

Pedagogy: Secondary (Grades 5–12)

Subtest 2 Sample Items

1. Which of the following explanations accurately describes the principle of *reliability* with regard to assessment?

- A. the consistency with which an assessment measures the targeted content
- B. the degree to which an assessment accurately predicts an individual's future academic success
- C. the accuracy with which an assessment measures the targeted content
- D. the relationship between an individual's scores on two different kinds of assessments

2. A seventh-grade mathematics teacher reviews students' performance on a math preassessment administered at the beginning of the year. The teacher can use this information most effectively for which of the following planning tasks?

- A. selecting materials that are responsive to students' learning preferences
- B. identifying appropriate topics for learning center activities
- C. determining the best assessment formats for measuring students' learning
- D. defining appropriate goals for student learning

3. In which of the following situations is using differentiated instruction likely to be the most effective method of promoting all students' learning?

- A. Preassessment results indicate that students as a group show similar gaps in their content-area learning.
- B. Students' active engagement in learning is most pronounced during small-group activities.
- C. As a group, students have limited background knowledge about the topic of an upcoming unit.
- D. Students demonstrate a wide range of interests and abilities within a given content area.

4. One ninth-grade teacher relies primarily on report cards to communicate students' progress to parents/guardians. A second ninth-grade teacher prefers to hold regular conferences with parents/guardians. Which of the following is the most significant advantage of the second teacher's approach?

- A. motivating parents/guardians to become actively involved in supporting students' in-school learning at home
- B. ensuring that the teacher informs parents/guardians about students' learning in a timely manner
- C. allowing the teacher to provide parents/guardians with information about the relative strengths and weaknesses in students' learning
- D. conveying to parents/guardians the teacher's commitment to enhancing student learning and achievement

5. An English teacher is reflecting on several in-class writing assignments students recently completed and thinking about whether to modify the assignments for future classes. The teacher can make this determination most effectively by placing the greatest emphasis on which of the following questions?

- A. Do the writing assignments provide a comprehensive picture of students' writing abilities?
- B. To what extent did the writing assignments promote students' achievement of the desired learning outcomes?
- C. Would the writing assignments be more appropriate for students if assigned as homework?
- D. Are the topics of the writing assignments interesting to students with varied backgrounds and experiences?

Answer Key

Item Number	Correct Response	Subarea	Objective
1	A	I. Instruction and Assessment	0007
2	D	I. Instruction and Assessment	0008
3	D	I. Instruction and Assessment	0009

Item Number	Correct Response	Subarea	Objective
4	C	II. Professional Roles and Responsibilities	0010
5	B	II. Professional Roles and Responsibilities	0011

[↑ Top of Page](#)

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