Culturally Responsive Teaching

Culturally Responsive Teaching begins with cultural competency – getting to know learners and building relationships. Similar to President Franklin D. Roosevelt's words, "learners don't care how much you know until they know how much you care." The teaching and learning process begins with caring for each learner. Culturally Responsive Teaching – CRT - is the foundation for our teaching and student learning.

CRT is not a new concept, but it is one that needs to be revisited in our classrooms. CRT demands that we teacher students and not subjects. We are human and need to consider Maslow's Hierarchy of Needs. Visit Simply Psychology 2017 for more information - https://www.simplypsychology.org/maslow.html

Culturally Relevant Pedagogy is another term for Culturally Responsive Teaching. CRP can be defined as... "A pedagogy that crosses disciplines and cultures to engage learners while respecting their cultural integrity. It accommodates the dynamic mix of race, ethnicity, class, gender, region, religion, and family that contributes to every student's cultural identity. The foundation for this approach lies in theories of intrinsic motivation" (Wlodkowski & Ginsberg, 1995, para 2).

How to Promote Culturally Responsive Teaching:

Having an awareness of its existence Recognizing one's own biases Identifying the origins of biases Embracing differences by setting up concrete steps Don't hide differences but instead support and celebrate them

Building a Positive Classroom Culture:

Students need to know that you care. Welcome students at the door. Find out about their interests and talk to them about them. Do something that they want to do – involve students in the decision-making process. Culturally Responsive Teaching

Culturally Responsive Teaching

English Language Learners: Culture, Equity and Language NEA 2012. - <u>https://www.youtube.com/watch?v=5HU80AxmP-U</u>

Introduction to Culturally Relevant Pedagogy Teaching Tolerance 2010. - <u>https://www.youtube.com/watch?v=nGTVjJuRaZ8</u>

Bringing Cultural Context and Self-Identity into Education: Brian Lozenski at TEDxUMN 2012 - <u>https://www.youtube.com/watch?v=bX9vgD7iTqw</u>

Culturally Responsive Teaching and Learning 2011 - <u>https://www.youtube.com/watch?v=_uOncGZWxDc</u>

Seven Principals for Culturally Responsive Teaching and Learning 2012 - <u>https://www.youtube.com/watch?v=IptefRjN4DY</u>

Becoming a Culturally Responsive Teacher 2012 - <u>https://www.youtube.com/watch?v=uV36efjBKRU</u>

Culturally Responsive Teaching - Listen to the Silence 2016 - <u>https://www.youtube.com/watch?v=XYTtcLUWyCU</u>

Every kid needs a champion | Rita Pierson 2013 - <u>https://www.youtube.com/watch?v=SFnMTHhKdkw</u>

A Tale of Two Teachers | Melissa Crum | TEDxColumbusWomen 2015 - <u>https://www.youtube.com/watch?v=sgtinODaW78</u>

CULTURALLY RELEVANT PEDAGOGY IN MATHEMATICS: A CRITICAL NEED | Shelly Jones TEDxCCSU

2016 - <u>https://www.youtube.com/watch?v=EjLOuUhN6xY</u>

Wlodkowski, R.J., & Ginsberg, M.B. (1995). A framework for culturally responsive teaching. *Educational Leadership*, *53*(1), 17-21.