



College of Business, Education, and
Professional Studies

Dr. Daniel Campagna, Dean

Annual Report 2009-2010



September 1, 2010

President Danahar, Provost Weatherby, and Members of the SMSU Community;

As the new Dean of the College of Business, Education, and Professional Studies (BEPS), I am pleased to provide the Annual Report for BEPS for 2009-2010. A review of the documentation reveals an array of successful programs being offered through different pedagogies. These include online instruction, 2+2 learning, learning communities (weekend hybrids), internships, traditional classes, and independent studies, to name a few. Each of the three departments has experienced successes and challenges. The latter is best expressed as growing state budgetary concerns that tend to deflate program growth and evoke reallocations of limited manpower and resources. Nonetheless each department did enjoy a level of vitalization that is worth noting. I would like to highlight some general areas of departmental successes.

The Business Department includes nine major disciplines. Degrees are offered at the B.S., B.A.S., and MBA levels on campus and at various off-campus sites. That department is under the very capable direction of Chairperson Dr. Raphael Onyeaghala. All of the disciplines are, in terms of revenue generation and overall growth, aspirational and growing. The report describes in detail the array of accomplishments and program initiatives realized by the professors, staff, and students of the respective disciplines. As you shall see, it is an impressive ensemble of achievements.

The Education Department is in a state of fruitful development; overall expansion, program review from the Higher Learning Commission, licensure for the Teacher

Education candidates, graduate coursework on and off campus, and learning communities in Minnesota and South Dakota are major pieces of the departmental plan. Chairperson Dr. Rhonda Bonnsetter ably provides the leadership and support for her faculty, staff, and initiatives.

The Department of Wellness and Human Performance includes three major areas of study; physical education, health education and physical education (non teaching). Beginning fall, 2010 the department will be implementing courses in a fourth, exciting major – exercise science. A survey of this department’s activities shows a high level of engagement in the important areas of applied instruction, coaching, and community service. The department is very capably guided Chairperson Dr. Ellen Radel.

I hope that as you peruse the various reports you gain a clear sense and appreciation for the breadth and depth of interests and achievements by the three departments. Our goal is to operate within a fiscally responsible set of state budgetary challenges. To that end we intend to maintain our very stout, measured standards of academic performance while pursuing fresh, innovative ways of “doing business” in higher education.

Sincerely,

A handwritten signature in black ink that reads "Daniel S. Campagna". The signature is written in a cursive, flowing style.

Dr. Daniel S. Campagna
Dean
College of Business, Education, and Professional Studies

College of Business, Education, and Professional Studies

2009-2010 Annual Report

Description of the College:

The College of Business, Education, and Professional Studies (BEPS) is composed of three academic departments; Business and Public Affairs, Education, and Wellness and Human Performance. Daniel S. Campagna, the new (July 1, 2010) Dean of BEPS, is also responsible for the administration of the following All University Programs: Distance Learning, Graduate Studies, and the Small Business Development Center. The Distance Learning program has several subunits: 2+2 / CAP, Community College Teacher Credentialing, Customized Training / Senior College, D2L, and Online Learning. The unit of Academic and Diversity resources (ADR) reports to Dean Campagna. That unit includes Academic Commons, Athletes Academic Resources, Cultural Diversity, Disability resources, Student Support Services, and Upward Bound.

In 2009-2010, BEPS employed 44 full-time faculty, 1 faculty on phased retirement, and 59 adjunct instructors. Of the full-time faculty, 33 are tenured, 7 are probationary, and 4 are on fixed term contracts. 75% of the faculty is tenured. The new faculty hires include the following:

Education;

- Dr. Sonya Vierstraete – Fixed term, Elementary Ed and Reading

Business & Public Affairs;

- Harold Rivera-Mulero – Fixed term, Assistant Professor of Management
- Gary Schneide – Fixed term, Assistant Professor of Finance
- Kathy Schaefer – Fixed term, Assistant Professor of Management

Wellness and Human Performance;

- Jeff Bell – Fixed term, Exercise Physiology

The Dean's office is staffed by Kris Henspeter, Administrative Assistant and Deb Mitlyng, Assistant to the Deans. Marcia Beukelman, accounting manager, has been assigned

half-time in the Dean's office. Dr. Vernon Harlan was hired in June, 2010 as Associate Dean for Academic Programs and Student Services. He is responsible for eight units of academic support and special assignments for the Provost and Deans.

BEPS Major Enrollments

As of July 1, 2010, SMSU enrolled a total of 2880 declared majors. About 1639 of those majors or 57% were in the College of Business, Education, and Professional Studies. Approximately 675 courses/ sections were offered in fall and spring, 2009-2010 in BEPS.

Assessment

The evaluative processes and approaches used in each program are outlined in the individual departmental reports. The reports are especially revealing for their attention to inclusivity; each department has provided a comprehensive overview of their respective accomplishments, standards of performance, and points of distinction. The common expectation is that BEPS is well situated for gradual, continued growth that is highly compatible with the fulfillment of the university mission and directed around the idea of student success. Please note that each department is also engaged in the process of assessment as a necessary part of their respective program reviews.

**Table 1: College of Business, Education and Professional Studies:
Majors, July 1, 2010**

B		
ADM,POL		
SC	Agribusiness Management	45
	AICPA 150 Sem Credit Accounting	
	Emphasis	121
	B.A.S.-Management	100
	Business Administration	65
	Business Major Pre On-Campus	116
	Culinology	57
	Finance	59
	Finance-Pre	46
	Fire Administration	6
	Hospitality Management	56
	Law Enforcement Administration	5
	Management	76
	Marketing	126

	Political Science	29
	Pre Business	62
	Pre-Management	56
	Public Administration	16
	Restaurant Administration	
B ADM,POL SC Total		1041

EDUCATION	Early Childhood Education	83
	Education	
	Education Program Licensure Only	
	Elementary Education	87
	Pre Early Childhood Education	66
	Pre Education	24
	Pre Elementary Education	94
	Special Education	
EDUCATION Total		354

WEL & HU PER	Health Education	11
	Physical Education	173
	Physical Education/Teaching	17
	Pre-Health Education	16
	Pre-Physical Education/Teaching	27
	WEL & HU PER Total	

Total Majors: BEPS, 2009 – 2010:

1639

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DEPARTMENT OF BUSINESS AND PUBLIC AFFAIRS
ANNUAL REPORT FOR THE 2009-2010 ACADEMIC YEAR

**Section I - Brief Description and History of SMSU's BPA
Department**

The Department of Business and Public Affairs (BPA) at Southwest Minnesota State University (SMSU) remains a dynamic multi-program department. An alphabetical listing of the programs encompassed by the BPA Department, as it stands today, is:

Accounting

Agribusiness Management/Economics

Business Administration

Culinology®

Finance

Hospitality Management

Management

Marketing

Political Science and Public Administration

As a multi-program department, BPA operates under a “federal” model of governance. Some items, such as scheduling, tenure/promotion processes and search committees, are coordinated through the department chair who acts on behalf of the entire department. However, each individual BPA program maintains and improves the academic integrity of its respective discipline. Each program engages in the recruitment and advising of its own majors and minors. Also, each program also has a separate budget to support its individual goals and activities, and faculty seniority rosters are maintained by program area.

DEPARTMENT MISSION

- I. To provide the finest quality education possible that will be responsive to the requirements of an ever-changing and diverse student body and prepare them for success in the rapidly changing global environment.

- II. To be a positive force in the development of the University, community and region by being actively involved in addressing the problems facing these constituencies.

DEPARTMENT GOALS

The overall objectives of SMSU’s Department of Business and Public Affairs are:

- A. Verifiable standard of excellence in teaching.

- B. International focus (within existing courses until more resources are made available by the administration)

- C. Community and regional assistance.

- D. Integration with other disciplines.

- E. Cooperation with other regional educational institutions.

- F. Maintain faculty-to-student teaching and advising ratios consistent with the University's mission of being a "caring" institution.
- G. Professional growth and development consistent with the goals and objectives of the Department and relevant programs.

Faculty and Staff in the BPA Department:

Current Structure, Changes during '09-'10, and Future Outlook

During the 2009 – 2010 academic year, members of the department of BPA included 24 full-time faculty and 16 adjunct faculty. BPA department was also supported by one full-time administrative assistant/office manager on 92% contracts.

Changes during the academic year include the following:

1. Ms. Linda Baun joined the department as Office and Administrative Specialist. Ms. Keri Roeller, the former Administrative Specialist was reassigned to the Financial Aids Office.
2. Dr. David Patterson took a sabbatical during the spring of 2010 to write a book. Dr. Patterson is expected to return to the department during the summer of 2010.
3. Professor Douglas Simon accepted and began the Army's Intermediate Level Education (ILE) program. Completion of this one-year program is required to advance to the rank of Lieutenant Colonel.
4. The following faculty members received tenure during the academic year: Dr. Stephen Davis and Dr. William Thomas.
5. Dr. John Gochenouer will be on sabbatical for the entire 2010-2011 academic year. In order to cover most of the courses taught by Dr. Gochenouer, a fixed

term faculty member, Ms. Kathy Schaefer, was hired to start teaching in the fall of 2010. Ms. Schaefer teaching assignment will be in the area of management.

6. Dr. Hwan Yong (John) Kim, Assistant Professor of Management is moving on to another job in the State of Alabama. A subsequent national search for Dr. Kim's vacant position enabled the BPA Department to add Mr. Harold Rivera-Mulero (in Fall 2010) to teach production and operations management and other management courses for the management program. The BPA Department would like to express its deep gratitude to Dr. Kim for his years of dedication and service to our students, the BPA Department and to SMSU in general.

Department Leadership:

Dr. Raphael Onyeaghala, Department Chair

Dr. Will Thomas, Director of Business Graduate Programs

Dr. Matthew Walker, Director of Distance Learning Programs.

