

SMSU College Now Instructor Qualifications for English:

College Now instructors must have a valid Minnesota teaching license in CAED or an approved alternative.

Demonstration of relevant and advanced content-area knowledge:

Instructors may meet the minimum requirement for advanced content-area knowledge through any one of the following four methods:

— 1. A graduate degree in English or closely related field;

OR

— 2. A graduate degree in any field and 18 graduate credit hours in English or closely related field

OR

— 3. A graduate degree in any field plus 6 options from below.

OR

— 4. An undergraduate degree in any field with significant coursework in English or closely related field, plus 9 options from below.

- a. One semester graduate-level credit in English or closely related field. Credits need not have been taken as part of a graduate degree program (3 graduate credits = one option; this option can be applied up to 5 times).
- b. 30 hours of relevant professional development such as regular participation in College Now professional development workshops, discipline-specific Advanced Placement trainings, International Baccalaureate workshops, Minnesota Writing Project institutes, or other relevant workshops, trainings, conferences, or seminars. This option may be applied up to 4 times, or 120 hours.
- c. Published textbook, journal article or essay, or similar scholarly or creative work in the field of English. This option may be applied up to 4 times toward meeting the requirement if content is substantially different.
- d. Participation in a discipline-specific community of practice, or significant personal practice to develop particular skills or understandings. For example, participation in an SMSU-sponsored weekly Professional Learning Community for one year would equal one option.
- e. Fellowships or awards from school, district, state, regional, national, or international organizations for recognition of high school or undergraduate teaching in English.
- f. Participation in nationally normed assessment activity related to English such as Advanced Placement or ACT test grading.
- g. National Board Certification in English Language Arts. (This option counts double.)

- _____ h. Two semesters of effective teaching experience in a course leading to undergraduate credit in English, including Concurrent/Dual Enrollment (College Now), Advanced Placement, International Baccalaureate, or teaching undergraduates on a college/university campus. (This option can be repeated up to 4 times.)
- _____ i. Passing score on the National Board of Professional Teaching Standards, or other relevant subject matter tests related to English.
- _____ j. Discipline-specific leadership role (such as department chair) in a secondary or postsecondary institution or in professional organization such as National Council of Teachers of English (NCTE), Minnesota Council of Teachers of English (MCTE), or Minnesota Writing and English (MnWE).
- _____ k. Presentations at relevant local, state, regional, or national workshops or conferences such as NCTE, MCTE, or MnWE. If presentations have significantly different content, this option can apply up to 3 times.
- _____ l. Content or pedagogy trainer or coach; student teacher supervisor. To apply this option, there must be significant content-area expertise embedded in the pedagogy.
- _____ m. Field test or review curriculum for publisher or serve on textbook review and selection committee for postsecondary or secondary institution.
- _____ n. Participate in overseas summer program focus on topics relevant to English.
- _____ o. Conduct research in English Education.
- _____ p. Significant curriculum development in English (beyond one classroom).
- _____ q. Relevant professional experience in journalism, public relations, professional/technical writing, or other fields related to English. This option may be applied twice.

***These guidelines were adapted from those issued by the University of Minnesota, Twin Cities.*

Please provide a short explanation of how you have achieved each of the options indicated above.

Completed by:

[HS Instructor]	Date
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Reviewed by:

[SMSU Director of Concurrent Enrollment]	Date
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Additional Comments:

Reveiwed by:

[SMSU Department Chair]	Date
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Additional Comments: