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## PrePrimary (Age 3 to PreKindergarten)

### Subtest 2 Sample Items

**1. A preprimary teacher would like to informally assess the emerging social skills of a group of four-year-old children. Which of the following would be the best strategy for doing this?**

- A. introducing various topics for discussion with the children during circle time
- B. observing while the children act out specified role-play scenarios in the dramatic play area
- C. instituting a family-style snack time routine by sitting and conversing with the children as they eat
- D. requesting input from the children's families by having them complete checklists

**2. A three-year-old in an early childhood program has withdrawn socially from cooperative play and has begun engaging solely in parallel play. The child's teacher solicits the family's participation in a screening assessment. The teacher's best strategy for involving the family in the assessment would be to ask them to:**

- A. schedule time to observe their child in the school setting.
- B. identify specific instructional goals to be implemented.
- C. provide observational data from the home environment.
- D. make an appointment with their child's pediatrician.

**3. A child with cerebral palsy who uses an electronic communication device will soon be joining a prekindergarten class. Which of the following would be the teacher's best strategy for facilitating the child's entry into the classroom?**

- A. holding discussions with the children about what to expect and how they can be welcoming to their new classmate
- B. inviting the child's parents or guardians to spend time at school on their child's first day to answer any questions the children may have
- C. planning and implementing lessons on human diversity and the importance of being respectful to all individuals
- D. asking families to explain to their children at home what cerebral palsy is and how it can affect a person's motor functioning

**4. A teacher of three- and four-year-olds regularly integrates opportunities for physical and motor development across all areas of the curriculum. Which of the following art activities would be most effective for promoting children's fine-motor development?**

- A. using plaster to make prints of children's hands
- B. making hand and finger paintings on glossy paper
- C. sifting colorful sand through a sieve to make designs on contact paper
- D. tearing construction paper into small pieces to use in collages

**5. A preprimary teacher is introducing a unit about dental health, and a few of the children in the class mention that they forget to brush their teeth or often do not brush their teeth at home. Which of the following strategies would likely be most effective in encouraging children to brush their teeth on a regular basis?**

- A. sending home letters to parents/guardians about the importance of proper tooth brushing
- B. incorporating a daily time for children to brush their teeth while in school
- C. hanging up colorful posters featuring smiling children brushing their teeth
- D. providing toothbrushes for children to use on dolls in one of the dramatic play areas

### Answer Key

Item Number	Correct Response	Subarea	Objective
1	C	I. Social and Emotional Development and Learning	0006
2	C	I. Social and Emotional Development and Learning	0006
3	A	I. Social and Emotional Development and Learning	0007
4	D	II. Physical Development and Learning	0008
5	B	II. Physical Development and Learning	0009

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