

Bachelor of Science: Special Education – Academic and Behavioral Strategist – ONLINE

Course	Title	Credit	Semester
LEP/MNTC Courses Required for Admission to Teacher Preparation Program			
COMM XXX	Any Goal 1 COMM with COMM prefix <i>(Minimum grade of C or better required for admission to TPP)</i>	3	B, Su
ENG 151 or 251	Academic Writing or Writing in Professions <i>(Minimum grade of C or better required for admission to TPP)</i>	3-4	B, Su
MATH XXX	Any Goal 4 MATH with MATH prefix <i>(Minimum grade of C or better required for admission to TPP)</i>	3-5	B, Su
Standards of Effective Practice			
ED 101	Introduction to Education & LAB	3	B
ED 102	Educational Technology	2	B, Su
ED 251	Child and Adolescent Growth and Development	3	S, Su
ED 312	Human Relations and Diversity in Education	3	B, Su
ED 400	Foundations of Literacy & Literature <i>*Pre-Requisites: ED 101, ED 102, & ED 251</i>	2	B, Su
SPED 290	Introduction to Special Needs & LAB	3	B
TESL 431	Foundations of Teaching Multilingual Learners & LAB	3	B
ED 458	Pre-Student Teaching Experience **	3	B
Elementary & Special Education Content Methods Courses			
ED 402	Early Literacy and Linguistics & LAB ** *	3	B
ED 404	Literacy Methods & LAB ** * <i>*Pre-Requisite: ED 402</i>	3	B
ED 424	Elementary Mathematics Methods & LAB **	3	B
SPED 430	Foundations in Mild to Moderate Disabilities ** <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	B
SPED 440	Assessment & Educational Planning & LAB ** <i>*Pre-Requisites: SPED 290, Junior status</i>	4	B
SPED 450	Curriculum Design and Implementation in Special Education ** <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	B
SPED 460	*Positive Behavior Support in Special Education & LAB ** <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	B
SPED 470	Collaboration in Educational Settings ** <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	B, Su
SPED 480	Procedural Safeguards in Special Education ** <i>*Pre-Requisites: SPED 290, Junior status</i>	3	B
SPED 481	Compliant Practices in IEP Writing <i>*Pre-Requisites: SPED 290</i>	3	F
SPED 485	Autism Spectrum Disorders: Issues and Needs ** <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	B, Su
Special Education Elective: Not required but strongly encouraged.			
SPED 443	Diseases and Disorders in Childhood	3	S
Student Teaching			
SPED 466	Student Teaching: K-12 Special Education **	12	B
ED 473	Teacher Licensure	0	B
Degree & Major Requirements			
	LEP/MnTC requirements (not all listed here)	45	
	SPED ABS Requirements	68	
	Total Credits Required	113	
<i>Note: Candidates must complete a minimum of 120 credits to graduate with a bachelor's degree.</i>			

F = Fall S = Spring B = Both F & S Su = Summer

Courses in the shaded area may be taken prior to admission to the Teacher Preparation Program

Courses not in the shaded areas require admission to the Teacher Preparation Program

** Courses that need to be taken at SMSU (not articulated) * Courses that meet Reading Standards: Includes [MN Dyslexia Standards](#). If equivalent courses are transferred in, the candidate will need to provide evidence of meeting the MN Dyslexia Standards or take ED 296 for one credit.

Sections 88 & 89 reserved for online learners.

ABS UG Sample Course Layouts (without general ed courses)

Year 1:

Fall Y1: ED 101 Intro to Ed (3 cr.)

ED 102 Technology: Classroom Applications (2 cr.),

SPED 290 Intro to Special Education (3 cr.);

Spring Y1: ED 251 Child Growth & Development (3 cr.)

TESL 431 Foundations of Teaching ESL & Lab (3 cr.)

SPED 470 Collaboration in Ed. Settings (3 cr.)

Summer Y1: ED 400 Foundations of Literacy & Literature (2 cr.)

ED 312 Human Relations and Diversity in Education (3 cr.)

Apply for TPP Program

Year 2:

Fall Y2: ED 402: Early Literacy and Linguistics & LAB (3 cr.)

SPED 430 Foundations of Mild/Moderate Disabilities (3 cr.)

SPED 460 Positive Behavior Supports in Special Education & LAB (3 cr.)

Spring Y2: ED 404: Literacy Methods & LAB (3 cr.)

SPED 481 Compliant Practices in IEP Writing (3 cr.)

SPED 450 Curriculum Design (3 cr.)

Summer Y2: SPED 485 Autism Spectrum Disorders: Issues & Needs (3 cr.)

Year 3:

Fall Y3: SPED 440 Assessment & Educational Planning & LAB (4 cr.)

ED 424 Elementary Mathematics Methods & LAB (3 cr.)

Spring Y3: SPED 480 Procedural Safeguards in Special Education (3 cr.)

ED 458 Pre-Student Teaching (3 cr.)

Apply for student teaching

**Complete degree check*

Year 4:

Fall Y4: SPED 466: Student Teaching (12 credits)

ED 473: Teacher licensing (0 credits)

Chart of undergrad field experience requirements:

This information is provided for advising. Official curriculum is published in the SMSU academic catalog: www.SMSU.edu/catalog/
Students should refer to the online catalog or their DARS report for current curriculum. **This advising guide was updated: 12/15/2025**

Course	Hours	Grade Band Required
ED 101: Introduction to Education	15	K-12 General Education
SPED 290: Introduction to Special Education	15	K-12 Special Education
ED 402: Early Literacy and Linguistics	15	Grades 1-3 General Education
ED 424: Elementary Math Methods	15	Grades 4-6 General Education
TESL 431: Foundations of Teaching ESL	15	K-12
ED 404: Literacy Methods	15	K-1 General Education
ED 458: Pre-student Teaching Experience	10 days	5-8 Special Education
SPED 440: Assessment in Special Education	30	5-8 Special Education
SPED 460: Positive Behavior Support in Special Education	10	K-12 Special Education
SPED 466: Student Teaching	15 weeks	K-4, 9-12
SPED 468: Para-to-Sped 1st Half Student Teaching	8 weeks	K-4 or 9-12
SPED 469: Para-to-Sped 2nd Half Student Teaching	8 weeks	9-12 or K-4 (opposite of 1st Half ST experience)