



College of Business, Education, and Professional Studies

Dr. Donna L. Burgraff, Dean

Annual Report 2008-2009

Reports Authored By:

Dr. Donna L. Burgraff, Dean

Dr. Raphael Onyeaghala, Chair of Business and Public Affairs

Dr. Sharon Kabes, Chair of Education

Dr. Ellen Radel, Chair of Wellness and Human Performance

Dr. Anthony Amato, Director of the Center of Rural and Regional

Introduction

The College of Business, Education, and Professional Studies continues to fulfill the vision and mission of Southwest Minnesota State University (SMSU) by providing rich learning opportunities for students. The College is expansive in both its breadth of structure and the number and diversity of programs and students it services. Entering her fifth year as Dean, Dr. Donna L. Burgraff, along with the forty-seven full-time faculty and twenty-five full-time staff, has provided a stabilization of the College's leadership. 2008-2009 was an extremely successful year.

Restructuring

The year began with a significant restructuring. The College is now comprised of three academic departments—Business, Education, and Wellness; one center—the Center of Rural and Regional Studies; and two new units—Distance Learning and Academic and Diversity Resources. The Distance Learning unit became part of the college after Dr. Gerald Toland, Interim Dean, returned to the classroom. Distance Learning comprises the off campus degree completion programs, the off campus graduate programs, online courses, summer school, and customized training. The Academic and Diversity Resources Unit (ADR) is comprised of six different programs: Academic Commons, Athletes Academic Resources, Cultural Diversity, Disability Resources, Student Support Services, and Upward Bound.

Along with the change in structure came some physical changes in facilities. The Academic Deans' Office moved into Bellows Academic 268 in order to consolidate services with Distance Learning. The Graduate Office moved from the Individualized Learning Building into Charter Hall. Finally, the Placement and Licensing Office moved onto the first floor of Individualized Learning allowing more faculty in Education to move offices to the second floor.

Changes in personnel also took place during the year. First, in the Deans' Office Carrie Hansen completed her bachelor's degree and moved into the assistant to the director position in Disability Resources. Kris Henspeter replaced her as Administrative Assistant to the Academic Deans. Marcia Beukelman joined the Deans' Office Staff as the Accounting Manager. Long time business secretary, Jan Christenson, became the secretary to the Social Science Department. Keri Roeller served as secretary to the Business Department most of the year until she moved to Financial Aid. Linda Baun is now serving the department in this capacity. Retiring after many years of service to SMSU, Jan Olson left the Wellness and Human Performance Department. Maggie Larsen joined that department. Beth Schwarz served SMSU as the Director of Placement and Licensing. She accepted a position as a public school superintendent and Sheryl Kaiser has assumed her duties.

All of these changes brought new opportunities to the College. The faculty and staff seized upon these opportunities to create better learning

environments for the students and growth to the college in enrollment and programs.

Majors

Students pursued majors within the departments of Business, Education, and Wellness. The chart below indicates the majors students are pursuing:

Department	Program	# of Majors
Business & Public Affairs		
	Accounting	128
	Agribusiness	48
	*Business Administration	114
	*Management (BAS)	117
	Business Admin (AS)	5
	Pre Business	157
	Culinology	41
	*Fire Administration (BAS)	20
	Finance	58
	Pre Finance	55
	Hospitality	62
	*Law Enforcement Admin.(BAS)	2
	*Marketing (BAS)	10
	Management	41
	Pre Management	45
	Marketing	88
	Public Administration	19
	*Pre Business	108
	Political Science	32
Total BAPS		1022
Education		
	*Early Childhood Education	92
	Early Childhood Education	58
	Pre Education	26
	Elementary Education	118
	Pre Elementary Education	83
Total Education		384

Wellness & Human Performance	Health Education	10
	Pre Health Education	14
	Physical Education	179
	Physical Education Teaching	16
	Pre Physical Education Teaching	22
Total WHP		241
Total Undergraduate		1649
Department	Program	Number of Majors
Graduate Business Administration		
	Business Administration (MBA)	76
	*Business Administration (MBA)	33
Graduate Education	Education (MS)	61
	*Education (MS)	206
	Special Education (MS)	66
Total Graduate		442
Education—Non Majors	Licensure only	6
	AE Participants (Graduate)	26
	AE Participants (Undergraduate)	40
Total Other		72
An * denotes off campus program		

The three largest programs in the university at the undergraduate level are Business, followed by Education and then Wellness. Combined they offer 58% of the total undergraduate majors. At the graduate level Education is larger followed by Business. Business has the most students enrolled in off campus courses followed closely by Education. In fact, both of these programs are at capacity and are beginning to delay enrollments by a semester. Both graduate programs and off campus programs are 100% within the College. With its large

number of majors, the College of Business, Education, and Professional Studies provides a great number of students with an opportunity to be successful.

Faculty

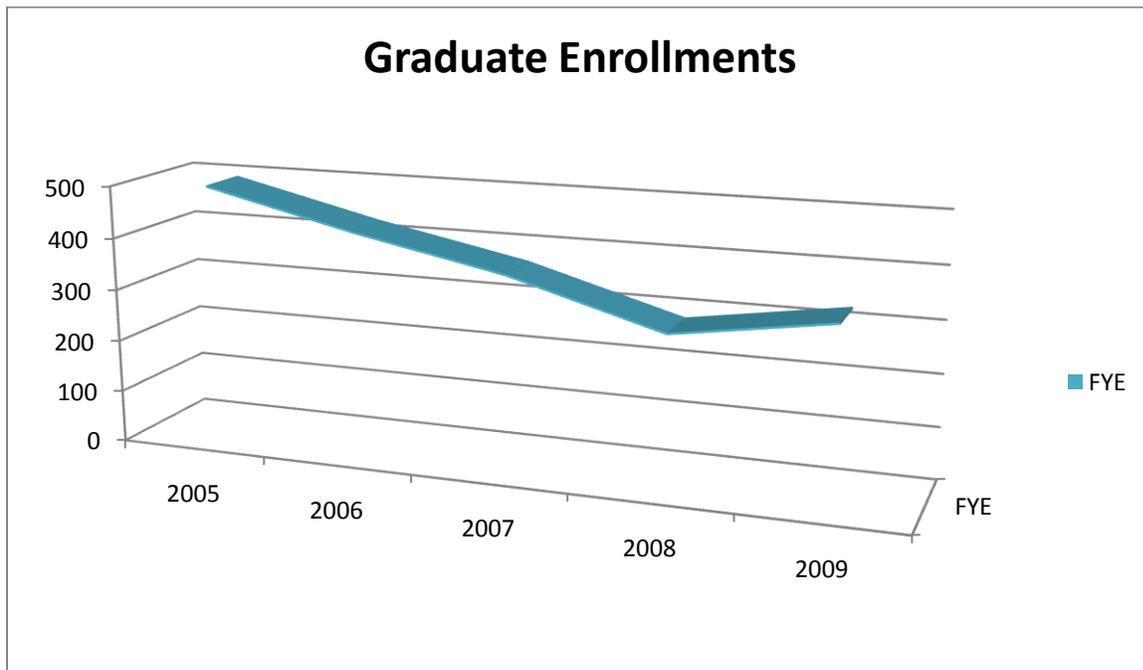
The faculty of the College were clearly engaged with students in the classroom. They also increased their scholarship through numerous presentations, various publications and grant writing. The faculty and administration in the College generated over \$200,000.00 in grants. Those successfully administering them include: Dean Burgraff, Dr. Ellen Radel, Dr. Winston Gittens, Dr. Paulette Stefanick, Dr. Verna Cornish, Dr. Debbie Van Overbeke, and Dr. Rhonda Bonnstetter, who was the most prolific grant writer this year for the College.

The faculty were active with students outside of the classroom by sponsoring a number of student organizations and activities that provided service learning and real life experiences to students. The faculty also remained active in their professional development and participated in the greater community. They truly embodied the expression, Community of Scholars and Scholars in the Community. More specifics about the faculty contributions can be seen in Appendix A in the department reports.

Graduate Education

Graduate Education at Southwest Minnesota State University made great strides this year. New programs were proposed for Autism Disorders, a Master of Science in Education with an emphasis on English Language Learners (ELL), and a Master of Science in Education with an emphasis in Mathematics.

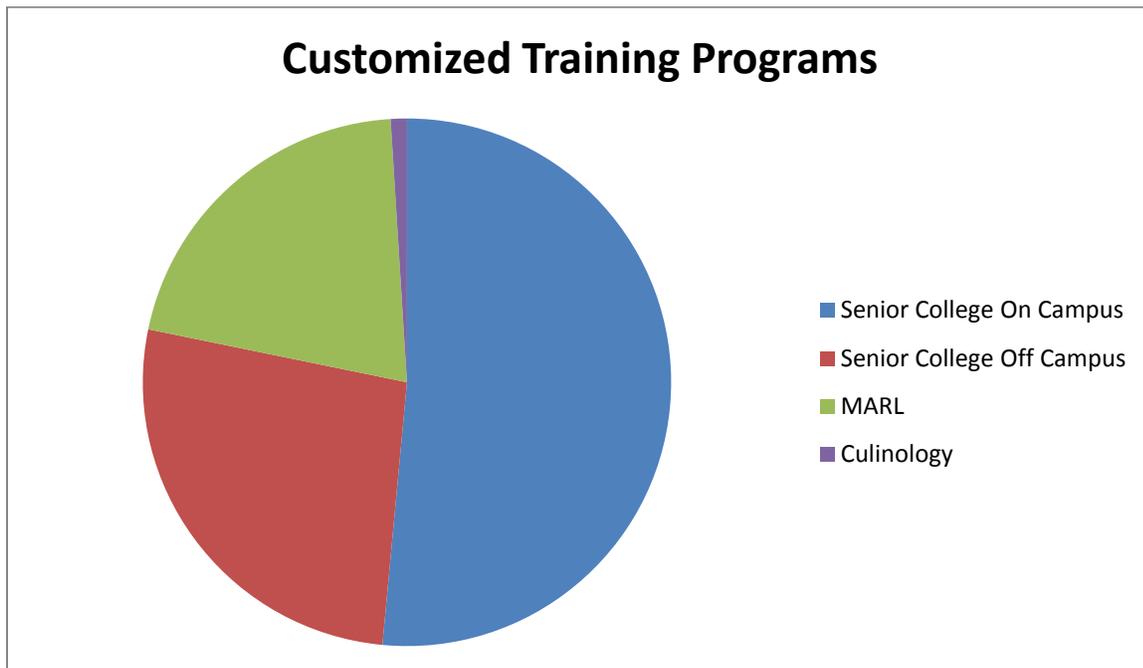
Additionally, after trending downward for a couple of years, enrollment in graduate programs grew as the graph below indicates:



The faculty; along with the Director of the Graduate Office, Cori Ann Dahlager; have worked hard to increase both programs and students.

