

Special Education: Learning Disabilities (LD/SLD) Birth-Grade 12 Licensure Post-Bacc Level Additional Teaching License

The SPED: LD program leading to licensure is available to candidates who already hold a Minnesota teaching license, Tier 3 or 4, and seek additional licensing in LD/SLD.

This program will facilitate the current needs of teachers seeking Minnesota licensure in the area of Learning Disabilities

If candidate holds a SPED:ABS license, the Special Education Core may already have been met. A comprehensive transcript review will verify courses needed for Minnesota licensure requirements.

Special Education Core (23 credits)		Credits	Sem
SPED 530	Foundations in Mild to Moderate Disabilities	3	B
SPED 540	Assessment & Educational Planning & LAB	4	B
SPED 550	Curriculum Design and Implementation in Special Education	3	B
SPED 560	Positive Behavior Support in Special Education	3	B
SPED 570	Collaboration in Education	3	B, Su
SPED 580	Procedural Safeguards in Special Education	3	B
ED 501	Children's Literature	2	B, Su
ED 502	Early Literacy and Linguistics & LAB ‡	3	F
ED 504	Literacy Methods & LAB ‡ *Pre-Requisite: ED 502	3	S

Learning Disabilities (LD) - Even Summers		Credits	Sem
SPED 620	Characteristics of Student with Learning & Behavior Disorders (ABS Exempt)	3	Every Su
SPED 624	Characteristics of Students with Moderate or Severe Learning Disabilities	3	Even Su
SPED 644	Teaching and Achievement Strategies for Learning Disabilities	3	Even Su
SPED 684	LD Practicum in SpEd: K-12 Mild to Moderate (ABS exempt)	3	Every
SPED 694	LD Practicum in SpEd: K-12 Moderate to Severe	3	Every

F = Fall, S = Spring, B = Both, Su = Summer

‡ Courses that meet Reading Standards: Includes [MN Dyslexia Standards](#). If equivalent courses are transferred in, the candidate will need to provide evidence of meeting the MN Dyslexia Standards or take ED 296 for one credit.

Master's degree will require Research courses: SPED 625, 626, and 627 offered in two sequence options: Fall, Spring, Spring OR Spring, Summer, Spring