

National Board of Professional Teaching Standards Portfolio Artifacts/Evidence

Standard 1. Educators are committed to students and their learning.

- 1.1 Educators recognize individual differences in their students and adjust their practice accordingly.
- 1.2 Educators have an understanding of how students develop and learn.
- 1.3 Educators treat students equitably.
- 1.4 Educators' mission extends beyond developing the cognitive capacity of students.
- 1.5 Educators affirm the commonalities and differences of students and all humans.*

<p>1.1 Examples:</p> <ul style="list-style-type: none"> -learning styles tests -eliminate test items for accommodations -various teaching modalities (visual, auditory, etc.) -I.E.P.'s w/ modifications -quizzes -modify classroom organizations -self paced curriculum -modified assignments -lesson plans -student work samples -pictures of hands-on learning -movement activities -ESL materials -GAT materials -changing lecture format -assessment methods -note from parents -signing book -multiple intelligences -multi-media 	<p>1.2 Examples :</p> <ul style="list-style-type: none"> -understanding of child development -picture of the class doing something age appropriate -seating arrangement -checklist -student/teacher conferences -learning styles test scores -family background survey -use of manipulatives -age appropriate materials -workshops -master teacher pamphlets -articles -group work alternative texts -field trips -different tests -KWL charts -picture of you at their height level -brain research -assessment tools -pictures -learning centers 	<p>1.3 Examples:</p> <ul style="list-style-type: none"> -accessibility to all students -student charts -title IX inclusion (ESL) -mid-quarter evaluation to everyone -random rewards -parent-teacher conferences -weekly letter -newsletters -passes in/out of class -posted classroom rules -assignments written on the board -aids in classroom -non-bias grouping/seating -rules/consequences -computer time (rotation) -survey of students -explanation of how to do it with pictures -codes instead of names -classroom chores-helpers -scheduling leaders -copy of classroom rules -student rule survey -student behavior work habit chart -calling on students keeping in mind being gender fair -high expectations of all students -examples of student work -articles of being equitable 	<p>1.4 Examples:</p> <ul style="list-style-type: none"> -social skills activities -journaling -prime time -emotional time -I statements -S.T.E.T. book -worksheet -use setting outside of classroom -brochures of field trips -thank you notes from parents -coaching/extra curricular -youth groups -project tomorrow -mentor -home visits -outside activities -community/youth/church volunteers -hands-on -plays -games -body mapping 	<p>1.5 Examples:</p> <ul style="list-style-type: none"> -global perspective -multi cultural -special needs -speakers, field trips, curriculum, etc., to teach multi cultural awareness -cultural study of holidays -Martin Luther King Day activities -Special Olympics -food shelf drive -student work -class pictures (cultural) -student surveys -bulletin boards/student of the week/What's Mathematical about you? Answer all questions in a #. -show and tell -social worker coming and doing Project Charlie
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Standard 2. Educators know the subjects they teach and how to teach those subjects to students.

- 2.1 Educators appreciate how knowledge in their subjects is created, organized, and linked to other disciplines.
- 2.2 Educators command specialized knowledge of how to convey a subject to students.
- 2.3 Educators generate multiple paths to knowledge.
- 2.4 Educators use instructional technology effectively.*

<p>2.1 Examples:</p> <ul style="list-style-type: none"> -combine math & reading through literature (“The Door Bell Rings”) -linking English & Spanish grammar concepts -workshops -team teaching -internet units -inter-disciplinary activities/teaching -whole language -organized activities -team teaching & brochures -lessons including other subjects -photos -work examples -cross disciplinary units -unit on history of math -newspaper articles -workshop info on linking your area with others 	<p>2.2 Examples:</p> <ul style="list-style-type: none"> -specialized vocabulary -vocabulary concentration game -attending workshops -pictures -handouts -specialized lessons -documentation of training -pictures -videos -samples of student work -transcript -licensure -conferences -copy of workshop brochure you attended -magazine articles -internet sources used -workshops -brochures -pictures of you teaching -modify levels of difficulty of subject for individual students 	<p>2.3 Examples:</p> <ul style="list-style-type: none"> -manipulatives -games -modification of lessons -learning styles -pictures -videos -games -computer -pattern books -multiple learning styles -discovery -surveys -pictures of living bar graph -reading a book, acting it out -using internet -pictures of you teaching -pictures of groups -testing -lesson plans -pictures -examples of using varied teaching activities for one concept 	<p>2.4 Examples:</p> <ul style="list-style-type: none"> -interactive programs dissections (science) reading (mouse a cookie) -CD ROM’s -internet -handouts -bibliography of software -kid pix handouts -student work -computers -pictures -students work -overheads -audio’s -videos -music -art -Power Point -spread sheets -pictures of students using computer -sample of students computer work -pictures using TV & VCR -computer software -slides
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Standard 3. Educators are responsible for managing and monitoring student learning.

- 3.1 Educators call on multiple methods to meet their goals.
- 3.2 Educators facilitate learning in group settings.
- 3.3 Educators focus on student engagement.
- 3.4 Educators regularly assess student progress.
- 3.5 Educators emphasize principle/critical objectives.