Distance Learning

An area of phenomenal growth for the University has been in the area of customized training. These are the noncredit offerings to employers and the community. For the past year, the College offered four different customized training programs. The pie chart below shows the programs and their size:



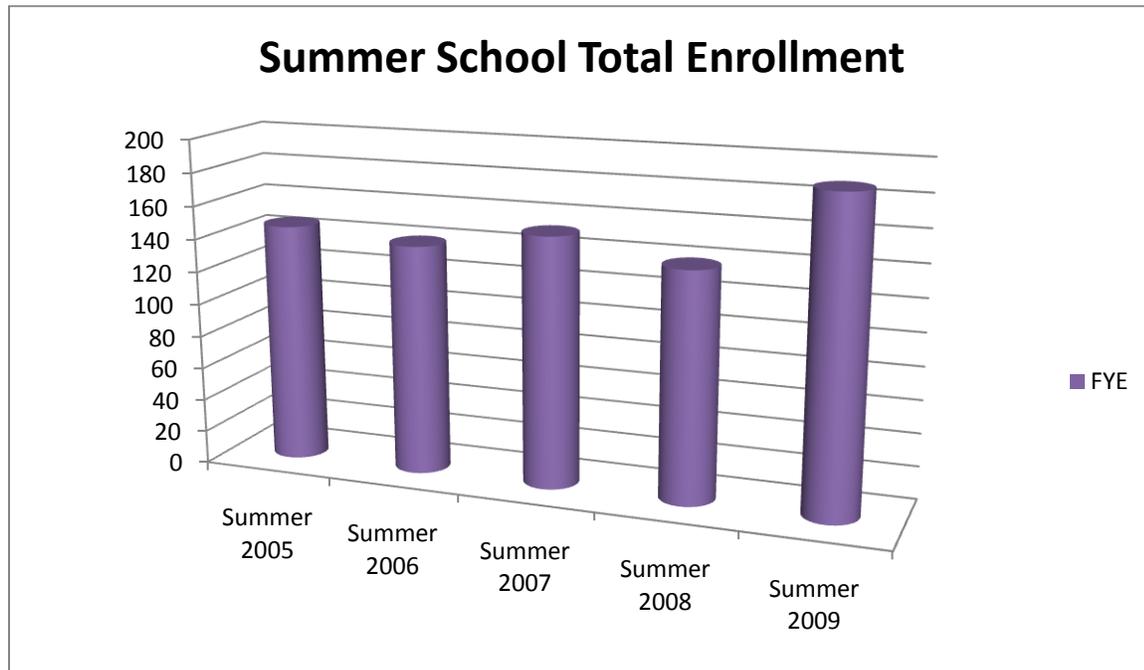
The two senior college programs are the overwhelming majority of programs offered in Customized Training. The off campus program in senior college is offered in partnership with Good Samaritan and Minnesota West Community and Technical College. Through these programs the University has recorded phenomenal growth as illustrated in the following graph:



Partnerships were another important area where Distance Learning excelled. The College has approved articulations and offers degree completion programs at fifteen community and technical colleges in Minnesota and South Dakota. Additionally, the graduate learning communities were offered at eight different sites, and sixty-six faculty from twenty-three different community and technical colleges completed the credentialing courses. Finally, the College partnered with twenty-three public schools in bringing their special needs children to the campus for the Mustang Rodeo, headed by Dr. Ellen Radel. The Rodeo celebrated its tenth anniversary and final year. Clearly, the College takes education to where the students are.

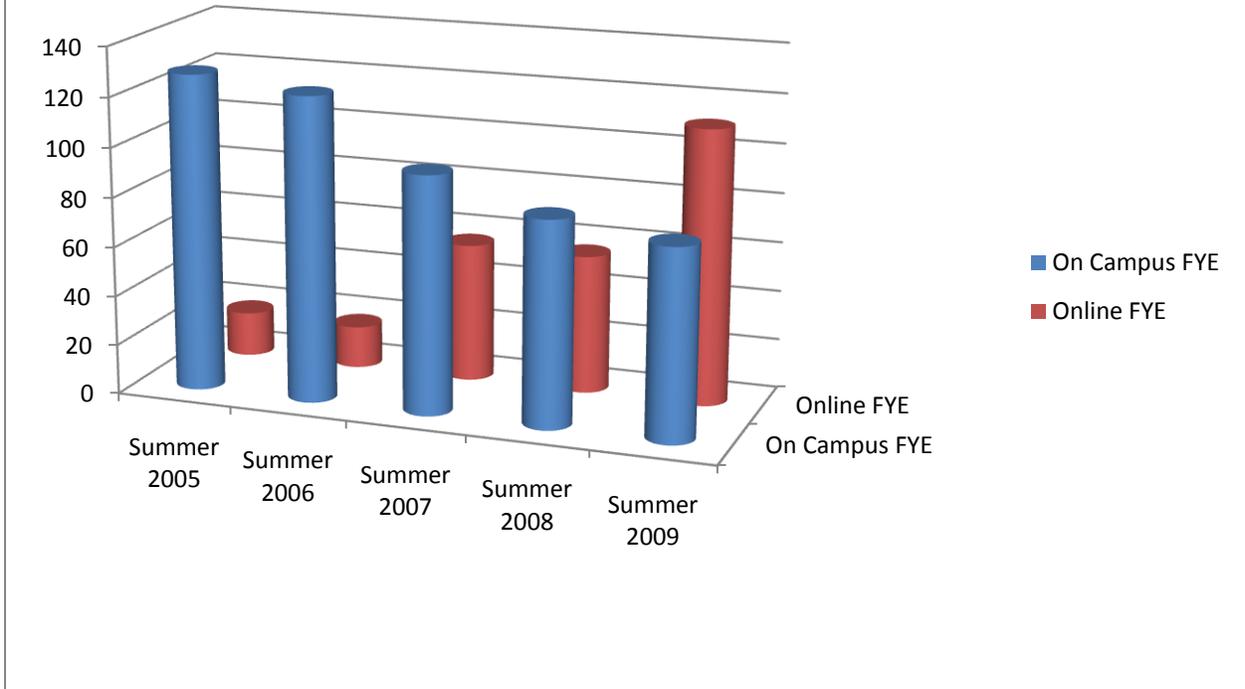
Summer School

This year's summer school session saw record growth, as the graph below demonstrates:

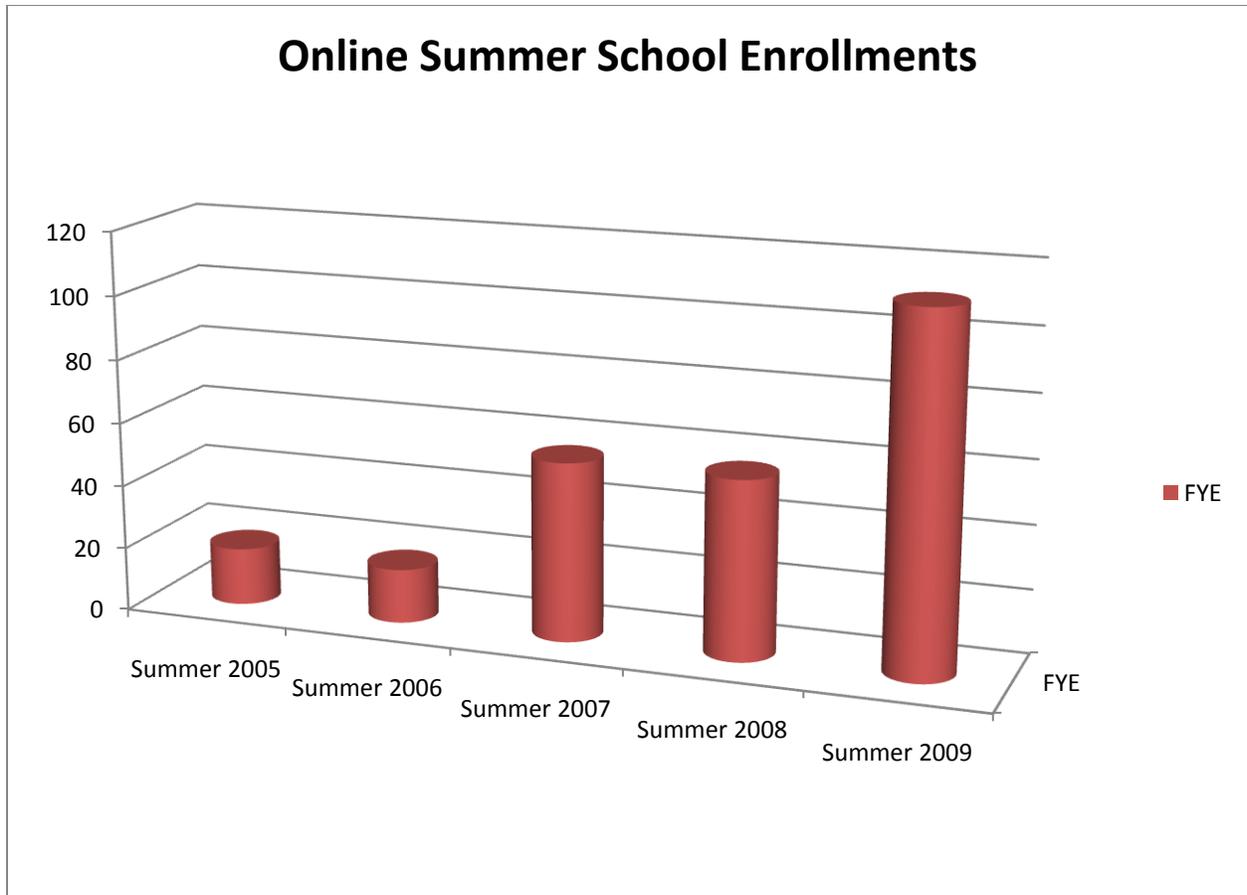


Summer School is taught in three sessions—May Interim, Summer I, and Summer II. An analysis of the growth shows that for the first time ever, the number of online courses outpaced the number of on campus courses:

Summer School Enrollments



Clearly, the growth of the number of online sections, as indicated in the following, contributed to the record setting enrollment of this year's Summer School Sessions and indicates a trend worthy of more study:



In six years time, SMSU has gone from offering no online courses in summer to generating 111 FYE encompassing 61% of the total offerings.

Leadership for 2009-2010

Deans' Office Staff

Dr. Donna L. Burgraff, Dean

Deb Mitlyng, Assistant to the Deans

Kris Henspeter, Administrative Assistant

Marcia Beukelman, Accounting Manager

Graduate Office

Cori Ann Dahlager, Director

Distance Learning

Betty Roers, Director

Dr. Lori Wynia, Coordinator

Business Department

Dr. Raphael Onyeaghala, Chair

Dr. Will Thomas, Grad Director

Dr. Matt Walker, Degree Completion Director

ADR

Nate Burns, AR Director

Deb Carrow, UB Director

Pam Ekstrom, DR Director

Education Department

Dr. Rhonda Bonnstetter, Chair

Dr. Debbie Van Overbeke, Grad Director

Dr. Paulette Stefanick, Degree Completion Director

Sheryl Kaiser, Placement & Licensing Director

Jay Lee, SSS Director

JP Morman, CD Director

Linda Nelson, AC Director

Wellness Department

Dr. Ellen Radel, Chair

With its leadership in place, 2009-2010 promises to be another successful year for the College of Business, Education, and Professional Studies. The College will continue to build upon the successes of 2008-2009 and will continue to provide education to students, where they are. No doubt the College's growth will continue and it will continue to provide degree opportunities to a large number of majors—on and off campus, undergraduate and graduate. Much work has been accomplished the year, but there is much more to do for 2009-2010.

Appendix A
Departmental Reports

SOUTHWEST MINNESOTA STATE UNIVERSITY

DEPARTMENT OF BUSINESS AND PUBLIC AFFAIRS ANNUAL REPORT FOR THE 2008-2009 ACADEMIC YEAR

Section I - Brief Description and History of SMSU's BPA Department

The Department of Business and Public Affairs (BPA) at Southwest Minnesota State University (SMSU) remains a dynamic multi-program department. An alphabetical listing of the programs encompassed by the BPA Department, as it stands today, is:

Accounting

Agribusiness Management/Economics

Business Administration

Culinology®

Finance

Hospitality Management

Management

Marketing

Political Science and Public Administration

As a multi-program department, BPA operates under a "federal" model of governance. Some items, such as scheduling, tenure/promotion processes and search committees, are coordinated through the department chair who acts on behalf of the entire department. However, each individual BPA program maintains and improves the

academic integrity of its respective discipline. Each program engages in the recruitment and advising of its own majors and minors. Also, each program also has a separate budget to support its individual goals and activities, and faculty seniority rosters are maintained by program area.

DEPARTMENT MISSION

- I. To provide the finest quality education possible that will be responsive to the requirements of an ever-changing and diverse student body and prepare them for success in the rapidly changing global environment.
- II. To be a positive force in the development of the University, community and region by being actively involved in addressing the problems facing these constituencies.

DEPARTMENT GOALS

The overall objectives of SMSU's Department of Business and Public Affairs are:

- A. Verifiable standard of excellence in teaching.
- B. International focus (within existing courses until more resources are made available by the administration)
- C. Community and regional assistance.
- D. Integration with other disciplines.
- E. Cooperation with other regional educational institutions.
- F. Maintain faculty-to-student teaching and advising ratios consistent with the University's mission of being a "caring" institution.
- G. Professional growth and development consistent with the goals and objectives of the Department and relevant programs.

Faculty and Staff in the BPA Department:

Current Structure, Changes during '08-'09, and Future Outlook

During the 2008 – 2009 academic year, members of the department of BPA included 24 full-time faculty and several adjunct faculty. BPA department was also supported by one full-time secretary on 92% contracts.

Changes during the academic year include the following:

1. Assistant Professors Denise Gochenouer and William Bennett were hired in the fall of 2008. Ms. Denise Gochenouer provides teaching expertise in the area of marketing while Mr. William Bennett provides teaching expertise in the areas of hospitality management and culinology.
2. The department also hired Ms. Keri Roeller as an administrative assistant. Ms. Roeller has provided the much needed office management and faculty support. Ms. Roeller filled the vacant position that resulted from the retirement of Ms. Eunice Herrick, who served as the department's secretary for several years.
3. Professor Gerald Toland returned to the department after 2 years on administrative leave. Professor Toland resumed teaching in the area of agribusiness and economics.
4. Professor Douglas Simon was on military assignment in Iraq during the academic year. He is expected to return to the department in June of 2009. As a member of the 34th Combat Aviation Brigade, Minnesota Army National Guard, Major Doug Simon deployed to Iraq in support of Operation Iraqi Freedom. Major Simon served as the Brigade Judge Advocate supervising a legal team that was responsible for tendering legal services to the Command and Soldiers alike. Those legal services involved military justice, international law, administrative law, fiscal law, and legal assistance. His most prominent accomplishment was serving as the legal advisor for Red River 44, a collateral investigation that involved the catastrophic loss of a CH-47 Chinook helicopter and its seven crewmembers. For this and other meritorious service, Major Simon was awarded the Bronze Star.
5. The following faculty members received tenure during the academic year: Associate Professor Matthew Walker and Associate Professor Michael Cheng. The following faculty members were promoted from Assistant Professor to Associate Professor: Dr. Stephen Davis and Dr. William Thomas.

6. One of the department's administrative assistants' positions was eliminated because of budget situation. As a result, Administrative Secretary Jan Christenson was reassigned to the Social Sciences department.
7. Assistant Professor Daniel Allen, a fixed term faculty in Political Science is moving on to another job in the State of Indiana. The position occupied by Dr. Allen will not be filled at this time.

Department Leadership:

Dr. Raphael Onyeaghala, Department Chair

Dr. Will Thomas, Director of Graduate Programs

Dr. Matthew Walker, Director of Distance Learning Programs.

Partnership with Other Academic Institutions

The BPA Department continues to be active in distance learning education. In cooperation with SMSU's office of Distance Learning, the department offers 2+2 programs to off-campus locations. The department also offers MBA program to different cohorts in the region. Courses are provided to these off-campus sites via Interactive Television (ITV), on-line, and by driving to distant sites to teach courses in-person. Faculty in the BPA department has a tradition of providing educational opportunity to locations in SMSU's service-region in Southwest Minnesota, and to other areas around the state.

As indicated in last academic year's report, the origins of these outreach programs extend back to 1987 when SMSU and Ridgewater College first developed an articulation agreement for a 2+2 program leading to a B.S. in Business Administration. Since that time, the BPA Department has enabled SMSU to expand its off-campus programs to place-bound students throughout Minnesota. SMSU now offers both

undergraduate and graduate courses to a number of distant sites, and these programs allow students to follow a planned schedule that leads to the completion of bachelor's- and master's-levels degrees.

The BPA department offered undergraduate courses for distance learning students during the 2008 – 2009 academic year to the following:

- Alexandria Technical College (Alexandria, MN)
- Dakota County Technical College (Rosemount, MN)
- Kilian Community College (Sioux Falls, SD)
- Minnesota State Community & Technical College (Detroit Lakes, MN & Wadena, MN)
- Pine Technical College (Pine City, MN)
- Ridgewater College (Willmar, MN and Hutchinson, MN)
- Riverland Community College (Austin, MN and Albert Lea, MN)
- St. Cloud Technical College (St. Cloud, MN)
- South Central Technical College (North Mankato, MN and Faribault, MN)
- Southeast Technical College (Red Wing, MN & Winona, MN)
- Waseca, MN (Fire Administration and Public Administration)

There are a variety of degree options for our off-campus students. Currently, our 2+2 programs are enabling students at these distant sites to earn a B.S. in Business Administration, a B.A.S. in Marketing, or a B.A.S. in Management. In addition, the BPA Department has cooperated with additional 2-year colleges in Minnesota to offer a B.A.S. in Fire Service Administration, and also provides administrative courses for students pursuing a B.A.S. in Law Enforcement Administration.

SMSU has also provided off-campus MBA programs to a number of communities throughout the region. During the 2008-2009 academic year, there were two cohort of students pursuing their MBA degrees.

BPA faculty members are very committed to providing quality education to the southwest region of Minnesota and to provide baccalaureate and graduate degrees at our on- and off-campus sites. Our faculty members have over the years, taught off-campus courses.

The BPA department continues to explore ways to expand relationships with other institutions. Talks are in progress to develop an articulation agreement between SMSU BPA department and St Paul College, Hennepin Tech, and MCTC on their Culinary Arts programs. Also, agreement has been entered into by Southwest Minnesota State University (SMSU) and Kolej Damansara Utama (KDU College). The purpose of this agreement is to facilitate credit transfer and provide a smooth transition from one related degree program to another. It is further recognized that the attached appendix or appendices shall describe the required program of study at KDU College for admission eligibility to SMSU, in the Culinology degree program.

Department Budgets

The BPA department is a multi-program department. Each program maintains its budget. During the 2008-2009 academic year, budgets for each of the BPA Programs were adequate to meet the programs overhead expenses. Most BPA programs do not plan extensively for how funds are to be spent. However, the modest goal is to judiciously manage expenses so that sufficient funds are available to photocopy tests, cover postage, pay for phone usage, etc.

Section II - BPA's Current Year Activities: 2008-2009

Teaching and Learning

Some of the notable BPA Department's accomplishments during '08-'09 are in the areas of teaching and learning. BPA faculty are very passionate professionals. Almost every faculty member taught an overload course during the academic year. The teaching of overload is warranted because of high enrollments in some courses and limited faculty members to teach extra course sections. Individually, the BPA faculty have done extra work to improve student learning. Some of the individual faculty accomplishments are summarized below.

1. Dr. Elina Ibrayeva offered a new six session Senior College course "Globalization: People and Competition" February – April 2009 with 35 senior non-credit learners.
2. During the Fall of 2008, Dr. Ibrayeva taught a new course MNGT471 International Management course with 34 students.
3. Associate Professor Michael Cheng established four new internship sites for my students – Custer State Park in South Dakota, The Inn at Okoboji, Burger King Corporate, and Caesar's Palace in Las Vegas.
4. 15 students from Dr. Will Thomas' Accounting Capstone course worked in the free income tax preparation clinic sponsored by Western Community Action.

Scholarly and Creative Activity

A partial summary of the BPA faculty's 2008-2009 record of scholarly activities are as follows:

Susan Jones:

- Presented "*Three Historical Sociological Theories: Their Key Propositions and Application to a Modern-Day Diffusion Study*" at the annual meeting of the Midwest Sociological Society (MSS) held in Des Moines, Iowa on April 2--5.
- In progress is a manuscript describing Dr. Jones' dissertation study, which she hopes to have accepted for publication during the coming months in the *Rural Sociology* journal.

Elina Ibrayeva

- April 23 2009 SMSU New Work Faculty Forum interdisciplinary presentation on Corporate Social Responsibility. The panel title is "Corporation 2.0: Improving the Vision of the U.S. Corporation." Will Thomas served as a moderator and Brett Gaul as another speaker with about 90 students and 7 faculty in attendance.
- Organized a meeting of the student-employer network "Business Leadership Speaker Series" (with Susan Jones). SMSU alumni Richard Hedin presented to about 120 business students on October 13, 2008. Presentation's title was "A Time of Transition: From Iraq to Chile to IBM!"
- Presented "A Mindful Foundation for Effective Teaching" with Ruthe Thompson (SMSU Professor of English) at the New Work SMSU Faculty forum on April 8, 2008.
- Organized a first meeting of new student-employer network "Business Leadership Speaker Series" (with Susan Jones). Teresa Harris from Schwans presented to 90-100 business students on March 4, 2008.

- Offered a new six session Senior College course "A gift of mindfulness" in February -March of 2008.

Michael Cheng

- Completed 75% of my research project with my faculty mentees, which is developing a fresh Homestyle Pot Roast entree that has a 100-day shelf life, with preparation and packaging being done in a raw meat processing facility. This project will continue this summer with shelf life testing and also refinement of the flavor profile, and I hope to be able to present it at the National Restaurant Association Show next year in Chicago as well as use it to benchmark our Culinology program against the others.
- Submitted a manuscript proposal to the 2009 Annual ICHRIE Summer Conference Call For Papers and it was accepted under the revised format of poster. All submissions were reviewed using a double blind review system.
- Attended the National Restaurant Show in Chicago with 18 students from the Student Hospitality Organization. SHO students were able to experience 3 different dining styles as well as gain exposure to a national tradeshow. In addition, they met the leadership of the RCA and also had the opportunity to network with other Hospitality students at the ICHRIE recruiting event.

Raphael Onyeaghala

- Presented a paper at the Western Education & Research Activities on Agribusiness (WERA 72) meeting held on June 7 – 9, 2009 in Las Vegas, NV. The title of the paper presented is "Credit Risk and Agricultural Financial Markets Performance"
- Continued to work on the renewable energy projects Dr. Gerry Toland. Their project is entitled: "The Analysis of an Expanding Renewable Energy Market on Agricultural and Rural Economic Development in Minnesota (sponsored by AURI)"
- Continued to serve on the Biofuels Needs Assessment Task Force. This discussion group involves participants from academic institutions, businesses and non-profit organizations in Minnesota. The group's focus is how to position Minnesota as a leader in renewable energy by the year 2025.

William Thomas

- Presented research on reading strategies for introductory accounting students at the Midwest Regional meeting of the American Accounting Association in April, 2009.
- Coordinated a Faculty New Work panel called "The Corporation 2.0." with Elina Ibrayeva and Brett Gaul.

Kurt Struwe

- Culinary Challenge/March 2009 – helped organize this annual culinary competition for high-school students. Continued to serve as lead judge. Involved my own culinary/Culinology students as judges and helpers.
- Gala/October 2008 - annual cake donation –taught baking students how to build an opera cake and make a variety of chocolate roses.
- Gala/April 2009 – Annual dinner event for president to raise money for foundation. This year, I combined all classes to produce a fine-dining Mediterranean style event. The students put on a very professional show.
- RCA National Conference/March 2009 – Judged the culinary competition
- RCA National Conference/March 2009 – Continued meetings on Education Committee
- Advisory Board Meeting/April 2009 – helped to organize and host another successful advisory board dinner and meeting.
- Continued Education – Taking classes to further my education.