Partnership with Other Academic Institutions

The BPA Department continues to be active in distance learning education. In cooperation with SMSU's office of Distance Learning, the department offers 2+2 programs to off-campus locations. The department also offers MBA program to different cohorts in the region. Courses are provided to these off-campus sites via Interactive Television (ITV), on-line, and by driving to distant sites to teach courses in-person. Faculty in the BPA department has a tradition of providing educational opportunity to locations in SMSU's service-region in Southwest Minnesota, and to other areas around the state.

The origins of these outreach programs extend back to 1987 when SMSU and Ridgewater College first developed an articulation agreement for a 2+2 program leading to a B.S. in Business Administration. Since that time, the BPA Department has enabled SMSU to expand its off-campus programs to place-bound students throughout Minnesota. SMSU now offers both undergraduate and graduate courses to a number of distant sites, and these programs allow students to follow a planned schedule that leads to the completion of bachelor's- and master's-levels degrees.

The BPA department offered undergraduate courses for distance learning students during the 2009 – 2010 academic year to the following:

- Alexandria Technical College (Alexandria, MN)
- Dakota County Technical College (Rosemount, MN)
- Kilian Community College (Sioux Falls, SD)
- Minnesota State Community & Technical College (Detroit Lakes, MN & Wadena, MN)
- Pine Technical College (Pine City, MN)
- Ridgewater College (Willmar, MN and Hutchinson, MN)
- Riverland Community College (Austin, MN and Albert Lea, MN)
- St. Cloud Technical College (St. Cloud, MN)
- South Central Technical College (North Mankato, MN and Faribault, MN)

- Southeast Technical College (Red Wing, MN & Winona, MN)
- Waseca, MN (Fire Administration and Public Administration)

There are a variety of degree options for our off-campus students. Currently, our 2+2 programs are enabling students at these distant sites to earn a B.S. in Business Administration, a B.A.S. in Marketing, or a B.A.S. in Management. In addition, the BPA Department has cooperated with additional 2-year colleges in Minnesota to offer a B.A.S. in Fire Service Administration, and also provides administrative courses for students pursuing a B.A.S. in Law Enforcement Administration.

SMSU has also provided off-campus MBA programs to a number of communities throughout the region. During the 2009-2010 academic year, there were two cohort of students pursuing their MBA degrees.

BPA faculty members are very committed to providing quality education to the southwest region of Minnesota and to provide baccalaureate and graduate degrees at our on- and off-campus sites.

The BPA department continues to explore ways to expand relationships with other institutions.

Department Budgets

The BPA department is a multi-program department. Each program maintains its budget. During the 2009-2010 academic year, budgets for each of the BPA Programs were adequate to meet the programs overhead expenses. Most BPA programs do not plan extensively for how funds are to be spent. However, the modest goal is to judiciously manage expenses so that sufficient funds are available to photocopy tests, cover postage, pay for phone usage, etc.

Section II - BPA's Current Year Activities: 2009-2010

Teaching and Learning

Some of the notable BPA Department's accomplishments during '08-'09 are in the areas of teaching and learning. BPA faculty are very passionate professionals. Almost every faculty member taught an overload course during the academic year. The teaching of overload is warranted because of high enrollments in some courses and limited faculty members to teach extra course sections. Individually, the BPA faculty have done extra work to improve student learning. Some of the individual faculty accomplishments are summarized below.

1. In summer 2009, Professor Elina Ibrayeva created and taught an online version of the MNGT 492: Business Policy for the first time.
2. In spring 2010, Professor Ibrayeva taught MBA 681 International Business and Leadership as an online course for the first time.
3. In fall 2009, Professor Ibrayeva redesigned MBA 681 International Business and Leadership through development of new projects and assignments, along with an introduction of a new textbook.
4. In summer 2009, Professor Ibrayeva created an extensive, semester-long creativity/brainstorming group project for Fall 2009 MGMT 330 Organizational Behavior and Theory, which received good reviews in the end-of-semester reviews.
5. Associate Professor Michael Cheng incorporated real world applications of culinology in classes by working with clients on sauce reformulation project.
6. Professor John Gochenouer developed a demonstration Special Topics course that involved 12 students being given leadership responsibilities in Students In

Free Enterprise (SIFE). Each of these students were required to provide regular reporting, mastering a Project Management System, supervise others, and invest at least 100 hours into the course. It was a great success with students working from 110 to 446 hours in four months and completing many business and educational projects.

7. Associate Professor David Patterson created an online learning environment for each of his Fall 2009 classes, using WebEx. He found this to be an effective method of replicating a traditional classroom environment using internet technology.
8. Associate Professor Patterson also instructed several of faculty members in the use of WebEx.
9. Associate Professor Patterson also provided support to SMSU faculty for D2L and other technology issues. He served as a liaison between faculty and the IT department and administration for enhancement of the school's learning management system.
10. Professor Patterson provided support to Associate Provost Mary Hickerson for inclusion in her report to the HLC for obtaining accreditation of the SMSU online degree programs.
11. Professor Gerald Toland offered his first fully online and asynchronous course, ECON 380: Public Finance. He plans to offer this online course again in Fall 2010.
12. Professor Toland also offered his first blended online course. He used Adobe Connect and a web-cam to offer MBA 684: Managerial Economics to graduate students in our distance learning cohorts. He will offer another section of this "blended online" course again in Fall Semester 2010.

Scholarly and Creative Activity

A partial summary of the BPA faculty's 2008-2009 record of scholarly activities are as follows:

Susan Jones:

- Along with her dissertation advisor, Dr. Ronald Stover of South Dakota State University, co-authored a chapter based on her dissertation research study which will be published in the forthcoming book, *E-Business Issues, Challenges and Opportunities for SMEs: Driving Competitiveness*. SME is an acronym for "small and medium-sized enterprises." IGI Global of Hershey, PA is the publisher of this forthcoming book, which is scheduled to be printed in August 2010.
- Presented a paper entitled "The Expansion of Internet Technology in a Rural Community: A Diffusion Study" at the International Conference on Business, which was held in Honolulu, Hawaii on May 27—30, 2010

Elina Ibrayeva

- Professor Ibrayeva presented as a panelist at a teleconference between SMSU and the Center for North-American Studies at the Bratislava University of Economics in Slovakia in March 2010.
- Prof. Ibrayeva made a presentation, "Course Design Ideas for Online Courses," at the SMSU Professional Development Day on August 19, 2009.
- Prof. Ibrayeva made a presentation entitled "Anatomy of the Global Economic Crisis" at the Danebod Folk Festival, in Tyler, MN on August 20, 2009.
- Prof. Ibrayeva attended an SMSU workshop, "Strategies to Assess and Improve Student Critical Thinking Performance," on November 18, 2009.
- Prof. Ibrayeva participated in the SMSU Faculty Book Club "Assessing for Learning" (author: Peggy L. Maki) Spring 2010 session.

Michael Cheng

- Presented at Twin Cities District Dietitians Association on Culinology
- Hosted Chef Emile Stieffel for University Gala and as guest chef in Culinology classes in Fall 2009
- Presented at refereed poster session during 2009 International Council of Hotel, Restaurant and Institutional Education conference
- Developed initial line of fresh, ready-to-eat meals using patented cryo-vac technology
- Obtained on-going commitment from General Mills for two paid summer internships yearly
- Completed fund-raising campaign to establish Culinology Advisory Board scholarship with a goal of \$10,000 endowment
- Continued refining Culinology Learning Community at Clapper Residence Hall
- Hosted opening reception for the first Local Food and Wine showcase on campus
-

Raphael Onyeaghala

Attended the following conferences/seminars:

- Western Education & Research Activities on Agribusiness (WERA 72) Annual Meeting held on June 7 – 9, 2009 in Las Vegas, Nevada

- “The Home Grown Economy 2010”: Equipping You to Build Community-Based Food Systems, Southwest Minnesota State University, Marshall, February 16, 2010
- 2010 Farm Outlook Seminar organized by Southwest Minnesota State University Foundation, Marshall, Wednesday, March 10, 2010
- One-day Joint Conference of the Agricultural Economics Society (AES) and La Société française d’économie rurale (SFER) and the AES 84th Annual Conference held on March 29 – 31, 2010 in Edinburgh, Scotland.

He presented the following paper:

- Credit Risk and Agricultural Financial Markets Performance: paper presented at the Western Education & Research Activities on Agribusiness (WERA 72) Annual Meeting held on June 7 – 9, 2009 in Las Vegas, Nevada

He has continued to work on the following project with Dr. Gerald Toland:

- “The Analysis of an Expanding Renewable Energy Market on Agricultural and Rural Economic Development in Minnesota (sponsored by AURI)”

Gerald Toland

- Continued research on the economics of renewable fuels; he is working alongside Dr. Onyeaghala to complete an AURI research project investigating the economic impact of renewable fuels on the rural economy in Minnesota.
- Investigated teaching techniques to improve learning in online courses

John Gochenouer

- Began researching issues of complexity for a possible book: Contrived Complexity. Had eight teams of graduate students study eight parts of the American infrastructure and present strategic reports on health care complexities, tax complexities, financial complexities, etc.
- Learned how to do voice-activated Internet searches with a cell phone using the Android operating system. His ultimate goal is a text-less curriculum based on instant access to hundreds of current Internet links creating a business course that is always current and automatically evolving as the environment changes.

Michael Rich

- Prof. Rich was the editor of a special edition of the *Journal of Business & Industrial Marketing*, Volume 25, Number 3, 2010. The special edition was entitled, "Emerging frontiers within B2B marketing: understanding customer needs and managing the customer experience." Besides supplying a Guest Editorial on the subject, Prof. Rich coordinated the efforts of 10 authors and 30 blind reviewers to produce this 63-page edition. The journal is an Emerald Publication from England and has international status.

Professional Development

A partial summary of the BPA faculty's 2009-2010 record of accomplishments in professional development are discussed below.

