the school were more beneficial to my education than anything at SMSU.
SMSU was a great place for me to receive my education. It always felt like home and I enjoyed everything it had to offer.
Thank you SMSU for helping me become the individual that I am today. God is good!
Thank you to all the hard work of my professors.
Thank you.
The level of religious indoctrination and the omnipresence of Christianity in virtually all school activities was extremely disturbing considering this is a public school. I was made to feel an outsider because I do not share the beliefs of a large number of the student body and did not appreciate being witnessed/testified/lectured to.
The questions of this survey seemed very political based. I strongly disagree that my time at SMSU is the reason I am motivated to serving others. I have been doing that long before I enrolled.
Theory based studies are helpful but I think if we can make the education more practical with things going currently around the world then it would be much better.
Why the politically charged survey pointed at community involvement with a controversial issues slant? It is ridiculous that this is a mandatory survey and I do not appreciate the precious time you have taken away from my children and my family. Take it off the mandatory list please.
With a full time job and mostly online classes, it was difficult to be involved in community activities through the school. However, I am very involved in church activities in my community, which is outside of the Marshall area.

Note: Responses such as “No” or “None” are not included. Minor typos and misspellings in responses have been corrected. References to individual persons, departments, and organizations have been replaced with “**DELETED**”.

Further Statistical Analysis

This section of the report presents the results of additional statistical analyses of the data collected in the Civic Engagement Survey. Statistical analyses included here are as follows:

- Reliability for CMG scale
- Correlations between CMG subscales and selected demographic variables
- Cross-tabulations and chi-square tests for various measures of civic engagement and selected demographic variables
- Analysis of variance for CMG subscales indexed by selected demographic variables

Reliability

Scale	Cronbach's Alpha
Entire CMG Scale	.970
Knowledge Subscale	.908
Skills Subscale	.881
Dispositions Subscale	.919
Behavioral Intentions Subscale	.747

Subscale Correlations

Subscale Correlations	Behavioral Intentions	Knowledge	Skills	Dispositions	Overall CMG
No. of Hours Currently Working in a Week*	.066	.045	.026	.045	.046
Current Number of Hours Enrolled*	.015	.050	.080	.045	.047
How Often Attend Religious Activities*	.014	.027	.066	.060	.048
Estimated No. of Courses with Community Involvement^	.200	.247	.249	.254	.256

*Spearman correlation computed for these variables ^Pearson correlation computed for this variable

Note: Highlighted values represent significant correlations at $p \leq .05$.

Cross-tabulations and Chi Squares

Gender Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	10.732	4	.030
X * Volunteering for Campus Events	4.522	4	.340
X * Participation in Political Activities	10.059	4	.039
X * Community Involvement through Campus Organization or Club	.952	4	.917
X * Participation in Community Service for Scholarship	0.062	1	.804
X * Estimated No. of Courses with Community Involvement	2.160	3	.540

X = Gender

Note: Highlighted values represent significant correlations at $p \leq .05$. See table(s) below for details.

		Volunteering for one-time service activities					
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Gender	Male	109	33	27	4	8	181
	Female	176	67	55	13	2	313
Total		285	100	82	17	10	494

		Participation in political activities					
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Gender	Male	151	20	5	2	3	181
	Female	285	22	5	1	0	313
Total		436	42	10	3	3	494

Number of Hours Currently Working in a Week Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	28.596	12	.055
X * Volunteering for Campus Events	25.787	12	.012
X * Participation in Political Activities	10.275	12	.592
X * Community Involvement through Campus Organization or Club	37.522	12	.000
X * Participation in Community Service for Scholarship	1.638	3	.651
X * Estimated No. of Courses with Community Involvement	14.611	9	.102

X = Number of Hours Currently Working in a Week

Note: Highlighted values indicate significant chi-square at $p \leq .05$. See table(s) below for details.

