

Bachelor of Science: Special Education – Academic and Behavioral Strategist—**Para-to-SPED** Grades K-12

Course	Title	Credit	Semester
LEP/MNTC Courses Required for Admission to Teacher Preparation Program			
COMM XXX	Any Goal 1 COMM with COMM prefix <i>(Minimum grade of C or better required for admission to TPP)</i>	3	B, Su
ENG 151 or 251	Academic Writing or Writing in Professions <i>(Minimum grade of C or better required for admission to TPP)</i>	3-4	B, Su
MATH XXX	Any Goal 4 MATH with MATH prefix <i>(Minimum grade of C or better required for admission to TPP)</i>	3-5	B, Su
Standards of Effective Practice			
ED 101	Introduction to Education & LAB	3	B
ED 102	Educational Technology	2	B, Su
ED 251	Child and Adolescent Growth and Development	3	S, Su
ED 312	Human Relations and Diversity in Education	3	B, Su
ED 400	Foundations of Literacy & Literature <i>*Pre-Requisites: ED 101, ED 102, & ED 251</i>	2	B, Su
SPED 290	Introduction to Special Needs & LAB	3	B
TESL 431	Foundations of Teaching Multilingual Learners & LAB	3	B
ED 458	Pre-Student Teaching Experience **	3	B
Elementary & Special Education Content Methods Courses			
ED 402	Early Literacy and Linguistics & LAB ** *	3	B
ED 404	Literacy Methods & LAB ** * <i>*Pre-Requisite: ED 402</i>	3	B
ED 424	Elementary Mathematics Methods & LAB **	3	B
SPED 430	Foundations in Mild to Moderate Disabilities ** <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	B
SPED 440	Assessment & Educational Planning & LAB ** <i>*Pre-Requisites: SPED 290, Junior status</i>	4	B
SPED 450	Curriculum Design and Implementation in Special Education ** <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	B
SPED 460	*Positive Behavior Support in Special Education & LAB ** <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	B
SPED 470	Collaboration in Educational Settings ** <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	B, Su
SPED 480	Procedural Safeguards in Special Education ** <i>*Pre-Requisites: SPED 290, Junior status</i>	3	B
SPED 481	Compliant Practices in IEP Writing <i>*Pre-Requisites: SPED 290</i>	3	F
SPED 485	Autism Spectrum Disorders: Issues and Needs ** <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	B, Su
Student Teaching			
SPED 468	Student Teaching in a Special Education Residency Program I **	6	F
SPED 469	Student Teaching in a Special Education Residency Program II **	6	S
ED 473	Teacher Licensure	0	B
Degree & Major Requirements			
	LEP/MnTC requirements (not all listed here)	45	
	SPED ABS Requirements	68	
	Total Credits Required <i>Note: Candidates must complete a minimum of 120 credits to graduate with a bachelor's degree.</i>	113	

F = Fall S = Spring B = Both F & S Su = Summer

Courses in the shaded area may be taken prior to admission to the Teacher Preparation Program

Courses not in the shaded areas require admission to the Teacher Preparation Program

** Courses that need to be taken at SMSU (not articulated)

* Courses that meet Reading Standards: Includes [MN Dyslexia Standards](#). If equivalent courses are transferred in, the candidate will need to provide evidence of meeting the MN Dyslexia Standards or take ED 296 for one credit.

Section 81 reserved for para-to-programs.

Tentative Schedule of classes on next page.

Year 1

Fall Y1:

ED 101 Introduction to Education & LAB (3 cr.)

ED 102 Educational Technology (2 cr.)

SPED 290 Introduction to Special Needs & LAB (3 cr.)

Spring Y1:

SPED 430 Foundations in Mild to Moderate Disabilities (3 cr.)

ED 251 Child and Adolescent Growth & Development (3 cr.)

TESL 431 Foundations of Teaching Multilingual Learners & LAB (3 cr.)

** Apply for admission to [Teacher Preparation Program](#) (January 31 deadline)*

Summer Y1:

ED 400 Foundations of Literacy & Literature (2 cr.)

SPED 470 Collaboration in Educational Settings (3 cr.)

Year 2

Fall Y2:

ED 402 Early Literacy and Linguistics & LAB (3 cr.)

ED 424 Elementary Mathematics Methods & LAB (3 cr.)

SPED 481 Compliant Practices in IEP Writing (3 cr.)

Spring Y2:

ED 404 Literacy Methods & LAB (3 cr.)

SPED 450 Curriculum Design and Implementation in Special Education (3 cr.)

ED 458 Pre-Student Teaching Experience (3 cr.)

** Apply for student teaching (February 10 deadline) and complete degree check*

Summer Y2:

ED 312 Human Relations and Diversity in Education (3 cr.)

SPED 485 Autism Spectrum Disorders: Issues and Needs (3 cr.)

Year 3

Fall Y3:

SPED 480 Procedural Safeguards in Special Education (3 cr.)

SPED 460 Positive Behavior Support in Special Education & LAB (3 cr.)

SPED 468 Student Teaching in a Special Education Residency Program I (6 cr.)

Spring Y3:

SPED 440 Assessment and Educational Planning & LAB (4 cr.)

SPED 469 Student Teaching in a Special Education Residency Program I (6 cr.)

ED 473 Teacher Licensure (0 cr.)

Lab hours & Grade Bands required on next page.

Course	Hours Required	Grade Band Required
ED 101: Introduction to Education & LAB	20	K-12 General Education
SPED 290: Introduction to Special Needs & LAB	15	K-12 Special Education
ED 402: Early Literacy and Linguistics & LAB	15	K-3 General Education
ED 424: Elementary Mathematics Methods & LAB	15	Grades 4-6 General Education
TESL 431: Foundations of Teaching Multilingual Learners & LAB	15	K-12
ED 404: Literacy Methods & LAB	15	Grades 4, 5, 6 General Education
ED 458: Pre-student Teaching Experience	10 days	5-8 Special Education
SPED 440: Assessment & Educational Planning & LAB	30	5-8 Special Education
SPED 460: Positive Behavior Support in Special Education & LAB	10	K-12 Special Education
SPED 468: Student Teaching in a Special Education Residency Program I	12 weeks half-days	K-4 or 9-12
SPED 469: Student Teaching in a Special Education Residency Program II	12 weeks half-days	9-12 or K-4 (opposite of 1st Half ST experience)