

## Bachelor of Science: Special Education – Academic Behavioral Strategist (K-12) for Para-to-SPED Grades K-12

Course	Title	Credits	Sem.
<b>Liberal Education Program / Minnesota Transfer Curriculum Requirements</b>			
COMM 110	Essentials of Speaking & Listening <i>Need a grade of C or higher</i>	3	B
ENG 151	Academic Writing <i>Need a grade of C or higher, or pass the EAS Reading &amp; Writing tests</i>	4	B
MATH XXX	Any Goal 4 MATH with MATH prefix <i>Need a grade of C or higher, or pass the EAS Math test</i>	3	B
<b>Courses in Standards of Effective Practice and Elementary Education: Gr. K-6</b>			
ED 101	Introduction to Education & Lab	3	Fall Y1
ED 102	Technology: Classroom Applications and Portfolio Development	2	Fall Y1
ED 251	Introduction to Child Growth/Development	3	Spring Y1
ED 312	Human Relations for Teachers	3	Summer Y2
OR SOC 331	Racial & Ethnic Relations in America (meets Goal 7)	3	
ED 401	Children's Literature <i>*Pre-Requisites: ED 101 &amp; Ed 102 &amp; ED 251 or ED 101 &amp; PSYC 341</i>	2	Summer Y1
ED 402	Early Literacy and Linguistics and Lab	3	Fall Y2
ED 403	English Language Arts Methods & LAB <i>*Pre-Requisites: ED 101 &amp; ED 102</i>	3	Summer Y1
ED 404	Literacy Methods & LAB <i>*Pre-Requisites: ED 403</i>	3	Spring Y2
ED 423	Classroom Management Theories and Practices & LAB	3	Spring Y2
ED 424	Elementary Mathematics Methods & LAB	3	Fall Y2
ED 458	Action Research	3	Fall Y2
SPED 290	Introduction to Special Needs & Lab	3	Fall Y1
SPED 459	Professional Development & Action Research	1	Spring Y2
SPED 459L	Pre-Student Teaching Experience	0	Spring Y2
TESL 431	Foundations of Teaching ESL & LAB	3	Summer Y1
<b>Special Education Coursework</b>			
SPED 430	Foundations in Mild to Moderate Disabilities <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	Spring Y1
SPED 440	Assessment & Educational Planning & Lab <i>*Pre-Requisites: SPED 290, Junior status</i>	4	Spring Y3
SPED 450	Curriculum Design and Implementation in Special Education <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	Spring Y2
SPED 460	Positive Behavior Support in Special Education <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	Fall Y3
SPED 470	Collaboration in Educational Settings <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	Spring Y1
SPED 480	Procedural Safeguards in Special Education <i>*Pre-Requisites: SPED 290, Junior status</i>	3	Fall Y3
SPED 485	Autism Spectrum Disorders: Issues and Needs <i>*Pre-Requisites: SPED 290, Sophomore status</i>	3	Summer Y2
<b>Student Teaching</b>			
ED 473	Teacher Licensure	0	Spring Y3
SPED 468	Student Teaching: K-12 & Seminar – 1 <sup>st</sup> half	6	Fall Y3
SPED 469	Student Teaching: K-12 & Seminar – 2 <sup>nd</sup> half	6	Spring Y3
<b>Degree &amp; Major Requirements</b>			
	AA Degree	60	
	Major Requirements	60	
	Student Teaching	12	
	Total credits required for Bachelor's degree	132	

Courses in the shaded area can be taken prior to admission to teacher education

F = Fall S = Spring B = Both F & S Su = Summer fo = fall odd so = spring odd fe = fall even se = spring even

For example – fe = Fall 2021; so = Spring 2022; fo = Fall 2022; se = Spring 2023

MTLE tests required for this major: Special Education Core Skills Birth to Age 21 Content test (2 subtests) and your CHOICE of ELED Pedagogy test (2 subtests) OR Secondary Pedagogy test (2 subtests) prior to licensure.

**Tentative Schedule of classes on next page.**

This information is provided for advising. Official curriculum is published in the SMSU academic catalog: [www.SMSU.edu/catalog/](http://www.SMSU.edu/catalog/)  
Students should refer to the online catalog or their DARS report for current curriculum. **This advising guide was updated: 7/29/2021.**

## Year 1

### **Fall Y1:**

ED 101 Intro to Ed (3 cr.)

ED 102 Technology: Classroom Applications (2 cr.)

SPED 290 Intro to Special Education (3 cr.)

*\* Take Essential Academic Skills (EAS) tests (reading/writing/math) for teacher licensure and admission to Teacher Education Program.*

[https://www.mtle.nesinc.com/TestView.aspx?f=HTML\\_FRAG/MN188\\_TestPage.html](https://www.mtle.nesinc.com/TestView.aspx?f=HTML_FRAG/MN188_TestPage.html)

### **Spring Y1:**

SPED 430 Foundations of Mild/Moderate Disabilities (3 cr.)

ED 251 Child Growth & Development (3 cr.)

SPED 470 Collaboration in Ed. Settings (3 cr.)

*\* Apply for admission to Teacher Education Program in March*

<https://www.smsu.edu/academics/schools/education/teacher-education-program.html>

### **Summer Y1:**

ED 401 Children's Lit (2 cr.)

ED 403 ELA Methods (3 cr.)

TESL 431: Foundations of Teaching ESL & Lab (3 cr)

## Year 2

### **Fall Y2:**

ED 402 Early Literacy (3 cr.)

ED 424 ELED Math Methods (3 cr.)

ED 458 Action Research (3 cr.)

*\* Apply for Pre-student teaching placement in September; complete degree check in November*

### **Spring Y2:**

ED 404 Developmental Reading (3 cr.)

SPED 450 Curriculum Design (3 cr.)

ED 423 Classroom Management (3 cr.)

SPED 459 and 459L Professional Development and pre-student teaching lab (1 cr. Total)

*\* Apply for student teaching in January*

### **Summer Y2:**

ED 312/SOCI 212 Human Relations (3 cr.)

SPED 485 ASD: Issues and Needs (3 cr.)

## Year 3

### **Fall Y3:**

SPED 480 Procedural Safeguards (3 cr.)

SPED 460 Positive Behavioral Support (3 cr.)

SPED 468 1<sup>st</sup> half Student Teaching (6 cr.);

### **Spring Y3:**

SPED 440 Assessment & Ed. Planning (4 cr.)

SPED 469 2<sup>nd</sup> half Student Teaching (6 cr.)

ED 473 Teacher Licensure

*\* Take MTLE tests in SPED Core Skills and Pedagogy; graduation, apply for teacher licensure*

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