		Volunteering for campus events					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Number of Hours Working in a Week	0	81	22	7	2	1	113
	Less than 20	84	44	16	8	4	156
	21-39	92	25	14	7	1	139
	40+	71	8	7	1	1	88
Total		328	99	44	18	7	496

		Community involvement through campus organization or club					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Number of Hours Working in a Week	0	60	16	20	6	11	113
	Less than 20	48	30	35	18	25	156
	21-39	61	22	27	9	20	139
	40+	60	9	11	2	6	88
Total		229	77	93	35	62	496

Current Number of Hours Enrolled Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	19.787	8	.011
X * Volunteering for Campus Events	22.012	8	.005
X * Participation in Political Activities	7.078	8	.528
X * Community Involvement through Campus Organization or Club	22.193	8	.005
X * Participation in Community Service for Scholarship	3.234	2	.199
X * Estimated No. of Courses with Community Involvement	9.752	6	.136

X = Current Number of Hours Enrolled

Note: Highlighted values indicate significant chi-square at $p \leq .05$. See table(s) below for details.

		Volunteering for one-time service activities					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Current number of hours enrolled	None	3	0	0	0	0	3
	Less than 12	97	20	17	0	3	137
	12+	186	80	65	17	7	355
Total		286	100	82	17	10	495

		Volunteering for campus events					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Current number of hours enrolled	None	3	0	0	0	0	3
	Less than 12	107	12	15	2	1	137
	12+	218	87	29	16	6	356
Total		328	99	44	18	7	496

		Community involvement through campus organization or club					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Current number of hours enrolled	None	2	0	1	0	0	3
	Less than 12	85	18	17	7	10	137
	12+	142	59	75	28	52	356
Total		229	77	93	35	62	496

Marital Status Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	21.259	4	.000
X * Volunteering for Campus Events	25.207	4	.000
X * Participation in Political Activities	4.862	4	.302
X * Community Involvement through Campus Organization or Club	45.512	4	.000
X * Participation in Community Service for Scholarship	2.883	1	.090
X * Estimated Number of Courses with Community Involvement	26.864	3	.000

X = Marital Status

Note: Highlighted values indicate significant chi-square at $p \leq .05$. See table(s) below for details.

		Volunteering for one-time service activities					
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Married or Not	Married	71	12	5	1	3	92
	Not Married	214	88	76	16	7	401
Total		285	100	81	17	10	493

		Volunteering for campus events					
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Married or Not	Married	81	8	0	3	1	93
	Not Married	246	90	44	15	6	401
Total		327	98	44	18	7	494

		Community involvement through campus organization or club					
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Married or Not	Married	71	11	4	1	6	93
	Not Married	157	66	89	33	56	401
Total		228	77	93	34	62	494

		Estimated number of courses with community involvement				
		0	1-2	3-4	5 or more	Total
Married or Not	Married	48	30	3	12	93
	Not Married	156	174	58	13	401
Total		204	204	61	25	494

How Often Attend Religious Activities Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	21.221	12	.047
X * Volunteering for Campus Events	22.113	12	.036
X * Participation in Political Activities	4.709	12	.967
X * Community Involvement through Campus Organization or Club	23.425	12	.024
X* Participation in Community Services for Scholarship	1.466	3	.690
X * Estimated Number of Courses with Community Involvement	23.128	9	.006

X = How Often Attend Religious Activities

Note: Highlighted values indicate significant chi-square at $p \leq .05$. See table(s) below for details.

		Volunteering for one-time service activities					
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
How often attend religious activities	Do not attend	71	14	14	1	2	102
	Once or twice a year	84	23	23	2	2	134
	Once or twice a month	74	35	25	5	3	142
	Weekly or more than weekly	56	28	20	9	3	116
Total		285	100	82	17	10	494

		Volunteering for campus events					
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
How often attend religious activities	Do not attend	80	16	4	1	1	102
	Once or twice a year	95	26	11	2	0	134
	Once or twice a month	81	33	17	8	3	142
	Weekly or more than weekly	71	24	12	7	3	117
Total		327	99	44	18	7	495

		Community involvement through campus organization or club					
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
How often attend religious activities	Do not attend	57	9	23	4	9	102
	Once or twice a year	65	26	25	8	10	134
	Once or twice a month	56	28	23	14	21	142
	Weekly or more than weekly	50	14	22	9	22	117
Total		228	77	93	35	62	495

