

## SMSU Field Experience Summary –Updated SPRING 2021

## Undergraduate Field Experiences

Year	ECE (Birth – Gr. 3)	Elementary (K-6) with Optional Endorsements	Secondary/ K-12 Art, PE, Music	Special Education- K-12 ABS and Para-to-Sped	Early Childhood Special Education Birth – Age 6	K-12 TESL & Para-to-TESL
First	<b>ED 101 Intro to Ed Lab</b> – 15 hours; observation, microteaching	<b>ED 101 Lab</b> – 15 hours; observation, microteaching	<b>ED 101 Lab</b> – 15 hours; observation, microteaching	<b>ED 101 Lab</b> – 15 hours; observation, microteaching	<b>ED 101 Lab</b> – 15 hours; observation, microteaching	<b>ED 101 Lab</b> – 15 hours; observation, microteaching
Second	<b>SPED 290</b> Intro to Special Needs Lab – 15 hours <b>ED 403</b> ELA Methods – Work with child 8 hours <b>ED 315 Play &amp; Creative</b> - work with children B-age 5; 15 hours <b>ED 330 Curriculum Methods</b> - work with children B-age 5; 15 hours <b>ED 418 Kindergarten Methods</b> – 15 hours in a Kindergarten class	<b>SPED 290</b> Intro to Special Needs Lab – 15 hours <b>ED 403</b> ELA Methods – Work with child 8 hours <b>ED 418 Kindergarten Methods</b> – 15 hours in a Kindergarten class <u>PrePrimary only:</u> <b>ED 315 Play &amp; Creative</b> - work with children ages 3- 5; 15 hours <b>ED 330 Curriculum Methods</b> - work with children ages 3- 5; 15 hours	<b>SPED 290</b> Intro to Special Needs Lab – 15 hours	<b>SPED 290</b> Intro to Special Needs Lab – 15 hours <b>ED 403</b> ELA Methods – Work with child 8 hours  Para-to-Sped candidates complete placements at their school of employment. Placements must be with a licensed mentor teacher in the correct grade band/content area (i.e., general ed literacy, math)	<b>SPED 290</b> Intro to Special Needs Lab – 15 hours <b>ED 403</b> ELA Methods – Work with child 4 hours <b>ED 418 Kindergarten Methods</b> – 15 hours in a Kindergarten class	<b>SPED 290</b> Intro to Special Needs Lab – 15 hours <b>ED 403</b> ELA Methods – Work with child 8 hours  <b>TESL 431</b> Foundations of Teaching ESL – 15 hours
Junior Fall	<b>ED 402</b> Early Literacy and Linguistics – Gr. K-1, 15 hours <b>ED 424</b> Elem. Math Methods – Gr. K-3, 15 hours  <b>TESL 431</b> Foundations of Teaching ESL – 15 hours	<b>ED 402</b> Early Literacy and Linguistics – Gr. K-3, 15 hours <b>ED 424</b> Elem. Math Methods – Gr. 4-6, 15 hours  <u>Fall Methods Courses for Endorsements lab-15 hrs:</u> Gr. 5-8 Communication Arts Gr. 5-8 Social Sciences Spanish K-8	<b>ED 301</b> The Teaching and Learning Process - 2 day clinical (professor places candidates)  <u>Content Major Methods courses:</u> 15 hours in gr. 5-8  Gr. 5-12 Comm. Arts Gr. 5-12 Social Studies Gr. K-12 PE Gr. 5-12 Health Gr. 5-12 Ag Ed	<b>ED 301</b> The Teaching and Learning Process - 2 day clinical (professor places candidates)  <b>TESL 431</b> Foundations of Teaching ESL – 15 hours  <b>ED 402</b> Early Literacy and Linguistics. – Gr. K-3, 15 hours <b>ED 424</b> Elem. Math Methods – Gr. 4-6, 15 hours	<b>ED 402</b> Early Literacy and Linguistics – Gr. K-1, 15 hours	<b>ED 402</b> Early Literacy and Linguistics– Gr. K-3, 15 hours <b>ED 424</b> Elem. Math Methods – 15 hours <b>ED 301</b> The Teaching and Learning Process - 2 day clinical (Fall Semester) professor places candidates

