

Bachelor of Science: Special Education – Academic and Behavioral Strategist – ON CAMPUS Grades K-12

Course	Title	Credit	Semester
LEP/MNTC Courses Required for Admission to Teacher Preparation Program			
COMM XXX	Any Goal 1 COMM with COMM prefix <i>(Minimum grade of C or better required for admission to TPP)</i>	3	B, Su
ENG 151 or 251	Academic Writing or Writing in Professions <i>(Minimum grade of C or better required for admission to TPP)</i>	3-4	B, Su
MATH XXX	Any Goal 4 MATH with MATH prefix <i>(Minimum grade of C or better required for admission to TPP)</i>	3-5	B, Su
Standards of Effective Practice			
ED 101	Introduction to Education & LAB	3	B
ED 102	Educational Technology	2	B, Su
ED 251	Child and Adolescent Growth and Development	3	F, Su
ED 312	Human Relations and Diversity in Education	3	B, Su
ED 400	Foundations of Literacy & Literature <i>*Pre-Requisites: ED 101, ED 102, & ED 251</i>	2	B, Su
SPED 290	Introduction to Special Needs & LAB	3	B
TESL 431	Foundations of Teaching Multilingual Learners & LAB	3	B
ED 458	Pre-Student Teaching Experience **	3	S
Elementary & Special Education Content Methods Courses			
ED 402	Early Literacy and Linguistics & LAB ** *	3	F
ED 404	Literacy Methods & LAB ** * <i>*Pre-Requisite: ED 402</i>	3	S
ED 424	Elementary Mathematics Methods & LAB **	3	F
SPED 430	Foundations in Mild to Moderate Disabilities ** <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	B
SPED 440	Assessment & Educational Planning & LAB ** <i>*Pre-Requisites: SPED 290, Junior status</i>	4	B
SPED 450	Curriculum Design and Implementation in Special Education ** <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	B
SPED 460	*Positive Behavior Support in Special Education & LAB ** <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	B
SPED 470	Collaboration in Educational Settings ** <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	B, Su
SPED 480	Procedural Safeguards in Special Education ** <i>*Pre-Requisites: SPED 290, Junior status</i>	3	B
SPED 481	Compliant Practices in IEP Writing <i>*Pre-Requisites: SPED 290</i>	3	F
SPED 485	Autism Spectrum Disorders: Issues and Needs ** <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	B, Su
Special Education Elective: Not required but strongly encouraged.			
SPED 443	Diseases and Disorders in Childhood	3	S
Student Teaching			
SPED 466	Student Teaching: K-12 Special Education **	12	B
ED 473	Teacher Licensure	0	B
Degree & Major Requirements			
	LEP/MnTC requirements (not all listed here)	45	
	SPED ABS Requirements	68	
	Total Credits Required <i>Note: Candidates must complete a minimum of 120 credits to graduate with a bachelor's degree.</i>	113	

F = Fall S = Spring B = Both F & S Su = Summer

Courses in the shaded area may be taken prior to admission to the Teacher Preparation Program

Courses not in the shaded areas require admission to the Teacher Preparation Program

** Courses that need to be taken at SMSU (not articulated) * Courses that meet Reading Standards: Includes [MN Dyslexia Standards](#). If equivalent courses are transferred in, the candidate will need to provide evidence of meeting the MN Dyslexia Standards or take ED 296 for one credit.

Sections 88 & 89 reserved for online learners.