- Overall Professional Development Efforts of BPA Faculty

Online Course Development: BPA faculty have strongly participated in the conversion of traditional courses into on-line formats. Currently, over 25% of BPA courses are taught through online. With the elimination of teaching via ITV, some BPA faculty been trained to use other methods of course delivery. Examples are: Adobe Connect, WebEx, and D2L.

Participation in Professional Organizations: BPA faculty use their contractual travel funds to travel to professional and disciplinary meetings/conferences, and to maintain their memberships in professional associations. Some of the memberships include:

Academy of Management

Minnesota and South Dakota State Bar Associations

Minnesota Economics Association

American Culinary Federation

American Finance Association

American Management Association
American Marketing Association
American Society of Public Administrators
American Agricultural Economics Association
Agricultural Economics Society, United Kingdom
Great Plains Political Science Association
Fulbright Association
Great Plains Sociological Society
Institute of Food Technologists
Model United Nations Conference
Research Chefs Association
Society of Human Resource Management
Brigade Judge Advocate for Minnesota Army National Guard

Service to Students

Students and faculty affiliated with the Business and Public Affairs Department have worked together to record some notable achievements. In this report, the activities of student clubs and activities are noted below:

Society of Human Resource Management (SHRM): This student club is advised by Dr. Stacy Ball-Elias. SHRM is an international association made up of professionals in the field of human resource management. The association includes roughly 100,000 professional members. The Society sponsors an annual academic knowledge competition. Questions in this competition emphasize the human resource function, but also cover other subject areas within business. For example, competition questions also cover statistics, economics, international business, strategic management, general management, and marketing. SMSU has participated in this competition for the past four years and we have won the State of Minnesota title each time we have competed. The team consists of three undergraduate business students. We are proud of our students' accomplishments in this rigorous academic competition. The HR Club

attended the Minnesota Society for Human Resource Management Annual Conference in October. The conference was held in St. Cloud and was attended by several hundred HR professionals as well as students from a number of Minnesota universities.

Students in Free Enterprise, (SIFE): is another national student organization that sponsors the creation of local teams on college campuses. SIFE is advised by Dr. John Goecheneour. SMSU's chapter of SIFE has been active for several years. In that time span, the SMSU's SIFE students have performed community service projects, established a real-world business in downtown Marshall (Nature's Backyard), and have won numerous competitions against peer chapters at both the regional and national levels. SMSU's students are creating outcomes that are equal to or better than their peers at other institutions. Projects undertaken by SIFE students are based on the following criteria: Free Market Economies, Personal Success Skills, Entrepreneurship, Financial Literacy, Environmental Sustainability, Business Ethics, and Sustainability. The most current project was SIFE sponsorship of an Earth Day contest that five clubs competed in. The Sustainability House won the "Projects for our Planet" competition and was presented with an etched crystal globe that will be used in future Earth Day competitions. In addition to the Village Bookstore and Clarkfield clothing, SIFE has also sold over 2000 silkscreened t-shirts that were manufactured by the club. Cards-Across-Cultures sold over 2000 cards and resulted in \$720 checks going to schools in Bosnia and Jamaica. Hundreds of tires have been inflated to the proper level by the "Pump 'Em Up" project that is a finalist in the national SIFE competition for environmental projects.

Southwest Investment Group and Management Association (SIGMA): is advised Dr. Matthew Walker. SIGMA has successfully participated in national investment competitions, organized trips to visit exchanges and financial institutions in Central Europe, and most recently planned and executed a community-wide book donation program for children who were victims of Hurricane Katrina.

SMSU Students in business are competitive within their own fields of expertise, but also are aware that they should be civically engaged, and that it is important to give something back to their communities.

Southwest Marketing Advisory Center (SMAC): is advised and under the daily direction of its Executive Director, Dr. Michael Rich. SMAC is creating measurable outcomes daily through their work on real-world consulting projects. SMAC has been in operation since 2002, and has completed over 300 consulting projects for both small

and large organizations (including for-profit businesses and non-profit entities). Each project represents either a fee-paying or pro-bono client.

The SMAC students (over 110 to date) are paid hourly to produce research analyses and reports that fit the unique needs of each customer. When a project is complete, the students make an appointment with the client to deliver a PowerPoint presentation, explain the research results, and furnish the client with a professional, written report that includes all of the findings and recommendations.

The success of SMAC has led to considerable word-of-mouth advertising, and "the Center" has at least 10 and as many as 30 projects on-going at almost any time of the year. Students hired by SMAC tend to be marketing, business, accounting and other related majors. If the satisfaction of fee-paying clientele is used as a measure of our students' educational foundations and training, then we are receiving strong confirmation of the quality of our programs and our students. Many alumni of SMAC have returned to report that the foundations learned in the center have been a major factor in their early successes in the business world.

The Southwest Marketing Advisory Center was the subject of a journal article entitled, "Undergraduate research centers: simply a source of student employment or a model for supplementing rural university finances?" The article appeared in the May 2010 issue of the *Journal of Business and Industrial Marketing* as the lead article. The article reviewed the various financing schemes undertaken by universities and discussed the merits and limitations of each. The article highlighted the approximate million dollar revenue stream of the center since its inception in 2002, resulting in a student payroll of over \$500,000 and a student scholarship fund of \$50,000. Since its founding, SMAC has employed over 125 students that have completed over 400 projects, resulting in real-life work experiences that have been instrumental in these students finding related employment upon graduation.

Accounting Club: Students in the accounting club are long-time entrepreneurs, if we observe the consistent success of the "consignment used-textbook business" that has operated at SMSU for over 15 years. Accounting club students (advised by Associate Professor Glenn Bayerkohler) have a well-known reputation for providing SMSU students a lower-cost alternative for acquiring their textbooks each semester. The accounting club uses net funds from their "business" to sponsor club activities. Each tax season, accounting students perform a community service of helping senior citizens to properly file their tax forms.

Agribusiness/Agronomy Club: The purpose of the SMSU Ag Business Club is to supplement the education of Ag Business students at SMSU through practical

experience, to promote the pursuit of Ag Business as a career, to develop the community's understanding of the Ag Business profession and to familiarize the club with the role of Ag Business companies. The Ag Business Club sponsors activities and lectures; it also tours area and national businesses. The club is advised by Drs. Onyeaghala, Davis and Jung. The club has organized educational trips to learn more about the operation of grain exchanges, value-added agricultural industries, and farm equipment industries. The club has taken trips to the following: Chicago Board of Trade, Monsanto facility in St. Louis, MO, John Deere Plants in Waterloo, IA and Moline, IL. Other places visited include: Milwaukee Breweries, WI, AgChem in Jackson, MN, and several farms and ranches in Nebraska and Colorado. In addition, the agribusiness/agronomy students participate in Minnesota's Post-Secondary Agricultural Students (PAS) activities. SMSU Agribusiness Club and PAS hosted the PAS regional conference in Marshall, MN in March 2010. The agribusiness/agronomy club students also participated at the Agricultural Futures of America (AFA) conference held in Kansas City in April, 2010.

In addition to all of the above student accomplishments, the Department of Business and Public Affairs have students active in the, *the Student Hospitality Organization and the Marketing Students Association*.

Service to the University

The faculty of the department of Business & Public Affairs has been very active in the area of service to university and MnSCU. Below is a list below shows a partial list of the BPA's involvement in services during 2009-2010 academic year:

Members, SmSUFA Exec Committee:	Assoc. Prof Stephen Davis
	Prof. Gerald Toland
	Prof. Douglas Simon
	Assoc Prof. Raphael Onyeaghala
	Assoc. Prof. Will Thomas
Member, Curriculum Committee:	Assoc. Prof. Matthew Walker
Members, Academic Technology Committee:	Assoc. Prof. Stephen Davis

Chair, Academic Affairs Committee:	Assoc. Prof. Raphael Onyeaghala,
Member, Academic Standing Committee:	Asst. Prof. Sangnyeol Jung
Member, Administrative Hearing Committee:	Asst. Prof. Sangnyeol Jung
Members, Graduate Council:	Asst. Prof. John Kim Asst. Prof. Will Thomas
Member, Long-Range Planning Committee:	Assoc Prof. Raphael Onyeaghala
Member, Strategic Planning Committee:	Assoc. Prof. Raphael Onyeaghala
Members, Professional Improvement Committee:	Assoc. Prof. Will Thomas Asst. Prof. Sangnyeol Jung
Member, Honors Review Board:	Assoc Prof. Raphael Onyeaghala
Member, Affirmative Action Committee:	Prof. Stacy Ball-Elias
Member, Continuing Faculty Mentors Committee:	Assoc. Prof. Stephen Davis
Members, Student Technology Fee Committee:	Prof. Susan Jones
Member, Feminist Issues Committee:	Asst. Prof. Denise Gochenouer
Members, Univ. Technology Advisory Committee:	Assoc. Prof. Stephen Davis
Member, IFO Budget Committee:	Prof. Gerald Toland
Member, Cathy Cowan Award Committee:	Prof. Gerald Toland
Member, IFO Govt. Relations:	Prof. Douglas Simon
Member, Advisory Committee to INDS:	Asst. Prof. Bill Bennett
Member, Academic Affairs:	Asst. Prof. Bill Bennett
Member, Institutional Review Board:	Asst. Prof. Sangnyeol Jung
Member, Cultural Diversity Committee:	Assoc. Prof. Michael Cheng
Members, SMSU Agronomy Advisory Committee:	Prof. Gerald Toland Assoc. Prof. Raphael Onyeaghala

Member, MNSCU Transfer Oversight Committee: Prof. Gerald Toland

BPA faculty have participated in several search committees.