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Junior Spring	<p><b>ED 404</b> Literacy Methods – Gr. 2-3, 15 hours</p> <p><b>ED 425</b> Elem Science Methods – 15 hours</p> <p><b>ED 426</b> Elem Social Studies Methods – Gr. K-3, 15 hours</p> <p><b>ED 459L</b> Prestudent Teaching Experience – 10 days prestudent teaching</p> <p><u>2+2 ECE/Extended Learning Programs Only:</u></p>	<p><b>ED 404</b> Literacy Methods– Gr. 4-6, 15 hrs</p> <p><b>ED 425</b> Elem Science Methods– Gr. 4-6, 15 hrs</p> <p><b>ED 426</b> Elem Social Studies Methods – Gr. 4-6, 15 hrs</p> <p><b>ED 459L</b> Prestudent Teaching Experience – Gr. 4-6, 10 days prestudent teaching</p> <p><u>Extended Learning ELED Only:</u></p> <p><u>Spring Methods Courses for Endorsements:</u></p> <p>Gr. 5-8 Mathematics</p> <p>Gr. 5-8 Science</p>	<p><b>ED 304L</b> Prestudent Teaching Experience – 10 days prestudent teaching</p> <p><b>Content Major Methods courses:</b></p> <p>15 hours in gr. 5-8, except for Science (unless gr. 5-8 endorsement is added)</p> <p>Gr. 9-12 Science</p> <p>Gr. 5-12 Math</p> <p>Gr. 5-12 Health</p> <p>K-12 Art and K-12 Music</p> <p>Secondary Methods – as scheduled by the departments</p>	<p><b>ED 404</b> Literacy Methods– Gr. 4-6, 15 hours</p> <p><b>SPED 459L</b> Prestudent Teaching Experience – 10 days prestudent teaching in gr. 5-8</p> <p><b>SPED 440 Assessment in SPED</b> – 30 hours in gr. 5-8</p>	<p><b>ED 404</b> Literacy Methods– Gr. K-1, 15 hours</p> <p><b>ECSE 441 Assessment in ECSE</b> – 30 hours in school-based setting</p> <p><b>ECSE 459L</b> Prestudent Teaching Experience – 10 days in school-based setting</p> <p><b>Summer:</b></p> <p><b>ECSE 432</b> Infants, Toddlers, and Families in ECSE &amp; Lab – 15 hours in family –based setting</p>	<p><b>ED 404</b> Literacy Methods – Gr. 4-6, 15 hours</p> <p><b>TESL 459L</b> Prestudent Teaching Experience – 10 days prestudent teaching Gr. 5-8</p>
Senior Fall	<p><b>ED 456</b> Practicum in ECE Leadership – 60 hours in Director setting for program enrolling students ages Birth-Age 5 (Fall, Spring, or Summer)</p> <p><b>Student Teaching</b> – 1 semester</p> <p>12 weeks Grades K-3, 4 weeks ages 3-5 (Fall or Spring)</p>	<p><b>TESL 431</b> Foundations of Teaching ESL – 15 hours</p> <p><b>Student Teaching</b> – 1 semester</p> <p>ELED only – Gr. K-6 (12 cr.) for 15 weeks</p> <p>ELED w/preprimary-w/ gr. 5-8 endorsement - 12 weeks Grades K-3, 4 weeks ages 3-5</p> <p>Gr. 5-8 endorsement area – 4 weeks (640 hours Fall/Spring)</p>	<p><b>Content Methods</b> -15 hours (Fall OR Spring)</p> <p><b>Student Teaching</b> – 1 semester; Middle/Junior OR Senior High (Fall OR Spring) (600 hrs)</p> <p><b>Art, Music, PE:</b></p> <p><b>Student Teaching</b> – 1 semester; 12 wks in Middle/Junior OR Senior High + 4 weeks in Elementary setting</p>	<p><b>SPED 460</b> – 10 hours in K-12 SPED</p> <p><b>Student Teaching</b> – 1 semester; 8 weeks Gr. K-6, 8 weeks Gr. 7-12 (Fall OR Spring) (640 hrs)</p> <p><b>Para-to-Sped</b> – Year-long student teaching on a half-time basis, co-teaching model</p>	<p><b>SPED 460</b> – 10 hours in ECSE</p> <p><b>Student Teaching</b> – 1 semester, school-based and home-based settings (Fall OR Spring) (640 hrs)</p>	<p><b>TESL 435</b> TESL Methods and Lab – 15 hours</p> <p><b>Student Teaching</b> – 1 semester; 8 weeks Gr. K-6, 8 weeks Gr. 7-12 (Fall OR Spring) (640 hrs)</p>

