

Special Education: Academic Behavioral Strategist (ABS) K-12 Licensure Post-Bacc Level Additional Teaching License

The SPED: ABS program leading to Minnesota licensure is available to candidates who already hold a Minnesota Teaching license, Tier 3 or 4.

This program will facilitate the current needs of teachers seeking licensure in the area of Special Education: Academic Behavioral Strategist (ABS).

A comprehensive transcript review will verify courses needed for Minnesota licensure requirements.

Licensure Requirements

Courses	Course Title	Credit	Semester
Reading Requirements			
ED 501	Children's Literature	2 credits	B, Su
ED 502	Early Literacy and Linguistics & LAB *	3 credits	F
ED 504	Literacy Methods & LAB * *Pre-Requisite: ED 502	3 credits	S
Special Education Content & Methods Courses			
ED 524	Elementary Math Methods & LAB	3 credits	F
SPED 530	Foundations in Mild to Moderate Disabilities	3 credits	B
SPED 540	Assessment & Educational Planning & LAB	4 credits	B
SPED 550	Curriculum Design and Implementation in Special Education	3 credits	B
SPED 560	Positive Behavior Support in Special Education	3 credits	B
SPED 570	Collaboration in Education	3 credits	B, Su
SPED 580	Procedural Safeguards in Special Education	3 credits	B
SPED 585	ASD: Issues and Needs	3 credits	B, Su
Student Teaching			
SPED 565	Advanced Practicum	6 credits	Every
		39 credits	

F = Fall, S = Spring, B = Both, Su = Summer

* Courses that meet Reading Standards: Includes [MN Dyslexia Standards](#). If equivalent courses are transferred in, the candidate will need to provide evidence of meeting these standards or take ED 296 for one credit.

Master's degree will require Research courses: SPED 625, 626, and 627 offered in two sequence options: Fall, Spring, Spring OR Spring, Summer, Spring