		Estimated number of courses with community involvement				Total
		0	1-2	3-4	5 or more	
How often attend religious activities	Do not attend	57	36	8	1	102
	Once or twice a year	48	64	16	6	134
	Once or twice a month	54	58	24	6	142
	Weekly or more than weekly	45	46	14	12	117
Total		204	204	62	25	495

One-way ANOVAs Gender

		ANOVA				
		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	1.424	1	1.424	1.158	.282
	Within Groups	604.875	492	1.229		
	Total	606.299	493			
KNOWLEDGE Subscale	Between Groups	.732	1	.732	.696	.405
	Within Groups	516.614	491	1.052		
	Total	517.346	492			
SKILLS Subscale	Between Groups	.212	1	.212	.217	.642
	Within Groups	481.666	492	.979		
	Total	481.878	493			
DISPOSITIONS Subscale	Between Groups	.199	1	.199	.187	.665
	Within Groups	520.051	490	1.061		
	Total	520.250	491			
OVERALL AVERAGE	Between Groups	.112	1	.112	.115	.735
	Within Groups	474.605	487	.975		
	Total	474.717	488			

Note: None of the ANOVAs reached significance at $p \leq .05$.

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	Male	180	3.8907
	Female	314	3.7792
	Total	494	3.8198
KNOWLEDGE Subscale	Male	180	3.9210
	Female	313	3.8410
	Total	493	3.8702
SKILLS Subscale	Male	180	3.7931
	Female	314	3.7500
	Total	494	3.7657
DISPOSITIONS Subscale	Male	180	3.9067
	Female	312	3.9484
	Total	492	3.9331
OVERALL AVERAGE	Male	178	3.8766
	Female	311	3.8451
	Total	489	3.8566

Number of Service Learning Courses

		ANOVA				
		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	27.699	3	9.233	7.826	.000
	Within Groups	579.271	491	1.180		
	Total	606.970	494			
KNOWLEDGE Subscale	Between Groups	36.115	3	12.038	12.231	.000
	Within Groups	482.266	490	.984		
	Total	518.382	493			
SKILLS Subscale	Between Groups	30.860	3	10.287	11.185	.000
	Within Groups	451.557	491	.920		
	Total	482.417	494			
DISPOSITIONS Subscale	Between Groups	35.878	3	11.959	12.013	.000
	Within Groups	486.822	489	.996		
	Total	522.700	492			
OVERALL AVERAGE	Between Groups	33.697	3	11.232	12.353	.000
	Within Groups	441.908	486	.909		
	Total	475.605	489			

Note: Highlighted values indicate significant ANOVA at $p \leq .05$, see table below for details.

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	0	204	3.5507
	1-2	204	3.9412
	3-4	62	4.1667
	5 or more	25	4.1333
	Total	495	3.8182
KNOWLEDGE Subscale	0	204	3.6002
	1-2	204	3.9444
	3-4	62	4.3996
	5 or more	24	4.2083
	Total	494	3.8722
SKILLS Subscale	0	204	3.5049
	1-2	204	3.8517
	3-4	62	4.1492
	5 or more	25	4.2700
	Total	495	3.7672
DISPOSITIONS Subscale	0	204	3.6578
	1-2	203	4.0187
	3-4	62	4.4065
	5 or more	24	4.3917
	Total	493	3.9363
OVERALL AVERAGE	0	201	3.5809
	1-2	203	3.9475
	3-4	62	4.3118
	5 or more	24	4.2597
	Total	490	3.8585

Current Number of Hours Enrolled

		ANOVA				
		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	.728	2	.364	.295	.745
	Within Groups	606.242	492	1.232		
	Total	606.970	494			
KNOWLEDGE Subscale	Between Groups	1.623	2	.811	.771	.463
	Within Groups	516.759	491	1.052		
	Total	518.382	493			
SKILLS Subscale	Between Groups	3.844	2	1.922	1.976	.140
	Within Groups	478.572	492	.973		
	Total	482.417	494			
DISPOSITIONS Subscale	Between Groups	1.705	2	.853	.802	.449
	Within Groups	520.995	490	1.063		
	Total	522.700	492			
OVERALL AVERAGE	Between Groups	1.581	2	.790	.812	.445
	Within Groups	474.024	487	.973		
	Total	475.605	489			

Note: None of the ANOVAs reached significance at $p \leq .05$.

