Master of Science: Special Education

The Master of Science: Special Education program is for currently licensed teachers seeking anchor, initial or additional special education licensure. The Master of Science: Special Education requires a minimum of 34 graduate credits. Up to 9 graduate transfer credits are allowed. Minnesota Board of Teaching requirements must be met if seeking licensure.

All Special Education candidates take the Special Education Core (22 credits) and the Specialty Courses in at least one area (10-15 cr.) which leads to Special Education licensure in Autism Spectrum Disorder (ASD), Developmental Disabilities (DD-available only for ABS licensed teachers), Emotional Behavioral Disabilities (EBD), or Learning Disabilities (LD). Candidates are welcome to pursue more than one licensure area. Students add the Portfolio (2 cr.) and Research Component Courses (8 cr.) to complete the 34 credits required for the M.S. in Special Education.

THE VISION
Communities of practice investigating teaching and learning.

THE MISSION
The mission of teacher education program at SMSU is to create communities of practice where each learner is an active participant in the investigation of learning, teaching and leadership processes. Teachers and learners will engage in educational theory, research, inquiry, critical reflection, and application.

REGULATIONS
The following regulations will govern students accepted into the SMSU Master of Science: Education Program.

1. Students may transfer a maximum of nine (9) semester credits of previous graduate work, including up to four (4) in specialty areas, from other accredited universities into the SMSU Education Department Master of Science: Education Program. Graduate students interested in transfer credit should complete the Student Petition form located on the SMSU website at www.SMSU.edu/registration/petition.pdf or request a form from the Education Department.

2. A minimum GPA of 3.0 will be maintained throughout the graduate program. No grades below a “C” are acceptable in graduate courses.

3. Students have seven (7) years from the date of their first course registration to complete all requirements for the Master’s Degree

4. Students must have earned a bachelor’s degree and hold a valid teacher’s license prior to admission.

5. Students are afforded due process rights as determined by the Due Process Policy and Procedures.
## Degree & Graduation Requirements

### Special Education Core Courses (22 credits)

*All courses are required at either the undergraduate or graduate level. Can use the graduate level courses to meet the 34 credits needed for the Master of Science degree.*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 530</td>
<td>Foundations in Mild to Moderate Disabilities</td>
<td>3</td>
<td>F</td>
</tr>
<tr>
<td>SPED 540</td>
<td>Assessment &amp; Educational Planning</td>
<td>4</td>
<td>S</td>
</tr>
<tr>
<td>SPED 550</td>
<td>Curriculum Design and Implementation in Special Education</td>
<td>3</td>
<td>S</td>
</tr>
<tr>
<td>SPED 560</td>
<td>Positive Behavior Support in Special Education</td>
<td>3</td>
<td>F</td>
</tr>
<tr>
<td>SPED 570</td>
<td>Collaboration in Educational Settings</td>
<td>3</td>
<td>B, Su</td>
</tr>
<tr>
<td>SPED 580</td>
<td>Procedural Safeguards in Special Education</td>
<td>3</td>
<td>F</td>
</tr>
</tbody>
</table>

### Optional Licensure Areas

#### Autism Spectrum Disorders (ASD) - Odd Summers

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 686</td>
<td>ASD: Assessments &amp; Programming</td>
<td>3</td>
<td>Su</td>
</tr>
<tr>
<td>SPED 687</td>
<td>ASD: Communication &amp; Social Skills</td>
<td>3</td>
<td>Su</td>
</tr>
<tr>
<td>SPED 688</td>
<td>ASD: Behavioral and Instructional Strategies</td>
<td>3</td>
<td>Su</td>
</tr>
<tr>
<td>SPED 680</td>
<td>ASD: Practicum in SpEd: Moderate to Severe: B-21</td>
<td>3</td>
<td>All</td>
</tr>
<tr>
<td>SPED 670</td>
<td>ASD Practicum in SpEd: Mild to Severe: B-21</td>
<td>3</td>
<td>All</td>
</tr>
</tbody>
</table>

#### Developmental Delay (DD) - Even Summers

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Term</th>
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</thead>
<tbody>
<tr>
<td>SPED 621</td>
<td>Access and Support for Individuals with Moderate to Severe Developmental Disabilities</td>
<td>3</td>
<td>Su</td>
</tr>
<tr>
<td>SPED 641</td>
<td>Life Span Learning and Outcomes for Individuals with Moderate to Severe Developmental Disabilities</td>
<td>3</td>
<td>Su</td>
</tr>
<tr>
<td>SPED 681</td>
<td>DD Practicum in SpEd: Moderate to Severe: K-12</td>
<td>3</td>
<td>All</td>
</tr>
</tbody>
</table>