Service to the Community at Large

BPA faculty has been involved with the community in a variety of organizations and formats. Below is a partial inventory of BPA participation in community affairs in 2009-2010:

Chair, Marshall Avera Hospital Board: Prof. Mike Rich

Member, Board of Counselors for the parent corporation, Avera Health

Member, Board of the Southwest Center for Independent Living: Prof. Mike Rich

Lyon County Commissioner: Prof. Mark Goodenow

Members, Marshall Sunrise Rotary and the Knights of Columbus: Prof. Gerry Toland

Member, Board of Directors, SMSU Campus Religious Center: Prof. Susan Jones

Member, Board of Directors for the SMSU Campus Religious Center: Prof. Gerald Toland

Member, SMSU Glee Club: Prof. Gerald Toland

Member, Marshall City Band: Prof. Susan Jones

President, Minnesota Council of Accounting Educators: Assoc. Prof. David Patterson

Chairman, Marshall Cable Television Commission: Assoc. Professor David Patterson

Member, Business Advisory Board for Normandale Community College: Assoc Prof David Patterson

Member, Marshall City Administrator's Special Task Force.

BPA faculty members also undertook several services such as those reported below:

- Prof. Ibrayeva hosted a Lyon County General Federation of Women's Clubs' meeting at her house on October 27th, 2009, with a program on "Domestic Violence."
- Assoc. Prof. Cheng judged ProStart Culinary Competition in Minneapolis
- Prof. Cheng also hosted celebrity guest chef Robert Danhi for Culinology presentations on campus
- Prof. Susan Jones plays trumpet in Marshall Municipal Band

College Now Program: The BPA department continues to be involved in "College Now". The department provides teaching expertise in and Economics and Political Science disciplines.

Assessment

BPA department uses various tools to assess student learning in all courses. These tools include student evaluations, class projects, homework assignments, examinations and participation in student clubs. One specific assessment performed during the academic year is the Major Field Aptitude Test (MFAT) in Business produced by the Educational Testing Service (ETS). Business administration students (Management & Finance) have been taking this nationally-normed exam since the 1993-1994 academic year. The overall performance of SMSU students on an exam of this nature has been above average since 1997, when all SMSU business majors have been required to take the exam. In the next academic year, we intend to compare the results of SMSU students to the results of students in other MnSCU and selected institutions across the country.

Section III: Five Year Plan

The Finance and Management programs of the department are respectively currently conducting program reviews. On completion of their reviews, a formal five year plan will be developed for those programs. The following BPA programs: Accounting, Agribusiness Management, Management, Finance, and Marketing will be conducting program reviews soon to assess the needs of the programs.

Meanwhile, the Department would continue to do the following:

- Integrate the mission and goal of the BPA department with SMSU's Overall Mission
- Managing Program Growth of Student Enrollment in BPA Programs: On Campus, 2+2 Programs and On-Line Offerings
- Cooperate with both the Public and Private organizations for degree offerings
- Develop long-term vision for an SMSU College of Business and Public Affairs

Department of Education

Section I. Department Description

The Department of Education has focused this year on several interrelated items: moving its programs to 120 credits as per the MnSCU requirements; meeting new requirements for licensure for the Early Childhood Education and Elementary Education degrees; and preparing for our upcoming Minnesota Board of Teaching (BOT) accreditation visit in December 2010. The new Autism certificate program was initiated. The English as a Second Language (ESL) licensure program has moved through the BOT review process, and is awaiting final approval. The Learning Communities of the Graduate Education program underwent a successful review and visit by the Higher Learning Commission. The undergraduate Early Childhood Education Distance program and graduate Masters in Education with English Emphasis online program, along with programs offered through the Business Department, applied for approval to the Higher Learning Commission.

Mission: The mission of the Professional Education Program at SMSU is to create communities of practice where each learner is an active participant in the investigation of learning, teaching, and leadership processes. Teachers and learners will engage in educational theory, research, inquiry, critical reflection, and application in pursuit of excellence in education.

Vision: Communities of practice investigating learning and teaching.

Seven Core Values: The following core values provide the foundation and ensure the integrity of the Southwest Minnesota State University Teacher Education Program:

1. Inquiry
2. Human diversity
3. Socio-cultural interactions
4. Learning environment
5. Belief, value, and knowledge structures
6. Democracy
7. Leadership

Faculty: The following are the fourteen members of the faculty of the Education Department.

Dr. Michelle Beach – teaches in the 2 + 2 Early Childhood Distance Education program, and in the Community/Technical College program

Dr. Rhonda Bonnstetter – teaches in the undergraduate and on-campus graduate programs

Dr. Wendy Claussen – teaches in the undergraduate program

Dr. Verna Cornish – teaches in the undergraduate and on-campus graduate programs

Dr. John Engstrom – teaches in the off-campus graduate program

Dr. Jo Anne Glasgow - teaches in the undergraduate and on-campus graduate programs

Dr. Winston Gittens - teaches in the undergraduate and on-campus graduate programs, and in the Community/Technical College program

JoAnne Hinckley - teaches in the undergraduate and on-campus graduate programs

Dr. Sharon Kabes - teaches in both the on- and off-campus graduate programs

Dr. Dennis Lamb - teaches in both the on- and off-campus graduate programs

Dr. Tanya McCoss-Yerigan - teaches in the off-campus graduate program

Dr. Lon Richardson - teaches in the off-campus graduate program

Dr. Paulette Stefanick - teaches in the undergraduate and on-campus graduate programs

Dr. Debbie VanOverbeke - teaches in the undergraduate and on-campus graduate programs

Undergraduate Education Programs: The undergraduate education programs offer licensure to Teacher Education Program candidates in three areas. Early Childhood Education (ECE) provides licensure for students ages Birth – grade 3. ECE is offered in two formats: on campus and through the 2 + 2 distance learning program via articulation agreements with community/vocational colleges in the MnSCU system.

Elementary Education provides licensure for students in grades Kindergarten – 6. During the academic year the Education Department worked to make the transition

from offering elementary education with a mandatory specialty area to a stand-alone K-6 Elementary Education license with optional endorsements in the following areas: Pre-primary Education (adds ages 3-5), Communication Arts (adds gr. 5-8), Mathematics (adds gr. 5-8), Science (adds gr. 5-8), Social Sciences (adds gr. 5-8), and K-8 World Languages & Cultures – Spanish. The new K-6 Elementary Education program with the optional endorsements will be offered beginning Fall 2010.

Secondary Education provides licensure for students in nine content areas. They are licensed for varying grade levels as mandated by the Minnesota Board of Teaching. These licensure programs include: Art Education (K-12), Biology Education (gr. 9-12); Chemistry Education (gr. 9-12), Communication Arts Education (gr. 5-12) with emphases in either English Literature or Speech, Health Education (gr. 5-12), Mathematics Education (gr. 5-12), Music with emphases in either Vocal or Instrumental music, Physical Education (gr. K-12), Social Sciences (gr. 5-12), and World Languages & Cultures – Spanish (K-12).

Two minors are also available to Education majors: Special Education, which is a non-licensure minor, and Developmentally Adaptive Physical Education, which is a licensure minor open to Physical Education majors.

The licensure programs in the Education Department must demonstrate the ten Standards of Effective Practice:

1. Subject matter
2. Student learning
3. Diverse learners
4. Instructional Strategies
5. Learning environment
6. Communication/Technology
7. Planning instruction
8. Assessment
9. Reflection/Professional Development
10. Collaboration/Ethics

Graduate Education Programs: The Graduate Education program offers masters degrees in both the traditional on-campus format and in the off-campus Learning Community format. Masters degrees in Education are offered with several different emphases areas: Teaching, Learning, and Leadership (offered on-campus and in Learning Communities); English (online format); Mathematics (not enough students to offer this year, will market again for next year); Sports Leadership; Reading (offered for licensure K-12 and/or as masters degree); and Special Education (offered for licensure

K-12 and/or as masters degree in Developmental Disabilities, Emotional Behavior Disorders, Learning Disabilities, and Early Childhood Special Education). The graduate program also began offering an Autism certificate (non-licensure) during this academic year, and hopes to begin English as a Second Language (ESL), both for licensure K-12 and/or as a masters degree once final approval from the Board of Teaching and MnSCU have been secured.

The Graduate Education program offered two non-degree programs in collaboration with successful grant programs. The Emerging Renewable Energy Program offers training to area science teachers through the CREED Project and MnWest Community College. SMSU was also the recipient of a grant through MnSCU to offer courses in teaching and pedagogy to train community/vocational college instructors throughout the state. This grant was renewed for the coming academic year. Dr. Winston Gittens and Dr. Michelle Beach (Education), and Dr. Ellen Radel (WHP) were instructors for this program this past year.

Another unique collaboration in the Graduate Education program is with the Doctoral students from Udonthani Rajabhat University in Thailand. Dr. Sharon Kabes and JoAnne Hinckley (SMSU Education Department) developed and presented two three week intensive trainings in school based management coupled with internship and shadowing experiences in area schools for a total of 26 doctoral students and 2 professors studying school administration from Thailand. Dr. Dennis Lamb came as a guest instructor for some units. The Thai group came to Marshall in October and November of 2010 as the second phase of a five year cooperative agreement.

The graduate education programs model the National Board of Professional Teaching Standards and the National Partnership for Excellence and Accountability in Teaching Characteristics of Effective Professional Development.

Standard 1. Educators are committed to students and their learning.

- 1.1 Educators recognize individual differences in their students and adjust their practice accordingly.
- 1.2 Educators have an understanding of how students develop and learn.
- 1.3 Educators treat students equitably.
- 1.4 Educators' mission extends beyond developing the cognitive capacity of students.
- 1.5 Educators affirm the commonalities and differences of students and all humans.

Standard 2. Educators know the subjects they teach and how to teach those subjects to students.

- 2.1 Educators appreciate how knowledge in their subjects is created, organized, and linked to other disciplines.
- 2.2 Educators command specialized knowledge of how to convey a subject to students.
- 2.3 Educators generate multiple paths to knowledge.
- 2.4 Educators use instructional technology effectively.

Standard 3. Educators are responsible for managing and monitoring student learning.

- 3.1 Educators call on multiple methods to meet their goals.
- 3.2 Educators facilitate learning in group settings.
- 3.3 Educators focus on student engagement.
- 3.4 Educators regularly assess student progress.
- 3.5 Educators emphasize principle/critical objectives.

