SMSU College Now Instructor Qualifications for Spanish:

College Now instructors must have a valid Minnesota teaching license in Spanish or an approved alternative.

Demonstration of relevant and advanced content-area knowledge:

Instructors may meet the minimum requirement for advanced content-area knowledge through any one of the following four methods:

	1. A graduate degree in Spanish or closely related field;		
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	2. A gra	duate degree in any field plus 18 graduate credit hours in Spanish or closely related field;	
	3. A gra	duate degree in any field plus 6 options from below:	
		ndergraduate degree in any field with signifianct courselwork in Spanish or closely related us 9 options from below:	
	a	. One semester graduate-level credit in Spanish or closely related field. Credits need not have been taken as part of a graduate degree program (3 graduate credits = one option; this option can be applied up to 5 times).	
	t	o. 30 hours of relevant professional development such as regular participation in College Now professional development workshops, discipline-specific Advanced Placement trainings, International Baccalaureate workshops, AATSP or MCTLC workshops, or other relevant workshops, trainings, conferences, or seminars. This option may be applied up to 4 times, or 120 hours.	
	c	Published textbook, journal article or essay, or similar scholarly or creative work in the field of Spanish or closely related field. This option may be applied up to 4 times toward meeting the requirement if content is substantially different.	
	c	l. Participation in a discipline-specific community of practice, or significant personal practice to develop particular skills or understandings. For example, participation in an SMSU-sponsored weekly Professional Learning Community for one year would equal one option.	
	€	e. Fellowships or awards from school, district, state, regional, national, or international organizations for recognition of high school or undergraduate teaching in Spanish.	
	f	Participation in nationally normed assessment activity related to Spanish such as Advanced Placement grading or ACTFL testing certification .	
	8	Two semesters of effective teaching experience in a course leading to undergraduate credit in Spanish, including Concurrent/Dual Enrollment (College Now), Advanced Placement, International Baccalaureate, or teaching undergraduates on a college/university campus. (This option can be repeated up to 4 times).	

h.	Discipline-specific leadership role (such as department chair) in a secondary institution or in professional organization such as American Council on the	
	Languages (ACTFL), Minnesota Council on the Teaching of Languages and the American Association of Teachers of Spanish and Portuguese (AATSP)	
i.	Presentations at relevant local, state, regional, or national workshops or comMCTLC, or AATSP. If presentations have significantly different content, th times.	
j.	Content or pedagogy trainer or coach; student teacher supervisor. To apply significant content-area expertise embedded in the pedagogy.	this option, there must be
k.	Field test or review curriculum for a publisher or serve on a textbook review for postsecondary or secondary institution.	v and selection committee
I.	Experience requiring regular use of Spanish outside the classroom, such as work experiences.	ongoing volunteer or paid
m	. Participate in overseas summer program focusing on topics relevant to Span	nish language and culture.
n.	Significant curriculum development in advanced Spanish language, literatur (beyond one classroom).	re, or culture courses
*These guidelines	were adapted from those issued by the University of Minnesota, Twin Cities.	
•	e a short explanation of how you have achieved each of the o se experiences directly relate to the ability to teach a college-	•
Completed by		
[HS Instructor]		Date
Reviewed by:		
[SMSU Director	of Concurrent Enrollment]	Date
Additional Com	nments:	
Reveiwed by:		
[SMSU Departn	nent Chair]	Date
	iments:	