Bachelor of Science: Special Education – Academic Behavioral Strategist (K-12) for Para-to-SPED Grades K-12

Course	Title	Credits	Sem.
Minimum grade of C or better, PELSB approved ACT/SAT Scores, OR pass the NES EAS Tests required for admission to TPP.			
COMM XXX	Any Goal 1 COMM with COMM prefix	3	B
ENG 151 OR ENG 251	Academic Writing — Writing in Professions	4	B
MATH XXX	Any Goal 4 MATH with MATH prefix	3-5	B
Courses in Standards of Effective Practice and Elementary Education: Gr. K-6			
ED 101	Introduction to Education & Lab	3	Fall Y1
ED 102	Technology: Classroom Applications and Portfolio Development	2	Fall Y1
ED 251	Introduction to Child Growth/Development	3	Spring Y1
ED 312 OR SOCI 331	Human Relations for Teachers — OR — Racial & Ethnic Relations in America (meets Goal 7)	3 — 3	Summer Y2
ED 401	Children's Literature *Pre-Requisites: ED 101 & Ed 102 & ED 251 or ED 101 & PSYC 341*	2	Summer Y1
ED 402	Early Literacy and Linguistics and Lab	3	Fall Y2
ED 403	English Language Arts Methods & LAB *Pre-Requisites: ED 101 & ED 102*	3	Summer Y1
ED 404	Literacy Methods & LAB *Pre-Requisites: ED 402*	3	Spring Y2
ED 424	Elementary Mathematics Methods & LAB	3	Fall Y2
ED 458	Action Research	3	Fall Y2
SPED 290	Introduction to Special Needs & Lab	3	Fall Y1
SPED 423	Positive Classroom and Behavior Management Strategies for the Special Ed Classroom & Lab	3	Spring Y2
SPED 459	Professional Development & Action Research	1	Spring Y2
SPED 459L	Pre-Student Teaching Experience	0	Spring Y2
TESL 431	Foundations of Teaching ESL & LAB	3	Summer Y1
Special Education Coursework			
SPED 430	Foundations in Mild to Moderate Disabilities *Pre-Requisites: SPED 290, Sophomore status*	3	Spring Y1
SPED 440	Assessment & Educational Planning & Lab *Pre-Requisites: SPED 290, Junior status*	4	Spring Y3
SPED 450	Curriculum Design and Implementation in Special Education *Pre-Requisites: SPED 290, Sophomore status*	3	Spring Y2
SPED 460	Positive Behavior Support in Special Education *Pre-Requisites: SPED 290, Sophomore status*	3	Fall Y3
SPED 470	Collaboration in Educational Settings *Pre-Requisites: SPED 290, Sophomore status*	3	Spring Y1
SPED 480	Procedural Safeguards in Special Education *Pre-Requisites: SPED 290, Junior status*	3	Fall Y3
SPED 485	Autism Spectrum Disorders: Issues and Needs *Pre-Requisites: SPED 290, Sophomore status*	3	Summer Y2
Student Teaching			
ED 473	Teacher Licensure	0	Spring Y3
SPED 468	Student Teaching: K-12 & Seminar – 1st half	6	Fall Y3
SPED 469	Student Teaching: K-12 & Seminar – 2nd half	6	Spring Y3
Degree & Major Requirements			
	LEP/MnTC Requirements	45	
	Major Requirements	72	
	Total credits required for bachelor's degree	120	

Courses in the shaded area can be taken prior to admission to Teacher Preparation Program
Courses not in the shaded areas require admission to the Teacher Preparation Program
F = Fall S = Spring B = Both F & S Su = Summer fo = fall odd so = spring odd fe = fall even se = spring even
For example – fe = Fall 2021; so = Spring 2022; fo = Fall 2022; se = Spring 2023

Tentative Schedule of classes on next page.

This information is provided for advising. Official curriculum is published in the SMSU academic catalog: www.SMSU.edu/catalog/
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Year 1

Fall Y1:
ED 101 Intro to Ed (3 cr.)
ED 102 Technology: Classroom Applications (2 cr.)
SPED 290 Intro to Special Education (3 cr.)

Spring Y1:
SPED 430 Foundations of Mild/Moderate Disabilities (3 cr.)
ED 251 Child Growth & Development (3 cr)
TESL 431: Foundations of Teaching ESL & Lab (3 cr)
* Apply for admission to Teacher Preparation Program in March
https://www.smsu.edu/academics/schools/education/teacher-preparation-program.html

Summer Y1:
ED 401 Children's Lit (2 cr.)
ED 403 ELA Methods (3 cr.)
SPED 470 Collaboration in Ed. Settings (3 cr.)

Year 2

Fall Y2:
ED 402 Early Literacy (3 cr.)
ED 424 ELED Math Methods (3 cr.)
ED 458 Action Research (3 cr.)
* Apply for Pre-student teaching placement in September; complete degree check in November

Spring Y2:
ED 404 Developmental Reading (3 cr.)
SPED 450 Curriculum Design (3 cr.)
SPED 423 Positive Classroom and Behavior Management Strategies for the Special Education Classroom & Lab (3 cr.)
SPED 459 and 459L Professional Development and pre-student teaching lab (1 cr. Total)
* Apply for student teaching in January

Summer Y2:
ED 312; Human Relations for Teachers (3 cr.)
SPED 485 ASD: Issues and Needs (3 cr.)

Year 3

Fall Y3:
SPED 480 Procedural Safeguards (3 cr.)
SPED 460 Positive Behavioral Support (3 cr.)
SPED 468 1st half Student Teaching (6 cr.);

Spring Y3:
SPED 440 Assessment & Ed. Planning (4 cr.)
SPED 469 2nd half Student Teaching (6 cr.)
ED 473 Teacher Licensure

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Course	Hours Required	Grade Band Required
ED 101: Introduction to Education	15	K-12 General Education
SPED 290: Introduction to Special Education	15	K-12 Special Education
ED 403: English Language Arts Methods	8	Work with one child general education
ED 402: Early Literacy and Linguistics	15	K-3 General Education
ED 424: Elementary Math Methods	15	Grades 4-6 General Education
TESL 431: Foundations of Teaching ESL	15	K-12
ED 404: Literacy Methods	15	Grades 4, 5, 6 General Education
SPED 423: Positive Classroom & Beh. Management	16	K-12 Special Education
SPED 459L: Pre-student Teaching Experience	10 days	5-8 Special Education
SPED 440: Assessment in Special Education	30	5-8 Special Education
SPED 460: Positive Behavior Support in Special Education	10	K-12 Special Education
SPED 468: Para-to-Sped 1st Half Student Teaching	16 weeks half-days	K-4 or 9-12
SPED 469: Para-to-Sped 2nd Half Student Teaching	16 weeks half-days	9-12 or K-4 (opposite of 1st Half ST experience)

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