

## Early Childhood Special Education (ECSE)

Graduate/Master's level

Additional License

The ECSE program leading to Minnesota licensure is available to candidates who already hold a Minnesota Teaching license, Tier 3 or 4.

This program will facilitate the current needs of teachers seeking licensure in the area of Early Childhood Special Education, birth to age 6.

A comprehensive transcript review will verify courses needed for Minnesota licensure requirements.

Special Education Core (23 credits)		Credits	Semester
SPED 530	Foundations in Mild to Moderate Disabilities	3	B
SPED 550	Curriculum Design and Implementation in Special Education	3	B
SPED 560	Positive Behavior Support in Special Education	3	B
SPED 570	Collaboration in Education	3	B, Su
SPED 580	Procedural Safeguards in Special Education	3	B
ED 501	Children's Literature	2	B, Su
ED 502	Early Literacy and Linguistics & Lab ‡	3	F
ED 504	Literacy Methods & Lab ‡	3	S

\*Pre-Requisite: ED 502

Early Childhood Special Courses (21 credits)			
ECSE 622	ECSE Foundations	3	Odd# S
ECSE 632	Infants, Toddlers, and Families in ECSE &	3	Even # Su
ECSE 642	Programming for ECSE	3	Even # Su
ECSE 652	Transitions in ECSE	3	Odd# S
ECSE 641	Assessment and Curriculum in ECSE & Lab	4	Even# F
ECSE 682	Practicum in ECSE: Birth to age 3	3	Every
ECSE 692	Practicum in ECSE: Age 3-6	3	Every

F = Fall, S = Spring, B = Both, Su = Summer

‡ Courses that meet Reading Standards: Includes [MN Dyslexia Standards](#). If equivalent courses are transferred in, the candidate will need to provide evidence of meeting the MN Dyslexia Standards or take ED 296 for one credit.

Master's degree will require Research courses: SPED 625, 626, and 627 offered in two sequence options: Fall, Spring, Spring OR Spring, Summer, Spring