

ADVISING GUIDE

B.S. in Communication Arts and Literature Education, English-Grades 5-12

This advising guide includes the required licensure coursework. Please check with your content advisor for required content courses.

Course		Title	Credits	Sem.
LEP/MNTC Courses Required for Admission to Teacher Preparation Program				
COM XXX	Any Goal 1 COMM with COMM Prefix	(Minimum grade of C or better required for admission to TPP)	3	В
ENG 151 or	Academic Writing	(Minimum grade of C or better required for admission to TPP)	4	В
ENG 251	Writing in Professions		3	В
MATH XXX	Any Goal 4 MATH with MATH Prefix	(Minimum grade of C or better required for admission to TPP)	3-5	В
	Standards of	Effective Practice Core		
ED 101	Introduction to Education & Lab		3	В
ED 102	Educational Technology		2	B, Su
ED 251	Child and Adolescent Growth and Development		3	B, Su
SPED 290	Introduction to Special Needs & Lab		3	В
ED 312	Human Relations for Teachers and Diversity in Education		3	B, Su
TESL 431	Foundations of Teaching Multilingual Learners		3	В
ED 301	Inclusive Learning Environments		3	F
ED 304	Pre-Student Teaching Experience for Secondary Educators	*Pre-Requisite: ED 301	3	S
	Disciplin	e Methods Courses		
ED 430	Reading in the Content Areas		2	S
ED 405	Secondary Methods: Language Arts	*Pre-Requisite: ED 301	3	fe
COMM 450	Secondary Teaching Methods: Speech Communications		3	SO
	Stu	dent Teaching		
ED 469	Student Teaching: Grade 5-12		12	В
ED 473	Teacher Licensure		0	В
Degree & Licensure Requirements				
	LEP/MnTC requirements (not all listed here)		45	
	Secondary Education requirements		43	
	Total credits required for bachelor's degree		120	

Courses in the shaded area can be taken prior to admission to the Teacher Preparation Program

Courses not in the shaded areas require admission to the Teacher Preparation Program

F = Fall S = Spring B = Both F & S Su = Summer fo = fall odd so = spring odd fe = fall even se = spring even

For example – FO = Fall 2027; SE = Spring 2028; FE = Fall 2028; SO = Spring 2027

You are responsible for keeping informed of any changes in requirements that may affect your academic career.