Professional Development

A partial summary of the BPA faculty's 2008-2009 record of accomplishments in professional development are discussed below.

- Overall Professional Development Efforts of BPA Faculty

Online Course Development: BPA faculty have strongly participated in the conversion of traditional courses into on-line formats. Currently, over 20% of BPA courses are taught through online. With the elimination of teaching via ITV, some BPA faculty are training to be familiar with WebEx method of course delivery.

Participation in Professional Organizations: BPA faculty use their contractual travel funds to travel to professional and disciplinary meetings/conferences, and to maintain their memberships in professional associations. Some of the memberships include:

Academy of Management

Minnesota and South Dakota State Bar Associations

Minnesota Economics Association

American Culinary Federation
American Finance Association
American Management Association
American Marketing Association
American Society of Public Administrators
American Agricultural Economics Association
Great Plains Political Science Association
Fulbright Association
Great Plains Sociological Society
Institute of Food Technologists
Model United Nations Conference
Research Chefs Association
Society of Human Resource Management

Service to Students

Students and faculty affiliated with the Business and Public Affairs Department have worked together to record some notable achievements. In this report, the activities of student clubs and activities are noted below:

Society of Human Resource Management (SHRM): This student club is advised by Dr. Stacy Ball-Elias. SHRM is an international association made up of professionals in the field of human resource management. The association includes roughly 100,000 professional members. The Society sponsors an annual academic knowledge competition. Questions in this competition emphasize the human resource function, but also cover other subject areas within business. For example, competition questions also cover statistics, economics, international business, strategic management, general management, and marketing. SMSU has participated in this competition for the past four years and we have won the State of Minnesota title each time we have competed. The team consists of three undergraduate business students. We are proud

of our students' accomplishments in this rigorous academic competition. The HR Club attended the Minnesota Society for Human Resource Management Annual Conference in October. The conference was held in St. Cloud and was attended by several hundred HR professionals as well as students from a number of Minnesota universities.

Students in Free Enterprise, (SIFE): is another national student organization that sponsors the creation of local teams on college campuses. SIFE is advised by Dr. John Goecheneour. SMSU's chapter of SIFE has been active for several years. In that time span, the SMSU's SIFE students have performed community service projects, established a real-world business in downtown Marshall (Nature's Backyard), and have won numerous competitions against peer chapters at both the regional and national levels. SMSU's students are creating outcomes that are equal to or better than their peers at other institutions.

Southwest Investment Group and Management Association (SIGMA): is advised Dr. Matthew Walker. SIGMA has successfully participated in national investment competitions, organized trips to visit exchanges and financial institutions in Central Europe, and most recently planned and executed a community-wide book donation program for children who were victims of Hurricane Katrina.

SMSU Students in business are competitive within their own fields of expertise, but also are aware that they should be civically engaged, and that it is important to give something back to their communities.

Southwest Marketing Advisory Center (SMAC): is advised and under the daily direction of its Executive Director, Dr. Michael Rich. SMAC is creating measurable outcomes daily through their work on real-world consulting projects. SMAC has been in operation since 2002, and has completed over 300 consulting projects for both small and large organizations (including for-profit businesses and non-profit entities). Each project represents either a fee-paying or pro-bono client.

The SMAC students (over 110 to date) are paid hourly to produce research analyses and reports that fit the unique needs of each customer. When a project is complete, the students make an appointment with the client to deliver a PowerPoint presentation, explain the research results, and furnish the client with a professional, written report that includes all of the findings and recommendations.

The success of SMAC has led to considerable word-of-mouth advertising, and "the Center" has at least 10 and as many as 30 projects on-going at almost any time of the year. Students hired by SMAC tend to be marketing, business, accounting and other related majors. If the satisfaction of fee-paying clientele is used as a measure of our students' educational foundations and training, then we are receiving strong confirmation of the quality of our programs and our students. Many alumni of SMAC have returned to report that the foundations learned in the center have been a major factor in their early successes in the business world.

Accounting Club: Students in the accounting club are long-time entrepreneurs, if we observe the consistent success of the "consignment used-textbook business" that has operated at SMSU for over 15 years. Accounting club students (advised by Associate Professor Glenn Bayerkohler) have a well-known reputation for providing SMSU students a lower-cost alternative for acquiring their textbooks each semester. The accounting club uses net funds from their "business" to sponsor club activities. Each tax season, accounting students perform a community service of helping senior citizens to properly file their tax forms.

Agribusiness/Agronomy Club: The purpose of the SMSU Ag Business Club is to supplement the education of Ag Business students at SMSU through practical experience, to promote the pursuit of Ag Business as a career, to develop the community's understanding of the Ag Business profession and to familiarize the club with the role of Ag Business companies. The Ag Business Club sponsors activities and lectures; it also tours area and national businesses. The club is advised by Drs. Onyeaghala, Davis and Jung. The club has organized educational trips to learn more about the operation of grain exchanges, value-added agricultural industries, and farm equipment industries. The club has taken trips to the following: Chicago Board of Trade, John Deere Plants in Waterloo, IA and Moline, IL. Other places visited include: Milwaukee Breweries, WI, AgChem in Jackson, MN, and several farms and ranches in Nebraska and Colorado. In addition, the agribusiness/agronomy students participate in Minnesota's

Post-Secondary Agricultural Students (PAS) activities. SMSU Agribusiness Club and PAS hosted the PAS regional conference in Marshall, MN in March 2009. The agribusiness/agronomy club students also participated at the Agricultural Futures of America (AFA) conference held in Kansas City in April, 2009.

In addition to all of the above student accomplishments, the Department of Business and Public Affairs have students active in the, *the Student Hospitality Organization and the Business Association*.

Service to the University

The faculty of the department of Business & Public Affairs has been very active in the area of service to university and MnSCU. Below is a list below shows a partial list of the BPA's involvement in services during 2008-2009 academic year:

Members, SmSUFA Exec Committee: Asst. Prof Stephen Davis
Prof. Gerald Toland
Prof. Michael Rich
Assoc Prof. Raphael Onyeaghala
Asst. Prof. Will Thomas

Member, Curriculum Committee: Assoc. Prof. Matthew Walker

Members, Academic Technology Committee: Assoc. Prof. David Patterson

Member, Curriculum Committee: Assoc. Prof. Matt Walker

Chair, Academic Affairs Committee: Assoc. Prof. Raphael Onyeaghala,

Member, Academic Standing Committee: Asst. Prof. Sangnyeol Jung

Members, Graduate Council: Assoc. Prof. Raphael Onyeaghala
Asst. Prof. John Kim
Asst. Prof. Will Thomas

Member, Grad Curriculum Committee: Assoc. Prof. Raphael Onyeaghala

Member, Long-Range Planning Committee: Assoc Prof. Raphael Onyeaghala

Member, Professional Improvement Committee: Asst. Prof. Will Thomas

Member, Physical Plant Committee: Prof. John Gochenouer

Member, Affirmative Action Committee: Prof. Stacy Ball-Elias

Member, Committee on Institutional Assessment (CIA): Asst. Prof. Will Thomas

Member, Continuing Faculty Mentors Committee: Asst. Prof. Stephen Davis

Members. Student Technology Fee Committee: Assoc. Prof. David Patterson

Prof. Susan Jones

Member, Feminist Issues Committee: Asst. Prof. Denise Gochenouer

Members, Univ. Technology Advisory Committee: Assoc. Prof. David Patterson

Asst. Prof. Stephen Davis

Member, MnSCU Graduate Council: Assoc. Prof. Raphael Onyeaghala

Member, MnSCU Academic Affairs: Assoc. Prof. Michael Cheng

Member, IFO Budget Committee: Prof. Gerald Toland

Member, IFO Govt. Relations: Prof. Michael Rich

Service to the Community at Large

BPA faculty has been involved with the community in a variety of organizations and formats. Below is a partial inventory of BPA participation in community affairs in 2008-2009:

Chair, Marshall Avera Hospital Board: Prof. Mike Rich

Member, Board of Counselors for the parent corporation, Avera Health

Member, Board of the Southwest Center for Independent Living

Lyon County Commissioner: Prof. Mark Goodenow

Member, Marshall Community Foundation: Assoc. Prof. Raphael Onyeaghala – *resigned in March, 2009*

Members, Marshall Sunrise Rotary: Professors Mike Rich and Gerry Toland

Member, Board of Directors, SMSU Campus Religious Center: Prof. Susan Jones

Member, Marshall City Band: Prof. Susan Jones

Member, Minnesota Council of Accounting Educators: Assoc. Prof. David Patterson

Member, Marshall Cable Television Commission: Assoc. Professor David Patterson

Member, Business Advisory Board for Ridgewater Community College: Assoc Prof David Patterson

Member, Marshall City Administrator's Special Task Force

Challenge (College Now) Program: The BPA department continues to be involved in "College Now". The department provides teaching expertise in and Economics and Political Science disciplines.

Assessment

BPA department uses various tools to assess student learning in all courses. These tools include student evaluations, class projects, homework assignments, examinations and participation in student clubs. One specific assessment performed during the academic year is the Major Field Aptitude Test (MFAT) in Business produced by the Educational Testing Service (ETS). Business administration students (Management & Finance) have been taking this nationally-normed exam since the 1993-1994 academic year. The overall performance of SMSU students on an exam of this nature has been above average since 1997, when all SMSU business majors have been required to take the exam. In the next academic year, we intend to compare the results of SMSU students to the results of students in other MnSCU and selected institutions across the country.

Section III: Five Year Plan

The Finance and Management programs of the department are respectively currently conducting program reviews. On completion of their reviews, a formal five year plan will be developed for those programs. The following BPA programs: Accounting, Agribusiness Management, and Marketing will be conducting program reviews soon to assess the needs of the programs.

Meanwhile, the Department would continue to do the following:

- Integrate the mission and goal of the BPA department with SMSU's Overall Mission
- Managing Program Growth of Student Enrollment in BPA Programs: On Campus, 2+2 Programs and On-Line Offerings
- Cooperate with both the Public and Private organizations for degree offerings
- Develop long-term vision for an SMSU College of Business and Public Affairs.

Southwest Minnesota State University
Annual Report Department of Education 2008-09

I. Description of the Department

The Department of Education has focused this year on final approval of Board of Teaching Programs under PEPER. All of the programs have received approval with the exception of the DAPE program which is still under review. The faculty also completed a strategic plan. The online English content Master of Science in Education was implemented. A Master of Science Education with an ESL emphasis and an undergraduate licensure was approved. A Math content Master of Science Education also received approval. Finally, an Autism Spectrum Disorder Certificate program received approval. Faculty members became advisors in the Early Childhood Distance Learning program and the first on campus conference for those distance learners was held in June. Several grants have been written, received and implemented this year.

Personnel:

Five professors facilitated in the off campus graduate learning community programs: Dr. Lon Richardson, Dr. Tanya Yerigan, Dr. John Engstrom, Dr. Sharon Kabes, and Dr. Dennis Lamb. Seven adjuncts served as co-facilitators in the learning communities. Nine professors taught in the on campus graduate and undergraduate programs including Dr. Wendy Claussen, Professor Jo Anne Hinckley, Dr. Verna (Nassif) Cornish, Dr. Winston Gittens, Dr. Paulette Stefanick, Dr. Debbie VanOverbeke, Dr. Sharon Kabes, Dr. JoAnne Glasgow and Dr. Rhonda Bonnstetter. Professor Michelle Beach taught full time in the Early Childhood Distance Learning program and seven adjuncts taught in that program as well. Two adjuncts taught on campus graduate courses, and 24 adjuncts served as student teaching supervisors for the Placement and Licensing unit. Dr. Debbie Van Overbeke was assigned 3 credits per term and 10 summer duty days as the Graduate Director of Education. Dr. Rhonda Bonnstetter was assigned 2 credits per term as LiveText/Accreditation Coordinator, Dr. Jo Anne Glasgow received 2 credits spring term as Accreditation Coordinator, and Dr. Paulette Stefanick was assigned 3 credits and ten summer duty days as EC Distance Learning Coordinator.

