

Discipline and Course# - College Now Syllabus

SMSU Course Title:

SMSU Faculty Mentor:

High School:

High School Teacher:

Semester and Year

Textbook:

Course Description:

Learning Outcomes:

Minnesota Transfer Curriculum Goal #:

Major Content Areas:

Grades:

Attendance Policy:

Tentative Semester Schedule:

Final Exam:

Liberal Education Student Learning Outcomes:

Upon completion of the Liberal Education Program at SMSU, students will:

- Understand the techniques and habits of thought in a variety of liberal arts disciplines, having attained an adequate foundation of knowledge in those disciplines.
- Communicate effectively.
- Be creative thinkers able to identify, formulate, and solve problems using interdisciplinary perspectives.
- Be critical thinkers who evaluate information wisely and examine how assumptions and positions are shaped.
- Understand both physical and social aspects of the world and their place in it.
- Embrace the similarities among peoples and appreciate the diversity that enriches the human experience.
- Analyze moral judgments and engage in moral discourse.
- Practice responsible citizenship in their local and global communities.
- Continue life-long learning.
- Integrate mind, body, and spirit, the essential elements of a flourishing life.

College Now Statement:

College Now is SMSU's concurrent enrollment program. Concurrent enrollment allows qualified high school students to earn college credit in their high school, during their regular school day. College Now classes are taught by qualified high school teachers and are supervised by SMSU faculty members. These classes are actual SMSU courses where students earn actual SMSU credit. There is no cost to the student for these courses, providing an outstanding opportunity for students to earn college credit and jumpstarting their college careers without incurring additional debt.

IEP/504 Accommodations Policy:

SMSU does provide services for students with disabilities and IEPs at the high school. However, accommodations may vary from what is available at the high school, as we will not provide accommodations in the IEP that are considered a fundamental alteration at the college or university level.

At the university level, a 504 plan or IEP are tools to assist Accessibility Services and students in determining reasonable and appropriate accommodations. If a student taking a College Now course in their high school would like consideration of accommodations from their plan, the SMSU College Now Office will need to receive a request for accommodations. Details about this process can be found online at www.smsu.edu/academics/collegenow/504-and-iep-resource.html.

Academic Honesty Policy:

The academic honesty policy aims to sustain and promote the academic integrity of Southwest Minnesota State University (SMSU). To maintain an environment of academic integrity, all students are required to accept personal responsibility for their work. Academic dishonesty unfairly and unjustly advances one's academic standing and includes knowingly permitting or aiding another in doing the same

An incident of academic dishonesty may result in one or more of the following sanctions:

1. A warning and/or a verbal or written reprimand.
2. A reassessment of a resubmitted assignment with an appropriate reduction in points.
3. A failing grade for the assignment or test.
4. A failing grade for the class and/or the inability to withdraw from the course.
5. Suspension from Southwest Minnesota State University
6. Expulsion from Southwest Minnesota State University.
7. The revocation of a degree.

The punitive options available are not limited to the sanctions specified above.

Forms of Academic Dishonesty:

Academic dishonesty includes plagiarism and cheating. Examples of plagiarism and cheating include, but are not limited to:

1. Presenting or submitting another individual's work or ideas as your own without proper documentation. This includes but is not limited to homework assignments, term papers, research reports, lab reports, group projects, artistic works, tests, and class presentations, whether copying from an online or library resource.
2. Inappropriate use of artificial intelligence (AI). While the use of AI in and of itself is not necessarily a form of academic dishonesty, Minnesota State recognizes that "submitting the outputs from generative AI as one's own work in the absence of proper citation is plagiarism. Student use of generative AI that violates the academic expectations set forth in . . . a course syllabus may constitute academic dishonesty. Whether a particular use of generative AI constitutes academic dishonesty is contingent upon the acceptable use parameters established in a course syllabus" (See "[Generative Artificial Intelligence](#)" document from MinnState).
3. Submitting someone else's electronic work or ideas as your own without proper use of a documentation style, including but not limited to video clips, audio clips, electronic files, electronic programs, and any other copied electronic page, document, article, and review.
4. Submitting another individual's work as your own, either by means of paraphrasing, summarizing, or quoting, without the proper use of a documentation style, or submitting someone else's work as your own with only minor alterations.
5. Submitting another individual's work without appropriate use of quotations, footnotes, or references.
6. Submitting the same work for credit for more than one course or the same course without written permission from all instructors involved.
7. Submitting or presenting falsified research or falsified or fabricated sources.
8. Copying from other individuals during any type of examination or knowingly allowing other students to copy off one's own exam.
9. Having another individual or entity take an individual's exam.
10. Receiving answers to an exam from another person or media before or during an examination or communicating exam answers to other students.
11. Tampering with any course material, including but not limited to syllabi, assignments, quizzes, or examinations.
12. Using any material or resources not permitted by the instructor for an assignment, quiz, or examination.
13. Acquiring or providing another person with an assignment, quiz, examination or a portion of an assignment, quiz, or examination without the instructor's consent.
14. Changing, attempting to change, or falsifying academic records, including attendance records or sign-in sheets.
15. Uploading course materials to websites during or after the completion of the course without the instructor's permission. Examples of course materials include, but are not limited to, examinations, essay questions, or other assessment-related materials.
16. Any other forms of academic dishonesty as outlined in the instructor's syllabus or assignment instructions.

Any student who intentionally aids another student in the performance of any of the above acts or has knowledge or information regarding another student's misconduct concerning academic honesty and does not bring it to the attention of the proper authorities (for example, course instructor or academic dean) will be held responsible for their action or inaction and subject to disciplinary measures for academic dishonesty.