<p>3.1 Examples:</p> <ul style="list-style-type: none"> -lesson plans -student work -group cooperative learning pictures -teach to learn styles-examples: audio, video, group discussions, jig saws -group projects/setting -guest speakers -field trips -manipulatives -connections to business community (real world) -pictures -samples of student work -diverse assessment tools -grad standards projects -lecture -cooperative groups -jig sawing -field trips -technology-computer print outs -tests -written work -checklist on student learning -audio taped tests -accelerated reading samples -tests -journals -sticker charts (b-mods) 	<p>3.2 Examples:</p> <ul style="list-style-type: none"> -photos of groups -student work groups -learning teams/partner work -cooperative groups -classroom arrangements (pictures) -team building activities -pictures of group work -group work -projects -jig saw -fish bowl -photos of co-op groups -group student work handed in -group readings of 1, 2, 4 large group (photo) -study buddy sheep -vary group work: individual, small group, partners, whole group, etc. -science fair project -concerts 	<p>3.3 Examples:</p> <ul style="list-style-type: none"> -list of classroom expectations/rules -check list -task list -participation points -group discussions -group evaluation -observations -pictures -placing responsibilities for certain activities on students shoulders -student scrapbooks/portfolios -student journaling -student as teachers-presenters-leaders -grad standards -constructivist classroom -student work -group work -student skits-pictures -pictures of cooperative groups -pictures of kids using manipulatives -newspaper pictures -sharing day -certificate -one minute open book test -coupons to earn a chance at prizes -tape of picture of reading aloud to the group -articles on parallel play -gym activities -a play in classroom 	<p>3.4 Examples:</p> <ul style="list-style-type: none"> -examples of test/quizzes -grade book w/ names whited out or changed -mid-quarter reports -daily assignments -parent/teacher conferences -end of quarter report -copies of assessments -calendar of assessment schedule -checklists -grades -awards -certificates -caught being good -Rigby assessments -weekly letter -MAPS system -Grade Quick-comp programs -midterms -periodically having quizzes -extra worksheet to take home (for "FUN") 	<p>3.5 Examples:</p> <ul style="list-style-type: none"> -lesson plans w/ objectives -photos -syllabus -expectations -unit planning -copy of district goals -curriculum guide/maps -class syllabus -grad standards -written evaluation -lesson plans -journaling -interdisciplinary teaching-samples of connecting objectives in one area to another -pay checks -interview administrators, others in school district to be aware of their perspective
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Standard 4. Educators think systematically about their practices and learn from experience.

- 4.1 Educators regularly model ethically reasoned judgments as they engage in daily decision-making within their learning community.*
- 4.2 Educators seek the advice of others and draw on education research and scholarship to improve their practice.
- 4.3 Educators make decisions based on knowledge of the historical, philosophical, and social foundations of education.*

<p>4.1 Examples:</p> <ul style="list-style-type: none"> -thank you notes from parents or students -reward system -tardy policy -documentation of ethical behavior -picture of boys/girls in one line -pictures of boys/girls dissecting in biology -education association -leadership roles -coaching activities -community/church leadership -discipline policy -reward stickers 	<p>4.2 Examples:</p> <ul style="list-style-type: none"> -workshops taken -use of colleagues advice -mentor -workshop brochures -staff development -meeting agendas -grand writing -previous coursework -team minutes -grade level meetings -copy of masters program acceptance -ed credits -pictures -bibliography -poetry -journal articles -grad coach assistance -relicensure 	<p>4.3 Examples:</p> <ul style="list-style-type: none"> -research articles -workshop info -agenda for workshops -biography of presenters -traditional roles -book-bibliography -vouchers -home schooling -other current trends -copies of IDEA & 504 -looping proposal -team teaching philosophy -samples of student work on activities that you have developed after researching the process -minutes for curriculum planning committee -district changes -articles, books -textbook changes -curriculum changes -grad standards
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Standard 5. Educators are members of learning communities.

- 5.1 Educators contribute to school effectiveness by collaborating with other professionals.
- 5.2 Educators work collaboratively with parents and families.
- 5.3 Educators engage community resources to enhance learning.*

<p>5.1 Examples:</p> <ul style="list-style-type: none"> -team planning -grade level -assemblies -child study -TAT -SAT -504 meetings -committee work -team minutes -staff presentations done by you and others -curriculum writing -notes, agendas, minutes from meetings -workshops -staff development log -child study case -job alike group photo -staff development agendas -minutes of committee meetings -groups in education learning communities OEA professional assoc committees 	<p>5.2 Examples:</p> <ul style="list-style-type: none"> -committees -communications -staffings -newsletters -assignment books -IEP's -conference materials -documentation of teacher/parent communication -letters/correspondence -parent log -photo of bagels & books, students & parents -conference letter, photo, newsletter -photos of guest readers -documentation of phone calls -midterm reports -letter from parents -invitations for parents to come to school -progress reports -parent volunteers -anything you receive from parents -PTA -parents come in to share careers -open house -volunteering for youth activities 	<p>5.3 Examples:</p> <ul style="list-style-type: none"> -field trips -newsletters -fundraising -donations -coaching activities -PTA -library -booster clubs -library field trips -guest speakers -field trips -adopt a business -adopt a class -interest a day -ECSU -community speaker -DARE program -volunteers -shadowing program -use of public library -field trip photos -photos of meals on wheels -SWCD presentation -rest home trip photos of reading -safety city -green thumb -nursing home visits -school environmental centers -historical society -student work -newspaper
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