Dr. Sharon Kabes was assigned 4 credits per term as Department Chair. Dr. Rhonda Bonnstetter will assume the chair responsibilities in fall 2009. One faculty position was eliminated this year. The placement and licensing operations were moved from Department supervision to a new unit under the supervision of the Dean. The new Director of Education Placement and Licensing was Beth Schwarz.

Support Staff: The Department of Education has the following positions: Office and Administrative Support Staff Senior- Joyce Persoon (100%), Linda Baun (92%). In addition, the department utilizes student workers and student mentees. The Director of Education Placement and Licensing supervises the positions of Customer Service Specialist Intermediate, Diane Eis (92%), Customer Service Specialist Senior, Fay Johnson (49%) which were formerly housed in the Department of Education.

Education Graduate Assistant- Laura Hibma served as the graduate assistant for this year. She worked with the graduate director to support the graduate programs.

Mission: The mission of Professional Education at SMSU is to create communities of practice where each learner is an active participant in the development of learning, teaching, and leadership processes by engagement in inquiry, critical reflection, and study of educational theory, research and practice in pursuit of excellence.

Vision: The Education Department is a community of learners dedicated to the continuous development of quality practice, personal and professional growth and leadership.

Department Goals:

1. Develop and support state of the art programs that enhance learning, teaching and leadership.

2. Continue collaborating with stakeholders
3. Expand personally and professional through Communities of Practice (Professional Education Faculty).

The Seven Core Values: To ensure integrity in the Southwest Minnesota State University Teacher Education Program, “Communities of Practice Investigating Learning and Teaching,” include seven core values:

1. Inquiry
2. Human Diversity
3. Socio-cultural interactions
4. Learning environment
5. Belief, value, and knowledge structures
6. Democracy
7. Leadership

The 10 Standards of Effective Practice (SEP) that students must demonstrate include:

1. Subject Matter
2. Student Learning
3. Diverse Learners
4. Instructional Strategies
5. Learning environment
6. Communication/Technology
7. Planning Instruction
8. Assessment
9. Reflection/Development

10. Collaboration/Ethics Relations

Graduate Programs

The graduate education programs model the National Board of Professional Teaching Standards and the National Partnership for Excellence and Accountability in Teaching Characteristics of Effective Professional Development.

Budget:

Area	Amount \$
General Operating	15,009 with rollover
Clinical Experiences	32,064 with rollover
Learning Communities-Operating	43,155 with rollover
Education Memberships	725 (MACTE)
Graduate Assistant	9,000
On Campus Graduate Operating	5,300 with rollover

Support for the budgets has been divided between Joyce Persoon and Linda Baun.

Section II - Current Year's Activities:

A. Teaching and Learning

Early Childhood Distance Learning: Dr. Paulette Stefanick is the coordinator of the Early Childhood Distance Learning program. Students who have completed their AS or degrees in Early Childhood at their respective technical schools are able to earn an EC/Elementary teaching degree by taking the remainder of their education program through SMSU. Articulation agreements have been completed

with each of the technical schools involved in the program. Classes have been offered in an ITV/ online format during the last year. In the future the classes will be offered online. Michelle Beach taught full time in the program. Adjuncts filled the other teaching requirements of the program.

PEPER- Dr. JoAnne Glasgow was granted release time spring term to direct the PEPER/Accreditation process. Dr. Rhonda Bonnsetter provided the technology support for the PEPER process. All of the education programs have been approved under the PEPER process. The DAPE program housed under P. E. is still under review.

Community college contract/grant to train community college teachers- Dean Burgraff, Dr. Winston Gittens, and Dr. Ellen Radel have taught courses to community college faculties.

Program for Doctoral Students from Udonthani Rajabhat University in Thailand- Dr. Sharon Kabes and JoAnne Hinckley (SMSU Department of Education), Dr. Luther Heller (SWWC), and Tamara Schultz (Marshall School District) developed and presented a three week intensive training in school based management coupled with internship and shadowing experiences in area schools for 12 doctoral students and 3 professors studying school administration from Thailand who came to Marshall in October of 2008. This exchange is the first phase of a five year cooperative agreement signed with Udonthani Rajabhat University in Thailand.

Southwest Minnesota State University Teacher Leadership Review International (SMSU-TLR-I) <http://www.southwestmsu.edu/SMSUTLRI/>

Dr. Winston Gittens has developed a peer (referred) education periodical (on-line) for SMSU's Department of Education- Dr. Gittens is the current Editor-in-Chief of this periodical). *SMSU-TLR-I* is currently online and will feature its first articles in summer or winter of 2009.

Marketing: School year 2008-09 the marketing for learning communities was transferred to graduate admissions. Cori Ann Dahlager, Graduate Program Coordinator, has been working with the graduate director and the department chair to market both the on campus graduate programs and the off campus learning communities. New folders, brochures and posters were developed for the programs. Learning community faculty including John Engstrom, Sharon Kabes, Dennis Lamb, and Lon Richardson traveled to present informational sessions at several locations in Minnesota and South Dakota. Currently, new learning communities will be established in Rapid City and Sioux Falls, South Dakota, and in Minnesota at Fergus Falls, Brainerd, Wadena and possibly Sauk Centre for 2009-2011. The new online Masters of Science in Education with a Math emphasis (16 credits) did not receive enough applicants for implementation in the summer of 2009. The program will be marketed for 2010. The ESL (English as a Second Language) masters and licensure program will be introduced in the fall of 2009. The first class of a certificate in Autism Spectrum Disorder will also be available in the fall of 2009.

Grants:

Minnesota Department of Education Math and Science Teacher Academy Grant written in cooperation with SW/WC and MRVED for Regions 6 and 8- Dr. Bonnstetter, Dr. VanOverbeke was completed in April. Grants for a second round have been submitted.

More & Better Math & Science Teaching and Learning-Component Two MNSCU grant for \$10,000 -completed final internships 2008-09.

Wrote and submitted NSF grant for **Robert Noyce Scholarship/Stipends**, \$750,000 in April 2008; Results available Sept. -Dr. Bonnstetter

Received CTL Grant for \$29,000 Growing Your Own- Math/Science- 2009-2010- Dr. Bonnstetter

Faculty receiving Faculty Improvement Grants 2008-09- Dr. Lamb, Dr. Bonnstetter, Dr. VanOverbeke, Dr. Kabes, Dr. McCoss-Yerigan, Dr. Glasgow, Dr. Stefanick, Prof. Beach

Early Childhood Education grant for \$20,000 was administered for the second year by Dr. Verna Nassif. The grant was used to purchase resources and also sponsored an Autism Workshop day in June, 2009.

Learning Communities- Master of Science in Teaching, Learning and Leadership

Faculty members in the learning communities served educators in Minnesota, South Dakota, and Iowa through the implementation of 8 learning communities. Each community has one facilitator who is a professor for the Department of Education and a co-facilitator. Co-facilitators are practitioners who have completed the Master of Science in Education in a learning community and who serve as adjuncts in the program. Listed below are the current communities, facilitators and co-facilitators:

1st Year Learning Communities				
LC	Fall 08	Spring 09	Facilitator	Co-Facilitator
Willmar	33	32	Tanya Yerigan	Scott Jans
Worthington	36	36	Tanya Yerigan	Bruce Locklear
Owatonna	30	30	Lon Richardson	Jan Sorensen
North Sioux City	28	28	Lon Richardson	Tami Hummel
Average	31.75	31.5		
Total	127	126		

2nd Year Learning Communities				
LC	Fall 08	Spring 09	Facilitator	Co-Facilitator
Brainerd	23	23	Dennis Lamb	Eric Ose
Park Rapids	19	19	Dennis Lamb	Sharon Kabes
Sioux Falls	18	18	John Engstrom	Tammy Fuerst
Mitchell	18	18	John Engstrom	Pam Obermbt
Average	19.5	19.5		
Total	78	78		

B. Scholarly/ Creative Activity- Members of the Department have been active in presenting, publishing, and creative activities

Publications:

- *Say YeSSSSS to Collaboration: Transforming Collaborative Mentoring Relationships*, accepted by MLRN (The Mentoring Leadership & Resource Network). The article can be found at <http://www.mentors.net/03library/sayyestocollaboration.html>- Dr. Dennis Lamb and Dr. Robbie Ludy (BuenaVista University)
- Paper published in SITE conference proceedings- Dr. Bonnstetter
- Completed a book review for SAGE Publications- Dr. Bonnstetter
- Co-authored/edited student paper for publication in MathBits newsletter (MCTM)-Dr. Bonnstetter

- *Getting at the Root of One STEM Problem—Math Literacy*. Action Learning Project Published with MNSCU with Co-writers: Karen Hynick, Sue Cutler, Dan Irgens, Ann Nelson, *co-writer*- Dr. Rhonda Bonnsetter, Prof. Michelle, Beach Dr. VanOverbeke
- *Listening: A lost treasure desiring to be found*. Article submitted to Educational Leadership-Dr. Claussen
- *Hybrid Learning*, Clute Academic Research Institute- Dr. McCoss-Yerigan
- *Getting Active in the Classroom*, Journal of College Teaching & Learning-Dr. McCoss-Yerigan
- Gittens, Winston, T. (Fall 2008). *Symbolic Clothing in Schools* (2008) by Dianne Gereluck. Book Review for BAICE—British Association for International and Comparative Education. Published in its Journal, *COMPARE*, in conjunction with Sage Publications and the University of Sussex, Great Britain (Appendix 2-B).
- Under Review for publication: (Summer 2009): *The Globalisation of School Choice*, by Forsey, M., Davies, S. and Walford, G. (Eds.), 2008, Oxford Education, Symposium Books, 252 pages-Dr. Gittens
- Book Review for BAICE—*British Association for International and Comparative Education*. To be published in its Journal, *COMPARE*, in conjunction with Sage Publications and the University of Sussex, Great Britain *University Studies in Comparative Education*- Dr. Gittens
- *Teacher Education for the 21st Century Classroom: Spanning the Digital Divide*. Paper Published with the Association for the Advancement of Computing in Education (AACE) -Dr. VanOverbeke, Dr. Rhonda Bonnsetter, Prof. Michelle Beach
- *Learning Communities: An Effective Model for a Masters of Education Program*, submitted for review and publication to the Journal of Teacher Education.-Dr. Engstrom, Dr.Kabes
- *TI 73 Explorer Activity: Comparing Fractions—Which is Greater?* Lesson plan published with Texas Instruments-Dr. Van Overbeke
- *Police Cars ABC's*. Published a children's book-Dr. Claussen
- On going reviewer for the *International Journal of Educational Development (IJED)*, a BAICE project in conjunction with the University of Nottingham, Great Britain. (Appendix 2-B)- Dr. Gittens

Presentations and Creative Activity

- Completed Doctoral Defense- St. Mary's University- Dr. Engstrom
- *Credentialing for Community and Technical Colleges: A Statewide Model*—Presentation at the Innovations National Conference in Reno, Nevada in March 2009- Dr. Gittens, Dr. Radel, Dr. Burgraff.
- Participated in a roundtable discussion and presentation on the topic, *Subjectivities in Negotiation: Critical Analysis in The Service of Non-Violence*. The main presenters were

