

**Bachelor of Science: Early Childhood Special Education - ONLINE
(Birth – Age 6)**

Course	Title	Credits	Sem.
LEP/MNTC Courses Required for Admission to Teacher Preparation Program			
COMM XXX	Any Goal 1 COMM with COMM prefix <i>(Minimum grade of C or better for admission to TPP)</i>	3	B, Su
ENG 151 or 251	Academic Writing or Writing in Professions <i>(Minimum grade of C or better for admission to TPP)</i>	3-4	B, Su
MATH XXX	Any Goal 4 MATH with MATH prefix <i>(Minimum grade of C or better for admission to TPP)</i>	3-5	B, Su
Standards of Effective Practice			
ED 101	Introduction to Education & LAB	3	B
ED 102	Educational Technology	2	B, Su
ED 251	Child and Adolescent Growth and Development	3	B, Su
ED 312	Human Relations and Diversity in Education	3	B, Su
ED 400	Foundations of Literacy & Literature <i>*Pre-Requisites: ED 101, ED 102, & ED 251</i>	2	B, Su
SPED 290	Introduction to Special Needs & LAB	3	B
TESL 431	Foundations of Teaching Multilingual Learners & LAB	3	B
ED 458	Pre-Student Teaching Experience **	3	B
Special Education Core Courses			
SPED 430	Foundations in Mild to Moderate Disabilities <i>*Pre-Requisites: SPED 290 & Sophomore status</i>	3	B
SPED 450	Curriculum Design and Implementation in Special Education <i>*Pre-Requisites: SPED 290 & Sophomore status</i>	3	B
SPED 460	Positive Behavior Support in Special Education * <i>*Pre-Requisites: SPED 290 & Sophomore status</i>	3	B
SPED 470	Collaboration in Educational Settings <i>*Pre-Requisites: SPED 290 & Sophomore status</i>	3	B, Su
SPED 480	Procedural Safeguards in Special Education <i>*Pre-Requisites: SPED 290 & Junior status</i>	3	B
SPED 481	Compliant Practices in IEP Writing	3	F
Elementary & Reading Content Methods Courses			
ED 402	Early Literacy and Linguistics & LAB *	3	B
ED 404	Literacy Methods & LAB * <i>*Pre-Requisites: ED 402</i>	3	B
ECSE Content Courses			
ECSE 422	ECSE Foundations <i>*Pre-Requisites: ED 251 & SPED 290</i>	3	se
ECSE 432	Infants, Toddlers, and Families in ECSE & LAB <i>*Pre-Requisites: ED 251 & SPED 290</i>	3	fe
ECSE 441	Assessment and Curriculum in ECSE & LAB <i>*Pre-Requisites: (ED 251 & SPED 290 & ECSE 422) & Junior status</i>	4	fe
ECSE 442	Programming for ECSE <i>*Pre-Requisites: ED 251 & SPED 290 & ECSE 422</i>	3	sue
ECSE 452	Transitions in ECSE <i>*Pre-Requisites: ECSE 422 & ECSE 432 & ECSE 442</i>	2	se
Student Teaching			
ECSE 462	Student Teaching in ECSE	12	B
ED 473	Teacher Licensure	0	B
Degree & Major Requirements			
	LEP/MnTC requirements (not all listed here)	45	
	Early Childhood Special Education major requirements	73	
	Total credits required <i>Note: Candidates must complete a minimum of 120 credits to graduate with a bachelor's degree.</i>	118	

Courses in the shaded area can be taken prior to admission to the Teacher Preparation Program
Courses not in the shaded areas require admission to the Teacher Preparation Program

F = Fall S = Spring B = Both F & S Su = Summer fo = fall odd so = spring odd sue = summer odd fe = fall even se = spring even sue = summer even

* Courses that meet Reading Standards: Includes [MN Dyslexia Standards](#). If equivalent courses are transferred in, the candidate will need to provide evidence of meeting these standards or take ED 296 for one credit. * Courses that include SEPs and content standards.

This information is provided for advising. Official curriculum is published in the SMSU academic catalog: www.SMSU.edu/catalog/
 Students should refer to the online catalog or their DARS report for current curriculum. **This advising guide was revised: 7/7/2025**