Name:

## Southwest Minnesota State University UPWARD BOUND

# High School New Student Application



Federal TRiO Program
Funded by the U.S. Department of Education



Please note that all applications are accepted for review regardless of race, color, national origin, religion, gender or disability (U.S. Dept. of Education -GEPA Section 427).

1



### Upward Bound Program Application 2025-2026

#### **DIRECTIONS:**

• Print clearly in ink.

<u>Application Checklist:</u>

☐ Student Application

- Be sure to answer all questions.
- Remember your parent/guardian's signature is required.
- Mail or fax your complete application to:
   The Sc

The Southwest Minnesota State University – Upward Bound Program

1501 State Street Marshall, MN 56258

Phone: (507) 537-7376 Fax: (507) 537-6022

• You may also submit your complete application directly to your school counselor.

Parent/Guardian Information with a copy of their latest Income Tax Form

A copy of your High School Transcript □ A copy of Your High School Transcript □ A Copy of Your High School Transcript					
T.	me:				
Social Security #: School ID	#:	Email Address:			
High School Currently Attending:		Current Grade Level:			
Mailing Address: Street and Apt. No.		<del>'</del>			
City		State	Zip		
Home Phone Number:		Alternative Phone Number:			
Date of Birth:	Age:		Gender: Male	Female	
Citizenship: Are you a U.S. Citizen?	□ YES □ NO	If NO – Are yo	ou a Permanent Resident?	P   YES   NO	
Ethnic Background: Are you Hispanic or Latingace)? Yes No Racial Background (select one or more) American Indian or Alaska Native – a person having on through tribal affil.  Asian – a person having origins in any of the original person having origins in any of the original person having origins in any ori	rigins in any of the original per lation or community attachme oples of the Far East, Southea	oples of North and South Ame nt. ast Asia or the Indian subcont	erica (including Central America) who		
Native Hawaiian or Other Pacific Islander – a person having origins in any of the original ped			n, Samoa, or other Pacific Islands.		

Who do you live with?Mother & FatherF	- Father Mother Guardian Other
Name of Guardian if you do not live with one of you	r parents:
What language is spoken at home?	
English Spanish	Other
What are you favorite school subjects?	What grades do you usually get?
What college or university do you plan to attend?	What do you plan on majoring in?
□ Undecided	□ Undecided
What kind of career or job would you like to have?	How did you find out about Upward Bound?
□ Undecided	
What type of degree do you plan to obtain? You ca  High School Diploma Vocation 4 Year College Degree Masters	
List any extracurricular activities are you involved i	in?
Do you work or plan to work this school year and/or	this summer?YesNo
If Yes, when?	Where?
How many hours a week?	
PLEASE ATTACH A COPY OF YOUR MOST	RECENT REPORT CARD TO THIS APPLICATION.
RELEA	SE OF SCHOOL RECORDS
academic transcripts, grade reports, report cards,	assessment scores, and any other academic information and test results ocess and to monitor my academic progress including grade portals.
Student's Signature	Date
Student's Name:	Social Security #:
School:	Required for Consideration  Current GPA
	1232g, is a federal law providing for the review and disclosure of student educational records.

The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g, is a federal law providing for the review and disclosure of student educational records. The University and TRIO Upward Bound will not permit access to or the release of personally identifiable information contained in student educational records to any party without the written consent of the student, except as authorized by FERPA.



#### PART II – UB Parent Application (To Be Completed by Parent/Guardian):

Southwest Minnesota State University
Upward Bound Program
1501 State Street
Marshall, MN 56258

Phone: (507) 537-7376 Fax: (507) 537-6022

#### Dear Parent/Guardian:

Your child has indicated an interest in the Upward Bound (UB) Project of Southwest Minnesota State University. Upward Bound (UB) is a <u>free</u> college preparatory program for high school students funded by the U.S. Department of Education and sponsored locally by Southwest State University. UB is specifically designed to strengthen the academic skills of eligible high school students to excel academically and pursue postsecondary degrees after high school graduation.