Linda Johnson and Professor Sharon M. Chubbuck of Marquette University, Milwaukee, Wisconsin- Dr. Gittens

- Presented a Mentoring Workshop in the Bold K-12 district- August 2008. Dr. Kabes, Dr. Lamb, Dr. Gittens
- American Association of Colleges of Teacher Education, Chicago, IL, Feb. 2009, Prof. Beach, Dr. Bonnstetter
- Minnesota Council of Teachers of Mathematics (MCTM) Spring Conference, Duluth, MN, Apr. 2009- Dr. Bonnstetter
- Provided five inservices on K-12 Mathematics Education to teachers in Wabasso Public Schools- Dr. Bonnstetter
- *Undergraduate Action Research at a Glance*. Presented with student, Julie Pohlman at ASCD Conference in Florida, March 15, 2009- Dr. Claussen
- Provided a fall inservice for teachers in Canby Public Schools- Dr. Bonnstetter
- Dr. (Nassif) Cornish and student, Maria Toledo, presented Maria's student action research project at the state Council for Exceptional Children Conference in Rochester, MN in May. Dr. Cornish served as the facilitator for this session
- Designed four classes to become a part of a new program which offers an Autism Spectrum Disorder Certificate-Dr.(Nassif) Cornish and Prof. Hinckley
- Facilitated networking sessions for the Annual Teacher and Learning Conference, Marshall- August 2008- Dr. Claussen, Dr. VanOverbeke
- In collaboration with students Julie Pohlman, Alyssa Soderholm and Amy Woeste presented at the Teaching and Learning Conference "Children's Books and Activities that Compliment Them."-Dr. Claussen
- *Children's Literature and Math*. In collaboration with students, Kory Plumley and Amber Moen presented at the Math Conference in Redwood Falls, June 9. -Dr. Claussen
- *Words Gone Wild...Book "em Danno"* Presentation at Young Authors/ Young Artists Conference. SMSU- Dr. Claussen
- *Strategies to Accelerate Struggling K-8 Math Students to Grade Level*. Presented with at the International Child & Adolescent Conference XIV, November 6, 7, & 8, 2008, Minneapolis, MN. Dr. Bonnstetter, Prof. Hinckley
- *Mind Body Connection*, presented at the Teaching and Learning Conference, August 22, 2009, Marshall, MN. Dr. Kabes and Dr. Lamb
- *What's Your Hat Size? Growing Dendrites Through Music and Movement*, presented at the Realizing Student Potential /ITeach Conference in Minneapolis in February- Dr. Kabes and Dr. Lamb
- *Mathematics Assessment Techniques to Identify Students' Misconceptions*. Presented at the fourth annual Teaching and Learning Conference at Marshall August 22, 2008, , Dr. VanOverbeke and Dr. Bonnstetter

- Conducted a 2 day TI-73 calculator workshop for preservice teachers on October 31, 2008, and November 1, 2008, at SMSU -Dr. Bonnstetter, Dr. Patsy Fagan, Dr. VanOverbeke
- *Walk the Line*. Presented at the SWMMTA regional meeting at SMSU on November 3, 2008 - Dr. VanOverbeke
- *Strategies to Accelerate Struggling K-8 Math Students to Grade Level*. Presented at Minneapolis, MN on November 7, 2008- Dr. VanOverbeke
- *Teacher Education for the 21st Century Classroom: Spanning the Digital Divide* Presented at the Society for Information Technology & Teacher Education (SITE) 2009 International, Charleston, SC, March 4, 2009- Dr. VanOverbeke, Dr. Bonnstetter, Prof. Beach.
- *Hybrid Learning*, Clute Academic Research Institute, Las Vegas- Dr. –Yerigan
- *What's School Social Work?*, SMSU Tai Project, Marshall, MN- Dr. Yerigan
- Facilitated with Dr. Rhonda Bonnstetter a 5 day-long algebra workshops for 90 area 5th – 8th grade teachers of mathematics who met in Marshall and in Montevideo, MN, Dr. VanOverbeke
- *Kindergarten Literacy Centers: A Hands-On Approach to Teaching Reading*. Presented at the Teaching and Learning Conference, August 27, 2008. Facilitated a kindergarten networking session for area kindergarten teachers-Dr. Stefanick
- *Kindergarten Literacy Centers*. Presented at the National Association for the Education of Young Children(NAEYC) Dallas, TX, November 7, 2008, - Dr. Stefanick
- *Rural Teacher Education: Using Technology to Reach Rural Early Childhood Professionals Seeking Teaching Degrees*. Co-presented at the 21st Annual Society for Information Technology & Teacher Education (SITE), March 6, 2009, Charleston, South Carolina, -Dr. Stefanick and Prof. Beach
- *Kindergarten Literacy Centers: A Hands-On Approach to Teaching*. Presented at Day of Excellence—March 16, 2009—SMSU, Marshall, MN, - Dr. Stefanick
- Conducted numerous off campus Early childhood information meetings at various EC sites around the state- Dr. Stefanick

C. Professional Development

Faculty members are engaged in extensive reading and staff development activities. Members have attended local, regional, national and international conferences and professional development opportunities. Members also maintain active membership in numerous professional organizations.

- Attended the Minnesota Association of Colleges for Teacher Education (MACTE) Conference, Minneapolis, MN in fall - Dr. Kabes, Dr. Glasgow

- Attended the Minnesota Association of Colleges for Teacher Education (MACTE) Conference, Minneapolis, MN in winter- Dr. Kabes, Dr. Stefanick, Dr. Glasgow, Dr. Bonnstetter
- Attended the Minnesota Association of Colleges for Teacher Education (MACTE) Conference, Minneapolis, MN in spring-Dr. Kabes
- Attended ASCD pre-conference institute on differentiated instruction with Carol Ann Tomlinson- Dr. Engstrom
- Dr. Cornish was invited by the Minnesota Department of Education and the National Professional Development Center on Autism Spectrum Disorders to attend the week long Summer Institute on Evidence-based Practices and ASD Services in Minnesota.
- Attended LiveText training in Chicago, IL—July 2008 - Dr. Bonnstetter, Sheryl Kaiser
- Attended the Annual MESPA Institute in February, Bloomington, MN- Dr. Claussen
- Attended the Learning Community Conference, April 19, 2008, SMSU- Dr. Kabes, Dr. Lamb, Dr. Yerigan, Dr. Engstrom, Dr. VanOverbeke
- Participate in Annual University Book Clubs – Dr. Yerigan, Dr. Kabes
- Attended the Teaching and Learning Conference hosted by Marshall Public Schools on August 22, 2008 - Dr. Claussen, Dr. VanOverbeke, Dr. Kabes, Dr. Stefanick, Dr. Bonnstetter, Dr.Lamb
- Attended the Learning and Brain Conference in San Francisco, Feb18-21. Dr. Kabes introduced Professor Oscar Ybarra who spoke on Social Brains, Cognition & Teaching. Kabes also led the discussion which followed the presentation - Dr. Kabes, Dr. Lamb.
- Attended a one day training session with author and researcher, Pat Wolf. Pre-session- Learning and Brain Conference, San Francisco, Feb 17, 2009- Dr. Lamb, Dr. Kabes
- Attended ELL Training: June 14-20, 2008—Provo, Utah. Paulette Stefanick, JoAnne Glasgow
- Attended National Association for the Education of Young Children November 4-8, 2008,—Dallas, Texas- Paulette Stefanick
- Attended International Reading Association Annual Conference, February 21-25, 2009, Phoenix, AZ – Dr. Stefanick, Prof. Michelle Beach
- Attended Society for Information Technology & Teacher Education (SITE), March 2-6, 2009, Charleston, South Carolina. Dr. Bonnstetter, Prof. Beach, Dr. VanOverbeke
- Attended International Reading Association Annual Conference, May 4-7, 2009, Minneapolis, MN- Dr. Stefanick
- Attended the International Child & Adolescent Conference XIV in Minneapolis, MN, November 6-8, 2008- Prof. Beach. Prof. Hinckley, Dr. VanOverbeke
- Attended the AACTE Conference in Chicago, IL, February 6-8, 2009- Prof. Beach

- Attended Minnesota Council of Teachers of Mathematics (MCTM) Spring Conference, Duluth MN, May 1-3, 2009-Prof. Beach
- Attend the Behavioral Neuroscience Conference, Universidad de Colima, Colima, MX, June 6-9, 2009- Prof. Beach
- Attended ASCD annual conference in Orlando, FL- Dr. Engstrom, Dr. Claussen
- Attended Minnesota Department of Education – Protocols of Professional Learning Communities, Mankato, MN – Dr. Engstrom
- Attended Minnesota Department of Education – Using Data Protocols in Professional Learning Communities, Mankato, MN-Dr. Engstrom
- Attended “What Implications Do Quality Rating and Improvement Systems Hold for Infant/Toddler Care?” (Webinar). Office of Family Associations, U. S. Department of Health and Human Services.(Sponsored by the Child Care Center and Zero to Three Policy Center, Harvard University, Boston , MA, September 29, 2008- Prof. Beach

D. Service to students

The learning community faculty members continue to serve the needs of the students in their programs through their efforts to act as the “campus off campus.” Faculty members in the learning communities perform the following:

- Advise and register students for coursework
- Serve on student action research advisement committees
- Assist students with transfer credit options and financial aid information
- Advise students in selection of thesis/action research topics, design, implementation and final paper and presentations
- Help students to learn and use conflict resolution strategies in the peer review process
- Assist students in developing and conducting their own staff development conference where students present their action research.

Each member of the undergraduate faculty has 40 or more advisees. Generally, advisees are assigned by area of faculty expertise. In addition, faculty members also advise graduate students. Faculty office hours are posted and faculty are available to address student needs. Graduate faculty members also serve on the theses/action research committees of students and have a major responsibility in assisting students with their research. Faculty also support action research and portfolio development at the undergraduate and graduate levels by supervising portfolio and action research reviews. Many faculty members participate in the freshmen mentee program.

Two student organizations are sponsored by the Department. The Education Minnesota Student Program (EMSP) provides student professional development and learning activities, grants and social activities. Faculty members act as advisors to the organization which sponsors relevant monthly programs for education students. The other organization sponsored by the department is Family and Child Educators (FACE). Faculty act as advisors for this organization. The students provide educational programs relevant to early childhood, assist with the “Week of the Child” activities and sponsor a children’s book sale on campus.

Each year the graduate Learning Communities hold an annual research conference. Dr. John Engstrom spearheaded the planning and organization of the annual research conference for the off-campus graduate students held at SMSU in April. The on-campus graduate programs called “Voices of Vision” were spearheaded by Dr. Debbie VanOverbeke, Graduate Director. Students present their action research, portfolios and initial research plans at a fall, spring and summer sessions.

