

## **TEAC meeting feedback – 4/12/10**

### **What do we do well?**

#### *Mentor/Classroom Teachers*

- Field Experience- getting them into the classroom early is good!
- Jr Year Experience
- Good opportunity to provide feedback to university/supervisors for all levels of experience
- We're happy working with SMSU teaching experiences

#### *Administrators*

- Good to have variety of experience
- Early experiences
- Good feedback from SMSU school and cooperative districts- quick feedback from Fay
- Good solid education background
- Can't teach in home school

#### *Students*

- Different experiences in the classroom
- In the classroom right away- helps solidify desire to teach
- Had strong classroom teachers
- Lesson plan (several examples)
- Given plenty of information on classroom management

- Incorporation of technology
- Glad to see AR in one year
- Glad to see social studies/lab are separate from classroom management and clinical
- Secondary- fine with having an ED person supervise because the classroom teacher has the content background
- Strong background in reading strategies (vocabulary )

#### *University Supervisors*

- Training in organization and planning
- Training in curriculum content
- Offer numerous experiences for students pursuing a teaching degree
- Provide opportunities for personal presentation
- Training involving state standards

#### *Other*

- Technology
- Strategies- Reading/Content
- In-class experiences
- Use of technology lessons
- Placements

## What improvements would be suggested?

### *Mentor/Classroom Teachers*

- Glad there will be classes now on Classroom Management and Assessment
- 12 weeks- Is this too long of a time period in one classroom with testing and Qcomp?  
-The stakes are high
- Send stipends out in a more timely matter
- Send a foreign language person to observe a foreign language student teacher

### *Administrators*

- S. T. would like a full day during PSTE rather than 3 lessons
- Nurse= gap in knowledge of medical issues- asthma, blood born pathogen, allergies, diabetes
- Brad Gustafson- co-student teaching model
- Professional development school at USD
- Flexible learning schools= collaboration between schools and SMSU
- 15 weeks are long
- Advice and techniques for calling parents to discuss issues, grades, etc.
- Empathy for kids= keep it alive beyond the interview; don't let it die as a teacher
- Bus driving good license to have
- Coaching minor or certificate?- good to have someone with experiences

- Student teachers should connect with administrators in building- administrators do network and share good information
- Administrators should observe S.T. and conduct a practice interview
- Encourage masters- beneficial to district to have more knowledge, but teach a few years yet

### *Students*

- Come up with a standard template for use- health is very different
- Contingency plans- what to do if lesson is finished early or students finish early
- Provide lots of ideas for classroom management- want more specifics- what to do in specific situations
- Secondary teachers are worried about classroom management in their first job
- Could let student teachers know where other teachers are
- College needs different types of interactive white board technology so students can operate many boards
- Livetext- direction on where to put items from professors, especially non ED professors; need to spend time with Livetext as a student; put items in chronological order; limited use after five years, could we use efolio?; have each professor add an artifact to Livetext
- Seminar: some had passes Praxis so did not need this session; divide out secondary/elementary as we have separate needs; professional development class could be elementary and secondary; maybe every other week combine as needed

- Want job searching, practice interviews, etc.; this is in Professional Development; want help with job searching; should be in last semesters; take a few days or nights for mock interviews; career services is hard to get into at SMSU- could we reserve a day?

### *University Supervisors*

- Additional work in communication skills- verbal and written
- Classroom management skills (addressed)
- English development skills- accuracy U.S. expediency
- Professional appearance and priority
- Student teach at two levels- lower elementary and upper elementary

### *Other*

- More about job searching/resumes
- Classroom management
- Seminar- separate people who took the praxis
- Placement- could we look at their teaching/management style
- Seminar- more differentiation between elementary and secondary
- More information on strategies to work with special needs and ELL students
- Interview/job support
- Credits- up to 15 for grants- hard to pay for education, it would be nice if we got our grant money regardless of 12 credit student teaching
- Final portfolio- Livetext

## **Future needs?**

### *Mentor/Classroom Teachers*

- Offer the Masters program during the summer not at a two-year shot
- Have all student teachers get together weekly or bi-weekly with a supervisor to talk about the experience, form camaraderie, etc.
- Pearson- Do they have a monopoly on our testing?
- Generalist Specialist Education license is a good idea BUT adding an endorsement in the first 5 year re-licensure period is NOT a good idea
- IMPROVEMENT- Don't cover only one brand (i.e. SMART) of technology... cover all (i.e. Promethean)

### *Administrators*

- Smaller schools may end up being k-6 schools and 7-12 schools- licensure requirements for middle school may not be as important
- Endorsements are a good thing for students to get
- Will new SPED requirements be beneficial to schools or not?
- Are there going to be technology licensure? - Need to be able to teach online or ITV etc.
- Hard to find quality SPED teachers

### *Students*

- Start out students on the start date of the cooperating school

- Do a shorter amount of time in student teaching classroom to allow for experiences in other classrooms

### *University Supervisors*

- Workshop for mentor teachers and university supervisors detailing factors involved with the student teaching process
- Workshop training for university supervisors
- Promotion- promoting the benefits of participating in the student teaching program (teachers and administrators)
- E.C.E. need PST!