Bachelor of Science: Early Childhood Special Education - ON CAMPUS
(Birth – Age 6)

Course	Title	Credits	Sem.
LEP/MNTC Courses Required for Admission to Teacher Preparation Program			
COMM XXX	Any Goal 1 COMM with COMM prefix *(Minimum grade of C or better for admission to TPP)*	3	B, Su
ENG 151 or 251	Academic Writing or Writing in Professions *(Minimum grade of C or better for admission to TPP)*	3-4	B, Su
MATH XXX	Any Goal 4 MATH with MATH prefix *(Minimum grade of C or better for admission to TPP)*	3-5	B, Su
Standards of Effective Practice			
ED 101	Introduction to Education & LAB	3	B
ED 102	Educational Technology	2	B, Su
ED 251	Child and Adolescent Growth and Development	3	F, Su
ED 312	Human Relations and Diversity in Education	3	B, Su
ED 400	Foundations of Literacy & Literature **Pre-Requisites: ED 101, ED 102, & ED 251*	2	B, Su
SPED 290	Introduction to Special Needs & LAB	3	B
TESL 431	Foundations of Teaching Multilingual Learners & LAB	3	B
ED 458	Pre-Student Teaching Experience ⁑	3	S
Special Education Core Courses			
SPED 430	Foundations in Mild to Moderate Disabilities **Pre-Requisites: SPED 290 & Sophomore status*	3	B
SPED 450	Curriculum Design and Implementation in Special Education **Pre-Requisites: SPED 290 & Sophomore status*	3	B
SPED 460	Positive Behavior Support in Special Education * **Pre-Requisites: SPED 290 & Sophomore status*	3	B
SPED 470	Collaboration in Educational Settings **Pre-Requisites: SPED 290 & Sophomore status*	3	B, Su
SPED 480	Procedural Safeguards in Special Education **Pre-Requisites: SPED 290 & Junior status*	3	B
SPED 481	Compliant Practices in IEP Writing	3	F
Elementary & Reading Content Methods Courses			
ED 402	Early Literacy and Linguistics & LAB ⁑	3	F
ED 404	Literacy Methods & LAB ⁑ **Pre-Requisites: ED 402*	3	S
ECSE Content Courses			
ECSE 422	ECSE Foundations **Pre-Requisites: ED 251 & SPED 290*	3	se
ECSE 432	Infants, Toddlers, and Families in ECSE & LAB **Pre-Requisites: ED 251 & SPED 290*	3	fe
ECSE 441	Assessment and Curriculum in ECSE & LAB **Pre-Requisites: (ED 251 & SPED 290 & ECSE 422) & Junior status*	4	fe
ECSE 442	Programming for ECSE **Pre-Requisites: ED 251 & SPED 290 & ECSE 422*	3	sue
ECSE 452	Transitions in ECSE **Pre-Requisites: ECSE 422 & ECSE 432 & ECSE 442*	2	se
Student Teaching			
ECSE 462	Student Teaching in ECSE	12	B
ED 473	Teacher Licensure	0	B
Degree & Major Requirements			
	LEP/MnTC requirements (not all listed here)	45	
	Early Childhood Special Education major requirements	73	
	Total credits required *Note: Candidates must complete a minimum of **120 credits** to graduate with a bachelor's degree.*	118	

Courses in the shaded area can be taken prior to admission to the Teacher Preparation Program
Courses not in the shaded areas require admission to the Teacher Preparation Program

F = Fall   S = Spring   B = Both F & S   Su = Summer   fo = fall odd   so = spring odd   sue = summer odd   fe = fall even   se = spring even   sue = summer even

⁑ Courses that meet Reading Standards: Includes MN Dyslexia Standards. If equivalent courses are transferred in, the candidate will need to provide evidence of meeting these standards or take ED 296 for one credit. * Courses that include SEPs and content standards.
This information is provided for advising. Official curriculum is published in the SMSU academic catalog: www.SMSU.edu/catalog/
Students should refer to the online catalog or their DARS report for current curriculum. **This advising guide was revised: 7/7/2025**