

## Bachelor of Science: Early Childhood Special Education (Birth – Age 6)

Course	Title	Credits	Sem.
<b>LEP/MNTC Courses Required for Admission to Teacher Education Program</b>			
COMM XXX	Any Goal 1 COMM with COMM prefix <i>(Minimum grade of C or better for admission to TEP)</i>	3	B
ENG 151 or 251	Academic Writing or Writing in Professions <i>(Minimum grade of C or better for admission to TEP)</i>	4	B
MATH XXX	Any Goal 4 MATH with MATH prefix <i>(Minimum grade of C or better for admission to TEP)</i>	3-5	B
<b>Standards of Effective Practice Core</b>			
ED 101	Introduction to Education & Lab	3	B
ED 102	Technology: Classroom Applications and Portfolio Development	2	B
ED 251	Introduction to Child Growth & Development	3	B
SOCI 331 OR ED 312	Racial & Ethnic Relations in America OR Human Relations for Teachers <i>(meets LEP Goal 7)</i>	3	B, Su
TESL 431	Foundations of Teaching ESL & Lab	3	B
SPED 290	Introduction to Special Needs & Lab <i>*Pre-Requisites: ED 101 &amp; Sophomore status</i>	3	B
ED 403	English Language Arts Methods & Lab <i>*Pre-Requisites: ED 101 &amp; ED 102</i>	3	B, Su
SPED 423	Classroom Management Theories and Practices & Lab	3	S
ED 458	Action Research	3	F
ECSE 459	Professional Development & Action Research	1	S
ECSE 459L	Pre-Student Teaching Experience	0	S
<b>Special Education Core Courses</b>			
SPED 430	Foundations in Mild to Moderate Disabilities <i>*Pre-Requisites: SPED 290 &amp; Sophomore status</i>	3	B
SPED 450	Curriculum Design and Implementation in Special Education <i>*Pre-Requisites: SPED 290 &amp; Sophomore status</i>	3	B
SPED 460	Positive Behavior Support in Special Education <i>*Pre-Requisites: SPED 290 &amp; Sophomore status</i>	3	B
SPED 470	Collaboration in Educational Settings <i>*Pre-Requisites: SPED 290 &amp; Sophomore status</i>	3	B, Su
SPED 480	Procedural Safeguards in Special Education <i>*Pre-Requisites: SPED 290 &amp; Junior status</i>	3	B
<b>Elementary and Reading Courses</b>			
ED 401	Children's Literature <i>*Pre-Requisites: ED 101, ED 102, &amp; ED 251 or ED 101 &amp; PSYC 341</i>	2	B, Su
ED 402	Early Literacy and Linguistics & Lab	3	F
ED 404	Literacy Methods & Lab	3	S
ED 418	Kindergarten Methods & Materials <i>*Pre-Requisites: ED 101</i>	3	B
<b>ECSE Content Courses</b>			
ECSE 422	ECSE Foundations <i>*Pre-Requisites: ED 251 &amp; SPED 290</i>	3	se
ECSE 432	Infants, Toddlers, and Families in ECSE & Lab <i>*Pre-Requisites: ED 251 &amp; SPED 290</i>	3	sue
ECSE 441	Assessment and Curriculum in ECSE & Lab <i>*Pre-Requisites: (ED 251 &amp; SPED 290 &amp; ECSE 422) &amp; Junior status</i>	4	fe
ECSE 442	Programming for ECSE <i>*Pre-Requisites: ED 251 &amp; SPED 290 &amp; ECSE 422</i>	3	sue
ECSE 452	Transitions in ECSE <i>*Pre-Requisites: ECSE 422 &amp; ECSE 432 &amp; ECSE 442</i>	2	so
<b>Student Teaching</b>			
ECSE 462	Student Teaching in ECSE	12	B
ED 473	Teacher Licensure	0	B
<b>Degree &amp; Major Requirements</b>			
	LEP/MnTC requirements (not all listed here)	45	
	Early Childhood Special Education major requirements	74	
	Total credits required for major <b>Note: A minimum of 120 credits is required for a Bachelor's degree.</b>	122	

Courses in the shaded area can be taken prior to admission to teacher education

F = Fall S = Spring B = Both F & S Su = Summer fo = fall odd so = spring odd sue = summer odd fe = fall even se = spring even sue = summer even  
MTLE tests required for this major: Special Education Core Skills Birth to Age 21 Content test (2 subtests) and ECE Pedagogy test (2 subtests) prior to licensure.

-NES Essential Academic Skills: Reading, Writing, Math not required until applying for [Tier 4 licensure](#).

This information is provided for advising. Official curriculum is published in the SMSU academic catalog: [www.SMSU.edu/catalog/](http://www.SMSU.edu/catalog/)

Students should refer to the online catalog or their DARS report for current curriculum. **This advising guide was revised: 9/29/2022**