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	None	2	3.3333
	Less than 12	137	3.7835
	12+	356	3.8343
	Total	495	3.8182
KNOWLEDGE Subscale	None	3	3.4815
	Less than 12	137	3.7964
	12+	354	3.9049
	Total	494	3.8722
SKILLS Subscale	None	3	3.7500
	Less than 12	137	3.6250
	12+	355	3.8222
	Total	495	3.7672
DISPOSITIONS Subscale	None	3	3.8667
	Less than 12	135	3.8415
	12+	355	3.9730
	Total	493	3.9363
OVERALL AVERAGE	None	2	3.7333
	Less than 12	135	3.7679
	12+	353	3.8939
	Total	490	3.8585

Number of Hours Currently Working in a Week

		ANOVA				
		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	5.877	3	1.959	1.600	.188
	Within Groups	601.093	491	1.224		
	Total	606.970	494			
KNOWLEDGE Subscale	Between Groups	3.876	3	1.292	1.231	.298
	Within Groups	514.505	490	1.050		
	Total	518.382	493			
SKILLS Subscale	Between Groups	1.341	3	.447	.456	.713
	Within Groups	481.075	491	.980		
	Total	482.417	494			
DISPOSITIONS Subscale	Between Groups	4.288	3	1.429	1.348	.258
	Within Groups	518.412	489	1.060		
	Total	522.700	492			
OVERALL AVERAGE	Between Groups	2.941	3	.980	1.008	.389
	Within Groups	472.664	486	.973		
	Total	475.605	489			

Note: None of the ANOVAs reached significance at $p \leq .05$.

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	0	113	3.6726
	Less than 20	155	3.7914
	21-39	139	3.9736
	40+	88	3.8068
	Total	495	3.8182
KNOWLEDGE Subscale	0	113	3.7453
	Less than 20	155	3.8925
	21-39	138	3.9855
	40+	88	3.8220
	Total	494	3.8722
SKILLS Subscale	0	113	3.7102
	Less than 20	155	3.7669
	21-39	139	3.8426
	40+	88	3.7216
	Total	495	3.7672
DISPOSITIONS Subscale	0	113	3.7929
	Less than 20	156	4.0000
	21-39	138	4.0210
	40+	86	3.8733
	Total	493	3.9363
OVERALL AVERAGE	0	113	3.7445
	Less than 20	153	3.8800
	21-39	138	3.9539
	40+	86	3.8171
	Total	490	3.8585

How Often Attend Religious Activities

		ANOVA				
		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	4.476	3	1.492	1.214	.304
	Within Groups	602.228	490	1.229		
	Total	606.704	493			
KNOWLEDGE Subscale	Between Groups	3.250	3	1.083	1.028	.380
	Within Groups	515.075	489	1.053		
	Total	518.324	492			
SKILLS Subscale	Between Groups	3.653	3	1.218	1.248	.292
	Within Groups	478.225	490	.976		
	Total	481.878	493			
DISPOSITIONS Subscale	Between Groups	5.305	3	1.768	1.669	.173
	Within Groups	517.076	488	1.060		
	Total	522.382	491			
OVERALL AVERAGE	Between Groups	4.027	3	1.342	1.381	.248
	Within Groups	471.320	485	.972		
	Total	475.346	488			

Note: None of the ANOVAs reached significance at $p \leq .05$.