Scholarships:

The Department annually receives and reviews applications for several scholarships each having specific criteria for eligibility:

Scholarship	Number given	Amount \$
ECE Department-	1	175.00
Elementary Department-	1	175.00
Secondary Department	1	175.00
Carr Properties	2	325.00
Con & Mary Erickson	1	350.00
Geneva Emblem	6	325.00
Golden Rule	6	1250.00
Keigh Hubel	2	400.00
Robert Sherwin	2	500.00

Total \$13, 275.00

E. Service to the University and larger education community including MNSCU-

Faculty members have been actively involved on University, MNSCU and state committees. The list below is extensive and provides examples of involvement and service:

- SMSUFA Executive Committee-Dr. Kabes, Dr.VanOverbeke
- University Professional Improvement Committee- Dr. Kabes (Chair), Dr. Yerigan
- Graduate Council- Dr. Sharon Kabes (Chair), Dr. VanOverbeke, Dr. Engstrom
- Graduate Curriculum Committee- Dr. Kabes (Chair), Dr. Engstrom
- Education Minnesota Student Program (EMSP)- Dr. VanOverbeke and Dr. Stefanick (Co-advisors)
- University Curriculum Committee- Dr. (Nassif) Cornish
- Family and Child Educators (FACE) – Dr. Claussen and Dr. Cornish (Co-advisors).
- State Quality Teaching Network (QTN) Reading – Dr. Glasgow
- Quality Teacher Network- Science, Dr. VanOverbeke, Dr. Bonnstetter
- Cultural Diversity Committee- Dr. Kabes
- Advisory to Indigenous Peoples- Dr. Kabes
- SWWC Superintendent’s Advisory Council University Representative- Three year appointment- Dr. Kabes
- IFO representative who attended COPE meetings- Dr. Glasgow
- Strategic Planning Committee- Dr. VanOverbeke (Chair)
- Coordinator, Southwest MN Math Teachers Association, 2005 - present; plan/conduct fall and spring meetings yearly in coordination with Southwest MN Science Teachers Association; attended by 40-100 area teachers per meeting- Dr. Bonnstetter
- Sponsored on-campus orientation for Early Childhood distance learning students June 25,25-26, 09.- Dr. Stefanick, Prof. Beach
- Continue to work on the Upper Sioux/Dakota Nation Project. Dr. Winston Gittens
- Academic Affairs Committee- Dr. Winston Gittens
- Civic Engagement Committee- Dr. Winston Gittens
- Named Higher Education Representative to Minnesota Rural Education Association Board of Directors, 4 yr. term-Dr.Bonnstetter

- Elected to Minnesota Council of Teachers of Mathematics Board of Directors, District 2 - Dr. Bonnstetter
- Served as coordinator for Southwest Minnesota Mathematics Teachers Association, arranged for two professional development opportunities in coordination with Southwest MN Science Teac Advisor for the SMSU Family and Child Educator (F. A. C. E.) Organization Delegate; also serve on their CONNECT committee-Dr. Bonnstetter
- *MnSCU Teaching and Learning Advisory Committee*, (Chancellor's Office), -Dr. Winston Gittens
- New Board member of the *Minnesota Association of Multicultural Education*-Dr. Gittens
- Center for Teaching & Learning: Campus Leader- Dr. Yerigan
- D2L Coordinator Special Committee- Dr. Yerigan-

E. Service to Community at Large

Faculty are also involved in service to the greater community. Several faculty members were active in planning, presenting break-out presentations and presentations in the Teaching and Learning Conference last fall which involved approximately 900 teachers from area schools. The Department also provides help for teachers and students in 40 cooperative schools where students are placed for student teaching, practicum and field experiences. In addition, students participate in clinical experiences where they are assigned in teams to a classroom and literally take over the classroom for two days. Both elementary and secondary clinicals are conducted. This year students were placed at Westside Elementary and in the Marshall Middle School and Marshall High School. Students also supported the Mustang Rodeo and are involved in the Week of the Young Child, "Coats for Kids", and Scholastic Book Fairs, through the FACE Club.

Active in their communities, faculty members serve on the Marshall Area Arts Council, Esther's Kitchen, Meals on Wheels, the Relay for Life, in a community band, in the SMSU Community Concert band, church leadership councils and church activities. Faculty members also present at local community groups on educational topics, provide staff development for area school districts, and present at local school districts on mental health topics.

F: Assessment The off campus learning communities engage in continuous assessment to ensure that programs meet student needs and assist in making decisions about program revisions. The data is gathered in a confidential basis using online instruments and also gathers student reflective comments as well. The following minimum online assessments are utilized by the off campus learning communities:

- Facilitator Evaluation
- Facilitator Evaluation: Open Ended Questions
- Learning Environment Survey
- Program Outcome Survey
- Program Review Survey

The assessments are being collated during the summer for review in the fall of 2009.

A graduate survey is conducted annually for graduates of the on campus graduate program. The SMAC student survey group under the direction of Michael Rich conducts the survey and collates the data. The SMAC group presented results at a department meeting.

The undergraduate students are assessed at checkpoints which include admission to the teaching education program at the end of the sophomore year. Students must have met certain G. P. A. standards, grades and have successfully completed designated education courses. Students are also assessed through courses, lab experiences, admission to student teaching/internship, and at the completion of the program when they apply for licensure. Students in elementary and early childhood programs also design and implement an action research project and write an action research paper. Students present their research and portfolios in the fall at the Undergraduate Research Conference and in the spring at an Action Research/Portfolio presentation day supervised by faculty and adjunct supervisors. Education students must also pass the Praxis I and II tests for state licensure.

Live Text, a comprehensive computer program, is used to assess undergraduate students as well. Students complete portfolios in the Live Text e-portfolio format, which then can provide assessment data. Standards assessment data is also available from Live Text.

Section III- Student Successes

Education students were very active this year in scholarly endeavors. The Department is proud of their accomplishments.

Achievements and Student Presentations:

Julie Pohlman and Dr. Wendy Claussen presented at the ASCD Conference in Florida, March 15, 2009. *Undergraduate Action Research at a Glance.*

Our EMSP students (co-chairs: Amber Moen and Kate Bredick) wrote and received grant to buy die cuts.

Maria Toledo working with Dr. Verna Cornish presented her student action research project at the state Council for Exceptional Children Conference in Rochester, MN in May.

In collaboration with Dr. Claussen, students Julie Pohlman, Alyssa Soderholm and Amy Woeste presented at the Teaching and Learning Conference- *Children's Books and Activities that Compliment Them.*

In collaboration with Dr. Claussen, two of her current students presented at the Math Conference in Redwood Falls, June 9. Kory Plumley and Amber Moen- *Children's Literature and Math*

In Memorium: Two Education students lost their lives in traffic accidents.

PaDao Vang, February 29, 2008

Kelsey Eberle- June 29, 2008

Section IV- Five Year Plan

The Department completed a strategic development plan during the 2008-2009 school year. The plan addresses each of the three major departmental goals.

Goal Area I: Develop and support state of the art programs that enhance learning, teaching and leadership.

Innovative and research-based programs will be designed and implemented. The Several new programs listed on the plan have been developed and moved through the curriculum committees, the Faculty Assembly and state level processes this school year. These include: the English as a Second Language (ESL) undergraduate licensure program and an ESL graduate emphasis to the Masters in Education; a special education Autism Spectrum Disorder certificate program; and, a Mathematics Emphasis to the Masters in Education. Future plans are to add a Middle Level Science Emphasis/licensure to the Masters in Education program, a graduate level Administrative Licensure Program, and a Community College emphasis to the Masters in Education. In addition, plans are to add an undergraduate double major of one Education licensure and a Special Education licensure. Professional development graduate courses will be developed. Finally, LiveText postings will be integrated into undergraduate courses targeted for assessment to facilitate student understanding of LiveText.

The Department is also working on developing a variety of delivery systems for courses and programs. In additions to D2L and ITV options, the faculty will explore remote site delivery options, hybrid versus online options and summer institutes. Online surveys for assessment of online compatibility will be administered.

Providing and advocating for diverse, multicultural and global education is another focus. The Thai program, a five year cooperative effort with Udon Thani Rajabhat University and other universities in Thailand, was initiated this year. Twelve Thai doctoral students and three professors received an intense three week training at SMSU on the topic of school based management. The program also involved field experiences in local schools. Plans to visit Thailand to explore future possibilities and exchanges will be developed. Also, global experiences for education students will be explored and developed. In addition, the department plans to improve recruitment and retention of SMSU students from diverse cultures by formulating partnerships with ABE, Upward Bound and Multicultural offices and local school diversity programs. Expansion of education student involvement in internships and tutoring of diverse students in local districts is another focus.

Continuing to develop policies and procedures for the Department of Education is another goal. The graduate policies are under development by the

Graduate Council. Undergraduate policies and procedures are being reviewed and revised. In addition, the department plans to use assessment data, student evaluations and feedback to make informed decisions related to the program, classes and practicums.

Marketing and promotion of Education programs internally and externally is essential. To assist in working with prospective students a faculty team and education student ambassadors will share the responsibility of conducting undergraduate tours and follow up correspondence. The annual report will include new program additions and efforts to promote the accomplishments of the department will be made. There will be continued efforts to expand and market both on and off campus programs by using a variety of media.

The Department will continue to recruit faculty, adjuncts and co-facilitators who possess the knowledge and skills necessary to actively teach and promote the activity of the Education Department.

To decrease the environmental footprint the department plans to reduce energy use and waste. Increasing the use of D2L in on campus and off campus classes and posting documents rather than providing copies is a first step. In addition, a goal to reduce the amount of printing is a department goal.

Goal 2: Continue collaborating with stakeholders.

It is an ongoing goal to increase the number of CEU/Staff Development opportunities and provide additional professional development courses for teachers. In addition, collaboration with school districts for professional workshops will continue. Last year training and workshops have been provided to the Lake Benton, Canby, Wabasso and Bold districts as well as to area math teachers who met at Montevideo and Marshall. MnWest Technical College received a grant which resulted in class on Renewable Energy for local teachers which was cosponsored by Graduate Education. This class will run for two consecutive summers. Future opportunities for cooperation will be explored. Continued emphasis on the development of programs with Thailand and potential grant sources is a goal. Ongoing partnerships with SW/WC and MRVED in the Math Academy grant project and future professional development projects are also goals.

The Autism Spectrum Certificate program, which involves co-teaching with SW/WC autism specialists, will be implemented. There will also be increased involvement in early childhood initiatives. Faculty members will continue to attend and seek involvement with local, regional, and state organizations and meetings such as MACTE, SW/WC Superintendent Council, MREA, and Special Education Director's meetings. Finally, the department will work as a unit to meet state, regional and national accreditation requirements. During the next school year the Department will undergo a Board of Teaching review of our undergraduate education programs. Planning is already underway to begin this process.

Promoting strong support, involvement and advisement for pre-service and in-service teachers is a goal. Meetings will be held with the Student Education Advisory Committee (SEAC), and the Teacher Education Advisory Committee (TEAC) to gain input into ways that the Education programs can be improved in relation to Board of Teaching accreditation needs. In addition, meetings will be held with the off-campus advisory committee on student field placement to seek input on the improvement of Education programs. A Graduate Advisory committee of alumni and graduate faculty will be established.

The Department will seek and develop partnerships and programs with stakeholders. This will include developing new emphasis areas, licensures, and collaborative partnerships and programs at the undergraduate and graduate levels.

The Department will also seek grant opportunities independent of the University to support, enhance and develop partnerships with area stakeholders.

Goal Area 3: Expand personally and professionally through communities of Practice (Professional Education Faculty).

To meet this goal, the faculty will participate and facilitate learning, scholarship, personal and professional development by informal PDP sharing, publications, presentations. The Department will encourage formal and informal professional development through departmental faculty by sharing resources, processes and ideas, mentoring new colleagues, and providing assistance in difficult teaching situations. In addition, the Department will continue to work to create a community and nurture relationships among faculty and staff. This can be accomplished by coordinating team travel to conferences, displays of learning activities and accomplishments of students and faculty, and improving the campus liaison activities.

Southwest Minnesota State University
Department of Wellness & Human Performance
Annual Report 2008-09

Section I-Department Description

Department Mission

Through the study of human movement, wellness and healthy lifestyles, the Department of Wellness and Human Performance of Southwest MN State University will promote lifelong learning, motivate participation and develop leadership with a commitment to excellence in teaching and learning, diverse curriculum and responsive service to the region.