This information is provided for advising. Official curriculum is published in the SMSU academic catalog: [www.SMSU.edu/catalog/](http://www.SMSU.edu/catalog/). Students should refer to the online catalog or their DARS report for current curriculum. **This advising guide was printed: 3/31/2017**

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<table>
<thead>
<tr>
<th>Emotional or Behavioral Disorder (EBD)  - Odd Summers</th>
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<tbody>
<tr>
<td>SPED 620</td>
<td>Characteristics of Student with Learning &amp; Behavioral Disorders: Mild to Moderate K-12</td>
</tr>
<tr>
<td>SPED 623</td>
<td>Characteristics of Student with Moderate to Severe EBD Tracks 1,3,4</td>
</tr>
<tr>
<td>SPED 643</td>
<td>Behavior Management and Teaching Strategies Tracks 1,2,3,4</td>
</tr>
<tr>
<td>SPED 683</td>
<td>EBD Practicum in SpEd: Mod to Severe: K-12 Tracks 1,2,3,4</td>
</tr>
<tr>
<td>SPED 673</td>
<td>EBD Practicum in SpEd: Mild to Mod: K-12 Tracks 1,3,4</td>
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<thead>
<tr>
<th>Learning Disabilities (LD)    - Even Summers</th>
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<tbody>
<tr>
<td>SPED 620</td>
<td>Characteristics of Student with Learning &amp; Behavioral Disorders: Mild to Moderate K-12 Tracks 1,3,4</td>
</tr>
<tr>
<td>SPED 624</td>
<td>Characteristics of Students with Moderate or Severe Learning Disabilities Tracks 1,2,3,4</td>
</tr>
<tr>
<td>SPED 644</td>
<td>Teaching and Achievement Strategies for Learning Disabilities Tracks 1,2,3,4</td>
</tr>
<tr>
<td>SPED 684</td>
<td>LD Practicum in SpEd: Mod to Severe: K-12 Tracks 1,2,3,4</td>
</tr>
<tr>
<td>SPED 674</td>
<td>LD Practicum in SpEd: Mild to aMod: K-12 Tracks 1,3,4</td>
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Portfolio Courses – Required

<table>
<thead>
<tr>
<th>Portfolio – Required courses</th>
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<tbody>
<tr>
<td>SPED 600</td>
<td>Professional Development and Implementation Tracks 1,2,3,4</td>
</tr>
<tr>
<td>SPED 610-ASD or SPED 611-DD or SPED 613-EBD or SPED 614-LD</td>
<td>Professional Assessment and Review *repeat for each licensure area Tracks 1,2,3,4</td>
</tr>
</tbody>
</table>

Research Courses - Required

<table>
<thead>
<tr>
<th>Research Courses</th>
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</thead>
<tbody>
<tr>
<td>SPED 625</td>
<td>Research in Education Tracks 1,2,3,4</td>
</tr>
<tr>
<td>SPED 626</td>
<td>Research Project Design Tracks 1,2,3,4</td>
</tr>
<tr>
<td>SPED 627</td>
<td>Research Project Implementation Tracks 1,2,3,4</td>
</tr>
</tbody>
</table>

F = Fall  S = Spring  B = Both F & S  SU = Summer
*odd/even years are determined by last digits of the year i.e. 2017 = odd, 2018 = even
You are responsible to keep informed of any changes in requirements, which may affect your academic career.
Track 1: Licensed Special Education Teacher (Other than ABS) who are seeking additional special education licensures outside of the Master’s program can choose from the three areas; ASD, EBD, or LD. Upon completion of the courses and meeting Board of Teaching requirements, candidates can apply for license with the State of Minnesota.

Track 2: Licensed ABS Teacher seeking an Anchor licensure program can choose from the four areas: ASD, DD, EBD, or LD. Upon completion of the courses and meeting Board of Teaching requirements, candidates can apply for license with the State of Minnesota.

Track 3: Licensed Teacher other than Special Education. If you are a licensed teacher other than Special Education, you will be required to complete the Special Education Core and the requirements in at least one area: ASD, EBD, or LD. You will also meet with an advisor to complete a transcript review to ensure fulfillment of the State of Minnesota teaching requirements.

Track 4: Career Change. If you are not a currently licensed teacher but seek a special education teaching degree or Master’s degree in Special Education, you will be assigned an advisor to review your transcript and get you started on your path to becoming a special education teacher.