Standard 4. Educators think systematically about their practices and learn from experience.

- 4.1 Educators regularly model ethically reasoned judgments as they engage in daily decision-making within their learning community.
- 4.2 Educators seek the advice of others and draw on education research and scholarship to improve their practice.
- 4.3 Educators make decisions based on knowledge of the historical, philosophical, and social foundations of education.

Standard 5. Educators are members of learning communities.

- 5.1 Educators contribute to school effectiveness by collaborating with other professionals.
- 5.2 Educators work collaboratively with parents and families.
- 5.3 Educators engage community resources to enhance learning.

Leadership Proposition 6: Educators are leaders in their schools, districts and broader community.

Faculty and Staff in the Education Department:

During the 2009-2010 academic year, members of the Education Department included 14 full-time faculty and several adjunct faculty. The Education Department was also supported by one full-time secretary, Joyce Persoon. Due to budget constraints, a support position in the Graduate Education program was cut. In addition, the department utilizes the assistance of work study students and student mentees. The Director of Education and Licensure, Sheryl Kaiser, supervises the positions of Customer Service Specialist Intermediate, Dianne Eis (92%) and Customer Service Specialist Senior, Faye Johnson (49%). The Graduate Education program was served by Kim Shelton as a graduate assistant for this year.

Changes during the academic year include the following:

1. Professor JoAnne Glasgow's proposal for early retirement was accepted by SMSU Administration. Her position is to be filled by a Fixed Term Assistant Professor of Education.
2. Two support staff also applied for early retirement: Joyce Persoon and Dianne Eis. Joyce Persoon's position will be filled at full time. Dianne Eis' position was restructured with Faye Johnson receiving more time and Dianne Eis' position receiving less.
3. Dr. Winston Gittens, Associate Professor of Education, received tenure during the academic year. The following faculty members were promoted from Associate Professor to Full Professor: Dr. Dennis Lamb and Dr. Debbie VanOverbeke.

Department Leadership:

- Dr. Rhonda Bonnstetter, Department Chair
- Dr. Debbie VanOverbeke, Director of Graduate Education
- Dr. Paulette Stefanick, Director of Early Childhood Education Distance Learning; this position was assumed on an interim basis in Spring semester by Dr. Michelle Beach due to Dr. Stefanick's sabbatical.

Section II – Current Year's Activities:

A. Teaching and Learning

Dr. Rhonda Bonnstetter co-taught the ED 102 Technology: Classroom Applications class with several members of the Education department faculty, thus allowing the faculty to develop their skills in integrating technology into their teaching, and also developing their awareness of the technology skills that Education students possess and should utilize in their other Education courses. Faculty members involved in co-teaching assignments were *Dr. Winston Gittens, Dr. Verna Cornish, JoAnne Hinckley, and Dr.*

Debbie VanOverbeke. Dr. Bonnstetter also provided workshops to Education faculty on the use of technology such as the development of a Ning site, the use of the Smartboard in teaching, and updating their use/skills with Livetext.

Dr. Bonnstetter also worked with *Dr. JoAnne Glasgow*, Dr. Mary Hickerson, and Dr. Doug Binsfeld as part of the BOT Accreditation team. Two Campus Liaison meetings were held to update SMSU faculty on changes in the Education program and needs for the upcoming accreditation visit. Two Teacher Education Advisory Committee meetings were held to gather input from stakeholders to guide the Education department in their decision making regarding program changes, offerings, etc.

Dr. Winston Gittens, Dr. Michelle Beech, and Dr. Ellen Radel (WHP) taught courses to faculty members of community/vocational colleges across the state as part of a MnSCU grant to improve teaching and pedagogy skills.

Dr. Sharon Kabes and *Dr. Dennis Lamb* worked to write the Higher Learning Commission (HLC) report directly related to the Learning Communities format for the Masters degree in Education. The HLC reviewer, Dr. Jack Rossman, visited Learning Communities led by *Dr. Kabes, Dr. Lamb,* and *Dr. Tanya McCoss-Yerigan* as part of the review process. The review report was positive and ratings of Adequate were received in all areas.

Dr. Tanya McCoss-Yerigan led an SMSU Campus book club focusing on assessment.

Dr. Paulette Stefanick was on sabbatical during Spring 2010. As part of her sabbatical, Dr. Stefanick substitute taught in area schools in grades PreK-12 to stay current with teaching methods for all grade levels and to further investigate the teaching of reading at the elementary level. She also traveled to New Zealand and Australia during February 2010 to learn more about how reading is taught in schools there, and how it differs from the teaching of reading in schools in the United States. Dr. Stefanick spent 3 ½ weeks abroad and during this time visited several schools/classrooms, exploring the educational systems and learning the culture.

B. Scholarly and Creative Activity

Dr. Michelle Beach completed her dissertation at North Dakota State University on *Kindergarten teachers' perceptions of factors related to academic achievement for rural children living in poverty.*

Dr. Michelle Beach and *Dr. Paulette Stefanick* presented their paper, *The Use of Digital Media in Minnesota Early Childhood Classrooms,* at the Society for Technology and

Teacher Education International Conference in San Diego, CA, on March 30, 2010. Their paper was published in the conference proceedings.

Dr. Rhonda Bonnstetter presented at the following conferences, often in collaboration with other Education Department colleagues:

National Council of Teachers of Mathematics Regional Conference - Minneapolis, MN, Nov. 4-6, 2009 - presented two sessions:

"Mathematics Teacher Education for the Twenty-first Century Classroom: Spanning the Digital Divide" with *Dr. Debbie VanOverbeke* and *Dr. Michelle Beach*.

Critical Incidents in the Development of Math Anxiety in Grades 4-8. This was a presentation of Dr. Bonnstetter's dissertation work and met a personal goal to be able to share this information with the mathematics education community.

Minnesota Council of Teachers of Mathematics - Duluth, MN, Apr. 29-May 1, 2010 - presented "Reading Strategies to help students with MCA Math Tests" with *Dr. Debbie VanOverbeke*.

National Council of Teachers of Mathematics Annual Conference, San Diego, CA, Apr. 22-24, 2010 - "Mathematics Teacher Education for the Twenty-first Century Classroom: Spanning the Digital Divide" with *Dr. Debbie VanOverbeke* and *Dr. Michelle Beach*.

Dr. Rhonda Bonnstetter and *Dr. Debbie VanOverbeke* presented Math Academy workshops for approximately 60 teachers of gr. 3-8. This project was part of a large grant in partnership with the Southwest/South Central Service Cooperative.

Dr. Wendy Claussen was on sabbatical during Fall 2010. During that time she worked on writing two publications:

Claussen-Schoolmeester, W. (2010). The Education Major's Guide to POWERFUL Teaching. Book Manuscript Submission.

Claussen-Schoolmeester, W. (2009). Children's Literature for Children's Life Challenges. Article Submission.

Dr. Wendy Claussen was involved in the following presentations during Spring 2010:

January 2010 - Presenter at Young Author's Conference, SMSU

March 2010 - Author Visit to Anser Charter School, Boise, ID. Presented her children's book, *Police Car ABC's*, to 1 - 2nd graders as an Author in Residency.

May 2010 - Presenter at Young Artist Conference, College of St. Benedict's

June 2010 - Presenter for 2 + 2 Workshop at SMSU

Dr. Sharon Kabes and *Dr. John Engstrom* have received notice that their article entitled: "Student Reported Growth: Success of a Master of Science in Education Learning Community Program" has been accepted for publication in *InSight: A Journal of Scholarly Teaching*, a refereed journal.

Dr. Tanya McCoss-Yerigan co-authored an article with one of her Learning Community students in the Masters in Education program which was accepted for publication.

Krepps, L. & McCoss-Yerigan, T. (2010). Do Teacher Attitudes Impact Literacy Strategy Implementation in Content Area Classrooms. *Journal of Instructional Pedagogies*, volume number 4, 1-18.

Dr. John Engstrom, *Dr. Dennis Lamb* and *Dr. Sharon Kabes* presented a paper at the International College Teaching and Learning Conference sponsored by the Clute Institute in Orlando, Florida, on January 4, 2010. The Title of their paper was: *Graduate Learning Communities: Transforming Educators*. They received best presentation award.

Dr. Dennis Lamb and *Dr. Sharon Kabes* presented at the State Focus on Children Conference 2010 in Rochester, MN. April 17, 2010. The Workshop was entitled: "The 3-M Model: Meaningful Movement and Music for Young Children."

Dr. Sharon Kabes completed two workshops on Brain Gym and Movement in the Classroom and on Reintegrating Balance by use of Brain Gym to a professional learning community of teachers at Parkside Elementary in Marshall, MN. The professional development sessions were held on April 28, 2010 and earlier in the year.

On April 29, 2010, *Dr. Sharon Kabes* conducted a Brain Gym workshop in Sauk Center, MN, for the Special Education Cooperative. Parents, teachers and paraprofessionals attended.

Dr. Paulette Stefanick presented at the National Association for the Education of Young Children National Conference on November 21, 2009, in Washington, DC. Her presentation was held at the Washington Convention Center. The topic was *Kindergarten Literacy Centers*. *Dr. Stefanick* also presented this session at the Focus on the Children Conference held in Rochester, MN, on April 17, 2010.

Dr. Debbie VanOverbeke and Dr. Rhonda Bonnstetter presented at the Southwest Minnesota Mathematics Teachers Association meeting at SMSU on October 26, 2009, on the topic titled *Reading Strategies to Prepare for MCA-III Testing in Grades 3-8 Science and Mathematics* for a group of about 60 area math and science educators.

Dr. Winston Gittens was accepted as a reviewer for scholarly papers for the American Educational Research Association.