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	Do not attend	102	3.7288
	Once or twice a year	134	3.8134
	Once or twice a month	141	3.9574
	Weekly or more than weekly	117	3.7293
	Total	494	3.8171
KNOWLEDGE Subscale	Do not attend	102	3.7658
	Once or twice a year	133	3.8747
	Once or twice a month	142	3.9851
	Weekly or more than weekly	116	3.8228
	Total	493	3.8718
SKILLS Subscale	Do not attend	102	3.6348
	Once or twice a year	134	3.7313
	Once or twice a month	142	3.8750
	Weekly or more than weekly	116	3.7866
	Total	494	3.7657
DISPOSITIONS Subscale	Do not attend	102	3.7735
	Once or twice a year	132	3.9174
	Once or twice a month	142	4.0704
	Weekly or more than weekly	116	3.9319
	Total	492	3.9352
OVERALL AVERAGE	Do not attend	102	3.7297
	Once or twice a year	131	3.8417
	Once or twice a month	141	3.9842
	Weekly or more than weekly	115	3.8333
	Total	489	3.8575

Marital Status

		ANOVA				
		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	.013	1	.013	.011	.917
	Within Groups	604.715	491	1.232		
	Total	604.728	492			
KNOWLEDGE Subscale	Between Groups	.449	1	.449	.427	.514
	Within Groups	515.463	490	1.052		
	Total	515.912	491			
SKILLS Subscale	Between Groups	.138	1	.138	.141	.707
	Within Groups	480.918	491	.979		
	Total	481.056	492			
DISPOSITIONS Subscale	Between Groups	.003	1	.003	.003	.959
	Within Groups	521.252	489	1.066		
	Total	521.255	490			
OVERALL AVERAGE	Between Groups	.022	1	.022	.023	.881
	Within Groups	473.961	486	.975		
	Total	473.983	487			

Note: None of the ANOVAs reached significance at $p \leq .05$.

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	Married	93	3.8100
	Not Married	400	3.8233
	Total	493	3.8208
KNOWLEDGE Subscale	Married	92	3.8092
	Not Married	400	3.8867
	Total	492	3.8722
SKILLS Subscale	Married	93	3.8038
	Not Married	400	3.7609
	Total	493	3.7690
DISPOSITIONS Subscale	Married	92	3.9413
	Not Married	399	3.9351
	Total	491	3.9363
OVERALL AVERAGE	Married	92	3.8453
	Not Married	396	3.8625
	Total	488	3.8592

APPENDIX

Civic Engagement Survey Items

Section I

Please identify your major field(s):

Current number of credit hours enrolled

Age

Gender

- Male
- Female

Number of hours currently working in a week

Marital Status

- Married
- Single
- Divorced
- Other

Number of children in family

Race (optional)

How often do you attend church, synagogue or religious activities

- Do not attend
- Once or twice a year
- Once or twice a month
- Weekly or more than weekly

Section II

Please indicate how often you have participated in the following as part of your student experiences at SMSU: 1= None/Never 2= Once each school year 3= Once or twice each semester 4= About once a month 5= Nearly every week

Volunteering with others from SMSU for one-time service activities such as: helping out with a Habitat for Humanity project, being part of a food drive, or contributing to the Coats for Kids event

- None/Never
- Once each school year
- Once or twice each semester
- About once a month
- Nearly every week

Volunteering for campus events such as Relay for Life or the annual Chili Feed Cook-off (to support the local food shelf)

Participation in a public debate, working on a political campaign, or assisting with voter registration

Community involvement through a campus organization or club

Community involvement as part of Federal Work Study

Service through another organization not connected with SMSU

Have you ever participated in community service as part of a scholarship?

- No
- Yes

If yes, please enter number of years:

Please estimate the number of courses that you have taken at SMSU that have included community involvement such as volunteer service, community-based learning experiences, one-time service projects, or other service activities:

- 0
- 1-2
- 3-4
- 5 or more courses

Which of the following First Year Experience events have you attended at SMSU?
(Please check all that apply.)

