



Special Education: Emotional Behavioral Disorder (EBD) Birth-Age 21 Licensure Post-Bacc Level Additional Teaching License

The SPED: EBD program leading to licensure is available to candidates who already hold a Minnesota teaching license, Tier 3 or 4, and seek additional licensing in EBD.

This program will facilitate the current needs of teachers seeking Minnesota licensure in the area of Emotional Behavioral Disorders.

If candidate holds a SPED:ABS license, the Special Education Core may already have been met. A comprehensive transcript review will verify courses needed for Minnesota licensure requirements.

| Special Education Core (19 credits) | | Credits | Semester |
|--|--|---------|----------|
| SPED 530 | Foundations in Mild to Moderate Disabilities | 3 | В |
| SPED 540 | Assessment & Educational Planning & LAB | 4 | В |
| SPED 550 | Curriculum Design and Implementation in Special Education | 3 | В |
| SPED 560 | Positive Behavior Support in Special Education | 3 | В |
| SPED 570 | Collaboration in Education | 3 | B, Su |
| SPED 580 | Procedural Safeguards in Special Education | 3 | В |
| Reading Requirements (8 credits) | | Credits | Semester |
| ED 501 | Children's Literature | 2 | B, Su |
| ED 502 | Early Literacy and Linguistics & LAB * | 3 | F |
| ED 504 | Literacy Methods & LAB * *Pre-Requisite: ED 502 | 3 | S |
| Emotional or Behavioral Disorder (EBD) (12-15 credits) | | Credits | Semester |
| SPED 620 | Characteristics of Student with Learning & Behavior Disorders (ABS exempt) | 3 | Su |
| SPED 623 | Characteristics of Student with Moderate to Severe EBD | 3 | Odd Su |
| SPED 643 | Behavior Management and Teaching Strategies | 3 | Odd Su |
| SPED 673 | EBD Practicum in SpEd: K-12: Mild to Moderate (ABS Exempt) | 3 | Every |
| SPED 683 | EBD Practicum in SpEd: K-12: Moderate to Severe | 3 | Every |

F = Fall, S = Spring, B = Both Fall & Spring, Su = Summer Odd Su = i.e. Summer 2025

* Courses that meet Reading Standards: Includes MN Dyslexia Standards. If equivalent courses are transferred in, the candidate will need to provide evidence of meeting the MN Dyslexia Standards or take ED 296 for one credit.

Master's degree will require Research courses: SPED 625, 626, and 627 offered in two sequence options: Fall, Spring, Spring OR Spring, Summer, Spring