



Assessment Day Poster Presentation

The CIA and Assessment Academy are excited to announce a celebration of your assessment progress. We know every academic and support program is deeply invested in student learning. Here is a chance to celebrate your assessment of the student learning outcomes and share your program's unique assessment journey. Please join the celebration by presenting a poster at the end of Assessment Day on February 2, 2018.

Who: All academic and student services programs are strongly encouraged to participate.

What: Two categories of assessment posters or a hybrid version: 1) Programmatic Assessment of a Major 2) Assessment of Liberal Education Program Outcomes

Where: In the Conference Center.

When: February 2, 2018 as part of Assessment Day. Presenters will hang posters before Assessment Day activities begin. A reception will be held at the end of Assessment Day.

Why: Because we need to share our stories to help each other out and because you deserve to celebrate your successes.

Additional Information:

- A poster template can be found on the Assessment Academy Team webpage beginning late October. You can use the poster template as a rigid format or you can simply use it as a starting point to help tell your program's story.
- Posters will be presented free of charge for participating programs.
- There are two categories: 1) Programmatic Assessment 2) Assessment of Liberal Education Program (LEP) learning outcomes (SLOs). Programs that envision something outside of these categories that are unique to their program are encouraged to submit a hybrid or alternative theme.
- The goal of the poster presentation is to share your assessment journey with others and to learn about the journeys that other programs have taken.
- Any academic program may submit a poster for Category 1 (CAT1). CAT1 posters may include assessment for any major within their program or may collapse all majors and emphasis areas into a single poster. The emphasis for CAT1 posters is to self-identify your current assessment level in order to explain where the program is in the cycle of continuous improvement. It is very important for your program to include results from analyzed data if you have completed assessment at that level. Likewise, it is important for your program to describe any programmatic changes to your program's learning outcomes or program delivery. Also, highlight assessment evidence you have used to support sustained success.
- Category 2 (CAT2) posters will focus on the campus-wide efforts to assess the LEP SLOs. Academic and Student Services programs and units are encouraged to submit a poster that shows your coverage of LEP SLOs, when/where/how you have assessed these outcomes, and reports any you're your program has collected and analyzed. Finally, these posters can present future directions or recommendations section if they have data.
- We also strongly encourage your program, when appropriate, to utilize or modify the poster for presentation at a professional conference meeting.