SMSU College Now Instructor Qualifications for Physics:

Demonstration of relevant and advanced content-area knowledge:

Instructors may meet the minimum requirement for advanced content-area knowledge through any one of the following three methods¹:

1. A	. A graduate degree in Physics			
2. A	gradı	uate degree in any field and 18 graduate credit hours in Physics		
ſ				
	_	uate degree in any field plus two Physics graduate level courses and four relevant from this list (a-l), subject to review and approval by the Biology program:		
	_ a.	Graduate-level course(s) in Physics or related fields. These need not have been taken as part of a graduate degree program. This item can be counted more than once for each additional course.		
	_ b.	National Board Certification in Science, at Adolescent/ Young Adulthood level.		
	_ c.	Fellowships or awards from school, district, state, regional, national or international organizations for recognition of high school or undergraduate teaching in physics.		
	_ d.	Forty-five (45) hours of discipline-specific professional development in physics or physical education.		
	_ e.	Additional five (5) years of successful and effective teaching experience in a course leading to undergraduate credit in physics including dual credit, Advanced Placement, International Baccalaureate, teaching undergraduates on a college/university campus, teaching another College Now science course.		
	_ f.	Active participation in a professional physics or physics education organization.		
	_ g.	Discipline-specific leadership role in a secondary or postsecondary institution, such as department chair, or in professional organization such as MnSTA or NABT.		
	_ h.	Relevant presentations at local, state, regional, or national workshops or conferences.		
	_ i.	Participation in a grant-funded project with the goal of improving education in physics.		
	_ j.	Published textbook, journal article or essay, or similar scholarly or creative work in the of physics or physics education.		

k.	Participation in nationally normed assessment activity related to physics sometimes of Placement test grading, writing items for AP or IB tests, or serving as a Nat Certification assessor in science.	
l.	Field test or review curriculum for publisher or serve on textbook review a committee for postsecondary or secondary institution.	nd selection
** ¹ Adapted fro	m the University of Minnesota Physics Department	
Please provide	a short explanation (on a separate sheet of paper) of how you have a the options indicated above.	chieved each of
Completed by:		
[HS Instructor]		Date
Reviewed by:		
[SMSU Director	of Concurrent Enrollment]	Date
Additional Com	ments:	
Reveiwed by:		
[SMSU Departm	nent Chair]	Date
Additional Com	ments:	