- Convocation Speaker(s)
- Dennis Donovan lecture- Public Achievement
- George McGovern lecture- Ending Hunger in Our Time
- Paul Loeb lecture - Soul of a Citizen
- First Year Experience follow-up events (eg. Photo exhibit, lecture, fund raiser, service activity, panel discussion)
- Winona LaDuke lecture- Sustainability
- Karl Schmidt lecture- Permaculture
- Craig Howe lecture - Sustainability
- Kent Kapplinger- Art Exhibit
- Barbara Liukkonen lecture – Water Resources

Section III

Please indicate whether you agree or disagree with the following statements. 1= Strongly Disagree 6= Strongly Agree

[CMG1] My experiences at SMSU have helped me learn a lot about opportunities to become involved in the community.

- 1-Strongly Disagree
- 2
- 3
- 4
- 5
- 6-Strongly Agree

[CMG2] As a result of my experiences at SMSU, other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect.

[CMG3] My experiences at SMSU have prepared me to write a letter to the newspaper or community leaders about a community issue.

[CMG4] My SMSU education has given me the professional knowledge and skills that I need to help address community issues.

[CMG5] My experiences at SMSU have helped make me a good listener, even when peoples' opinions are different from mine.

[CMG6] Based on my experiences at SMSU, I would say that most other students know less about community organizations and volunteer opportunities than I do.

[CMG7] My experiences at SMSU have helped me realize that it is important for me to vote and be politically involved.

[CMG8] My education at SMSU has increased my confidence that I can contribute to improving life in my community.

[CMG9] Because of my SMSU education, I believe that my community is enriched by having some cultural or ethnic diversity.

[CMG10] My experiences at SMSU have helped me realize that when members of my group disagree on how to solve a problem, I like to try to build consensus.

[CMG11] My education at SMSU has made me aware of a number of community issues that need to be addressed.

[CMG12] My experiences at SMSU have increased my motivation to participate in advocacy or political action groups after I graduate.

[CMG13] Through my experiences at SMSU, I am very familiar with clubs and organizations that encourage and support community involvement for college students.

[CMG14] My SMSU experiences helped me realize that I like to be involved in addressing community issues.

[CMG15] Because of the experiences at SMSU, I believe that having an impact on community problems is within my reach.

[CMG16] Because of my SMSU experiences, I plan to stay current with the local and national news after I graduate.

[CMG17] My experiences at SMSU have enabled me to plan or help implement an initiative that improves the community.

[CMG18] My experiences at SMSU have helped me realize that I prefer to work in settings in which I interact with people who are very different from me.

[CMG19] Because of the experiences I have had at SMSU, I feel a deep conviction in my career goals to achieve purposes beyond my own self-interest.

[CMG20] My experiences at SMSU have helped me develop my ability to respond to others with empathy, regardless of their backgrounds.

[CMG21] Because of my experiences at SMSU, I intend to be involved in volunteer service after I graduate.

[CMG22] My education at SMSU has motivated me to stay up to date on the current political issues in the community.

[CMG23] My SMSU education has convinced me that social problems are not too complex for me to help solve.

[CMG24] I believe that I have a responsibility to use the knowledge that I have gained at SMSU to serve others.

[CMG25] My SMSU education has prepared me to listen to others and understand their perspective on controversial issues.

[CMG26] Based on my experiences at SMSU, I would say that the main purposes of work are to improve society through my career.

[CMG27] As a result of my experiences at SMSU, I want to dedicate my career to improving society.

[CMG28] After being a student at SMSU, I feel confident that I will be able to apply what I have learned in my classes to solve real problems in society.

[CMG29] When discussing controversial social issues during my time at SMSU, I have often been able to persuade others to agree with my point of view.

[CMG30] My SMSU experiences have helped me develop a sense of who I am, which now includes a sincere desire to be of service to others.

Section IV

Please indicate whether you agree or disagree with the following statement by selecting the appropriate number. 1= Strongly Disagree 6= Strongly Agree

I have the responsibility and the commitment to use the knowledge and skills I have gained through my education to collaborate with others to improve society.

- 1-Strongly Disagree
- 2
- 3
- 4
- 5
- 6-Strongly Agree

Please describe the ways in which you agree or disagree with this statement and provide a clear explanation of your opinions.

Are there any other comments you would like to make?