Dr. Winston T. Gittens, Dr. Ellen Radel, and Dr. Donna L. Burgraff sponsored and presented at the MnSCU State Conference at Wells Fargo Place, MnSCU, in Minneapolis-St. Paul on April 10, 2010, for Community and Technical College Faculty. This conference was planned and organized by these three SMSU faculty members in connection to the AE Program that SMSU offers to community and technical college faculty.

Dr. Winston T. Gittens participated in planning and organizing the state conference of The Minnesota Chapter of the National Association for Multicultural Education (MN-Name) at Metropolitan State University in Minneapolis-St. Paul on April 17, 2010. The theme of the conference was '*Informing Ourselves, Reforming Our Schools, Transforming Our World.*' Dr. Gittens is a member of both associations and a board member of the state chapter.

Dr. Winston T. Gittens and Dr. Ellen Radel presented at the International Conference on Teaching and Leadership Excellence sponsored by the National Institute for Staff and Organizational Development (NISOD) in Austin, TX, on May 30 to June 3, 2010. Their session was *Faculty Development: A Statewide Model.*

Dr. Tanya McCoss-Yerigan presented at the Lombard Corporation's international conference in October 2009. The topic of her presentation was *Mediation with Your Co-Workers: It Works!*

C. Professional Development

Dr. Michelle Beech – attended the National Council of Teachers of Mathematics regional conference in Minneapolis, MN, in November, 2009; the International Society for Information Technology and Teacher Education in San Diego, CA in April, 2010; and the National Council of Teachers of Mathematics annual conference in San Diego, CA, in April, 2010.

Dr. Rhonda Bonnstetter - attended the Achieve Organization's review of the Algebra I End-of-Course pilot exam in June 2009 in Grapevine, TX; the College Board for the Mathematical Sciences Forum on the Common Core Standards in Reston, VA on October, 2009; the NCTM Regional Conference in Minneapolis, MN on Nov. 4-6, 2009; the NCTM Annual Meeting in San Diego, CA on Apr. 22-24, 2010; and the MCTM Spring Conference in Duluth, MN on Apr. 29-May 1, 2010.

Dr. John Engstrom - attended the Clute Institute International Conference on Teaching and Learning in Orlando, FL, on January 4-6, 2010.

Dr. Winston Gittens – attended the American Educational Research Association international conference in Denver, CO.

Dr. Sharon Kabes - attended the Clute Institute International Conference on Teaching and Learning in Orlando, FL, on January 4-6, 2010; and the Focus on the Children Conference 2010 in Rochester, MN, on April 29.

Dr. Dennis Lamb - attended the Clute Institute International Conference on Teaching and Learning in Orlando, FL, on January 4-6, 2010; and the Focus on the Children Conference 2010 in Rochester, MN, on April 29.

Dr. Paulette Stefanick – attended the Minnesota Association of Colleges for Teacher Education (MACTE) meeting on October 21-23, 2009, in Minneapolis, MN; National Association for the Education of Young Children conference on November 18-21, 2009, in Washington, DC; the National Education Association Conference on February 26-28, 2010, in San Jose, CA; the Society for Information Technology & Teacher Education (SITE) on March 29-April 2, 2010, in San Diego, CA; and the Focus on the Children Conference on April 17, 2010, at Rochester Community & Technical College in Rochester, MN.

Dr. Debbie VanOverbeke – attended the National Education Association Conference on February 26-28, 2010, in San Jose, CA; the NCTM Regional Conference in Minneapolis, MN on Nov. 4-6, 2009; the NCTM Annual Meeting in San Diego, CA on Apr. 22-24, 2010; and the MCTM Spring Conference in Duluth, MN on Apr. 29-May 1, 2010.

D. Service to Students

All Education Department faculty members provide advising to the Education Program students; many also act as chairs for graduate education students. In the past academic year undergraduate department faculty signed up for one weekend per semester to provide student tours for recruiting, and also for one week during the

summer. Undergraduate faculty members helped with registration days in April, June, July, and August, and also participate in interviews for the Teacher Education Program in October, February, May, June, and July. Graduate faculty in the learning communities volunteered to attend recruiting meetings for potential learning communities and assist in calling and emailing potential graduate students for marketing their programs.

Faculty members also support Action Research and Portfolio development and review at both the undergraduate and graduate levels. Many faculty members participate in the student mentee program.

Two student organizations are sponsored by the Education Department. The Education Minnesota Student Program (EMSP) provides professional development, learning activities, grants and social programming for all education students. Family and Child Educators (FACE) provides programming relevant to Early Childhood and Pre-Primary Education majors, assist with the "Week of the Young Child", sponsor a children's book sale on campus, etc.

Dr. Michelle Beech – coordinated the Summer Institute for the 2 + 2 Early Childhood Education distance learners at SMSU. This conference brought the ECE distance learners to campus to learn about the Teacher Education Program requirements, meet the placement staff, learn about registration and graduation requirements, get their SMSU IDs, and learn to use the SMSU library system, among other important items.

Dr. Rhonda Bonnstetter – administered the More & Better Math & Science Teaching & Learning grant to provide paid internship opportunities for math and science preservice teachers, and to pay for professional development opportunities in math and science education.

Dr. Wendy Claussen - served as a co-advisor for the Family and Child Educator student program.

Dr. Verna Cornish - served as a co-advisor for the Family and Child Educator student program.

Dr. Tanya McCoss-Yerigan – hosted a writing retreat for nearly 70 graduate students at her cabin in July.

Dr. Paulette Stefanick – served as a co-advisor for the Education Minnesota Student Program.

Dr. Debbie VanOverbeke - served as a co-advisor for the Education Minnesota Student Program.

Scholarships

The Education Department annually receives and reviews applications for a number of scholarships, each having individual criteria for eligibility:

Ann C. Peters Scholarship: (JR academic standing)

1 Secondary Mathematics Ed or Elementary Ed major working toward a mathematics endorsement - \$725

(half distributed Fall 2010; half distributed Spring 2011)

Carr Properties Scholarships: (FR/SO/JR/SR academic standing)

2 Early Childhood, Elementary or Secondary - \$275

(half distributed Fall 2010; half distributed Spring 2011)

Con and Marcy Eckstrom Family Scholarship: (SO/JR/SR academic standing)

1 Art Education or Physical Education major - \$325

(half distributed Fall 2010; half distributed Spring 2011)

Education Department Scholarships: (FR/SO/JR/SR academic standing)

1 Early Childhood Education \$300

1 Elementary Education \$300

1 Secondary/ Education \$300

(half distributed Fall 2010; half distributed Spring 2011)

Geneva Emblem Education Scholarship: (FR/SO/JR/SR academic standing)

5 Early Childhood, Elementary, or Secondary- \$350

(half distributed Fall 2010; half distributed Spring 2011)

Golden Rule Scholarships: (SR woman academic standing)

6 Early Childhood or Elementary Education Senior Women - \$1,100

(one year non-renewable: half distributed Fall 2010; half distributed Spring 2011)

Keigh Hubel Rural Education Scholarships: (Admitted JR or SR standing)

2 Early Childhood, Elementary, or Secondary- \$400

(half distributed Fall 2010; half distributed Spring 2011)

Robert Schwerin Memorial Scholarship: (SR Education Major)

2 Early Childhood, Elementary, or Secondary - \$450

(selected this Spring 2011; applied to next Fall 2010)

Kelsey Eberle: 2nd renewable: \$500.00

E. Service to University and the Community: The Education Department faculty has been active in a number of ways in their service both to SMSU and to their communities.

Dr. Michelle Beech represented SMSU on two Statewide committees: Intellectual Property Committee and IFO Technology Committee. She also served on the SMSU HLC Online Accreditation Committee, the Academic Technology Committee, and the Committee for Institutional Assessment.

Dr. Rhonda Bonnsetter served on the SMSU Committee for Institutional Assessment and the HLC Online Accreditation Committee. At the department level she served on the Board of Teaching Accreditation committee and the HLC Multi-Site Committee. In service to the community, Dr. Bonnsetter serves as on the Minnesota Council of Teachers of Mathematics Board of Directors as the representative for District 2. She also serves as the Higher Education representative on the Board of Directors for the Minnesota Rural Education Association. She worked with Dr. Debbie VanOverbeke to present Math Academy workshops to area teachers in gr. 3-8 in conjunction with the Southwest/West Central Service Cooperative throughout the academic year. Dr. Bonnsetter is also the coordinator for the Southwest Minnesota Math Teachers Association, planning meetings and professional development for this group of 60-100 teachers twice/year.

Dr. Wendy Claussen served on the Curriculum Committee during spring semester.

Dr. Winston Gittens serves on the board of directors for the Minnesota Association for Multicultural Education. He also presented an Assessment Workshop for the SMSU Professional Development Day on August 18, 2009. The focus of the workshop was on the dynamics of classroom assessment, particularly how to develop plans to systematically assess and evaluate student learning. Dr. Gittens also served on the Curriculum Committee during fall semester while Dr. Claussen was on sabbatical. Dr. Gittens served on the search committee for the Assistant Professor of Education position and for the Placement and Licensure staff position. He also serves on five committees at SMSU: Academic Affairs Committee, Civic Engagement Committee, Staffing Committee, Ethnic Studies, and IFO Executive Committee.

Dr. Jo Anne Glasgow served as the SMSU representative to COPE at the state level. She also served on the Board of Teaching Accreditation Committee at the department level.

Dr. Sharon Kabes served on HLC Multi-Site Committee. She is the chair of the SmSUFA Executive Committee, and also chairs the Professional Improvement Committee. She further chairs both the Graduate Faculty Committee and the Graduate Curriculum Committee. She is active on the Diversity Committee, and was a member of the Search Committee for the Associate Dean position this past spring. Dr. Kabes also hosted a visit from the HLC Multi-Site reviewer at his Learning Community. In service to the community, she is a member of the SMSU Community Band and the Tracy Community Band, and is active with the Marshall Area Fine Arts Commission. She presents to community groups on the topic of Brain Gym and movement, and is active with Esther's Kitchen.

