

Early Childhood Education (Birth to Grade 3)

Subtest 1 Sample Items

1. A teacher is considering whether five-year-old Lee is ready to begin learning to sound out simple, regular printed words. Which of the following questions would be most important for the teacher to ask when making this determination?

- A. Can Lee invent a nonsense word that rhymes with a simple spoken word?
- B. Can Lee form a new word by adding a phoneme to a simple spoken word?
- C. Can Lee blend phonemes to form a simple spoken word?
- D. Can Lee substitute one phoneme for another in a simple spoken word?

2. A teacher wants to promote young children's ability to identify the letters of the alphabet, starting with the capital letters. According to research, which of the following instructional approaches is likely to be most helpful for this purpose?

- A. having the children look at a large alphabet strip at the front of the room and asking each child to point to the letters in his or her name
- B. helping the children visually attend to the shapes and features of each letter by describing the letters and demonstrating how they are formed
- C. having children frequently use letter shapes in art projects, such as pasting cut-out letters to a piece of paper to make designs
- D. providing children with a set of cardboard strips and arcs and asking them to combine them to make letters named by the teacher

3. While reading sections of a social studies textbook, a third-grade student is having difficulty identifying the main ideas and supporting details. Which of the following strategies would most effectively address this student's needs?

- A. having the student read through a list of comprehension questions before reading the text
- B. providing the student with a simplified version of the text to read
- C. preteaching the student important vocabulary words from the text
- D. teaching the student how to use a graphic organizer to show how concepts in the text are related

4. Which of the following sentences includes a prepositional phrase?

- A. When will we be eating dinner tonight?
- B. Sometimes it takes a long time to drive home.
- C. The playful puppy buried its bone, and then it fell asleep.
- D. The student put the book on the table.

5. A first-grade student who has 8 marbles at her desk tells the teacher she needs a total of 15 marbles. When the teacher offers the student the marble jar, the student plucks out the marbles she needs, saying, "Nine, ten, eleven, twelve, thirteen, fourteen, fifteen."

Which of the following strategies is the student using to achieve her objective?

- A. counting on
- B. aligning sets
- C. skip counting
- D. simple addition

Answer Key

| Item Number | Correct Response | Subarea | Objective |
|-------------|------------------|--------------------------|-----------|
| 1 | C | I. Language and Literacy | 0001 |
| 2 | B | I. Language and Literacy | 0002 |
| 3 | D | I. Language and Literacy | 0004 |
| 4 | D | I. Language and Literacy | 0006 |
| 5 | A | II. Mathematics Learning | 0008 |

[↑ Top of Page](#)

Copyright © 2012 Pearson Education, Inc. or its affiliate(s). All rights reserved.
Evaluation Systems, Pearson, P.O. Box 226, Amherst, MA 01004