NOTES: ELED + PrePrimary endorsement have Junior year methods placements in Gr. 4-6, including Pre-Student Teaching Experience. They do their Student Teaching 12 weeks Grades K-3, 4 weeks ages 3-5

ELED + 5-8 endorsement or K-8 Spanish have Junior year methods placements in Gr. K-6, including Prestudent Teaching Experience. They do 12 weeks of Student Teaching in Gr. K-6 + 4 weeks of Student Teaching in Gr. 7/8 in their endorsement content area.

Senior Spring	<b>ED 456</b> Practicum in ECE Leadership – 60 hours in Director setting (Fall or Spring) <b>Student Teaching</b> – 1 semester 12 weeks Grades K-3, 4 weeks ages 3-5 (600 hours Fall or Spring)	<b>Student Teaching</b> – 1 semester ELED only – Gr. K-6 (12 cr.) for 15 weeks (600 hours Fall/Spring)  w/ gr. 5-8 endorsement - Gr. K-6 for 12 weeks, gr. 5-8 endorsement area – 4 weeks (640 hours Fall/Spring)	<b>Content Methods</b> -15 hours (Fall OR Spring) <b>Student Teaching</b> – 1 semester; Middle/Junior OR Senior High (Fall OR Spring) (600 hrs) Biology or Chemistry – 12 weeks in gr. 9-12, would add 4 weeks in gr. 5-8 if also adding General Science endorsement <b>Art, Music, PE: Student Teaching</b> – 1 semester; Middle/Junior OR Senior High + 4 weeks in Elementary setting (640 hours)	<b>Student Teaching</b> – 1 semester; 8 weeks Gr. K-6, 8 weeks Gr. 7-12 (Fall OR Spring) (640 hrs)	<b>Student Teaching</b> – 1 semester, school-based and home-based settings (Fall OR Spring) (640 hrs)	<b>Student Teaching</b> – 1 semester; 8 weeks Gr. K-6, 8 weeks Gr. 7-12 (Fall OR Spring) (640 hrs)
<b>TOTAL</b>	<b>925 Hours</b>	<b>ELED only-835 hours; ELED + PrePrimary-865 hours; ELED + Gr. 5-8 – 880 hours</b>	<b>Secondary-741 hours Art, Music, PE – 781 hours</b>	<b>810 Hours</b>	<b>845 Hours</b>	<b>890 Hours</b>

**Undergraduate K-12 Reading Licensure Field Experiences**

New unit rule 5/21 says we need 80 hours for reading licensure.