Dr. Dennis Lamb serves on two Graduate Committees and also served on the search committee for the Dean of BEPS during the spring semester. He also participated in the SMSU book club. He also hosted a visit from the HLC Multi-Site reviewer at his Learning Community, and provided the five-year data for the report. At the department level he also served on the search committee for the graduate education position. He shared his knowledge on the use of *Survey Monkey* with interested department faculty in a department workshop.

Dr. Tanya McCoss-Yerigan organized the SMSU book club, and also hosted a visit from the HLC Multi-Site reviewer at his Learning Community. She served on the Faculty Improvement Committee, and on the search committee for the graduate education position. She is quite active in her community, logging over 500 hours of volunteer time along with generous financial donations.

Dr. Paulette Stefanick served on two search committees for the Education department – for the Assistant Professor of Education, and for the Education department secretary.

Dr. Debbie VanOverbeke served on the SmSUFA Executive Committee, and on the search committee for the graduate education position. She participated in the SMSU book club. She worked with Dr. Rhonda Bonnstetter to present Math Academy workshops to area teachers in gr. 3-8 in conjunction with the Southwest/West Central Service Cooperative throughout the academic year. She served as a member of the HLC Multi-Site Committee for the Education Department.

Section III: Five Year Plan

The Education Department completed a strategic development plan during the 2008-2009 academic year. This plan contains the following goals and methods for achieving these goals.

Goal Areas:

1. Develop state of the art programs that enhance learning, teaching, and leadership.
 - a. Prioritize selection and development of innovative and research-based that support Communities of Practice Investigating Learning and Teaching;
 - b. Develop a variety of delivery systems for courses and programs;
 - c. Provide and advocate for diverse, multicultural and global education;
 - d. Seek effective leadership structure for the Education Unit;
 - e. Continue to develop policies and procedures for the Education Department;
 - f. Promote and enhance awareness of the Education programs internally and externally;
 - g. Recruit faculty, adjuncts, or co-facilitators who possess the knowledge and skills necessary to actively teach and promote the philosophy of the Education Department;
 - h. To decrease the Education Department's environmental footprint by reducing energy use and the waste stream.

To meet this goal the Education Department has continued to look for alternative delivery options for our various programs. The 2 + 2 Early Childhood Education program has moved to a primarily online delivery model. The Graduate Education Off-Campus program offers courses in various locations around the state in a weekend format to meet the needs of working professionals. Many of the courses in Special Education are now offered in evenings or on Saturdays to allow practicing teachers to attend, and also have an online component. As we hire faculty and adjunct faculty, we actively look for those who possess the knowledge and skills to offer coursework via alternative delivery models.

2. Continue collaborating with stakeholders.

- a. Promote continued strong partnerships with cooperating schools, programs, and agencies;
- b. Promote strong support, involvement, and advisement for pre-service and in-service teachers;
- c. Seek and develop new partnerships and programs with stakeholders.

To meet this goal the Education Department faculty have developed partnerships with the Southwest/West Central (SW/WC) Service Cooperative, the Minnesota River Valley Education District, and the SW/WC Superintendent's Advisory Council. We work with many area school districts to provide placements for field experiences and student teaching. We held two Teacher Education Advisory Committee meetings seeking input from stakeholders to inform decisions in the Teacher Education Program. Members of the Education Department faculty have continued their work on development of sharing programs with Thailand. Two autism specialists from SW/WC are teaching as adjuncts in our Autism Certificate program. The Graduate Education program cosponsors classes on Renewable Energy for local teachers through a collaborative grant with MnWest.

3. Expand personally and professionally through Communities of Practice (Professional Education Faculty).
 - a. Participate in and facilitate learning, scholarship, personal, and professional development;
 - b. Encourage formal and informal development of our faculty through department faculty development; the sharing of resources, processes, and ideas; mentoring new colleagues, and providing assistance in difficult teaching situations;
 - c. Create community and nurture relationships among faculty and staff.

Education Department faculty members are quite active in pursuing professional development and in sharing their knowledge with other faculty and teachers in the area. We have offered workshops to each other to improve technology skills, share teaching idea, etc.

Department of Wellness & Human Performance

Annual Report 2009-2010

Section I-Department Description

Department Mission

Through the study of human movement, wellness and healthy lifestyles, the Department of Wellness and Human Performance of Southwest MN State University will promote lifelong learning, motivate participation and develop leadership with a commitment to excellence in teaching and learning, diverse curriculum and responsive service to the region.

The department consists of 150 students in three majors: Physical Education, Health Education and Physical Education, non teaching.

Faculty

The composition of the Wellness & Human Performance department for the 2009-2010 year included six full time faculty members, three faculty members at 50%, three faculty members at 25%, one administrative assistant at 46% and numerous adjunct instructors.

Harry Jones, Associate Professor completed 40 years of teaching full time in the department. He gave notice of retirement in the summer of 2009 and retired from his position after the spring 2010 semester.

Marilyn Strate, Associate Professor is the primary instructor and advisor for the majors in the department with concentrations in Recreation and Sports Management. Strate has been teaching in the department close to 20 years.

Brent Jeffers, Associate Professor instructs and advises the majors in the department with an Exercise Science concentration. Jeffers has been teaching full time in the department for nearly 20 years.

Frankie Albitz, Associate Professor completed nine years of full time teaching at the end of this academic year. Albitz primarily teaches and advises students majoring in Physical Education and also those seeking licensure in Developmental Adapted Physical Education.

Judy Pitzl, Assistant Professor completed two years of full time teaching in the department covering courses in the Exercise Science area.

Dr. Ellen Radel, Professor has taught full time health and physical education courses for 17 years. Radel finished two years of a three term as WHP department chair.

Dr. Michael Sterner, Professor completed 40 years of teaching in the WHP department and retired after the fall semester of 2009.

Jesse Nelson, SMSU Head Wrestling coach also taught half time in the WHP department. Nelson taught both health and physical education courses.

Amy Olson, SMSU Head Soccer coach completed two years of teaching half time in the WHP department.

Eric Eidsness, SMSU Head Football coach taught a quarter load in the fall semester. He left his position at SMSU in March, 2010.

Mike Jewett, SMSU Head Women's Basketball coach taught a quarter load this past year. Jewett resigned his position after the spring 2010 semester.

Greg Stemen, SMSU Head Men's Basketball coach taught three credits per year. He resigned his position in the fall of 2009 at SMSU to pursue other interests.

Adjuncts

Adjunct instructors in the 09-10 year included: Rebekah Reynolds, Jon Dreyer, Shawn Bingham, Maren Larson, Laura Crowell, Patty Erickson and Mary Hanson.

Staff

Maggie Larsen continued to split a 92% position between the Department of Wellness & Human Performance and the Department of Philosophy, Humanities & Foreign Languages.

Section II-Current Year's Activities

In order to get an overview of the WHP department during the past program year, an abbreviated calendar of major highlights/challenges is included below.

Accomplishments and highlights of individual faculty will be discussed in depth following this information.

July 2009 Radel begins the second year of a three year term as WHP department chair.

August, 2009 BEEPS College chairs and directors have a one day retreat prior to the school year starting. Radel provides an opening activity for the group.

WHP faculty return to campus for the commencement of a new school year on August, 18, 2009 and classes begin on August 24, 2009.

September & October 2009 A number of service learning activities and field trips are incorporated into the fall semester classes including Intro to Health & Physical Education; Wellness Safety & Nutrition; K-12 PE Methods.

Jeffers and Pitzl continue curricular work from the past academic year in order to bring the Exercise Science major through all committees and eventually to MNSCU later in the year.

Albitz continues the task of working on curricular changes for the Physical Education degree to comply with the 120 credits mandated by the state of MN and continued compliance with the MN Board of Teaching.

November, 2009 The WHP department hosts a great retirement party for Dr. Michael Sterner who has been a faculty member in the department for 40 years.

Radel is notified that head coach of men's basketball, part time faculty member, Greg Stemen will be leaving SMSU to pursue other interests. Head men's basketball coach and part time faculty member Eric Eidsness also takes a new position and leaves SMSU.

December, 2009 As the calendar comes to a close, Jeffers and Radel meet with SMSU administration to begin the discussions of a collaborative community project to provide health related services to the Marshall community.

January, 2010 More discussions are held on the collaborative health services project with representatives of key community players: Avera Hospital and Big Stone Therapy.

WHP department receives notice that they may start a national search for a tenure track Exercise Physiologist position immediately. Jeffers chairs the search committee.

February, 2010 With the spring semester in full swing, more service projects are taking place in classes. The arduous work in curriculum development continues throughout the semester.

Head Men's Football coach and part time faculty member Eric Eidsness takes a new coaching position and leaves SMSU mid semester.

March, 2010 Radel serves on the search committee for the new BEEPS dean.

Mike Jewett, Head Women's Basketball coach and part time faculty in WHP will finish teaching spring semester, and then pursue other opportunities.

April, 2010 Dr. Jeffrey Bell, PH.D. in Exercise Physiology from Purdue University accepts the tenure track position in the WHP department. Bell will begin teaching in August 2010.

A second great retirement party for Harry Jones, Associate Professor of WHP for 40 years takes place on April 13, 2010.

May 2010 Thirty eight majors from the WHP department graduate on May 8th.

June 2010 Radel is notified by the provost that MNSCU approved the Exercise Science major to begin fall 2010.

Included in the following section are examples of how the WHP faculty have met the criteria of Teaching and Learning, Scholarly/Creative activity, Professional Development, Service to Students, and Service to the University as defined in the IFO contract. This section is a broad snapshot of the types of activities happening in the department. Each full time faculty members' contributions will be highlighted.

Dr. Frankie Albitz, Associate Professor

-Service learning projects in classes include: PE 401- Home School activities; PE 210/PE 481- coached the Marshall Area Special Olympics teams; PE 220/PE401-taught PE in the Marshall public schools.

-Headed curriculum redesign for the PE major

-Updated the DAPE minor/licensure

-Adventure Ropes system was installed in August 2009 and introduced in two fall classes.

