

## SMSU Teacher Education Program

### Faculty Assessment of Teacher Candidate Dispositions Form

Teacher Candidate Name \_\_\_\_\_ Mustang ID \_\_\_\_\_

Course #/Name \_\_\_\_\_ Faculty Name \_\_\_\_\_

Please mark where you believe the teacher candidate (TC) is currently on the continuum, with 1 being the lowest score and 5 being the highest score. If unknown, please mark N/O = not observed accordingly.

#### Professional Commitment and Responsibility (SEPs 7 & 9)

TC shows initiative.

1      2      3      4      5      N/O

TC is passionate about learning new things.

1      2      3      4      5      N/O

TC has high quality work.

1      2      3      4      5      N/O

TC is prepared.

1      2      3      4      5      N/O

TC is reliable.

1      2      3      4      5      N/O

TC is punctual.

1      2      3      4      5      N/O

TC has a professional appearance.

1      2      3      4      5      N/O

TC is responsible.

1      2      3      4      5      N/O

#### Reflection and Self Improvement (SEP 9)

TC seeks ways to improve their performance.

1      2      3      4      5      N/O

TC welcomes constructive feedback.

1      2      3      4      5      N/O

#### Interpersonal Relationships (SEP 5)

TC is collaborative and welcoming to group members.

1      2      3      4      5      N/O

TC respects those in supervisory roles.

1      2      3      4      5      N/O

#### Effective Communication (SEP 6)

Even when TC does not agree, TC listens and considers the viewpoints of others.

1      2      3      4      5      N/O

Others are receptive to TC as a communicator.

1      2      3      4      5      N/O

TC listens respectfully to all other students in groupwork.

1      2      3      4      5      N/O

TC is enthusiastic and has a positive attitude.

1      2      3      4      5      N/O

#### Attitudes Towards Learners (SEP 2)

TC is friendly and warm towards students, but understands professional boundaries.

1      2      3      4      5      N/O

TC believes every student can succeed.

1      2      3      4      5      N/O

TC thinks it is important to teach to different learning styles of students.

1      2      3      4      5      N/O

#### Respect for Diversity (SEP 3)

TC recognizes and respects that each person is unique.

1      2      3      4      5      N/O

TC embraces the challenge to learn from and about people from other cultures and ethnic groups.

1      2      3      4      5      N/O

TC believes diversity enhances the classroom.

1      2      3      4      5      N/O