

1. Check Ins N 5 minutes 3:30-3:35

Bell napped at lunch. Crowell reminded us that it is homecoming week. Matzner likes a good Belgian Trippel. Watson was in a good mood due to arranging travel plans. Anderson also departing to the Carolinas. Gladis working on migration (unclear if she had informed Trump).

2. Consent or Revision to Agenda Y 1 minute 3:35-3:36

No revisions. Most consented.

3. Approve 9/19 Minutes Y 4 minutes 3:36-3:40

Bell reviewed 9/19 minutes.

Review of HLC tentative schedule.

No revisions. Gladis moved. Crowell seconded. Minutes approved.

4. Assessment Day Planning N 10 minutes 3:40-3:50

February 8, 2019 is next semester's assessment day. Watson has been catalyst for improved assessment days. Last year's libations were well received.

What should the plan be – national speaker? What have we learned from RASLs? Topic on rubric training?

Rubric training with Wendy Garrison possibly in MSP as a speaker on rubrics. Watson suggested reaching out to determine interest and availability. Focus on new value rubrics that were approved previously.

Bell stressed need to still have dedicated assessment time for the programs.

Watson mentioned learning from RASLs to determine possible topic items.

Crowell had a question about continuing the valuable libation meeting time as a development tool for campus culture.

Watson will take lead on encapsulating schedule.

5. Finalize 2018-2019 Work Plan Y 10 minutes 3:50-4:00

Bell showed CIA workplan table format to move Academy format toward that.

Discussion on HLC conference membership to include Deans and to include them in poster creation and presentation.

6. Inventory of RASL submissions N 5 minutes 4:00-4:05

Missing RASLs from Social Work and Political Science. Social Work should be coming soon. Physical Education still outstanding as well.

Bell and Anderson have been in email contact with Programs and PALs.

Would like to get 100% submission.

7. First look at Graduate Submissions N 10 minutes 4:05-4:15

All have submitted something. Wide variability in submissions.

Watson asked if the same cycle is used for Graduate level as for the Undergraduate level.

Bell explained his understanding of what outcomes are expected for Graduate areas.

Where on the cycle are these graduate programs? Some question on how they are using assessment data to drive curriculum or course changes.

Continue to educate graduate programs on the efficacy of using assessment to inform curriculum evolution.

8. Develop Plan for RASL Review/Progress Report Templates N 15 minutes 4:05-4:30

Several things were discussed about possible methods/templates to help guide Assessment Liaison Teams (ALTs). Gladis suggested the Mankato feedback form following Matzner's glib comment about a rubric. Crowell patted Matzner on the back for such a wise idea.

Bell and Watson liked the rubric concept but suggested moving slowly toward that by utilizing a simpler checklist model.

9. Adjourn motion

Crowell moved. Watson second.