

Informative Presentation Rubric

Presenter Name:		Evaluator Name:				Appropriate Attire?
Thesis Statement/Central Idea:						
Your Score	Points Possible	Category	Exemplary (A)	Competent (B)	Developing (C)	Not Yet Demonstrated
Structure and Content						
		Introduction (Attn. Common Gr. Cred Thesis Pre)	B + well-tailored to audience	All parts present	Missing part(s)	Significant issues
		Conclusion (Sum/Rev Thesis Closure)	B + well-tailored to audience	All parts present	Missing part(s)	Significant issues
		Transitions	Summ + prev + signpost	Summarize or preview	Missing some	Missing most
		Organizational Pattern	Pattern enhances speech	Topical, Spatial, Chronological	Other org pattern	No clear org pattern
		Main Points	Clear w/o seeing outline	Matches outline	Somewhat unclear	Very unclear
		Supporting Material	In-depth connection to thesis	Mostly connected to thesis	Included	Not included
		Source Quality	Quality resources	Mostly quality resources	Questionable	Not included
		Citations	Cited 4 sources accurately	Cited 4 sources w/ error(s)	Cited 2-3 sources	Cited <2 sources
		Topic	Appropriate/Interesting/Novel	2 of 3	1 of 3	0 of 3
		Time	4-6 min		3-4 or 6-7 min	<3 or cut off by teacher
Write Additional Comments on Next Page						Main Points - - -
Delivery						
		Volume	Enhances performance	Appropriate to context	Shout/mumble some	Could not hear most
		Pitch/Inflection	Enhances performance	Formal; vocal patterns may not enhance presentation	Vocal patterns distract from performance	Monotonous
		Conversational Style	Talking with us	Trying to talk with us	Talking at us	Read to us
		Rate	Enhances performance	Not too fast or slow	Sometimes fast or slow	Serious concerns
		Gestures	Motivated + natural + reinforced content	Connected to content	May appear forced or mechanical	Not included
		Eye Contact	70%+ at audience	60%+ at audience	50%+ at audience	Limited eye contact
		Facial Expression	Varied related to content	Formal, but fine	Low affect	Shows disregard
		Movement/Posture	Poised, motivated movement	Sometimes shift weight or unmotivated movement	Weight shift or movement distracting	Stiff, rigid
		Flow	Smooth, limited fillers	Some fillers, breaks	Fillers distract	Big stops/starts
		Anxiety Management	Comfortable	Overcoming anxiety	Clearly anxious	Incomplete speech
		Language Use	Engaging	Appropriate	Mostly appropriate	Inappropriate
Write Additional Comments on Next Page						

Presentation Aid(s)							
		Connection		Engages audience	Clear topic connection	Weak topic connection	Not present
		Simplicity		Simple/easy to understand	Fairly simple	Complicated	Not present
		Design		Appealing + consistent + Professional	Proper colors, size, no linguistic errors	Improper colors, size, etc.	Not present, errors on slides
		Displayed		B + Add value to presentation	Brought out when using	Up most or whole time	Not present
		Images Used		Credited		Credited, lacked info	Not credited
		Incorporation		B + Enhances presentation	Explained in context	Mentioned	Not referenced
Write Additional Comments on Next Page							

Additional Comments