

Accessibility Services

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DOCUMENTATION OF ADHD

The Office of Disability Services' goal is to provide reasonable and effective accommodations for students with qualifying disabilities to support equal access to their education.

Eligibility for accommodations is determined by the individual's qualifications as a person with a disability. A disability is a physical or mental impairment that substantially impairs or restricts one or more major life activities. Documentation must be less than three years old.

Please indicate ADHD medications prescribed for this student if any and possible side effects on educational functioning:					
Assess degree of functional impairment due to ADHD demon	strate	d by	this st	uden	t :
1=Negligible 2=Moderate 3=Substantial 4=Severe	UN=Unknown				
	1	2	3	4	UN
1) Time Management	1	2	3	4	UN
2) Organizational skills (physical and/or cognitive)	1	2	3	4	UN
3) Task persistence	1	2	3	4	UN
4) Memory skills	1	2	3	4	UN
5) Reading (fluency, comprehension)	1	2	3	4	UN
6) Quantitative skills	1	2	3	4	UN
7) Written Expression	1	2	3	4	UN
8) Employment/work skills	1	2	3	4	UN
9) Self esteem/social skills	1	2	3	4	UN
10) Other	1	2	3	4	UN
Suggested Accommodations: Diagnosticians can provide sugge accommodations appropriate at the post-secondary level of educa should be supported by the assessment results and by the diagnos reasonable and cannot fundamentally alter the basic nature or essentiation.	ation. sis. Ac	Such comi	accor nodat	nmod ions n	
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