

ADVISING GUIDE

Post-Bacc Level: Early Childhood Special Education (ECSE)

Initial License

This program is for aspiring educators seeking an initial (Tier 3) Minnesota teaching license at the Graduate/Master's level. The license can be earned as a non-degree seeking option or as part of a Master of Science: Special Education degree. A comprehensive transcript review will verify courses needed for Minnesota licensure requirements. Fall cohort start.

Course	Title	Credits	Semester
Post-Bacc S	Standards of Effective Practice (18 Credits)		
ED 601	Foundations in Education & Lab	6	F
ED 602	Curriculum and Instruction for the Culturally Responsive Teacher & Lab *Prerequisite: ED 601	6	S
ED 603	Inclusive Pedagogical Theories and Practices & Lab *Prerequisite: ED 601	6	F
Reading Requirements (6 Credits)			
ED 502	Early Literacy and Linguistics & Lab *	3	F
ED 504	Literacy Methods & Lab * *Prerequisite: ED 502	3	S
Special Education Content & Methods Courses (15 Credits)			
SPED 530	Foundations in Mild to Moderate Disabilities	3	В
SPED 550	Curriculum Design and Implementation in Special Education	3	В
SPED 560	Positive Behavior Support in Special Education	3	В
SPED 570	Collaboration in Education	3	B, Su
SPED 580	Procedural Safeguards in Special Education	3	В
Early Childhood Special Education Courses (16 Credits)			
ECSE 622	ECSE Foundations	3	Even S
ECSE 632	Infants, Toddlers, and Families in ECSE & Lab	3	Even F
ECSE 641	Assessment and Curriculum in ECSE & Lab	4	Even F
ECSE 642	Programming for ECSE	3	Even Su
ECSE 652	Transitions in ECSE	3	Even S
Student Teaching (6 Credits)			
ECSE 662	Student Teaching in ECSE: Birth to Age 6	6	В
ED 573	Teacher Licensure	0	В
	Total Credits	61	

F = Fall, S = Spring, B = Both, Su = Summer, Even Su i.e. Summer 2026, Even F = Even Fall, Even S = Even Spring *Courses that meet Reading Standards: Includes MN Dyslexia Standards. If equivalent courses are transferred in, the candidate will need to provide evidence of meeting the MN Dyslexia Standards or take ED 296 for one credit.

Master's degree will require Research courses: SPED 625, 626, and 627 offered in two sequence options: Fall, Spring, Spring OR Spring, Summer, Spring

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