The department consists of approximately 150 students in three majors: Physical Education, Health Education and Physical Education, non teaching.

Faculty

This department is comprised of seven full time faculty members, three half time faculty members, three quarter time faculty members, one part time administrative assistant and numerous adjunct instructors.

Harry Jones, Associate Professor completed a one year sabbatical during the 08-09 school year. Jones has served as a full time faculty member for over 30 years.

Marilyn Strate, Associate Professor is the primary instructor and advisor for the majors in the department concentrating in Recreation and Sports Management. Strate has been teaching in this department for over 15 years.

Brent Jeffers, Associate Professor, instructs and advises the majors in the department with an Exercise Science concentration. Jeffers has also been teaching in this department for over 15 years.

Dr. Frances Albitz, Associate Professor just finished seven years of teaching at the end of this academic year. Albitz primarily instructs and advises students majoring in Physical Education.

Anne Aiken-Kush, Instructor serves in a fixed term position and has completed six years of full time teaching. Aiken-Kush teaches Health courses for the Health Education majors and many sections of the PE and Health classes for the required graduation classes.

Dr. Ellen Radel, Professor, teaches Health classes and advises Health Education students. Radel completed sixteen years of full time instruction at the end of this academic year. She completed her first year of a three year term as department chair in 08-09.

Judy Pitzl joined the faculty as a full time fixed term assistant professor taking Dr. Jamie Ghigirelli's position. Ghigirelli accepted a position at Hoffstra University in New York leaving SMSU at the end of 07-08 school year. Pitzl most recently taught full time at Ball State University in Indiana during the 07-08 school year.

Dr. Michael Sterner, Professor has taught in the department for over 30 years and is currently instructing half time on a phased retirement. He will complete his phased retirement in the fall of 2009.

Amy Olson started her second year teaching in a 50% position in the WHP Department. The remaining 50% of her energy is spent as the women's full time soccer coach.

Jesse Nelson began his third year teaching half time in the WHP Department. Nelson is the head wrestling coach at SMSU as well.

Eric Eidsness, SMSU Head Football coach taught a quarter load in the WHP Department. He has been in this position for approximately five years.

Greg Stemen, SMSU Head Men's Basketball coach taught a quarter load in the WHP Department during the past year. He has divided his time in these two important assignments for approximately ten years.

Mike Jewett, SMSU Head Women's Basketball coach also taught a quarter load in the WHP Department in the 08-09 year. He has been on the WHP faculty for approximately five years.

Adjunct instructors in the 08-09 year include: Rebekah Reynolds, Shawn Bingham, Jon Dreyer, Maren Larson , Laura Crowell, Patti Erickson, Cheri Buysse, Mary Hanson and Deb Herrmann.

Staff

Maggie Larsen joined the WHP faculty in the position of part time administrative assistant in February of 2009. She is in a shared position with the Department of Philosophy, Humanities & Foreign Languages.

Section II-Current Year's Activities

In order to get an overview of the WHP department during the past program year, an abbreviated calendar of major highlights/challenges is included below. Accomplishments and highlights of individual faculty will be discussed in depth following this information

July 2008-Ellen Radel began her first of a three year term as department chair.

August 2008-Administrative Assistant Jan Olson regretfully submitted her letter of retirement just prior to the school year starting due to a health problem in her family. The actual date of the retirement did not take affect until October of 2008. Dean Burgraff graciously provided relief with a temporary clerical person. Melissa Bromen accepted the position and worked 3.5 hours/day in the WHP department from the beginning of the school year until January 31, 2009. The department is greatly indebted to Melissa Bromen for the great job she did in the transition period.

September 2008-With the support and assistance of Dean Burgraff and Athletic Director Chris Hmielewski, coaches teaching in the WHP department began attending WHP department meetings.

October 2008-Just as the Fall semester was in full swing, Radel received a call on October 26th from Dean Burgraff that there had been a fire in the PE Building, and a clean-up was in process prohibiting faculty from teaching or utilizing their offices until notified. All faculty were relocated into new offices and classrooms by Wednesday, October 29, 2008. The assistance of Dean Burgraff, the Computer Technology Department and numerous departments on campus made this "less than optimum situation" workable.

December 2008- The WHP faculty was dislocated from the PE building until finals week of Fall Semester. They were able to access their offices, classrooms and equipment on December 8, 2008.

January 2009- Radel received the official notice fixed term Anne Aiken-Kush's position would not be renewed in the 2008-09 year. Melissa Bromen finished her part time work with the WHP Department on January 31, 2009.

February 2009-Maggie Larsen started as part time administrative assistant on February 1, 2009.

March &April 2009-The WHP faculty spent department meeting time on curricular issues for both the Recreation Concentration and Physical Education major. More activity will be taking place on those issues in the upcoming year.

May 2009-Thirty-five majors in the WHP department graduated this year.

June 2009- Radel was notified that Associate Professor Harry Jones submitted his letter of retirement to take effect July 1, 2010.

Included in this section are examples of how the WHP department have met the criteria of Teaching and Learning, Scholarly/Creative Activity, Professional Development, Service to Students, Service to the University, Service to the Community at large and Assessment. This section is a broad, and only a snapshot of the types of activities that are happening within this department. Each full time faculty member's contributions will be highlighted.

Anne Aiken-Kush

-Brought a number of different speakers to classes over the year including: Expert HIV/Aids educator to H330 Human Sexuality class for a 3 hour workshop; New Horizons speaker; Yoga instructor to Stress & Wellness class

-Provided time management presentation to RA's at SMSU for a Res Life event in the fall and presentation on Alcohol Use & Abuse in the spring.

-Attended SMSU Book club in the fall and spring

-Headed up the Aquatics portion of the 10th Annual Rodeo in April directing student chairs and volunteers.

-Served on the WHP Scholarship committee

Frankie Albitz

-Served on the following committees: Facility Planning, Academic Technology, University Technology & First Year Experience committees.

-Provided professional presentations at the following conferences:

Feb 2009 ITeach: eFolio MN: a Unique Resource with Dr. Eleanor Pobre

Feb 2009 ITeach: “Win-Win-Win” Service Learning with Marilyn Strate

August 2009: eFolio Summit Presentation: eFolio Minnesota with Dr. Eleanor Pobre

-Co-authored peer reviewed article entitled: “eFolio Minnesota” with Dr. Eleanor Pobre in the eFolio World Newsletter

-Served as coach in the Marshall Area 8 Special Olympics team in basketball, bowling, weightlifting, swimming, track & field

-Facilitated Homeschooled students to come to SMSU in fall and spring. Students were taught by Physical education & recreation students.

-Attended the following trainings/conferences: Special Olympic Bowling Certification; Special Olympic Weight Lifting Certification; ITeach Conference; AAPERD Conference.

Brent Jeffers

-Mentor to Courtney Atilla, exercise science major in the Returning Student Mentorship program.

-Began the development of a Lab Manual for Anatomical Kinesiology which will serve as a supplementary text for the undergraduate class PE 285.

-Mentor to Judy Pitzl, first year fixed term WHP Faculty member. The result of this provided an assessment dialogue on exercise science

curriculum, pedagogy, objectives etc. that will be vital in the next year as the reworking of the concentration takes place.

-Began developing a video library of movement which will be utilized in a number of classes in this major.

-Served as chair for two graduate research papers which will continue into next fall.

-Served as Chief Negotiator for the IFO in the collective bargaining agreement with MNSCU in which a settlement was reached in unprecedented time and one which may save jobs and greatly assist SMSU over the next biennium during very difficult economic times.

Judy Pitzl

-Served on the following committees: Curriculum & WHP Scholarship

-Faculty advisor of WHP Club

-Attended the following conferences: Northland Regional Chapter American College of Sport Medicine in October 08 & Northland Regional Chapter American College of Sports Medicine in March 09.

-Developed and implemented lab practical testing in PE 492 Exercise Physiology II Lab.

-Audited Math 200 Statistics in June 09 to aid in the delivery of PE 480 Measurement for Evaluation class.

-Provided two (2) thirty minute demonstrations on the use of the theraband at the SW/WC Cooperative Health Fair In-service in June 09. Also coordinated SMSU Exercise Science students in providing body fat, BMI, cardio-step test & blood pressure screenings at the Health Fair.

Marilyn Strate

-Mentor to four mentees during this school year.

-Faculty advisor to the WHP Club

-Developed a class for SMSU Senior College entitled: Exercise your Brain While Exercising your Body. Incorporated SMSU students from

Recreational Diversity & Leadership course to assist in the 6 week program to 26 seniors.

-Presented at CTL Conference in the Twin Cities/ ITeach conference with Frankie Albitz. The title of the presentation was Win-Win-Win and covered service learning projects of Home School PE & Special Olympics that benefit the SMSU students, students in the community and the community at large.

-Recently accepted a position as a board member for the community organization “Let’s Go Fishing”

-Facilitating multiple Special Olympics events at SMSU & in SW MN. Some of the highlights include introducing three new sports to Special Olympic athletes: bocce, bowling & power lifting. Also noted are 20 SMSU students became newly certified Level I Special Olympic coaches. SMSU hosted the Area 8 Special Olympic Aquatics and Power lifting meet. Many SMSU students work in these events provided to qualified athletes.

-Coordinated the Home School service learning project for 6 week sessions in both the fall and spring. Students from the department provide the teaching to the 65+ Home Schooled students.

Ellen Radel

-Served as department chair in the first year of a three year term

-Member of the Graduate Council and the Graduate Curriculum Committee

-Attended all Department Chair meetings

-Professional presentation provided at the Innovation Conference in Reno, NV with colleagues Dr. Burgraff and Dr. Gittens on the Accreditation Classes for MN Community & Technical College Faculty classes

-Taught stacked undergraduate/graduate classes Adult Education: Adult Learning Theory & Instructional Strategies in the Twin Cities in Oct & Nov 08; Brainerd in May 09 and SMSU in June of 09 with a total of 37 faculty.

-Worked with four SMSU student chairs, Residential Life RA’s, Office of Civic Engagement Staff, Colleges Against Cancer students to put on SMSU

Wellness Week in November 08. A different wellness activity was scheduled each day for the university community.

-Facilitated the 10th Annual Rodeo on April 3, 2009. Six student chairs: Maria Toledo; David Connors; Becky Hosna; Lily Appelgren; Kristine Seidl & Tory Salter did a fantastic job coordinating this WHP event. 190 students with special needs attended from 25 school districts.

-Attended a conference on “Sustainability & Simplicity” at St. Johns University in June 09.

Section III- Student Successes

-5 students successfully completed student teaching during the course of the year in either Physical Education and/or Health Education.

-Colt Nelson 2009 graduate with a recreation concentration, organized a successful event for his internship at the Marshall YMCA. The event was a YMCA Values Retreat for 400 4th graders. Over 30 SMSU students worked at the event, and feedback from the teachers and students was excellent.

-At the most recent count, five 2009 WHP graduates will be pursuing advanced degrees in the fall 2009.

Abby Oakland

Tyler Reed

Jenna Tiemyer

Heather Holmes

Danny Sedgeman

Section IV-Five Year Plan

Based on the Program Review completed in 08-09, the WHP department is intent on addressing a number of curricular issues as part of the five year plan. First and foremost as a result of the MN Legislative mandate to reduce all majors to 120 credits, the Physical Education curriculum will be reviewed. It is the only major in the department that is over 120 credits at this time. This will be a priority for the Fall 09. Second, the department is

reviewing curriculum from all other majors/concentrations in order to update material so it would be most appropriate/usable for our majors, and also better utilize the faculty resources. Third, it is the hope of the department that the Exercise Science concentration may be put forward as a major unto itself. These are the top priorities for the next year.