

TEAC meeting feedback – 11/24/09

What do we do well?

University supervisors table –

- *students were prepared, poised, and comfortable in front of the classroom (due to the lab)
- *elementary more poised/prepared than secondary students seen
- *good with technology – smartboard, etc.
- *number of visits by university supervisors
- *getting classroom experience as a freshman
- *job list expectation for ECE Internship (created in Verna's class)

Faculty/classroom teacher table –

- *technology – smartboard 'beginners'
- *adding modifications to lesson plans

Administrators' table-

- *have reading licensure; would like it to be added to undergrad
- *you get your students out into the classrooms early in their college career
- *good quality student teachers – your screening must be good; appreciate your personal growth plans
- *you keep abreast of state changes so your courses and students are kept up to date
- *students are getting the message to get multiple licenses
- *this forum is appreciated – this dialogue is necessary!
- *thanks for offering masters for our school staff to take part in

What improvements would be suggested?

University supervisors' table –

- *mentor teachers need more guidance/training/ orientation/support group
- *3-way conference – being more prepared, all on the same page
- *each faculty member should have at least one student teacher to supervise
- *content faculty should observe student teacher from their subject area once/semester

Faculty/classroom teacher table -

- *update student teaching handbook (pgs. 10-11 of handbook add 'Discuss mentor teacher expectations...'
- *classroom management/discipline
- *expand technology available for smartboard
- *mentor meeting before school starts at SMSU

Administrators' table –

- *continue dialogue with the educators/administrators of area schools
- *accountability/data driven/formative assessment – differentiation . . . strategies to use in interventions
- *classroom management – always an area to continually grow in (especially in more difficult gr. 7-12)
- *middle school/secondary teachers need to know how to teach reading – can you help us?
- *first 15 hrs. as a freshman – teach a class, maybe too high an expectation (one recently ended up in tears)

Future needs:

University supervisors' table –

- *putting mentor teachers at ease with university supervisor
- *special department to help with Praxis testing preparation (Academic Commons, Pearson)
- *mentoring meetings between school districts, faculty, etc. & free food

Faculty/classroom teacher table –

- *differentiation
- *mentor teachers come in and meet with Ed dept.
- *poverty culture awareness
- *detailed orientation for students as to expectations – go through

Administrators' table –

- *need more Science/math graduates – hard to fill positions
- *Business Ed program? Still hard to fill
- *we need Occupational therapists and Speech/language pathologists; any candidate or possibly programs to turn out these teachers?
- *Spanish, ESL, Science, Deaf/Hard of Hearing, School counselor, School Social Work Masters or advanced degrees
- *offer Master's in Ed with Music, Art, PE emphasis?
- *Dual licenses – continue this as in Science with math, etc.
- *Continuing ed options – would appreciate stand alone options in areas such as technology, reading/literacy, strategies for ELL.

*student teaching for 15 weeks is too long for elementary teachers to give up their classroom – what about splitting it into 2 experiences? Must get candidates into the middle school, these experiences should be at least 4 weeks, not only 2 weeks

*Special Ed minors – must be prepared to teach it and pursue the licensure

*May we interview our student teaching candidates?

*put assessment piece in before student teaching or in the beginning of the 15 week experience

*special ed – any chance of more experience here for elementary/secondary – shadow a SpEd teacher, attend an IEP meeting, etc. during their field experiences? May help them better understand differentiation; they will never know too much about special ed! 😊

*Include RtI in training

*Continue to discourage Social Studies, PE majors – far too many

*Still encourage coaching certificates for all teaching candidates – teachers make the best coaches rather than most community members

*those candid conversations about what is necessary to get a job that you have with them helps them to be successful!