Year-round services provided by UB include:

- Tutorial services during the school year to strengthen academic skills and prepare students for success at the college level:
- A 6-week summer instructional component that is designed to simulate a college-going experience that includes daily coursework in math and science as well as other related activities such as field trips and special events;
- Academic advising from UB staff and individual assistance with the college admissions and financial aid application process during the academic school year.

In order to comply with federal regulations, all UB participants must meet the following criteria:

- Indicate an interest in attending college;
- Demonstrate academic need (low grades and/or low test scores),
- Qualify as Low Income and/or Potential First Generation College Graduate (neither parent has received a 4-year degree);
- Commit to remain active in UB until high school graduation

Please complete this application and return with your child's **Student Application** to the address or fax number listed above. You may also return your completed application to your child's school counselor. All completed applications will be reviewed and eligible applicants contacted within 14 days for a **Student & Parent Interview** with program staff.

Thank you for your interest in the Upward Bound Project. Please call me at (507) 537-7376 if you have any questions or need additional assistance

Sincerely,

Amy Nemitz, Interim Director Upward Bound

#### PART III – UB Parent Application (To Be Completed by Parent/Guardian):

Mother's Name:  Mother's Address:		Current School & Grade Level:  Father's Name:  Father's Address:  Father's Home Phone Number:									
						Mother's Cell Phone Number:		Father's Cell Phone Number:			
						Mother's Work Number:		Father's Work Number:			
						Has either parent <u>received</u> a 4-year degro	ee from a college or	university?	Yes	No	
Estimate of your family's TAXABLE  1040 tax form.) CHECK ONLY ONE!  □ No income, receiving state assistant		ss income, <b>ONLY TA</b>	XABLE income fr	om your 2023 IRS \$82,226 & above							
□ \$0—23,475 □ \$23,476 − 31,725  Number of people in household supported by the family income:	□ \$39,976– 4 □ \$48,226– 9	48,225 □ \$64,7 56,475 □ \$72,9 d in free lunch or red	726 - 72,975 976 - 81,225								
My Child's Citizenship is:  ☐ USA ☐ OTHER:	Non- U.S. Citizen CHILD'S PERMANEN	□ REDUCED  - VISA Type IT RESIDENT CARD: sides) of child's card)	My Child is Under □ YES □ N								
certify that the information provided on	this form is true and	d complete to the bes	t of my knowledge.								
Parent's Signature Please attach a <b>SIGNED</b> copy of your <b>2</b> 0	024 II S. Income To	Date  Date	orify annual tavable	a income							
, ,			•	e ilicome							
authorize the <b>Upward Bound Progra</b> student's academic transcripts, grade reand test results necessary to complete ncluding grade portals. <b>I authorize the</b>	m of Southwest Mi eports, report cards the program's app	, state assessment s plication process and	rsity to access and cores, and any oth I to monitor my ch	ner academic informa nild's academic progr							
Parent's Signature		Parent email ac	ddress	Date							
Student's Name:		Social Security #:									
School:											
The Family Educational Rights and Privacy Act (FER records. The University and Upward Bound TRIO Peducational records to any party without the written co	rogram will not permit ac	cess to or the release of per									

5

#### **Personal Essay**

The personal essay is an important part of the selection process. In a 250 or more word essay discuss <b>ONE</b> of the following topics: 1) Events and persons in your background that have influenced you in your educational and professional aspirations <b>OR</b> 2) Your purpose in applying to Upward Bound Program, what you believe you will attain from the experience, and the contributions you can make to the program; <b>OR</b> 3) your most impressive accomplishment and how it has impacted you Please attach additional pages if necessary.

Please give the attached **Recommendation Forms** to at least two (2) teachers or counselors at your high school. Remind your teacher(s)/counselor(s) to mail or fax these forms to our office as soon as possible. They can also return completed Recommendation Forms to you in a sealed envelope to submit with this application.