<b>Time</b>	<b>Elementary</b>	<b>Middle Level</b>	<b>Secondary Level</b>
Fall Jr. year	ED 402 Early Literacy & Lab 15 hours in gr. K-3	NA	NA
Spring Jr. year	ED 451 Differentiation of Reading Instruction 15 hours in gr. K-4	ED 451 Differentiation of Reading Instruction 15 hours in gr. 5-8	ED 451 Differentiation of Reading Instruction 15 hours in gr. 9-12
<b>TOTAL</b>	<b>30 Hours</b>	<b>15 Hours</b>	<b>15 Hours</b>

**Undergraduate K-12 DAPE Licensure Field Experiences**

<b>Time</b>	<b>Field experiences above/beyond those for K-12 PE Teaching</b>
PE 210 Methods of Adapted PE	15 hours PreK-12
PE 393 Adapted Practicum I	50 hours PreK-12
PE 498 Adapted Practicum II	150 hours PreK-12

**Graduate Special Education Field Experiences**

**Additional license for those with categorical SPED licenses, mild to severe:**

<b>Time</b>	<b>Autism Spectrum Disorders</b>	<b>Emotional Behavioral Disorders</b>	<b>Learning Disabilities</b>
Summer	<b>SPED 670</b> Practicum/Seminar 60 contact hours (3 cr.)	<b>SPED 673</b> Practicum/Seminar 60 contact hours (3 cr.)	<b>SPED 674</b> Practicum/Seminar 60 contact hours (3 cr.)
TBA	<b>SPED 680</b> Practicum 60 contact hours (3 cr.)	<b>SPED 683</b> Practicum 60 contact hours (3 cr.)	<b>SPED 684</b> Practicum 60 contact hours (3 cr.)
<b>TOTAL</b>	<b>120 Hours</b>	<b>120 Hours</b>	<b>120 Hours</b>

**Anchor license for those with SPED-ABS license, adding moderate to severe:**

<b>Time</b>	<b>Developmental Disabilities</b>	<b>Autism Spectrum Disorders</b>	<b>Emotional Behavioral Disorders</b>	<b>Learning Disabilities</b>
TBA	<b>SPED 681</b> Practicum 60 contact hours (3 cr.)	<b>SPED 680</b> Practicum 60 contact hours (3 cr.)	<b>SPED 683</b> Practicum 60 contact hours (3 cr.)	<b>SPED 684</b> Practicum 60 contact hours (3 cr.)
<b>TOTAL</b>	<b>60 Hours</b>	<b>60 Hours</b>	<b>60 Hours</b>	<b>60 Hours</b>

Need 80 hours as per new unit rule 5/21

**Graduate K-12 Reading Licensure Field Experiences**

<b>Time</b>	<b>Elementary</b>	<b>Middle Level</b>	<b>Secondary Level</b>
Fall	ED 502 Early Literacy & Lab 15 hours in gr. K-3	NA	NA
<b>Spring</b>	<b>ED 551 Differentiation of Reading Instruction</b> 15 hours in gr. K-4	<b>ED 551 Differentiation of Reading Instruction</b> 15 hours in gr. 5-8	<b>ED 551 Differentiation of Reading Instruction</b> 15 hours in gr. 9-12
<b>TOTAL</b>	<b>30 Hours</b>	<b>15 Hours</b>	<b>15 Hours</b>

Graduate level student teaching in SPED ABS or ECSE follow same as undergraduate.

**Additional Notes:** Courses with self-placements are the following –

ED 418 Kindergarten Methods and lab – 15 hours

TESL 431 Foundations of Teaching ESL and lab – 15 hours

Middle/Secondary Methods courses, 15 hours – AGED 401 AgEd Methods, PE 401 K-12 PE Methods; MUS 393 Secondary Ensemble and Classroom Methods, ART 370 Secondary Art Methods; HLTH 492 Secondary Health Methods; ED 405 Secondary Comm Arts Methods, ED 406 Secondary Math Methods, ED 407 Secondary Science Methods, ED 408 Secondary Social Studies Methods, ED 411 Middle Level Comm Arts Methods, ED 412 Middle Level Math Methods, ED 413 Middle Level Science Methods, ED 414 Middle Level Social Studies Methods

Candidates teaching on a Tier 2 license are able to complete placements in their own classroom/district if grade level/content requirements are met and a Tier 3 or 4 licensed mentor teacher or principal is secured. Graduate courses in Reading, SPED, and TESL are self-placements with the same requirements needed.