

Elementary Education (Grades K–6)

Subtest 1 Sample Items

1. In a research-based, systematic program of phonics instruction, which of the following complex letter combinations should be taught *last*?

- A. ee
- B. au
- C. ea
- D. oa

2. Which of the following reading comprehension processes is an example of inferential comprehension?

- A. using background knowledge to recognize the implications of information presented in a text
- B. employing a familiarity with textual features to help identify the steps in a writer's argument
- C. using knowledge of root words and affixes to deduce the general meaning of any unfamiliar words
- D. applying an understanding of logical argument to evaluate the validity of a writer's conclusions

3. An oral retelling of a narrative text typically provides a teacher with the most useful information about a student's reading skills in which of the following areas?

- A. fluency
- B. phonological awareness
- C. comprehension
- D. word recognition

4. A fifth-grade class has just returned from a field trip to a local museum. The teacher can best help students become attentive to the differences between spoken and written English conventions through which of the following activities related to their field trip?

- A. The teacher meets with each student to help the student brainstorm ideas for writing a story based on something that the student saw at the museum. Students draft the stories, revise them, and read them aloud to the class.
- B. Each student selects a topic of personal interest related to the museum trip. Students use their research skills to find books about the topic, and then write research papers based on the books and their own notes from the museum visit.
- C. The teacher leads a whole-class discussion about the trip. Students refer to their notes in order to recall the things they saw, and they remind each other of events of the trip and topics covered by the different exhibits.
- D. Students split up into pairs. They record interviews with each other about the trip, transcribe the interviews, and then use their transcriptions to write a short collaborative essay about the trip.

5. Which of the following questions should a student ask *first* when trying to discern why a media message is being sent?

- A. "What other messages are being sent through the same medium?"
- B. "Who is paying for this message to be sent?"
- C. "What other ways could the maker of this message have sent it?"
- D. "How accurate is the information contained in this message?"

Answer Key

Item Number	Correct Response	Subarea	Objective
1	B	I. Reading	0003
2	A	I. Reading	0005
3	C	I. Reading	0006
4	D	I. Reading	0007
5	B	II. Communication Arts	0009

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