#### PART II - RECOMMENDATION FORMS (To be completed by a Teacher)

Southwest Minnesota State University
Upward Bound Program
1501 State Street
Marshall, MN 56258

Phone: (507) 537-7376 Fax: (507) 537-6022

#### **Teacher Recommendation Form**

Dear Teacher:

The student listed below is applying for admission into the U assessment of the student's conduct, character and academic Please give us your honest assessment of this student's des to the above address or fax to (507) 537-6022. You may als envelope to submit with his/her completed student application the UB Director or Assistant to the Director at the number listincerely appreciated.	need for program service ire and ability to learn. It is return the completed in. Should you have any	ces is an integral Please mail the c Recommendation questions or con	element in the a ompleted Reco n Form to the s ncerns, please	admission ommendat student in feel free to	process. ion Form a sealed o contact
Student's Name	Grade Level	School _			
Student's NameClass/Course Subject:	_ Current Class/Course	Grade			
Please place an "x" in the appropriate column for each chara					
STUDENT CHARACTERISTICS		EXCELLENT	AVERAGE	FAIR	POOR
CONDUCT IN CLASS					
WILLINGLY PARTICIPATES IN CLASS					
RESPECTS OTHERS AND THEIR PROPERTY					
ABILITY TO FOLLOW INSTRUCTIONS					
COMPLETES ASSIGNED WORK ON TIME					
STUDY SKILLS/HABITS					
ANALYTICAL THINKING SKILLS					
MATURITY/INTEGRITY					
PUNCTUALITY					
EAGER TO LEARN NEW THINGS/INIATIVE					
DEMONSTRATES MOTIVATION TO COMPLETE A 6-WEEK	SUMMER PROGRAM				
Please provide comments on motivation, behavior, persona performance in Upward Bound. Additional comments may be					
Teacher's Printed Name & Title	School Tele	phone Number			
Teacher's Signature	 Date				

The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g is a law providing for the review and disclosure of student educational records. The University and Upward Bound program will not permit access to or the release of personally identifiable information contained in student educational records to any party without the written consent of the student, except as authorized by FERPA.

#### PART II – RECOMMENDATION FORMS (To be completed by Teacher or Counselor)

Southwest Minnesota State University
Upward Bound Program
1501 State Street
Marshall, MN 56258

Phone: (507) 537-7376 Fax: (507) 537-6022

#### **Teacher/Counselor Recommendation Form**

#### Dear Teacher/Counselor:

The student listed below is applying for admission into the Upward Bound (UB) Project of Southwest Minnesota State University. Your assessment of the student's conduct, character and academic need for program services is an integral element in the admission process. Please give us your honest assessment of this student's desire and ability to learn. Please mail the completed Recommendation Form to the above address or fax to (507) 537-6022. You may also return the completed Recommendation Form to the student in a sealed envelope to submit with his/her completed student application. Should you have any questions or concerns, please feel free to contact the UB Director or Assistant to the Director at the number listed above. The time and effort you have taken to complete this form is sincerely appreciated.

Student's Name	Grade Level	School			
Student's Name Grade Level Class/Course Subject: Current Class/Course Please place an "x" in the appropriate column for each characteristic listed below:		GradeCurrent Cum GPA			
Please place an " $\dot{x}$ " in the appropriate column for each	characteristic listed below:				
CTUDENT CHARACTERIS	TIOC .	EXCELLENT	AVEDAGE	FAID	DOOD
	STUDENT CHARACTERISTICS		AVERAGE	FAIR	POOR
CONDUCT IN CLASS WILLINGLY PARTICIPATES IN CLASS					
RESPECTS OTHERS AND THEIR PROPERTY					
ABILITY TO FOLLOW INSTRUCTIONS					
COMPLETES ASSIGNED WORK ON TIME					
STUDY SKILLS/HABITS					
ANALYTICAL THINKING SKILLS					
MATURITY/INTEGRITY					
PUNCTUALITY					
EAGER TO LEARN NEW THINGS/INIATIVE					
DEMONSTRATES MOTIVATION TO COMPLETE A 6-	WEEK SUMMER PROGRAM				
Please provide comments on motivation, behavior, performance in Upward Bound. Additional comments r					
Teacher's/Counselor's Printed Name & Title School Tele		phone Number			
Teacher's/Counselor's Signature	Date				
The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C	C. §1232g, and is a federal law provi	ding for the review a	nd disclosure of st	udent educa	tional

The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g, and is a federal law providing for the review and disclosure of student educational records. The University and Upward Bound Program will not permit access to or the release of personally identifiable information contained in student educational records to any party without the written consent of the student, except as authorized by FERPA.