

Post-Bacc Level: Early Childhood Special Education (ECSE) Additional License

The ECSE program leading to Minnesota licensure is available to candidates who already hold a Minnesota Teaching license, Tier 3 or 4. This program will facilitate the current needs of teachers seeking licensure in the area of Early Childhood Special Education, birth to age 6. A comprehensive transcript review will verify courses needed for Minnesota licensure requirements.

Course	Title	Credits	Semester
Special Education Content & Methods Courses (18 Credits)			
SPED 530	Foundations in Mild to Moderate Disabilities	3	B
SPED 550	Curriculum Design and Implementation in Special Education	3	B
SPED 560	Positive Behavior Support in Special Education	3	B
SPED 570	Collaboration in Education	3	B, Su
SPED 580	Procedural Safeguards in Special Education	3	B
SPED 581	Compliant Practices in IEP Writing	3	F
Reading Requirements (6 Credits)			
ED 502	Early Literacy and Linguistics & Lab *	3	F
ED 504	Literacy Methods & Lab * *Prerequisite: ED 502	3	S
Early Childhood Special Education Courses (22 Credits)			
ECSE 622	ECSE Foundations	3	Even S
ECSE 632	Infants, Toddlers, and Families in ECSE & Lab	3	Even F
ECSE 641	Assessment and Curriculum in ECSE & Lab	4	Even F
ECSE 642	Programming for ECSE	3	Even Su
ECSE 652	Transitions in ECSE	3	Even S
ECSE 682	Advanced Practicum	6	B
Total Credits		46	

F = Fall, S = Spring, B = Both, Su = Summer, fe = Fall Even, se = Spring Even, sue = Summer Even

* Courses that meet Reading Standards: Includes [MN Dyslexia Standards](#). If equivalent courses are transferred in, the candidate will need to provide evidence of meeting the MN Dyslexia Standards or take ED 296 for one credit.

Master's degree will require Research courses: SPED 625, 626, and 627 offered in two sequence options: Fall, Spring, Spring OR Spring, Summer, Spring