

## Bachelor of Science: Early Childhood Special Education (Birth – Age 6)

Course	Title	Credits	Sem.
<b>LEP/MNTC Courses Required for Admission to Teacher Preparation Program</b>			
COMM XXX	Any Goal 1 COMM with COMM prefix <i>(Minimum grade of C or better for admission to TPP)</i>	3	B
ENG 151 or 251	Academic Writing or Writing in Professions <i>(Minimum grade of C or better for admission to TPP)</i>	4	B
MATH XXX	Any Goal 4 MATH with MATH prefix <i>(Minimum grade of C or better for admission to TPP)</i>	3-5	B
<b>Standards of Effective Practice Core</b>			
ED 101	Introduction to Education & Lab	3	B
ED 102	Technology: Classroom Applications and Portfolio Development	2	B, Su
ED 251	Introduction to Child Growth & Development	3	B
SOCI 331 OR ED 312	Racial & Ethnic Relations in America OR Human Relations for Teachers <i>(meets LEP Goal 7)</i>	3 3	B, Su
TESL 431	Foundations of Teaching ESL & Lab	3	B
SPED 290	Introduction to Special Needs & Lab <i>*Pre-Requisites: ED 101 &amp; Sophomore status</i>	3	B
ED 403	English Language Arts Methods & Lab <i>*Pre-Requisites: ED 101 &amp; ED 102</i>	3	B, Su
SPED 423	Classroom Management Theories and Practices & Lab	3	S
ED 458	Action Research	3	F
ECSE 459	Professional Development & Action Research	1	S
ECSE 459L	Pre-Student Teaching Experience	0	S
<b>Special Education Core Courses</b>			
SPED 430	Foundations in Mild to Moderate Disabilities <i>*Pre-Requisites: SPED 290 &amp; Sophomore status</i>	3	B
SPED 450	Curriculum Design and Implementation in Special Education <i>*Pre-Requisites: SPED 290 &amp; Sophomore status</i>	3	B
SPED 460	Positive Behavior Support in Special Education <i>*Pre-Requisites: SPED 290 &amp; Sophomore status</i>	3	B
SPED 470	Collaboration in Educational Settings <i>*Pre-Requisites: SPED 290 &amp; Sophomore status</i>	3	B, Su
SPED 480	Procedural Safeguards in Special Education <i>*Pre-Requisites: SPED 290 &amp; Junior status</i>	3	B
<b>Elementary and Reading Courses</b>			
ED 401	Children's Literature <i>*Pre-Requisites: ED 101, ED 102, &amp; ED 251 or ED 101 &amp; PSYC 341</i>	2	B, Su
ED 402	Early Literacy and Linguistics & Lab *	3	F
ED 404	Literacy Methods & Lab *	3	S
ED 418	Kindergarten Methods & Materials <i>*Pre-Requisites: ED 101</i>	3	B
<b>ECSE Content Courses</b>			
ECSE 422	ECSE Foundations <i>*Pre-Requisites: ED 251 &amp; SPED 290</i>	3	so
ECSE 432	Infants, Toddlers, and Families in ECSE & Lab <i>*Pre-Requisites: ED 251 &amp; SPED 290</i>	3	sue
ECSE 441	Assessment and Curriculum in ECSE & Lab <i>*Pre-Requisites: (ED 251 &amp; SPED 290 &amp; ECSE 422) &amp; Junior status</i>	4	fe
ECSE 442	Programming for ECSE <i>*Pre-Requisites: ED 251 &amp; SPED 290 &amp; ECSE 422</i>	3	sue
ECSE 452	Transitions in ECSE <i>*Pre-Requisites: ECSE 422 &amp; ECSE 432 &amp; ECSE 442</i>	2	so
<b>Student Teaching</b>			
ECSE 462	Student Teaching in ECSE	12	B
ED 473	Teacher Licensure	0	B
<b>Degree &amp; Major Requirements</b>			
	LEP/MntC requirements (not all listed here)	45	
	Early Childhood Special Education major requirements	74	
	Total credits required for major <b>Note: A minimum of 120 credits is required for a Bachelor's degree.</b>	122	

Courses in the shaded area can be taken prior to admission to the Teacher Preparation Program  
 Courses not in the shaded areas require admission to the Teacher Preparation Program

This information is provided for advising. Official curriculum is published in the SMSU academic catalog: [www.SMSU.edu/catalog/](http://www.SMSU.edu/catalog/)  
 Students should refer to the online catalog or their DARS report for current curriculum. **This advising guide was revised: 9/5/2023**



# ADVISING GUIDE

F = Fall    S = Spring    B = Both F & S    Su = Summer    fo = fall odd    so = spring odd    sue = summer odd    fe = fall even    se =  
spring even    sue = summer even

\* Courses that meet Reading Standards: Includes [MN Dyslexia Standards](#). If equivalent courses are transferred in, the candidate will need to provide evidence of meeting these standards or take ED 296 for one credit.