-Wrote a grant for further funding for Ropes systems and was awarded the grant funding in May 2010

-Presented at the Efolio Summit Conference in August 2009 in Minneapolis with Dr. Eleanor Pobre. Topics: Discover eFolio Minnesota and eFolio Through the Students' Eyes.

- Chair of a Master of Education committee

-Member of the Academic Technology Committee and Facilities Committee

-Mentor of Sam Wroge, for the third year whose project is developing the WHP website

-Professional presentation at AAHPERD National Convention on Friday, March 19 entitled: The Triple Win of Service Learning.

Brent Jeffers, Associate Professor

-Headed the preliminary discussions between the WHP department, SMSU administration, Avera Hospital and Big Stone Therapy to provide health related services to the Marshall community and the larger region of Southwestern MN through a collaborative partnership. This is a work in progress.

-Chief state-wide negotiator for the IFO

-Headed the redesign for curriculum for Exercise Science to become a MNSCU approved major at SMSU. There were 4 new courses developed and a redesign of the Anatomical Kinesiology course that converted it from a 2 credit course to a 3 credit lecture/1 credit lab for a total of 4 credits. The proposal passed the department, the campus curriculum committee and faculty assembly. The proposal was accepted in June 2010 by MNSCU and has been approved as a new major at SMSU for implementation in fall 2010.

-Secured computers, movement software and space to serve as a computer lab located with the WHP department. Students will be able to access computers in PE 224 and develop technology skills related specifically to human movement. Four computers will have Dartfish software installed, specialized movement software that will help develop the students' analytical skills and understanding of the kinematics of human motion.

-Successfully chaired the search committee for the tenure track Exercise Physiology position resulting in the hire of Dr. Jeffrey Bell

-Served on the Academic Affairs committee and the Executive committee

-Advised over 50 students in Exercise Science

Judy Pitzl, Assistant Professor

-Brought three students to the Mall of America to attend Bodies: The Exhibition. Met four more students at the exhibit and observed the preserved bodies on display in real life poses. It was a great experience for all who attended.

-Attended the 34th annual Northland Regional Chapter American College of Sports Medicine at Wayne State College, Wayne, NE October 8-9, 2009.

-Attended the Northland Regional Chapter American College of Sports Medicine Spring Tutorial on March 26, 2010 at St. Cloud State University, St. Cloud, MN

-Served on the SMSU Curriculum committee

-Worked closely with Jeffers on the redesign of the Exercise Science major

-Developed "Health Wellness & Diet" Senior College class in the Spring 2010

Dr. Ellen Radel, Professor

-Served the second year of a three year term as WHP department chair

-Served on the Graduate Council and the Graduate Curriculum committee

-Implemented service learning projects in H290: Wellness, Safety and Nutrition. This consisted of training the SMSU early childhood majors to screen public school students for vision and hearing during September and October of 2009.

-Professional presentation provided at the NISOD (National Institute Staff and Organizational Development) Conference in Austin, TX in June of 2010 on the accreditation classes for MN Community and Technical College faculty

-Mentored a first year student whose responsibility included inventory of the vast equipment room and library within the department.

-Served on search committee for Exercise Physiologist position and BEEPS Dean

-Attended a conference at St. Johns University in June 2010

Marilyn Strate, Associate Professor

-Facilitated the maiden voyage of the Let's Go Fishing with Seniors, Shetek Chapter. Five SMSU students served as hosts on pontoon trips taking 67 senior citizens from nursing homes, assisted living centers and those over 55 out fishing on Lake Shetek.

-Sept. 28-29 Intro to HPE class helped move the Marshall Food Shelf to a new location.

-Sept. 26 Intro to HPE class (22 students) participated in the Nickelodeon Worldwide Day of Play at Parkside Elementary School to encourage students and families to be physically active. Students set up 20 activities and games and 250 Marshall attendees. Collaborative effort with John Bowden, Sarah Sveningsen, and Parkside Elementary.

-Home School PE taught by SMSU students in classes with Frankie Albitz and Intro to HPE class. Six days of lessons, grades pre-school through 12th. Activities included games, sports, fitness, and interdisciplinary lessons

-Special Olympic Bowling. Practices Sept-Oct. with Area 8 competition in Worthington on Oct. 10 with 22 athletes and 6 coaches attending. State Bowling competition in Twin Cities on Oct. 13-14. Twenty two athletes attended and eight coaches.

-Sunday Nov. 22 SMSU hosted Level 2 Coaches Training for the sports of basketball and powerlifting. 18 coaches from surrounding communities attended, and 13 SMSU students attended the level 2 coaches training.

-Monday Nov 23 SMSU hosted the Level 2 Coaches Training for Aquatics. Fifteen students from Frankie Albitz class attended and 3 area coaches.

-Students in Recreation & Sports Management planned, organized, and conducted two tournaments at SMSU: Saturday, Oct. 17 a Bean Bag Tournament at an SMSU football game, and Oct. 26 a Dodgeball Tournament. Proceeds were donated to Marshall Special Olympics.

-Six guest speakers attended Facilities class, and Recreation & Sport Management class to present on several topics including budgets, event planning, facility management, event security, etc. Guest speakers were from SMSU and Marshall community.

-The Planning Facilities class did a class project to plan for future improvements to the SMSU Nature Area now called the ADM/SMSU Environmental Learning Area. The students presented the project on Dec. 7.

-Advisor for the WHP Majors Club. The club met every month for a regular meeting, hosted the WHP Thanksgiving Dinner on Nov. 19 attended by 62 faculty, staff, students, and SMSU friends. The club hosted 2 speakers who were chiropractors in Marshall, and had a bowling night.

- Registered volleyball official for MSHL. Officiated 12 regular season matches, 5 VB tournaments-including SMSU Subway Tournament, 3 subsection matches, and 2 Sectional Championship matches.

-With the Let's Go Fishing With Seniors- Lake Shetek Chapter project, walked in 3 parades in the fall, attended 5 Board meetings, and helped fundraise nearly \$10,000.

- Worked with Carol Biren of LLMP Public Health on the Minnesota Department of Health SHIP and Schools project to have input on health topics and issues relating to college age students.

- Winter Special Olympics- sports with practices include swimming, powerlifting, and basketball. SMSU hosted the Area 8 Spring Games on March 21. SMSU students worked this event. Responsibilities included planning, timing, officiating, scoring, awards, clean-up, and evaluations.

-Worked at the PALS Club Ice Fishing Derby and the Let's Go Fishing With Seniors Winter Expo in Jan 2010.

-Professional presentation with Dr. Frankie Albitz at the AAHPERD National Convention on Friday, March 19 entitled "The Triple Win of Service Learning".

-Marshall Special Olympics team went to the state competition on April 9-11 in aquatics, powerlifting, and basketball. The half court basketball team won the gold medal. Three SMSU students who are WHP majors were their coaches.

-Attended the Tracy Sportsman Show on Saturday April 17 and had a booth for the Let's Go Fishing With Seniors- Lake Shetek Chapter. Conducted a volunteer training night on April 21 for the safety training of local volunteers who assisted on the pontoon fishing and boating trips for area seniors and nursing home residents.

-The Recreational Programming class planned and conducted activities for the Avera Marshall Adult Daycare residents on Friday, April 23 and Friday, April 30. Activities included ice breakers, sports, games, and lunch.

-Home School this semester was done entirely by the Elementary School PE class. We had 7 weeks of PE lessons for the Home Schooled children. Emphasis of the lessons included rhythms, dance, and interdisciplinary activities.

-Attended the Area 8 Special Olympics Coaches meeting in Worthington on April 28 and ten track and field practices for Marshall Special Olympics. 23 athletes competed at the Area 8 track meet in Redwood Falls with nine SMSU student coaches attended.

-Guest speakers for the Into to HPE class from SMSU and the Marshall Community. The presentations included the National Children’s Study, physical therapy, chiropractic, athletic training, exercise science, Marshall Community Services, and athletics at SMSU.

- WHP Majors Club held a fundraiser 3-on-3 basketball tournament, hosted 2 guest speakers on physical therapy, had a bowling night, a team for Relay for Life, and the WHP Club picnic on May 4. Club officers were decided for next year.

-Worked with three mentees on Special Olympic programs

-On graduate committees for eight graduate students working on their masters theses. Three have completed their work and graduated: Powell Chee, Tim Gerszewski, and Tracy Rettmann.

-Served on three SMSU committees: IRB (WHP Dept. representative), FIG Grant (WHP Dept. representative), and the Honors Board.

-Consultant for a \$140,000 grant awarded to LLMP Public Health called “Eliminating Health Disparities Initiative”. This is a grant for one year planning and 2 year implementation

Section III- Student Success

-Thirty eight majors in the WHP department graduated on May 8, 2010

-Three students successfully completed student teaching during the course of the year in either Physical Education and or/Health Education

-Four Exercise Science students were accepted into the following graduate schools/programs:

Danielle Hildebrandt	Occupational Therapy	Univ of WI, LaCrosse
Victoria Arends	Physical Therapy	Univ of Arizona
Jeremy Vonklopenberg	Physical Therapy	Univ of South Dakota
Josh Carter	Chiropractic	NW School of Chiropractic

-Many students successfully completed practicum experiences and internships as part of the Physical Education major with an emphasis in Recreation, Sports Management and Exercise Science.

Section IV-Five year plan

Based on the program review completed in 08-09, the WHP department has spent the year addressing curriculum in major programs. The PE major was worked on to comply with the 120 credit limit mandated by the state of MN. This undertaking has been massive, and dependent on the new Liberal Arts Core that is to be implemented in fall 2010. Once the LAC process is complete (it is still in process), the finishing touches will be put on the Physical Education major.

Second the Exercise Science major has been approved by MNSCU and will be implemented in fall 2010.

Top priority for the coming year includes the review of the Health Education major in preparation for the Board of Teaching visit in December 2010.