

Southwest Minnesota State University SOCIAL WORK PROGRAM

Student's Evaluation of Field Instruction

Student Name:

Agency:

Field Supervisor/Instructor:

Part I: Agency Learning Environment

Check the box that best describes each of the following statements with regard to the agency learning environment	LOW		AVERAGE		HIGH
Quality of interaction by other staff					
Quality of acceptance by other staff					
Quality of educational programming offered to you					
Agency's responsiveness to your education and learning needs					
Quality of orientation and training procedures					
Adequacy of physical space and support services					

What major strengths did this agency possess regarding your learning and supporting your learning outcomes?

What major limitations did this agency lack regarding your learning and supporting your learning outcomes?

Part II: Learning Opportunities and Responsibilities

Check which answer best describes your experience in the agency	YES	NO
Were cases, groups and projects relevant to your learning needs?		

Was there an opportunity to work with diverse populations?		
Was there an opportunity to work with a diverse set of problems/cases?		
Was the level of skill required for work appropriate to your assignments?		

Part III: Field Instruction

Check the box that best describes each of the following statements with regard to the field instruction by your supervisor/instructor	YES	NO
Did you and your agency based field supervisor/instructor have scheduled times to meet?		
Did your field supervisor/instructor keep those meetings on a regular basis?		
Did you meet for about one hour or more each week with your field supervisor/instructor for supervision?		
Was your agency supervisor/instructor available to you (via in-person, phone, text, etc.) when you had questions?		

Part IV: Agency Field Supervisor/Instructor

Check the box that best describes each of the following statements with regard to your agency field supervisor/instructor	Not Satisfactory	Satisfactory	Good	Excellent	N/A
Was clear and consistent about expectations					
Encouraged and engaged in my learning needs and progress during the internship					
Provided clear feedback					
Facilitated the process of my orientation at the agency					
Was able to connect my classroom learning with my work with clients					
Encouraged critical assessment when I worked with clients					

Facilitated my learning of specific practice skills					
Encouraged and discussed professional values and ethics in my practice					

How did your agency based field supervisor/instructor assess your performance? (did this interview other staff, assess your reports, record your client interactions, etc.)

Were there other staff at the agency who played a key role in your learning? If so, please explain.

Part V: Faculty Field Liaison

How did your faculty field liaison (SMSU faculty) assist in your transition into the field placement?

How could your transition into the field placement been improved?

If you had concerns or problems in your placement, how did the faculty field liaison assist and/or how could they have been more responsive to issues?

Did you find the mid-placement and final evaluation conferences with the faculty field liaison and your agency based supervisor/instructor helpful? Please explain your response.

Did you feel supported by the faculty field liaison during your placement? Please explain your response.

If you could give advice to students entering their senior practicum, what you would share in helping them prepare and be successful in their placements?

Signatures:

Student:

Date:

Field Supervisor/Instructor:

Date:

SMSU Faculty Field Liaison:

Date: