

SMSU LEP Outcomes for ENG 251

All ENG 251 sections must also demonstrate how they are aligned with SMSU's LEP Outcomes of effective communication and critical thinking. Sub-goals for these are the following:

A. Communicate effectively (overlaps with all the WPA Outcomes).

1. Determine the nature and extent of information needed to formulate and develop a coherent and unified thesis.
2. Understand and select the best communication methods for achieving a given purpose.
3. Comprehend and synthesize messages conveyed in both oral and written contexts.
4. Recognize and employ various methods of verbal, nonverbal, cultural, and emotional communication.
5. Consider and account for the nature of audiences when presenting written and oral arguments.
6. Present ideas with comfort and confidence in written and oral formats.
7. Develop an appreciation for the significance and aesthetics of language.

B. Be critical thinkers who evaluate information wisely and examine how assumptions and positions are shaped (overlaps with WPA Outcomes B and C).

1. Formulate clear, well-supported arguments.
2. Evaluate the extent to which evidence is reasonable, relevant, accurate, and sufficient to support intended claims.
3. Interpret arguments by correctly identifying relevant premises, conclusions, and key assumption.
4. Engage in civil discourse, self-reflection, and consideration of other points of view.
5. Demonstrate information literacy by accessing, utilizing, formatting, citing, and documenting relevant material accurately and correctly.

Course Goals Pertaining to ENG 251

ENG 251 builds upon the “WPA Outcomes” as described by the WPA (2000) and the LEP goals for effective communication and critical thinking as follows:

WPA Outcomes (A. Rhetorical Knowledge)	LEP Outcome	WPA Outcomes (B. Critical Thinking, Reading, and Writing)	LEP Outcome
Respond to the needs of different audiences		Understand a writing assignment as a series of tasks, including finding, evaluating, analyzing, and synthesizing appropriate primary and secondary sources	
Respond appropriately to different kinds of rhetorical situations		Integrate their own ideas with those of others	
Use conventions of format and structure appropriate to the rhetorical situation		Understand the relationships among language, knowledge, and power	
Adopt appropriate voice, tone, and level of formality			
Understand how genres (professions) shape reading and writing			
Write in several genres			

WPA Outcomes (C. Processes)	LEP Outcome	WPA Outcome (D. Knowledge of Conventions)	LEP Outcome
Understand writing as an open process that permits writers to use later invention and re-thinking to revise their work		Develop knowledge of genre conventions/professional standards ranging from structure and paragraphing to tone and mechanics	
Understand the collaborative and social aspects of writing processes		Demonstrate appropriate means of documenting their work	
Learn to balance the advantages of relying on others with the responsibility of doing their part			
Use a variety of technologies to address a range of audiences			