

ADVISING GUIDE

Post-Bacc Level: Early Childhood Special Education (ECSE)

Initial License

This program is for aspiring educators seeking an initial (Tier 3) Minnesota teaching license at the Graduate/Master's level. The license can be earned as a non-degree seeking option or as part of a Master of Science: Special Education degree. A comprehensive transcript review will verify courses needed for Minnesota licensure requirements. Fall cohort start.

| Standards of Effective Practice Certificate (18 credits) | | | Sem |
|--|--|---|-----|
| ED 601 | Foundations in Education & Lab | 6 | F |
| ED 602 | Curriculum and Instruction for the Culturally Responsive Teacher & Lab | 6 | S |
| ED 603 | Inclusive Pedagogical Theories & Practices & Lab | 6 | Su |

| Special Education Core (23 credits) | | | Sem |
|-------------------------------------|---|---|-------|
| SPED 530 | Foundations of Mild to Moderate Disabilities | 3 | В |
| SPED 550 | Curriculum Design and Implementation in Special Education | 3 | В |
| SPED 560 | Positive Behavior Support in Special Education | 3 | В |
| SPED 570 | Collaboration in Education | 3 | B, Su |
| SPED 580 | Procedural Safeguards in Special Education | 3 | В |
| ED 501 | Children's Literature | 2 | B, Su |
| ED 502 | Early Literacy and Linguistics & Lab * | 3 | F |
| ED 504 | Literacy Methods & Lab * *Pre-Requisites: ED 502 | 3 | S |

| Early Childhood Special Courses (21 credits) | | Cre | dits Sem |
|--|---|-----|----------|
| ECSE 622 | ECSE Foundations | 3 | so |
| ECSE 632 | Infants, Toddlers, and Families in ECSE & | 3 | sue |
| ECSE 642 | Programming for ECSE | 3 | fe |
| ECSE 652 | Transitions in ECSE | 3 | so |
| ECSE 641 | Assessment and Curriculum in ECSE & Lab | 4 | fe |
| ECSE 562 | Student Teaching: Initial Licensing B-3, 3-6 | 6 | Every |
| ED 473 | Teacher Licensure (Taken with Student Teaching) | 0 | Every |

F = Fall, S = Spring, B = Both, Su = Summer, so = Spring Odd, sue = Summer Even, fe = Fall Even

Master's degree will require Research courses: SPED 625, 626, and 627 offered in two sequence options: Fall, Spring, Spring OR Spring, Summer, Spring

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^{*} Courses that meet Reading Standards: Includes MN Dyslexia Standards. If equivalent courses are transferred in, the candidate will need to provide evidence of meeting the MN Dyslexia Standards or take ED 296 for one credit.